



FEEDBACK ANALYSIS

PARENTS, STUDENTS & TEACHERS

SESSION - 2021-22

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❖ PART -A: PARENTS

PARENT'S FEEDBACK ANALYSIS REGARDING CURRICULUM
AND
CAMPUS EXPERIENCE

FEEDBACK ANALYSIS OF PARENTS' PERCEPTION

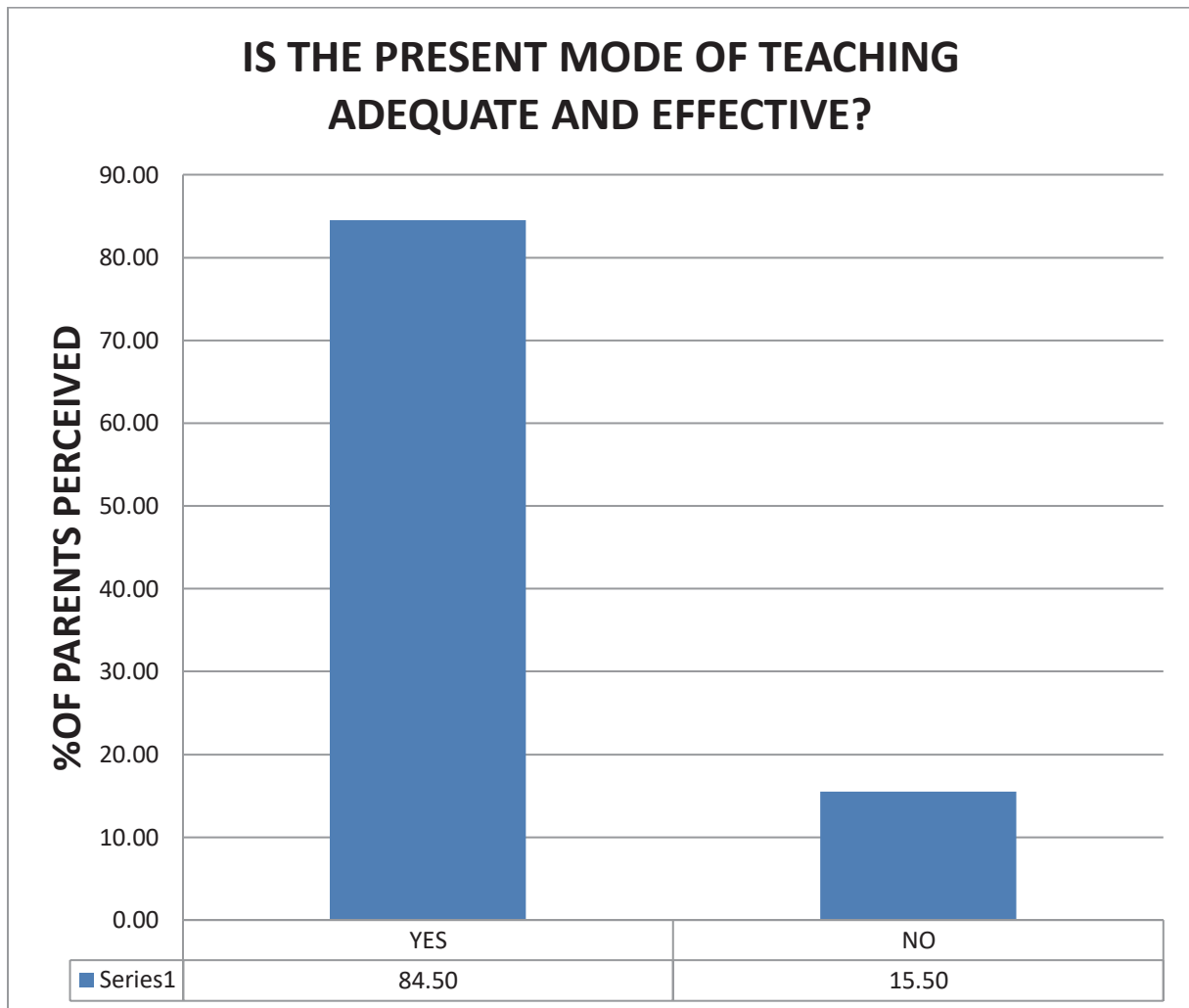


Diagram-1: Shows the perception of parents about the present mode of teaching

Significance: The mode of teaching plays a vital role in terms of academic achievement; acquisition of knowledge about content and concept development. An adequate and effective mode of classroom teaching reduces the academic deficiency of a learner. Though parents are not directly involved with teaching-learning process in classroom teaching, they get information from their wards about the mode of teaching delivered by teachers in the classroom. So, parents of pupils also bear the perception about the mode of teaching in the classroom interaction directly. From a perceptual point of view, it can be said that the majority of parents (84.50%) of K.D College are highly satisfied with the present mode of adequate and effective teaching and learning.

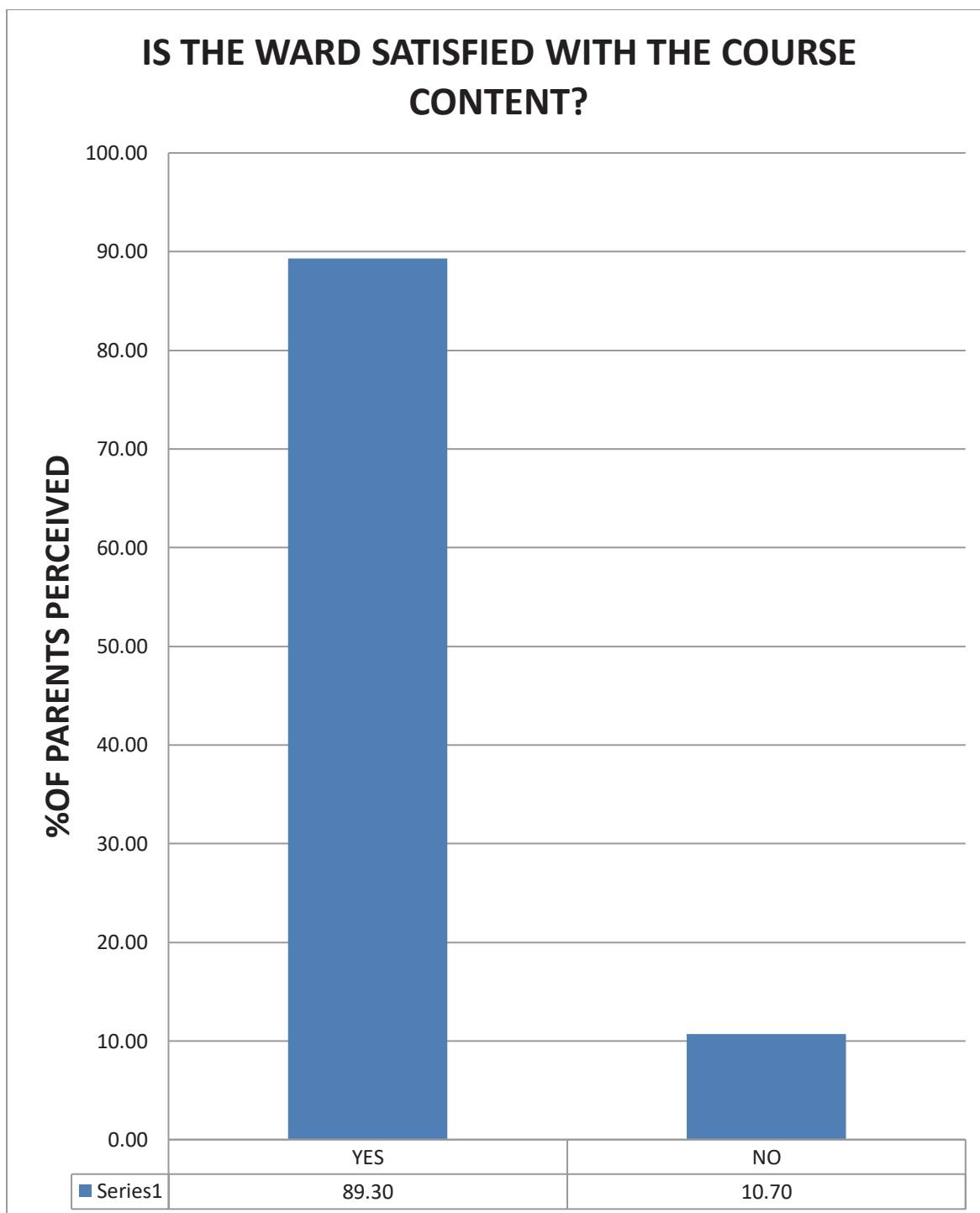


Diagram-2: Shows the perception of parents about the course content.

Significance: The pupil does not get interested in his or her study if the course content is not satisfactory. Course content that merely fulfills the aspiration and need of the pupil is not only a burden but keeps the pupil away from his or her study and causes irregularity in the classes, dropout, and enhancing academic deficiency. While good or suitable or satisfactory course content motivates a pupil to his or her study. The majority (89.30%) of parents of K.D College opine that their wards are satisfied with the course content.

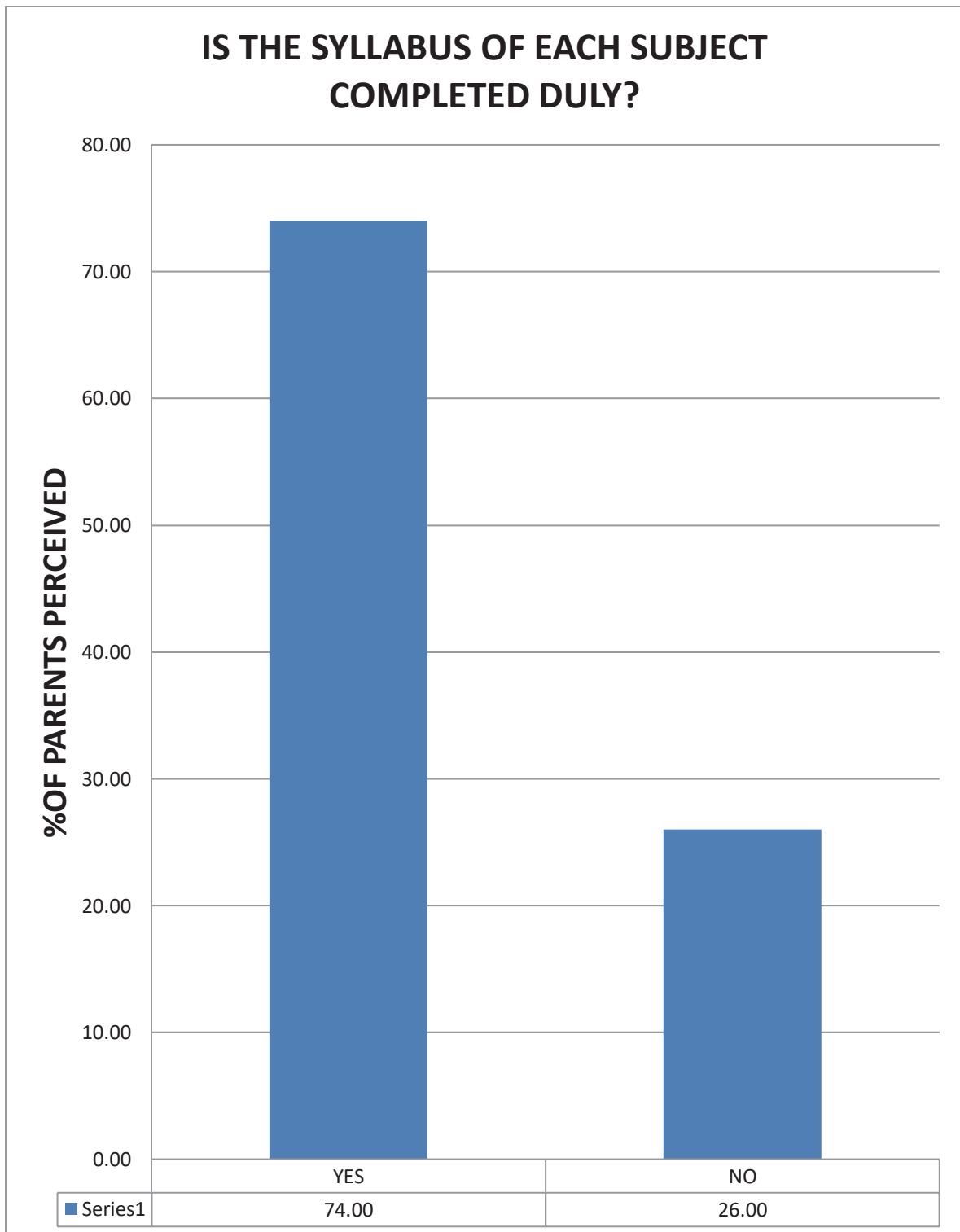


Diagram-3: Shows the Perception of parents about the completion of the syllabus in each subject.

Significance: The majority (74.00%) of parents of K.D College perceive that teachers of the college complete the syllabus duly on time.

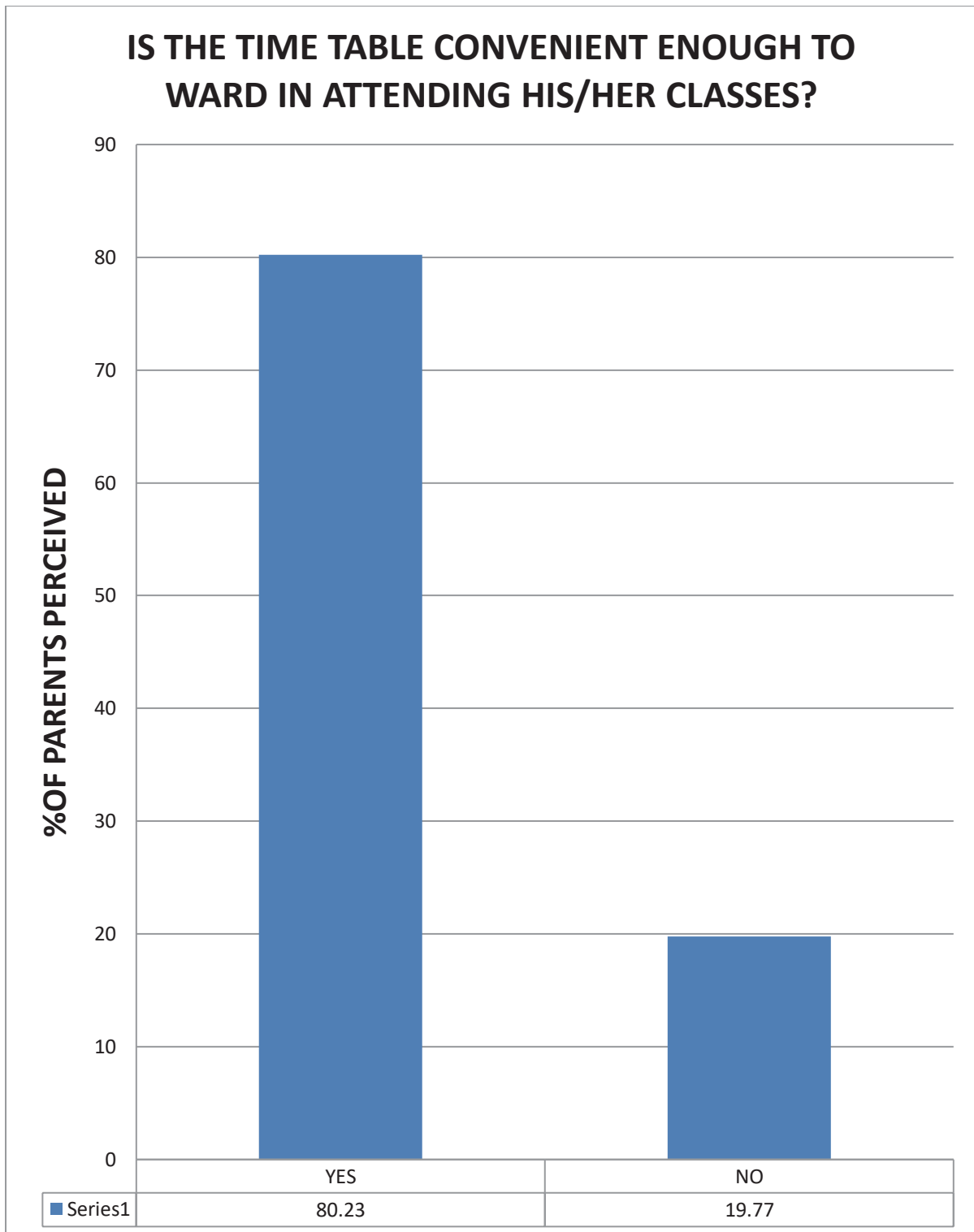


Diagram-4: Shows the perception of parents about time table convenient enough to their ward in attending his/her classes.

Significance: The majority (80.23%) of parents of the college perceive that time table is convenient enough for their ward in attending his or her classes.

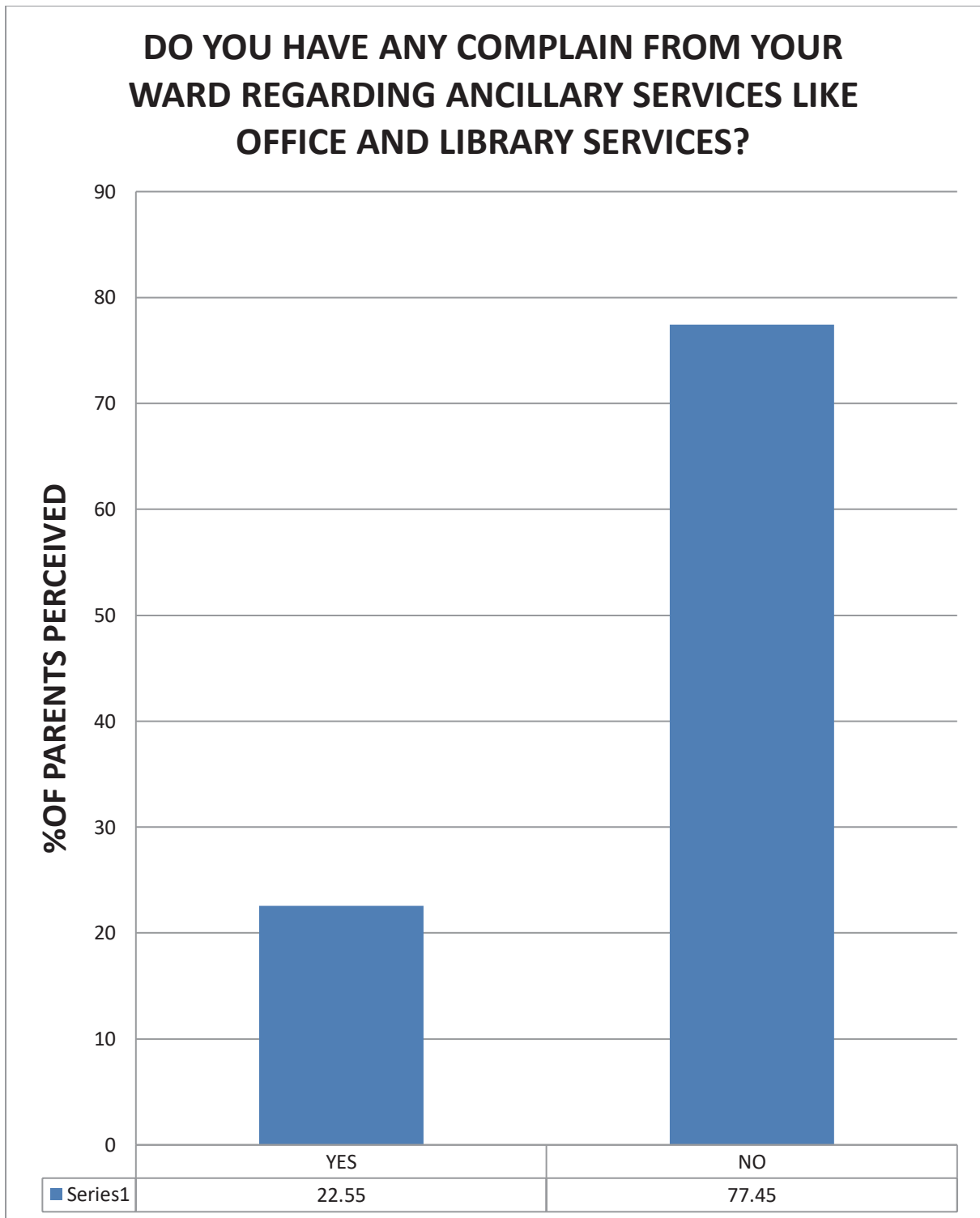


Diagram-5: Shows the perception of parents about complaints from their ward regarding ancillary services like office and library services.

Significance: The majority (77.45%) of parents have no complaints from their ward about ancillary services like office and library services.

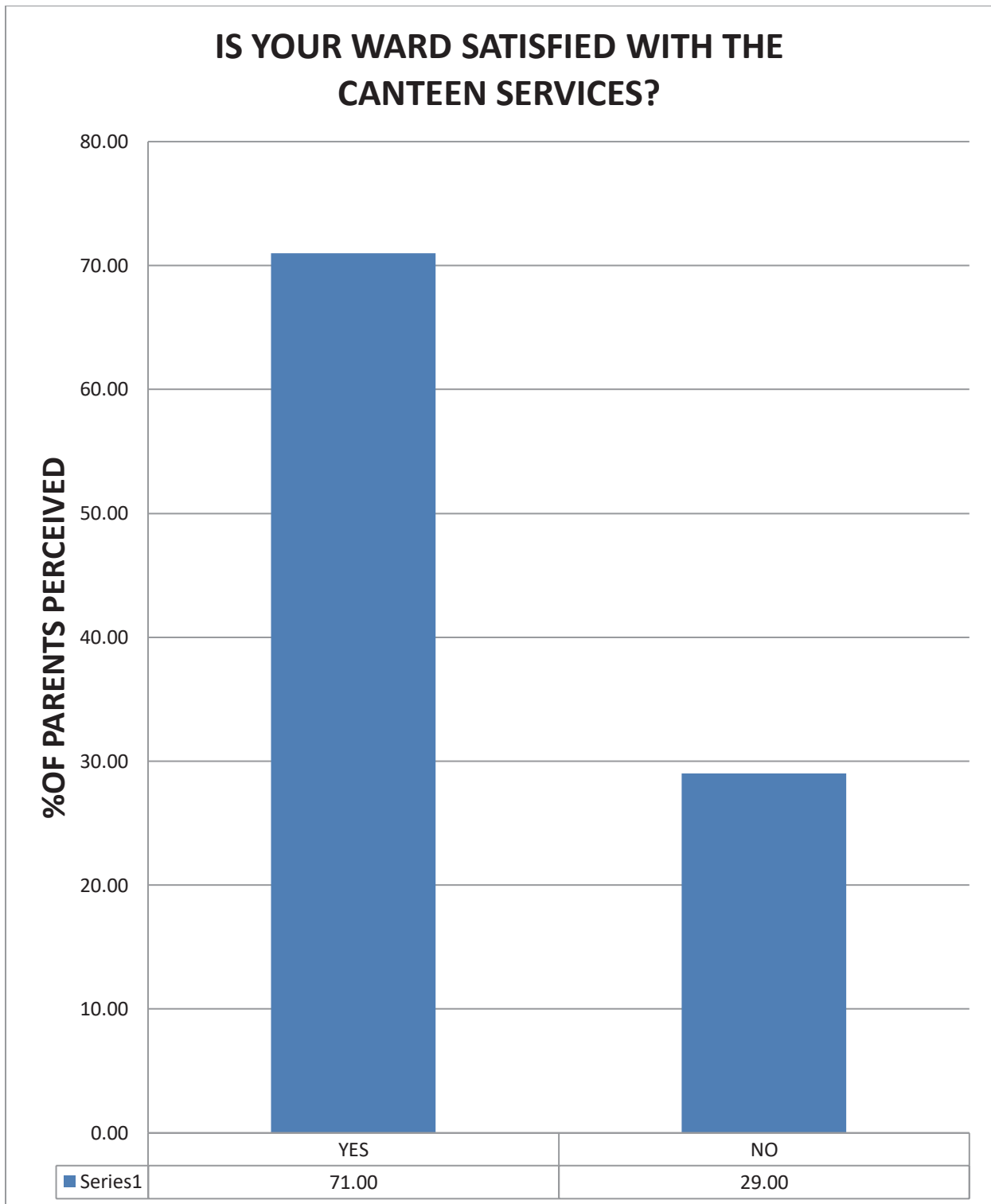


Diagram-6: Shows the perception of parents about the satisfaction of their ward with canteen services.

Significance: The majority (71.00%) of parents of the college perceive that their wards are satisfied with the canteen services.

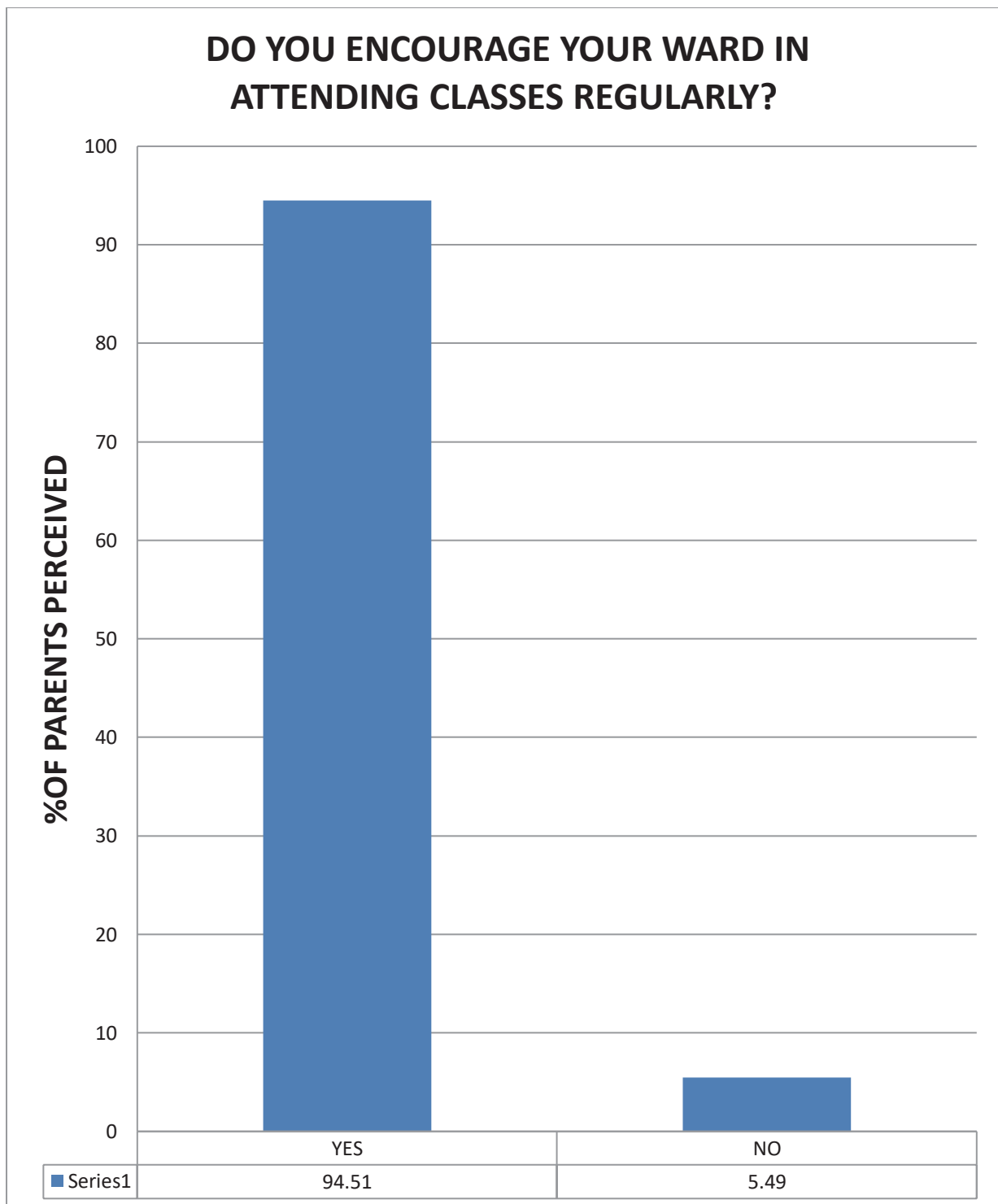


Diagram-7: Shows whether parents encourage their ward in attending classes regularly.

Significance: The majority (94.51%) of parents of K.D. College encourages their ward in attending classes regularly.

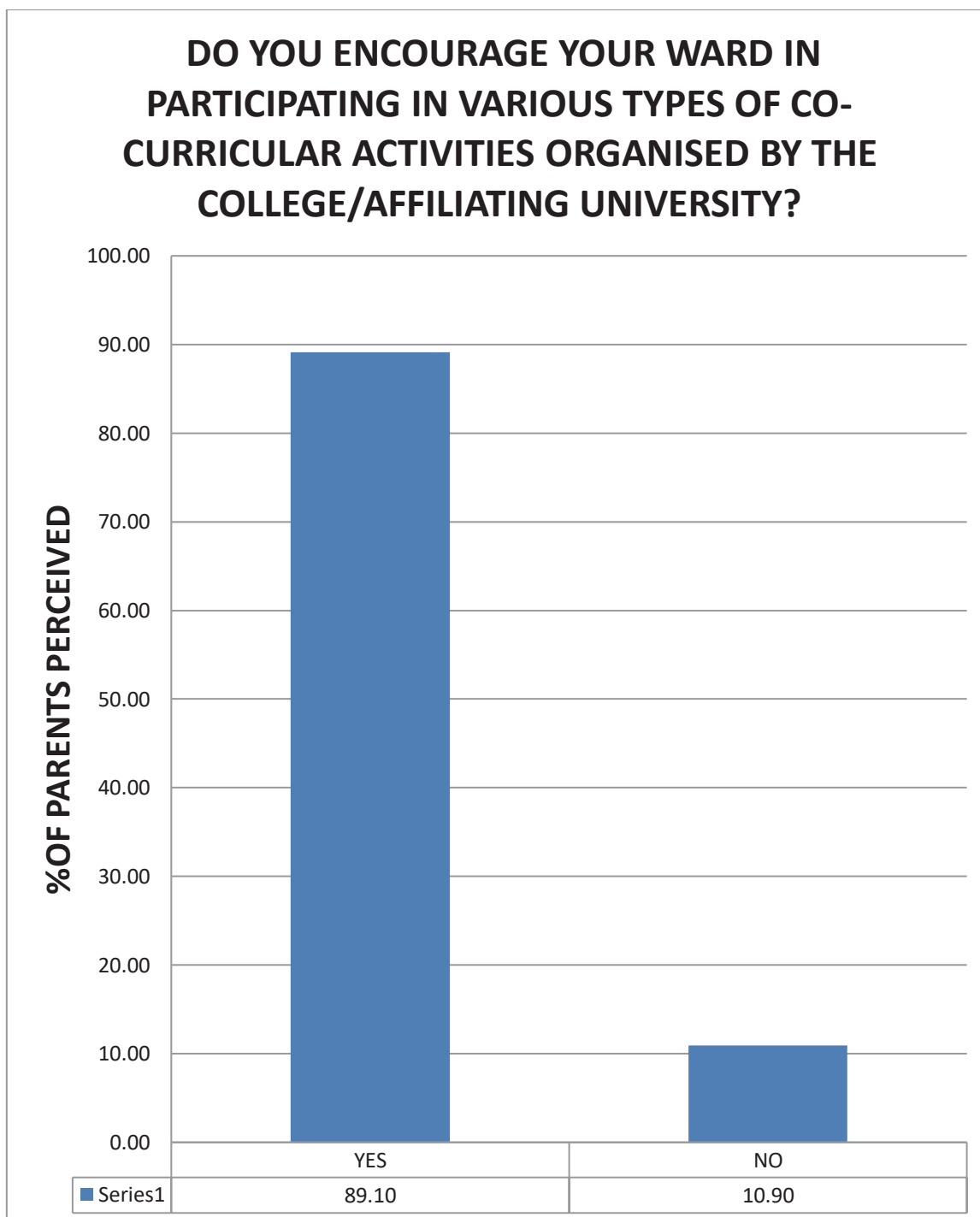


Diagram-8: Shows parents encouraging their ward in participating in various types of co-curricular activities organized by the college/ affiliating university.

Significance: The majority (89.10%) of parents of K.D. College encourages their ward in participating in various types of co-curricular activities organized by the college/ affiliating university.

❖ PART –B: STUDENTS

STUDENT'S FEEDBACK ANALYSIS ON CURRICULAR ASPECTS

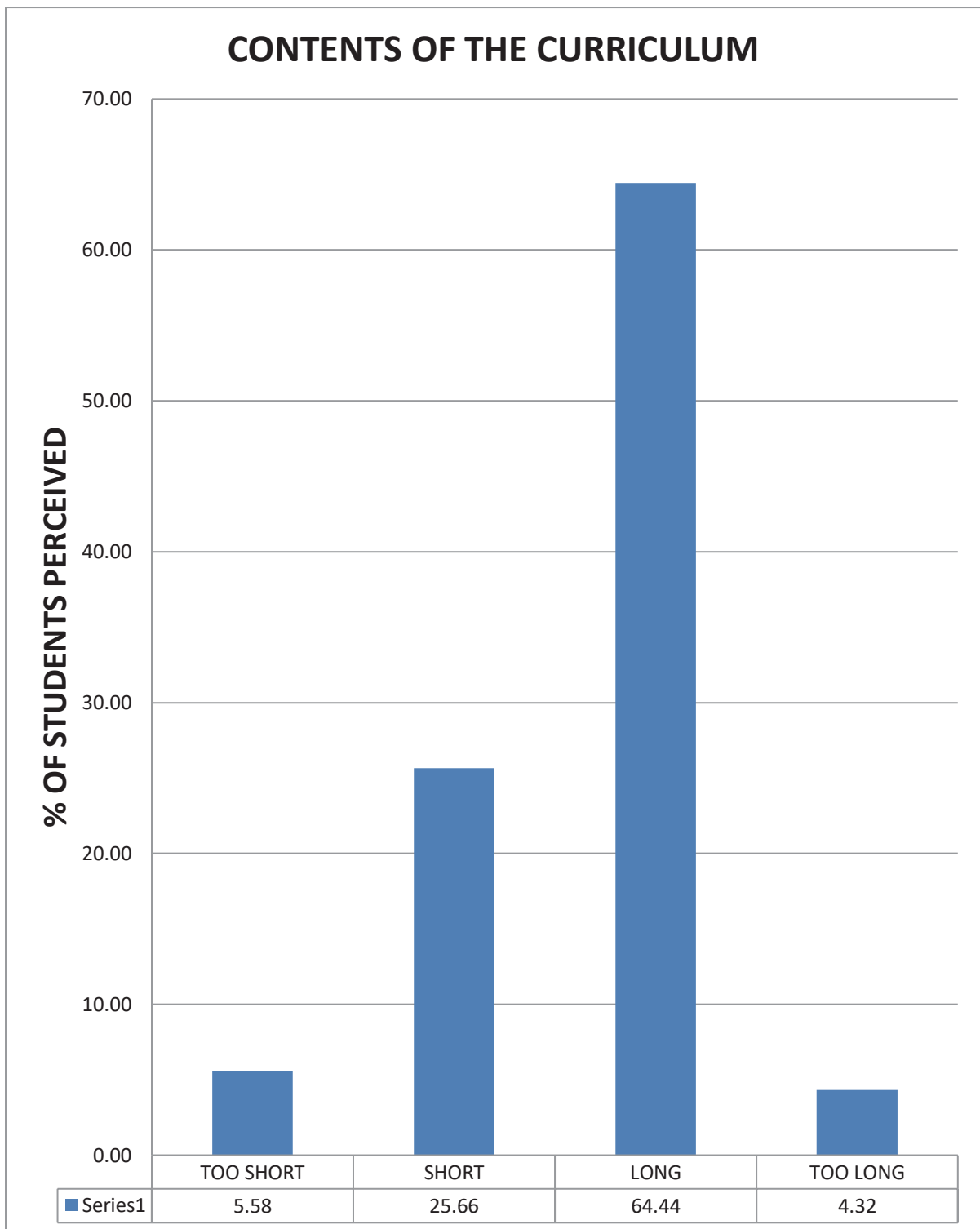


Diagram-1: Shows the overall rating of students (% form) on the contents of the curriculum.

Significance: 64.44% of students of the college perceived that the contents of the curriculum are long. 4.32% of students perceived their contents of curriculum as too long and 25.66% of students perceived it as short.

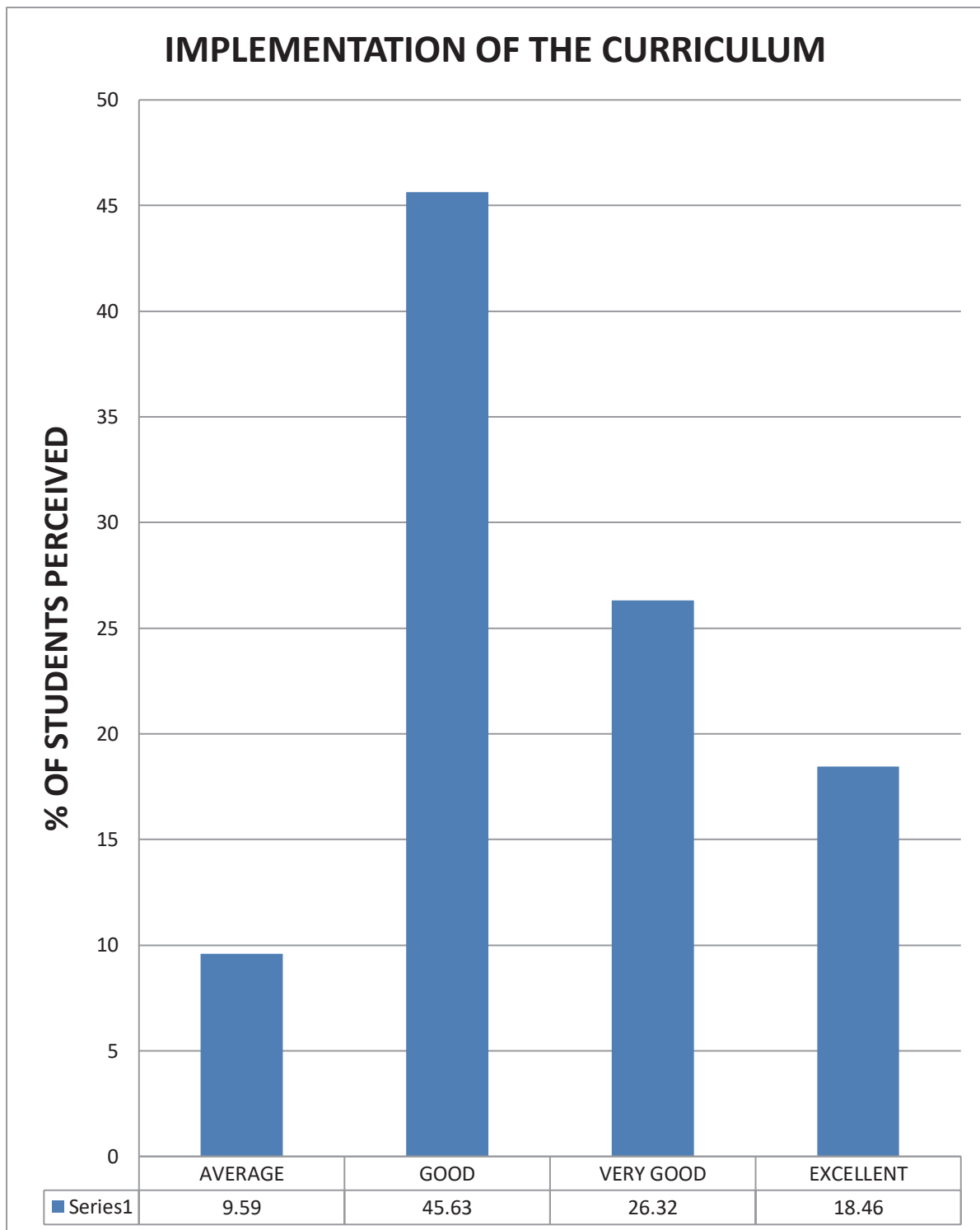


Diagram-2: Shows the overall rating of students (% form) on the implementation of the curriculum

Significance: The majority (90.41%) of students of the college are highly satisfied with the implementation of the curriculum. 9.59% of students in the college bear an average level of perception.

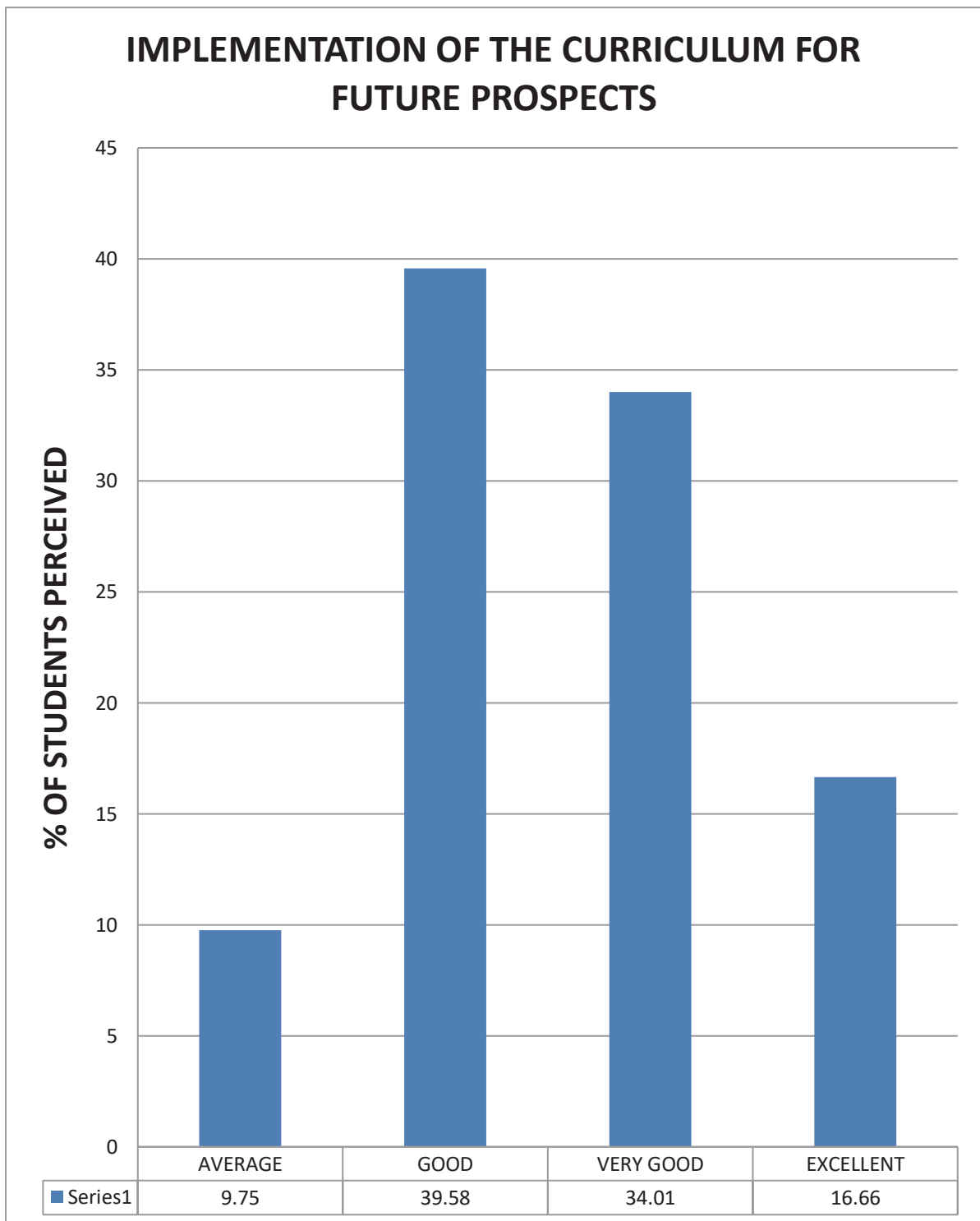


Diagram-3: Shows the overall rating of students (% form) on the effectiveness of the curriculum for future prospects.

Significance: The majority (90.25%) of students of the college are highly hopeful about future prospects and the effectiveness of the curriculum. 9.75% of students in the college bear an average level of perception.

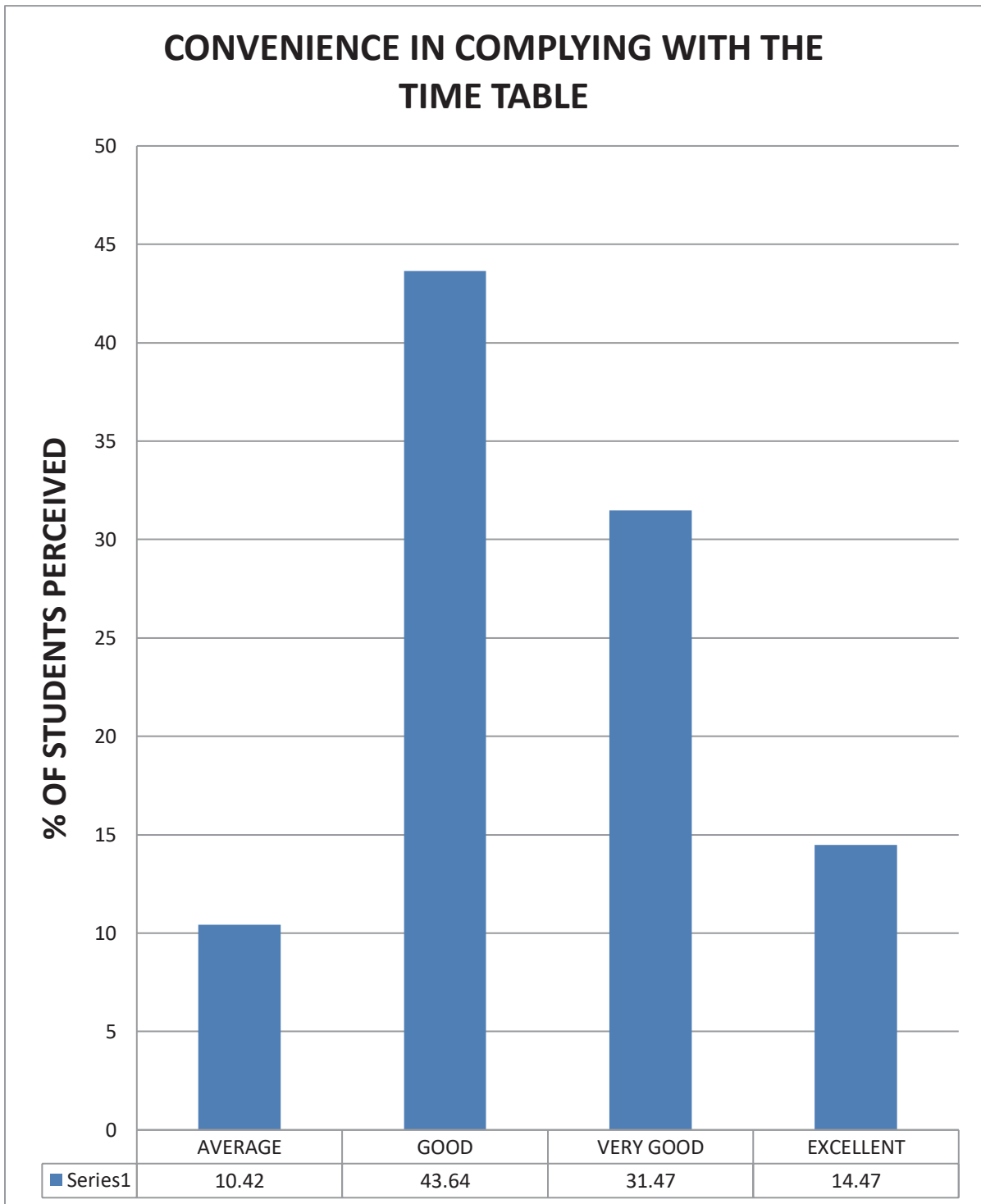


Diagram-4: Shows the overall rating of students (% form) on convenience in complying with the time table

Significance: The majority (89.58%) of students of the college feel convenience more than average level in complying with time table. 43.64% of students perceive it as 'good', 31.47% as 'very good', and 14.47 % as 'excellent'.

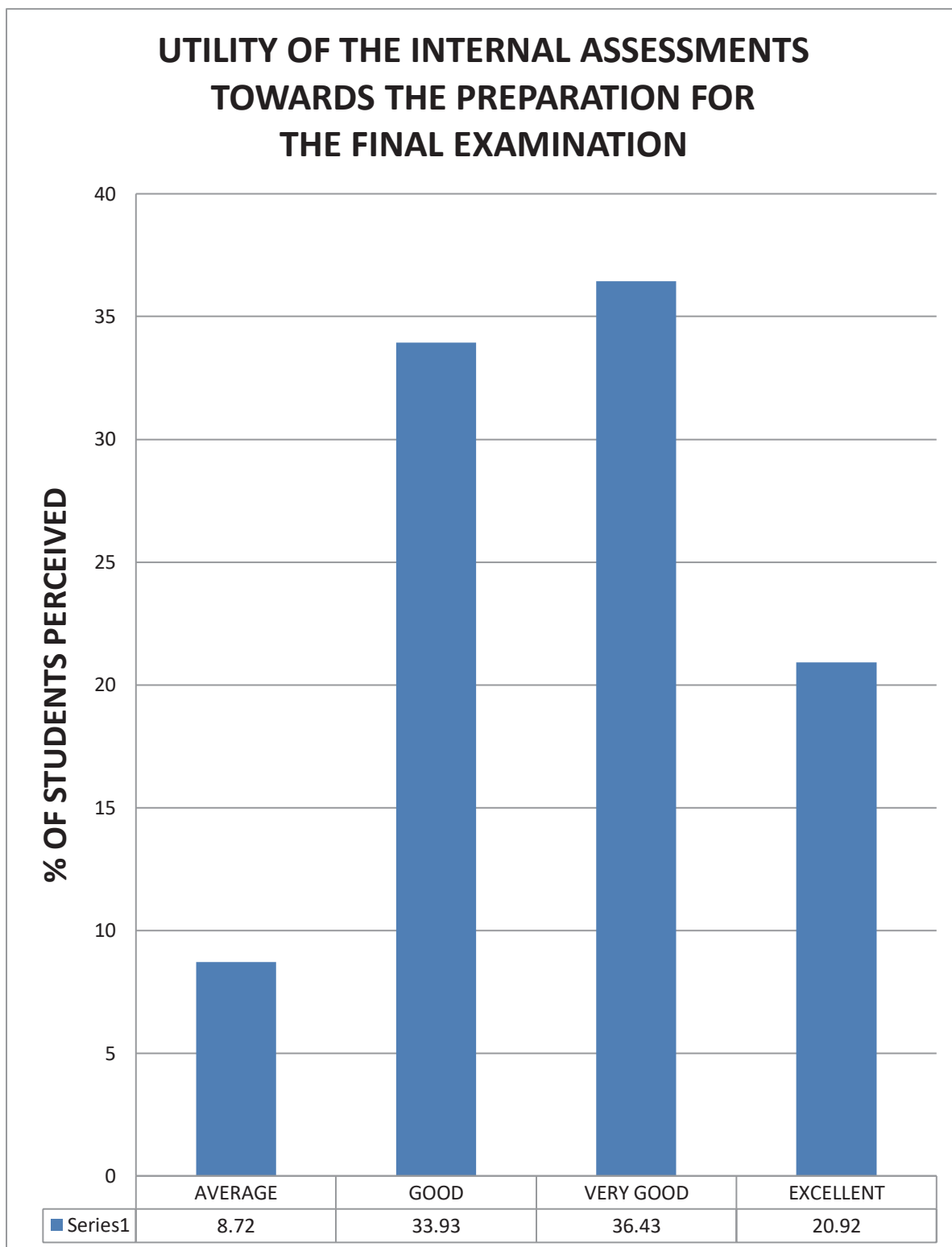


Diagram-5: Shows the overall rating of students (% form) on the utility of the internal assessments towards the preparation for the final examination

Significance: The majority (91.28%) of students of the college have realised the utility of the internal assessments towards the preparation for the final examination. Only 8.72% of students bear an average level of perception on that issue.

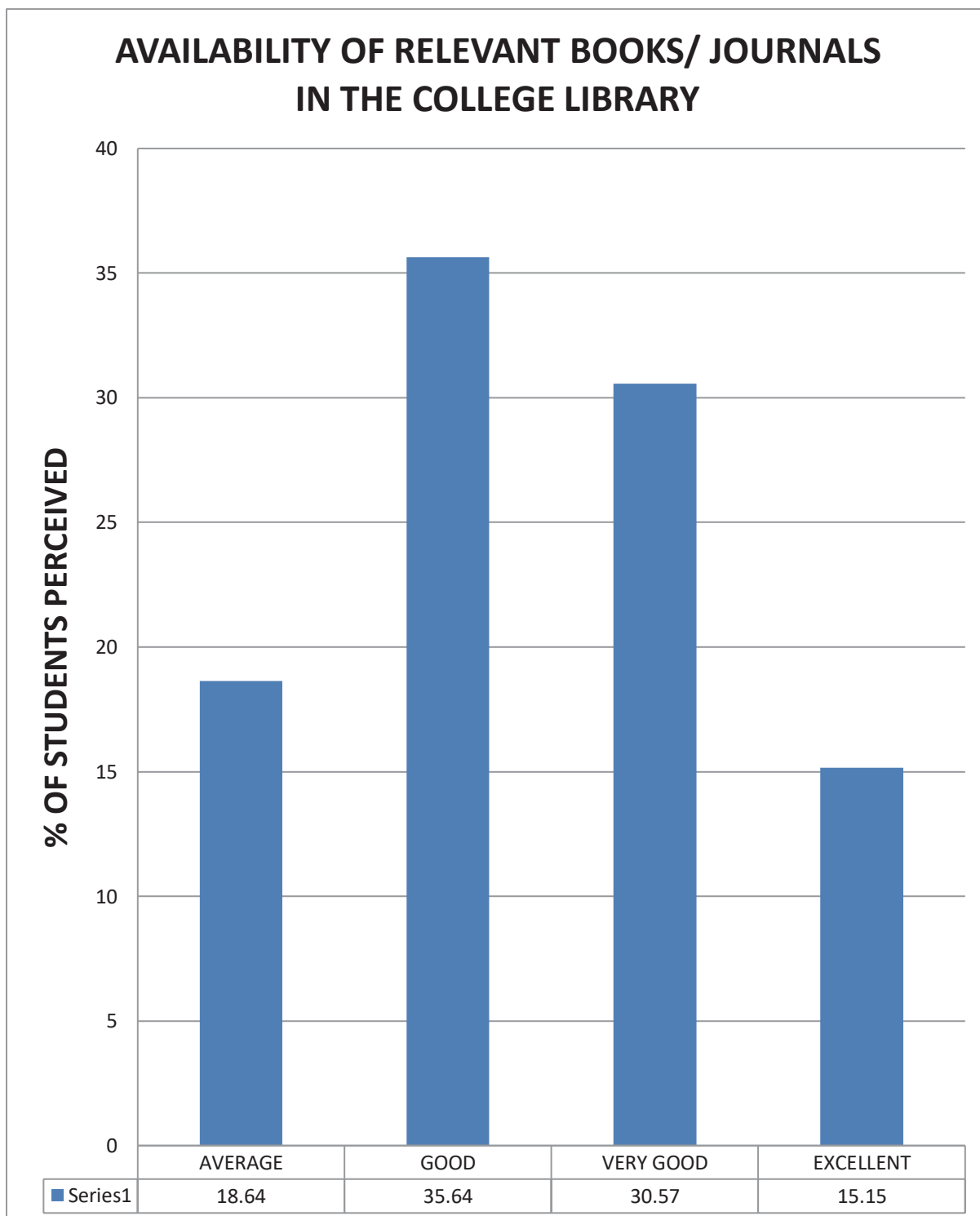


Diagram-6: Shows the overall rating of students (% form) on the availability of relevant books/ journals in the college library.

Significance: The majority (81.36%) of students of the college perceived that the college library is well equipped with relevant books & journals. Only 18.64% of students of the college bear the notion that the college library should have more relevant books or journals to facilitate the teaching-learning process.

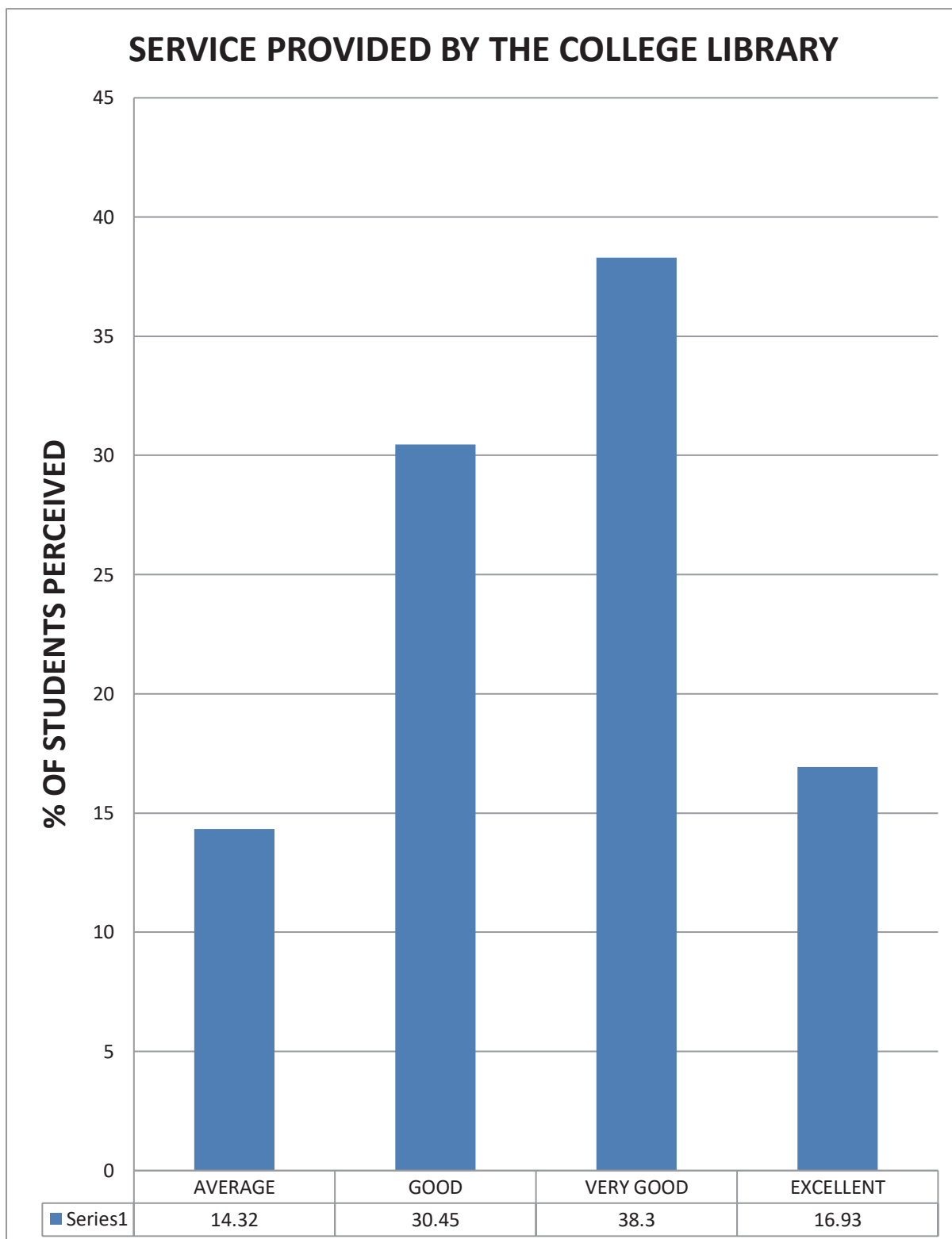


Diagram-7: Shows the overall rating of students (% form) on service provided by the college library

Significance: The majority (85.68%) of students of the college are satisfied with the service provided by the college library. Only 14.32% of students perceived the notion that the service provided by the college should be improved.

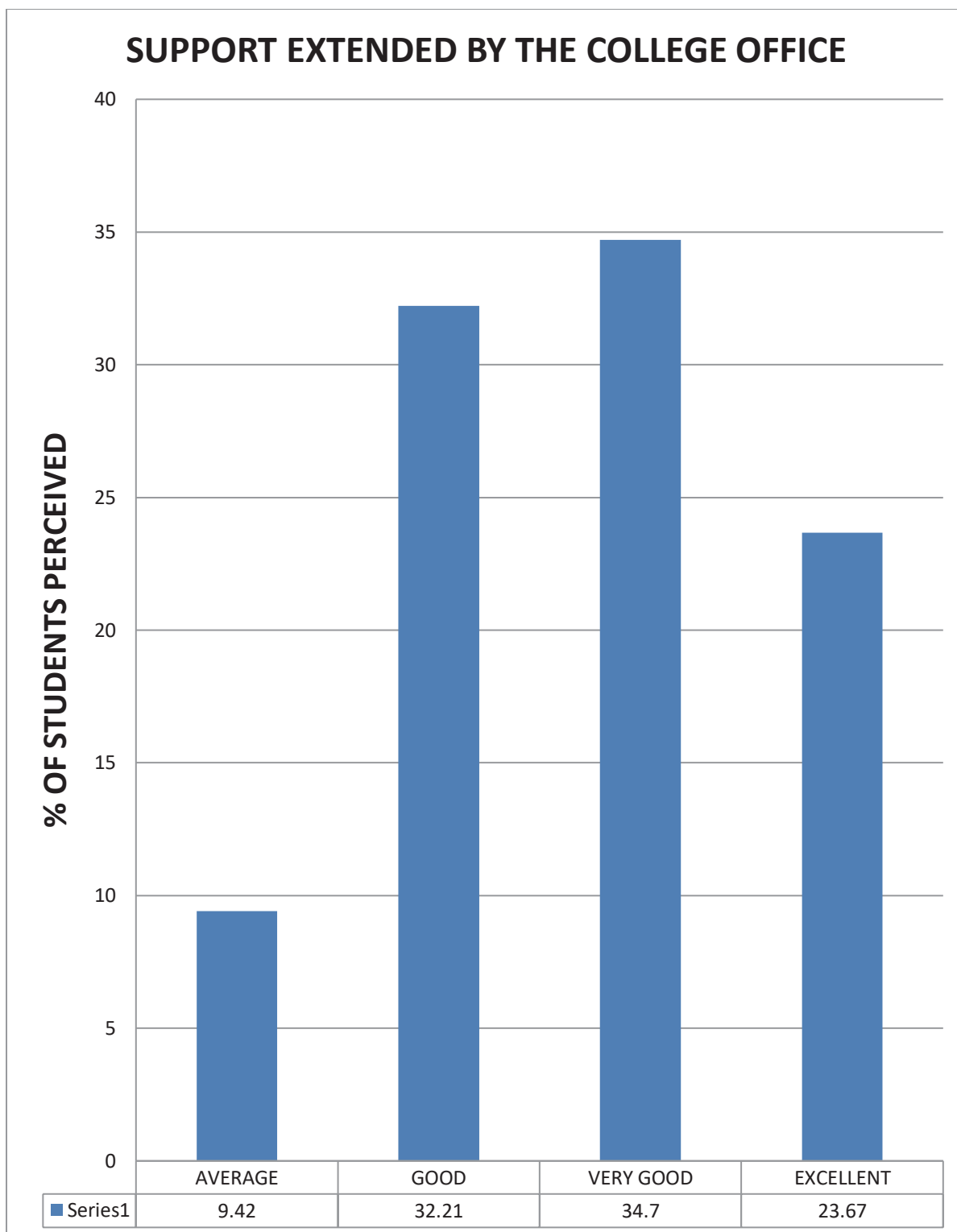


Diagram-8: Shows the overall rating of students (% form) on the support extended by the college office

Significance: The majority (90.58%) of students of the college perceive that support extended by the college office is highly satisfactory. Office personnel of the college are very supportive.

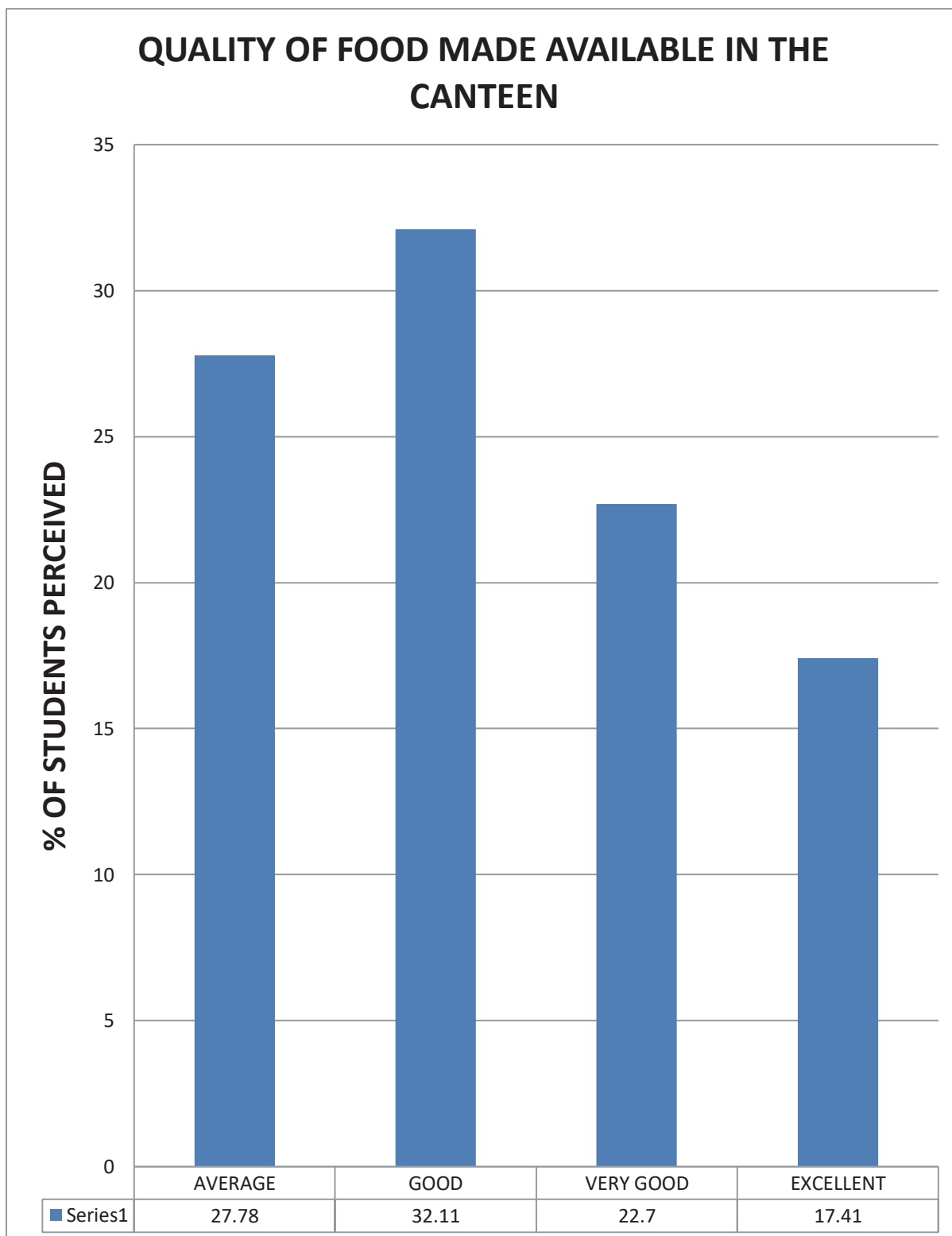


Diagram-9: Shows the overall rating of students (% form) on the quality of food made available in the canteen

Significance: The majority (72.22%) of students of the college are highly satisfied with the quality of food made available in the canteen. 27.78% of students of the college bear the perception that the college canteen does not provide quality food.

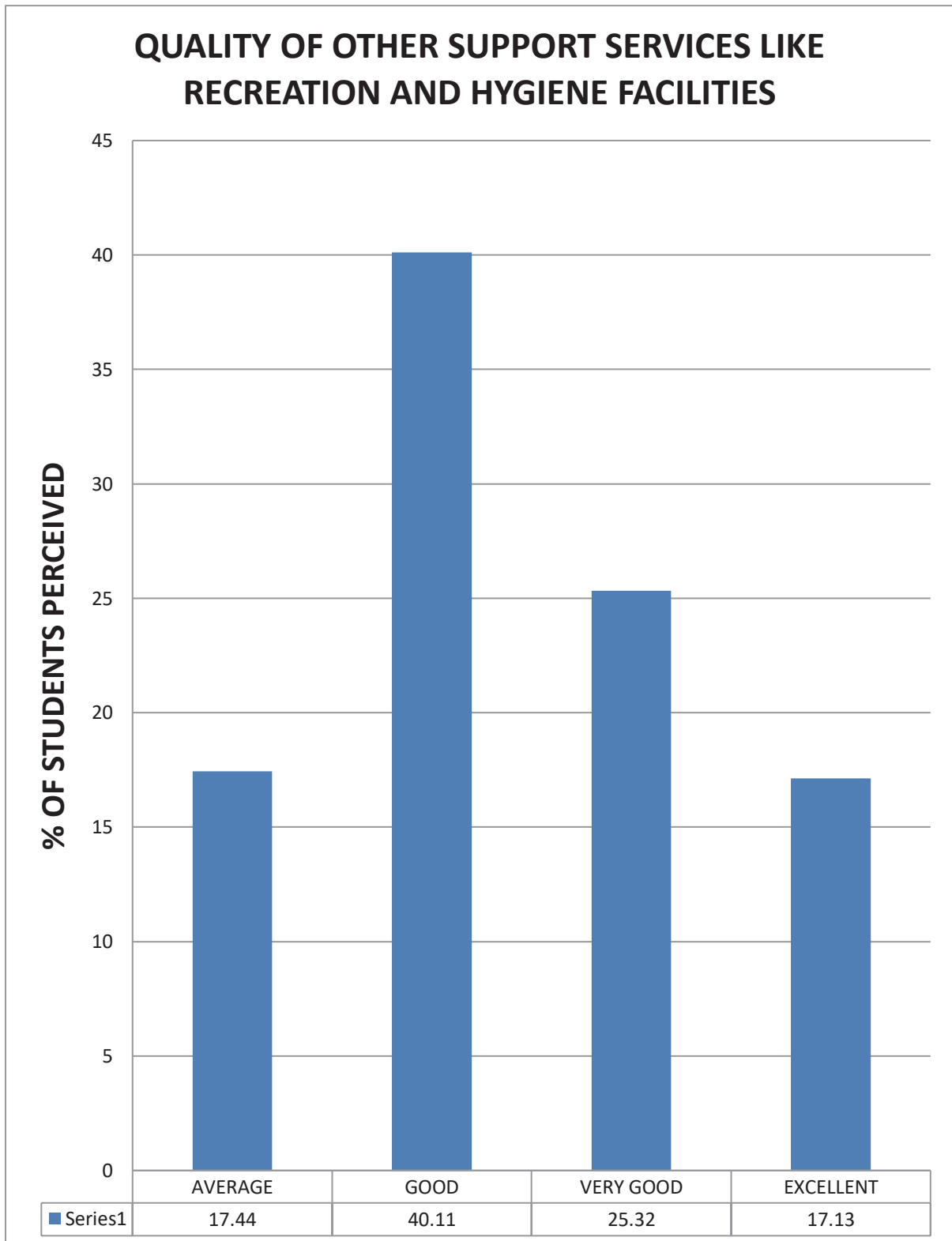


Diagram-10: Shows overall rating of students (% form) on the quality of other support services like recreation and hygiene facilities

Significance: The majority (82.56%) of students of the college perceive that the quality of other support services like recreation and hygiene facilities in the college are highly satisfactory.

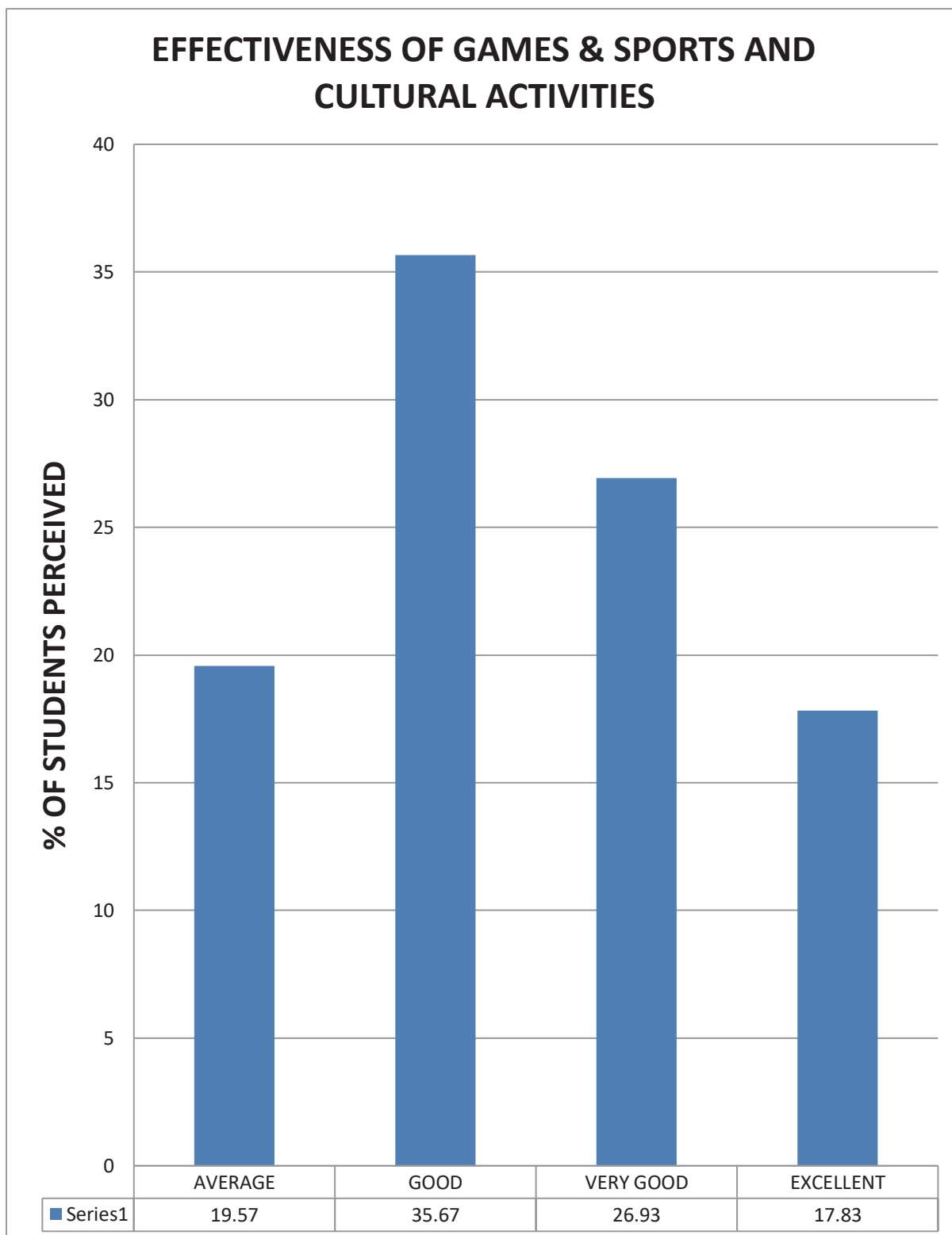


Diagram-11: Shows the overall rating of students (% form) on the effectiveness of games & sports and cultural activities

Significance: The majority (80.43%) of students of the college well perceive the effectiveness of games & sports and cultural activities in the college.

EFFECTIVENESS OF ENRICHMENT PROGRAMMES OFFERED BY N.S.S., CAREER & COUNSELING CELL, WOMAN'S STUDY CENTRE

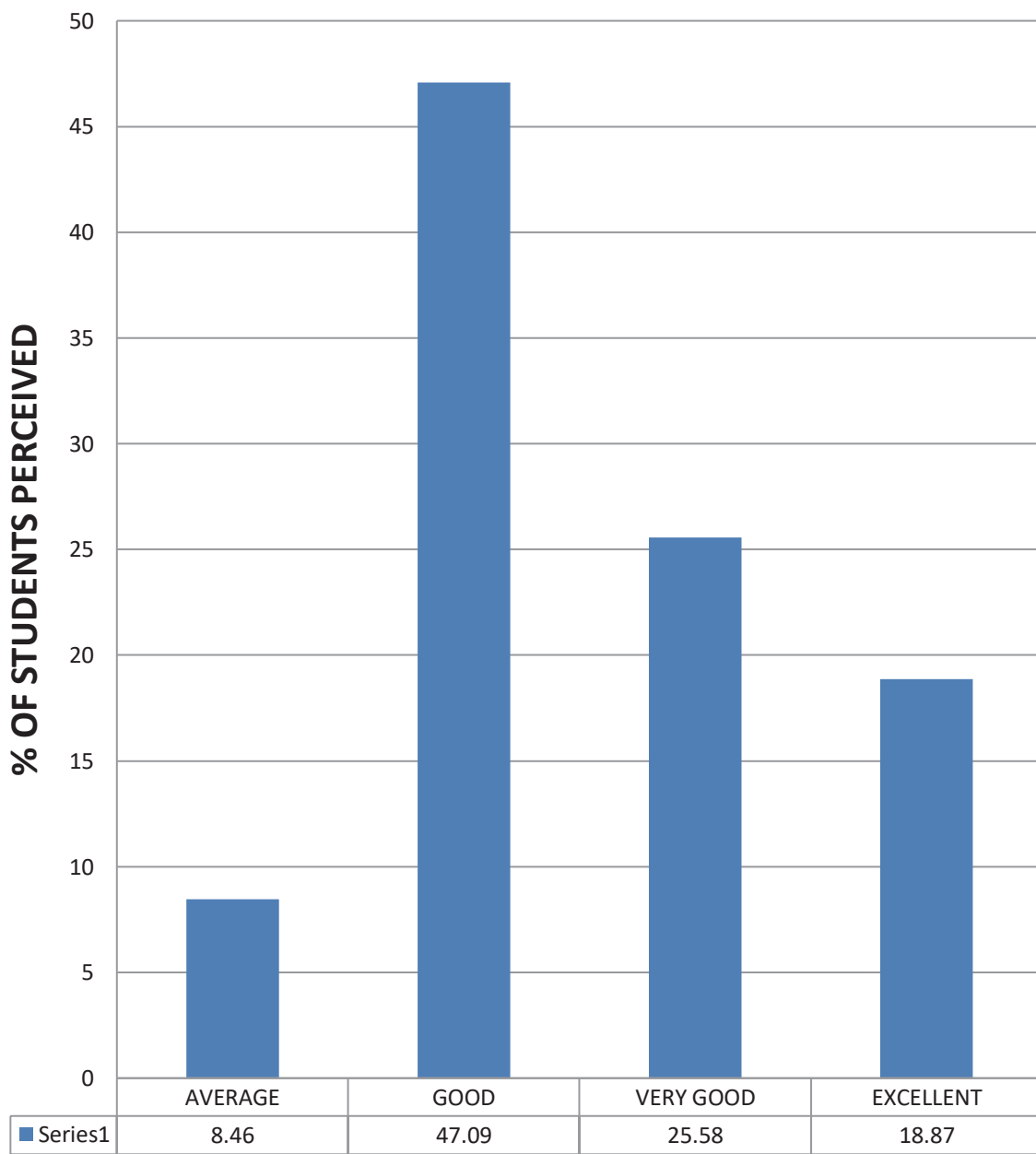


Diagram-12: Shows overall rating of students (form) on the effectiveness of enrichment programmes offered by N.S.S., career & counseling cell, woman's study center.

Significance: The majority (91.54%) of students of the college perceive well on the issue of the effectiveness of enrichment programs offered by N.S.S., career & counseling cell, and woman's study center.

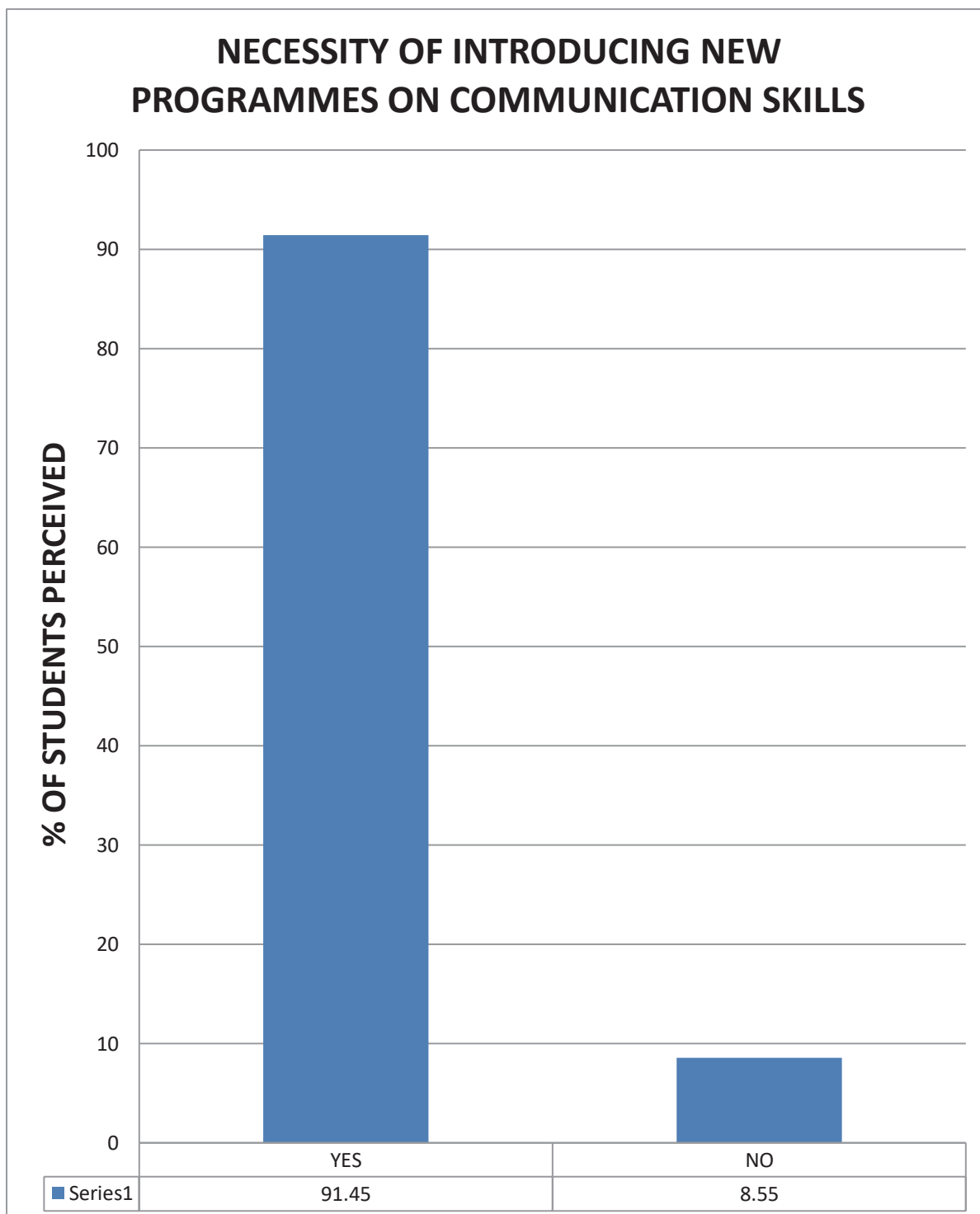


Diagram-13: Shows the overall rating of students (% form) on the necessity of introducing new programs on communication skills

Significance: After completion of the course, when a student enters into the professional domain communication skills play a vital role in getting a job. So, the majority of students (91.45%) of the college bear the notion that college authorities should introduce new programs on communication skills to equip their students as per the demand of the job market.

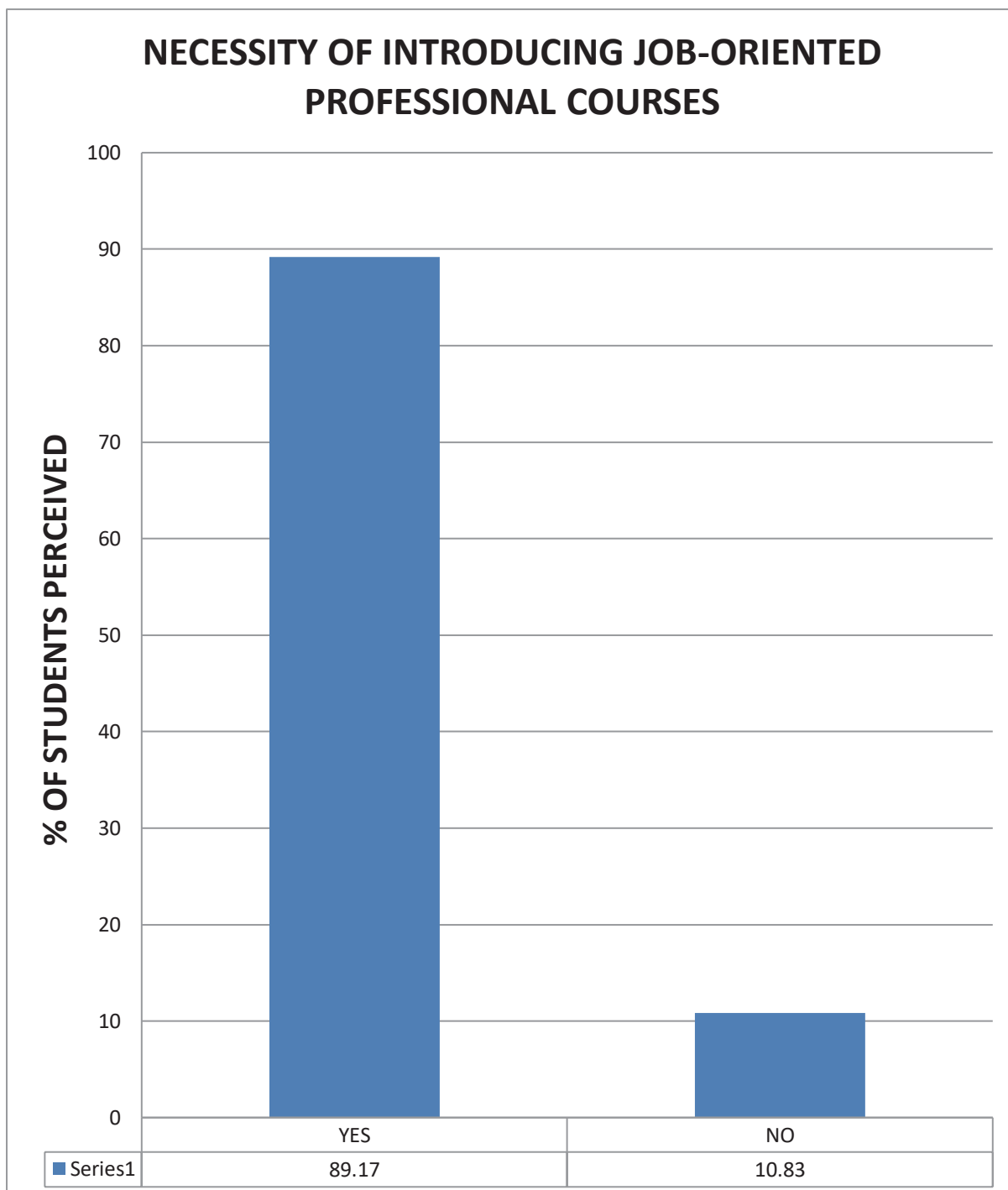


Diagram-14: Shows the overall rating of students (% form) on the necessity of introducing job-oriented professional courses

Significance: Aims of education are not the mere acquisition of knowledge for the sake of knowledge. Education which fails to provide is meaningless. So, every course should be designed in such a way that it confirms the vocational need and aspiration of the pupil because after completion of the course ultimately one is to enter into the professional domain. So, the majority (89.17%) of students feel the necessity of introducing job-oriented professional courses along with the general course.

-:MAJOR FINDINGS:-

- ❖ THE CONTENTS OF THE CURRICULUM ARE LONG
- ❖ IMPLEMENTATION OF THE CURRICULUM IS HIGHLY SATISFACTORY
- ❖ THE MAJORITY OF STUDENTS ARE HOPEFUL ABOUT THE FUTURE PROSPECTS OF THE EFFECTIVENESS OF THE CURRICULUM.
- ❖ THE MAJORITY OF STUDENTS FEEL CONVENIENCE IN COMPLYING WITH TIME TABLE.
- ❖ INTERNAL ASSESSMENT HELPS IN THE FINAL EXAMINATION.
- ❖ RELEVANT BOOKS/ JOURNALS ARE AVAILABLE IN THE COLLEGE LIBRARY.
- ❖ THE SERVICE PROVIDED BY THE COLLEGE LIBRARY IS HIGHLY SATISFACTORY.
- ❖ THE COLLEGE OFFICE EXTENDS SUPPORT/ SUPPORTIVE.
- ❖ COLLEGE CANTEEN PROVIDES QUALITY FOOD.
- ❖ QUALITY OF OTHER SUPPORT SERVICES LIKE RECREATION AND HYGIENE FACILITIES ARE PROVIDED.
- ❖ EFFECTIVE GAMES, SPORTS, AND CULTURAL ACTIVITIES ARE ENCOURAGED.
- ❖ EFFECTIVE ENRICHMENT PROGRAMS OFFERED BY N.S.S., CAREER AND COUNSELING CELLS AND WOMAN'S STUDY CENTRE ARE PROVIDED.
- ❖ STUDENTS FEEL THE NECESSITY OF INTRODUCING NEW PROGRAMS ON COMMUNICATIVE SKILLS.
- ❖ STUDENTS FEEL THE NECESSITY OF INTRODUCING JOB-ORIENTED PROFESSIONAL COURSES.

❖ PART -C: TEACHERS'

FEEDBACK ANALYSIS FOR EVALUATION
OF
TEACHERS' BY STUDENTS

**DEPARTMENT OF ACNH
(ACCOUNTACY HONS.)**

DEPT OF ACNH (ACCOUNTANCY HONS.)

FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

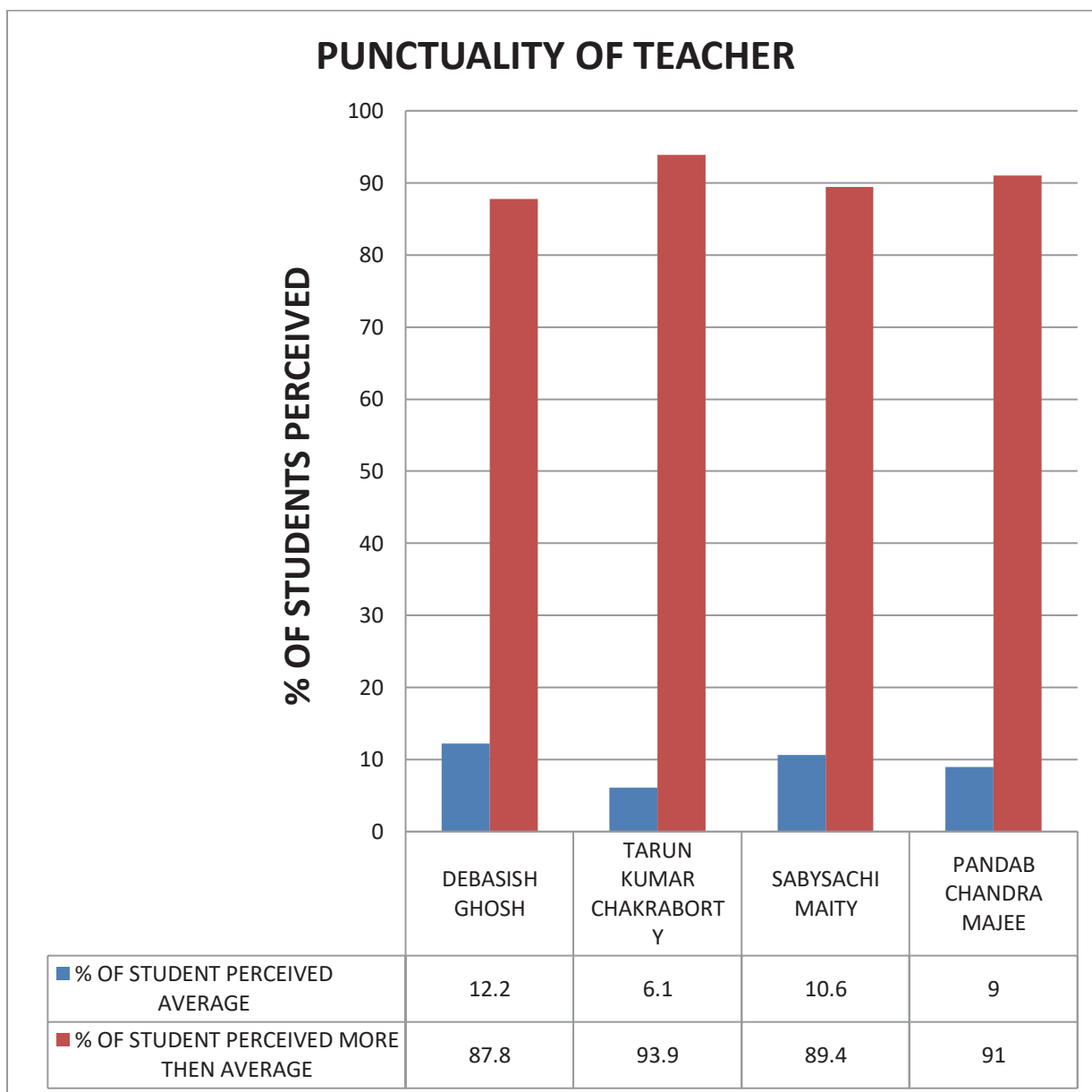


Diagram-1: Shows the degree of punctuality of teachers by students' perception

Significance: The majority of regular students (88%) of the Dept. perceive that all teachers of the Accountancy dept are very punctual. The punctuality of Tarun Kumar Chakraborty and Pandab Chandra Majee are appreciated. 87.8% of regular students of the Dept. perceive that they are having more than average level of punctuality.

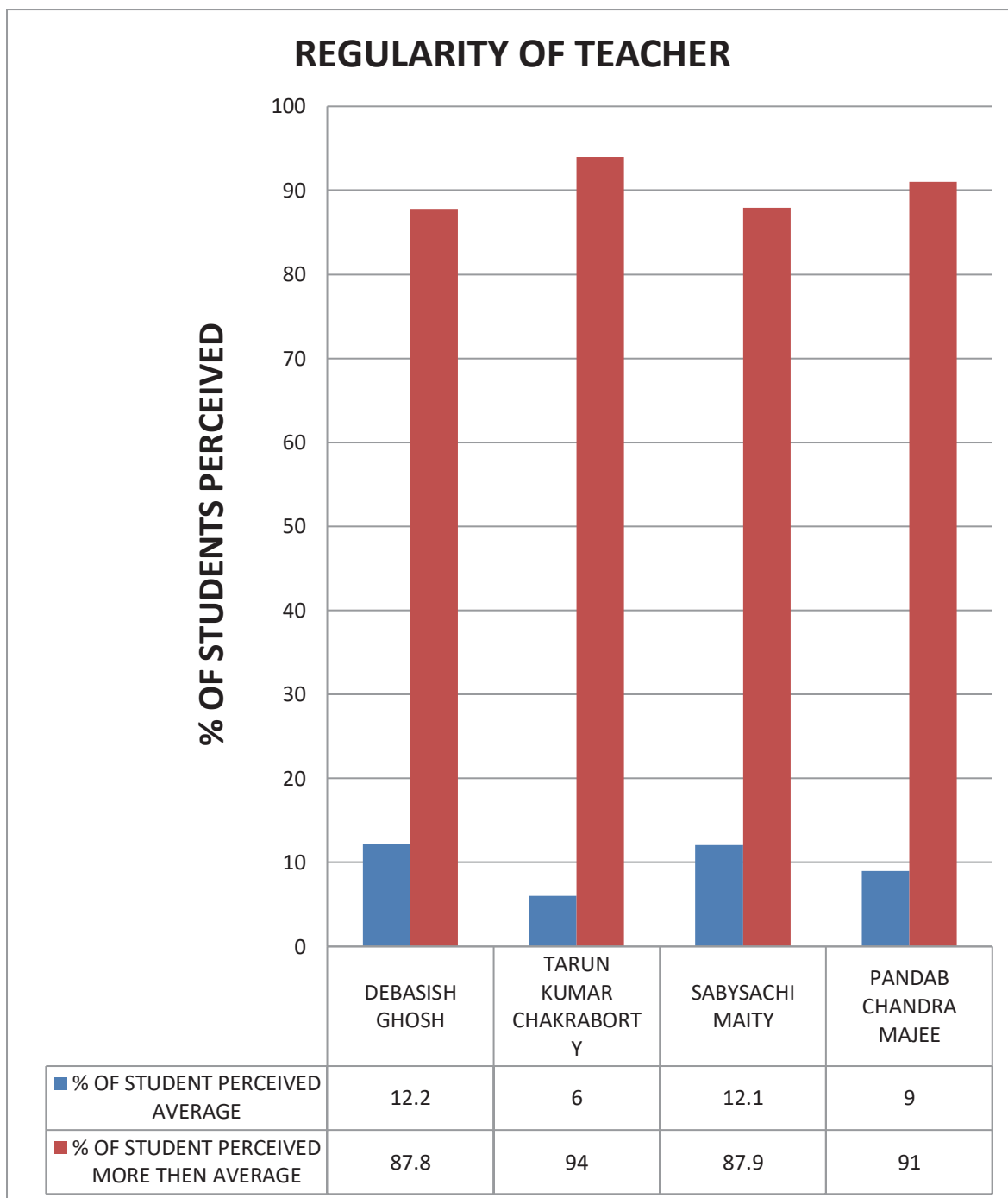


Diagram-2: Shows the degree of regularity of teachers by students' perception.

Significance: The majority of students (94%) in the Dept. perceive that all teachers of the Accountancy Dept. are perfectly regular. Regularly they take their classes. The regularity of Tarun Kumar Chakraborty and Pandab Chandra Majee are highly appreciated. 94% of regular students of the Dept. having 60% attendance perceive that Tarun Kumar Chakraborti is having regularity more than average level.

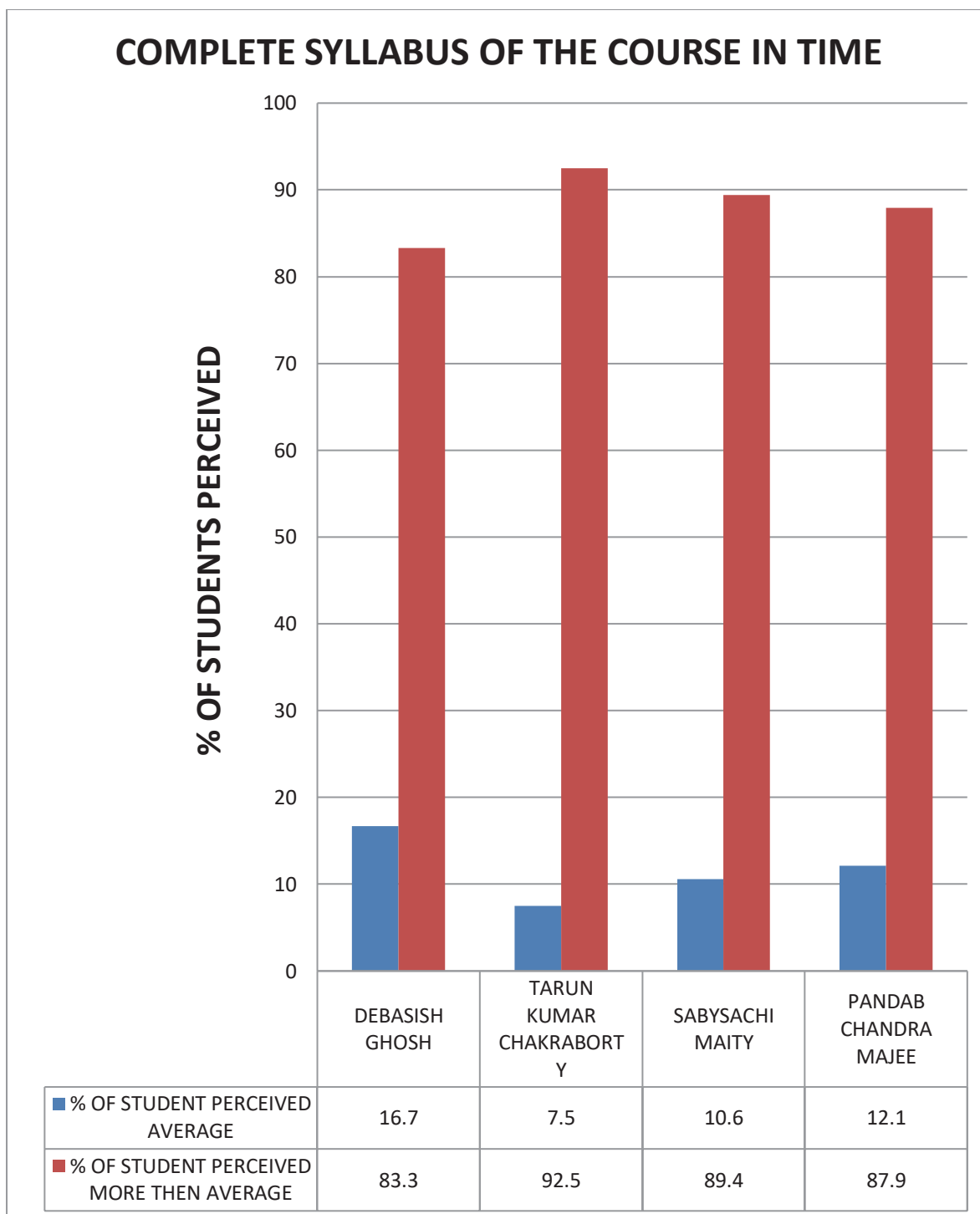


Diagram-3: shows students' perception on the completion of the course of teachers.

Significance: The majority of regular students (83.3%) of the Dept. perceive that all teachers of the Accountancy Dept. complete the syllabus on time. 92.5% of regular students of the Dept. perceive that Tarun Kumar Chakraborty completes the syllabus on time. The perception level of students about them is more than the average level.

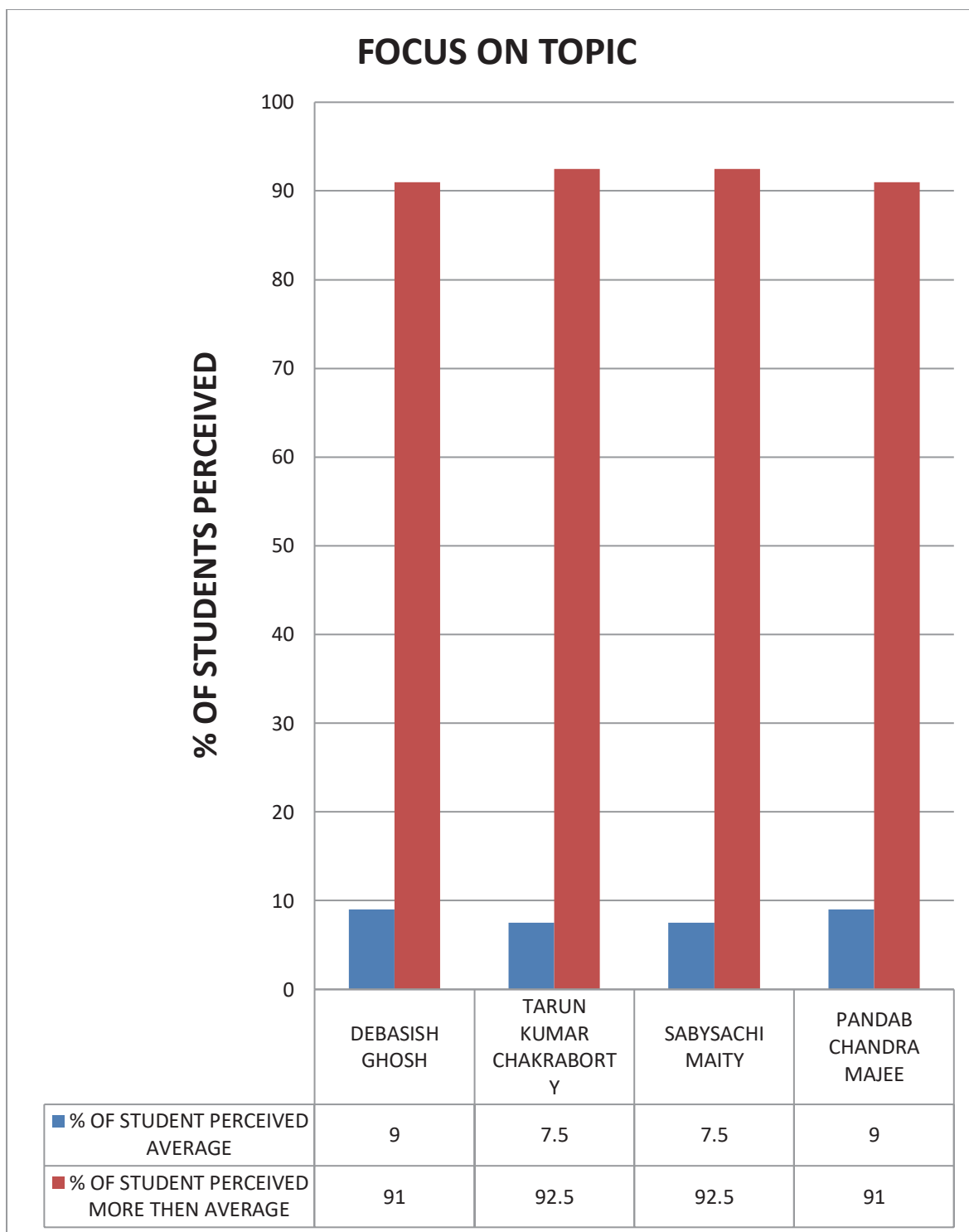


Diagram-4: shows students' perception on focus on the Topic while teaching.

Significance: The majority of students (91%) in the Dept. perceive that all teachers are well-focused on the syllabus during classroom interaction. Tarun Kumar Chakraborty and Sabyasachi Maity are perfectly focused on the topic during classroom interaction. More than 92.5% of students in the Dept. favor it.

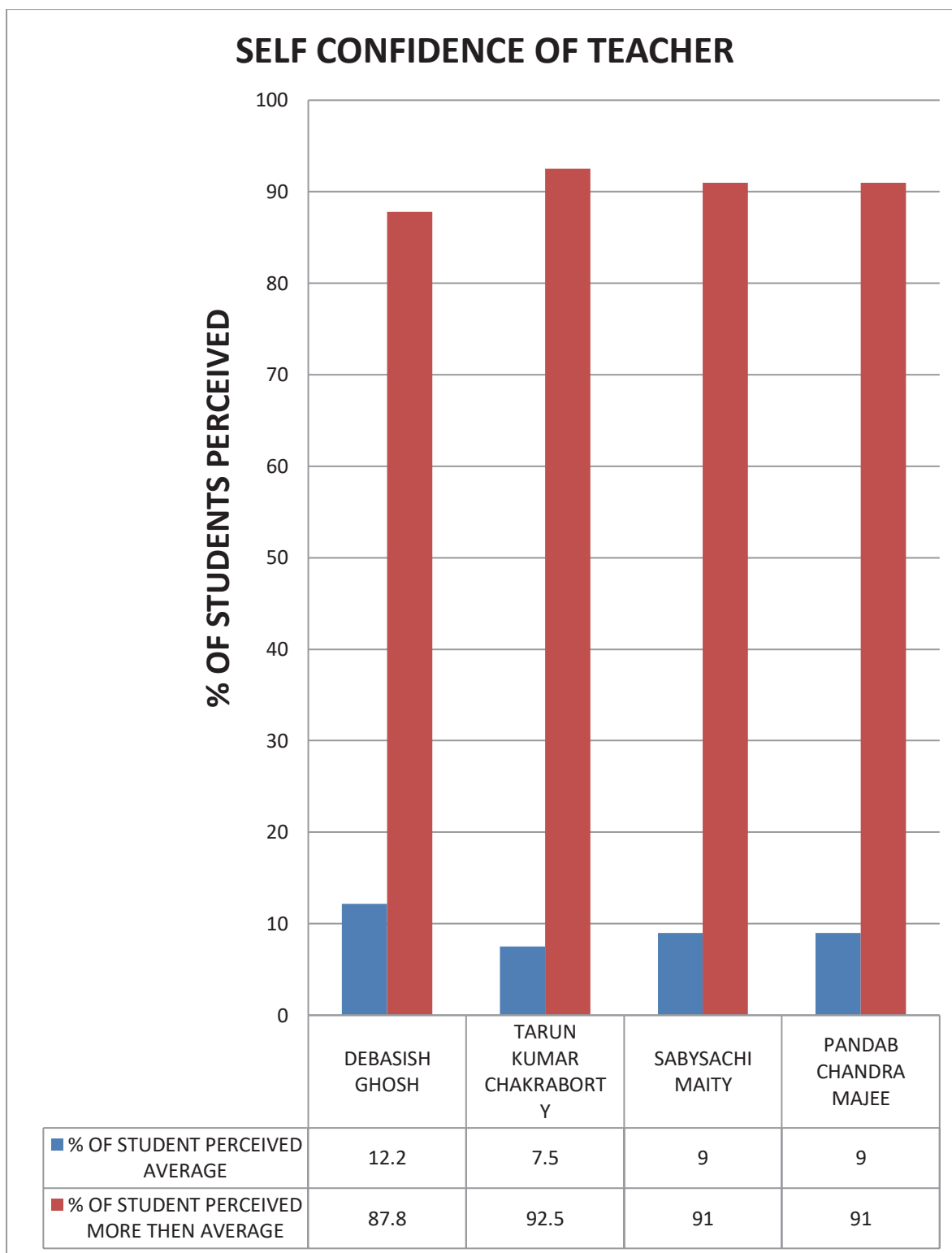


Diagram-5: shows students' perception on the self-confidence of the teacher while teaching.

Significance: The majority of students (87.8%) in the Dept. perceive that all teachers teach with good self-confidence during classroom interaction.

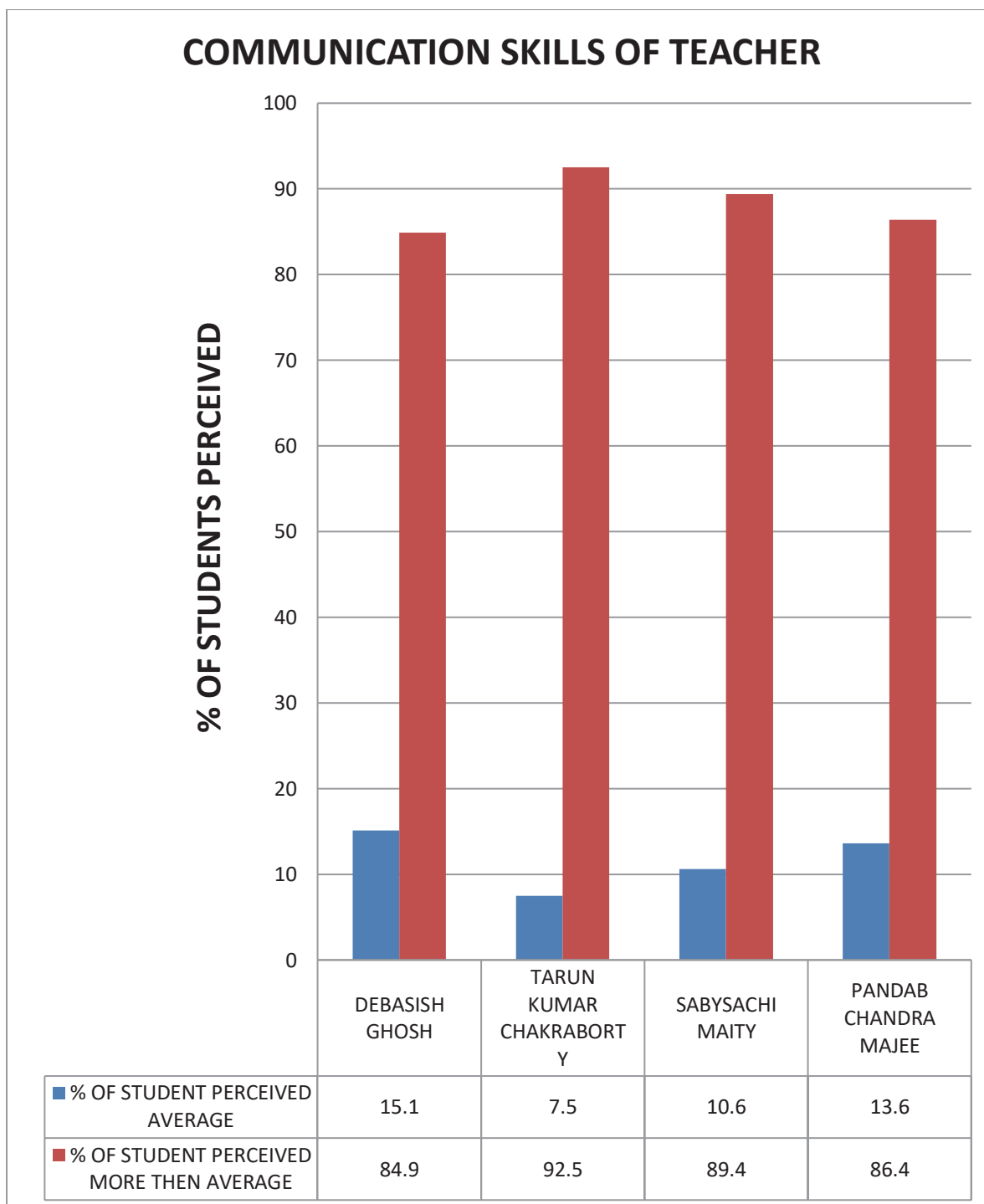


Diagram-6: showing students' perception on the communication skills of the teacher during the teaching-learning situation.

Significance: The majority of students (84.9%) in the Dept. perceive that all teachers are well-versed in the classes. Tarun Kumar Chakraborty deserves praise for his excellent communication skill. More than 92.5% of students in the Dept. are satisfied with him being well-versed.

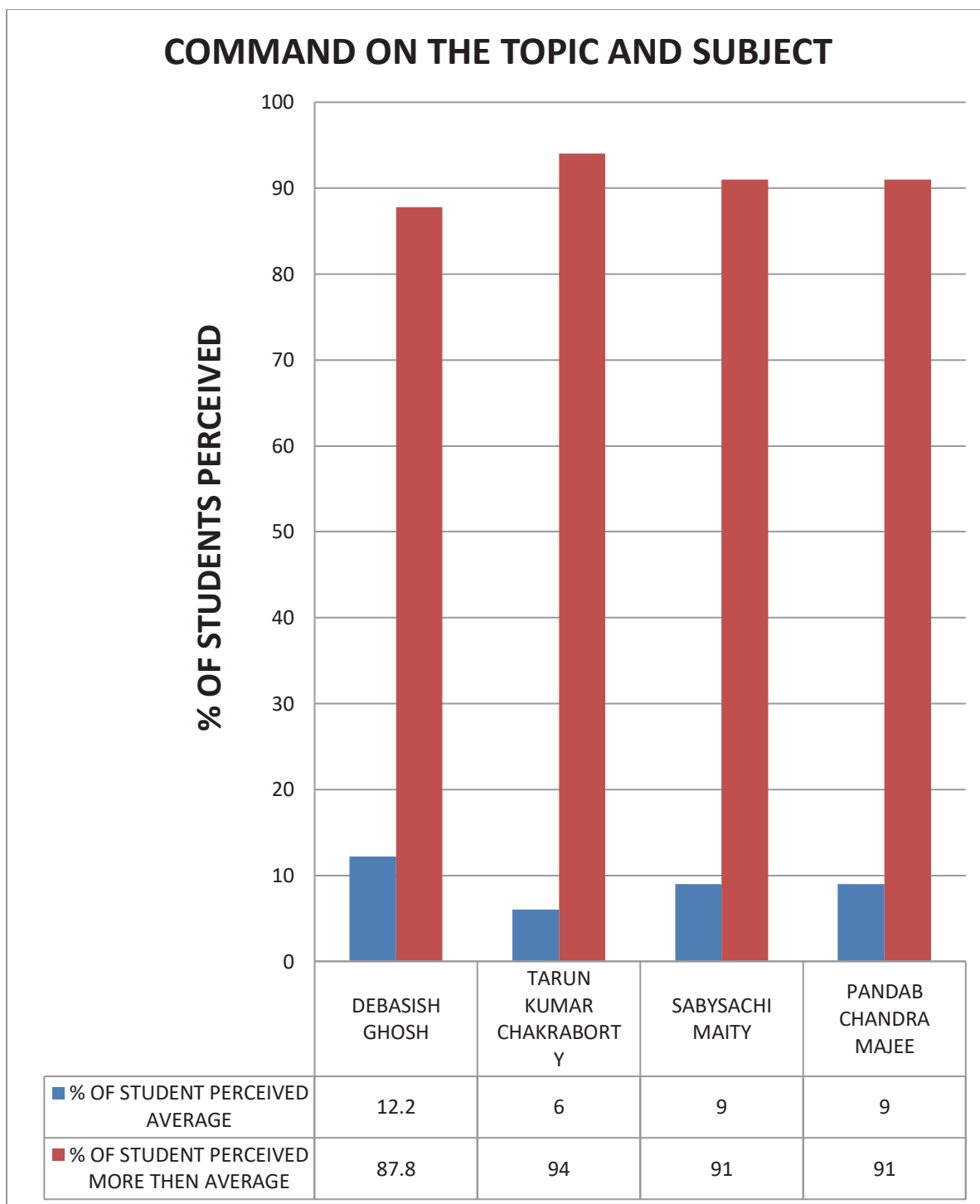


Diagram-7: showing students' perception on command on the topic and subject

Significance: The majority of students (87.8%) in the Dept. perceive that all teachers are having good command on the topic and the subject. Tarun Kumar Chakraborty deserves praise for it. More than 94% of students in the Dept. are highly satisfied with it.

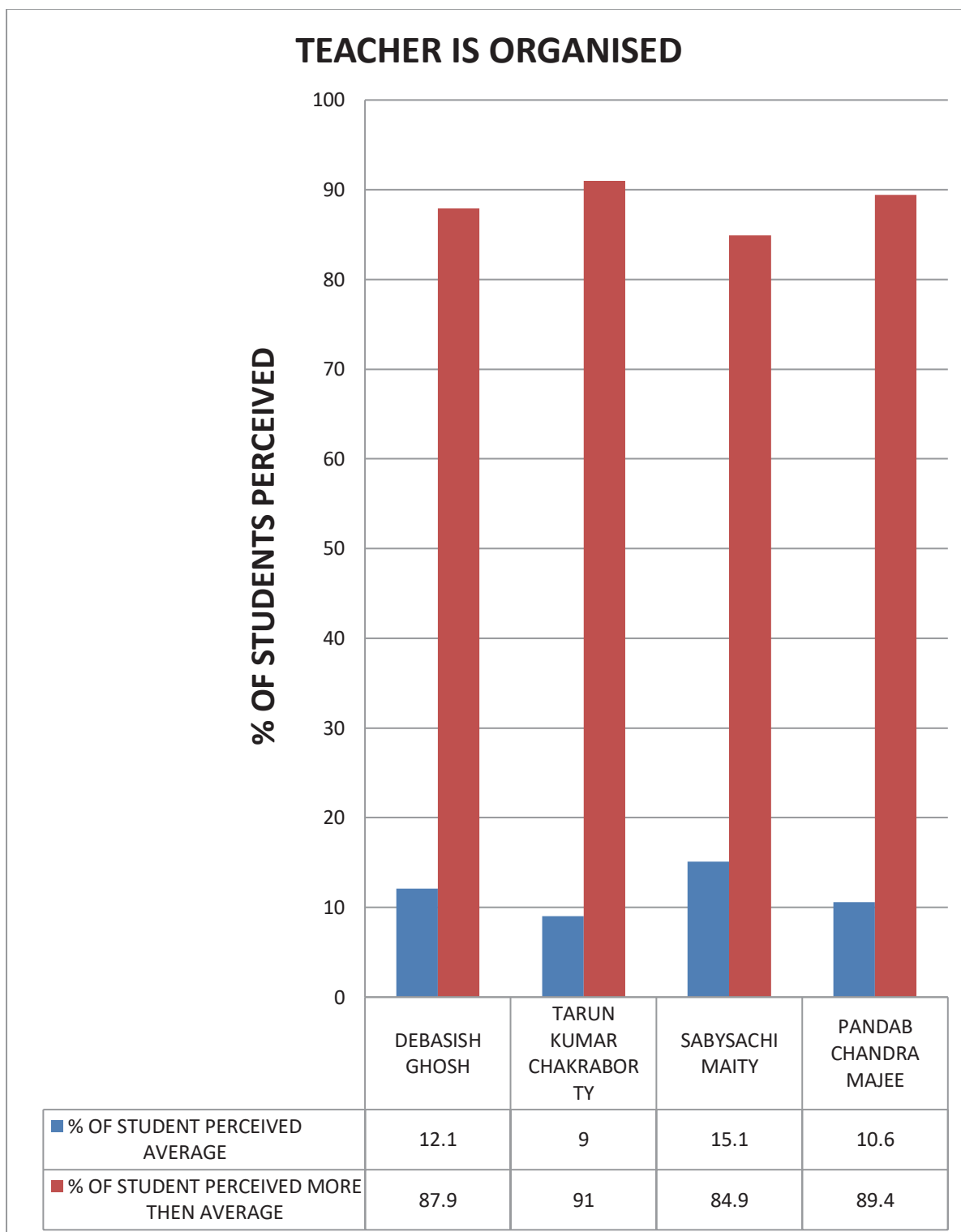
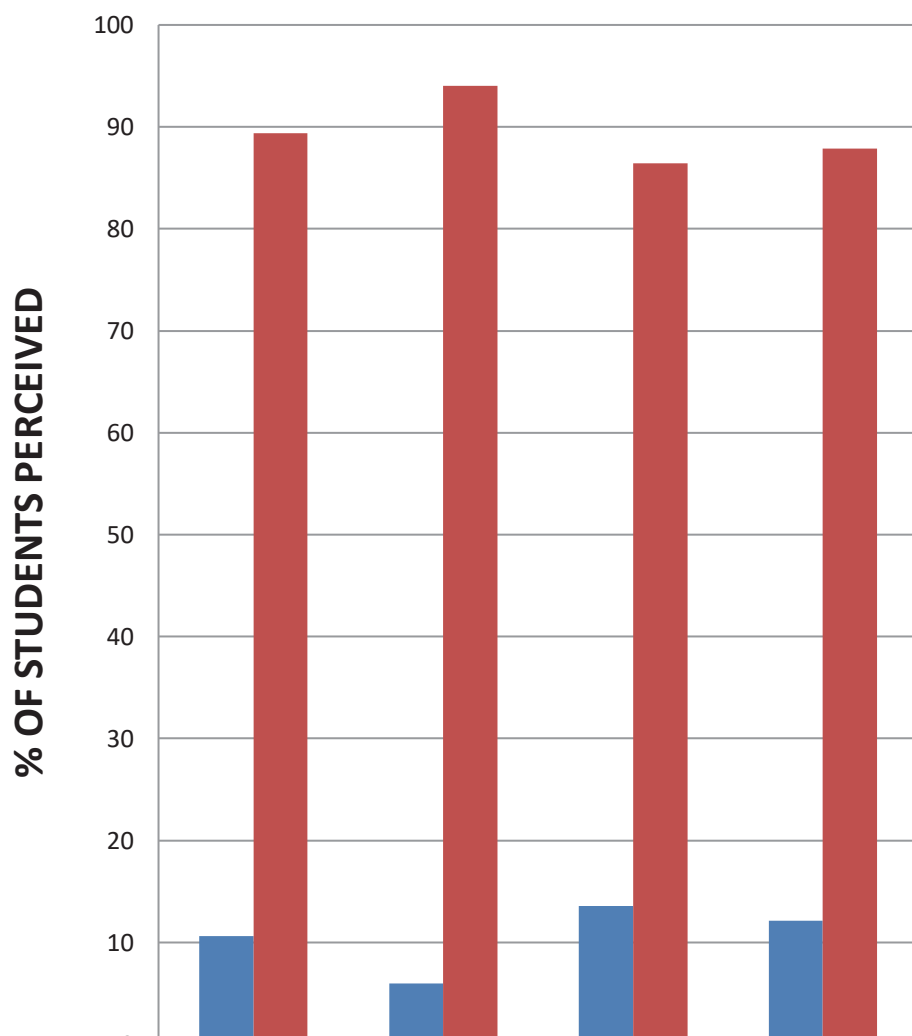


Diagram-8: showing students' perception on organised teacher.

Significance: The majority of students (87.9%) in the Dept. perceive that all teachers are well-organised. 91% of students of the Dept. are satisfied with Tarun Kmar Chakraborty for his organising skills.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD



■ % OF STUDENT PERCEIVED AVERAGE	10.6	6	13.6	12.1
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	89.4	94	86.4	87.9

Diagram-9: shows students' perception on refer to the latest developments in the field.

Significance: The majority of students (87.9%) in the Dept. perceive that all teachers always refer to the latest developments in the field. 94% of regular students prefer Tarun Kumar Chakraborty for it.

PROVIDING/ REFERRING TO READING MATERIAL

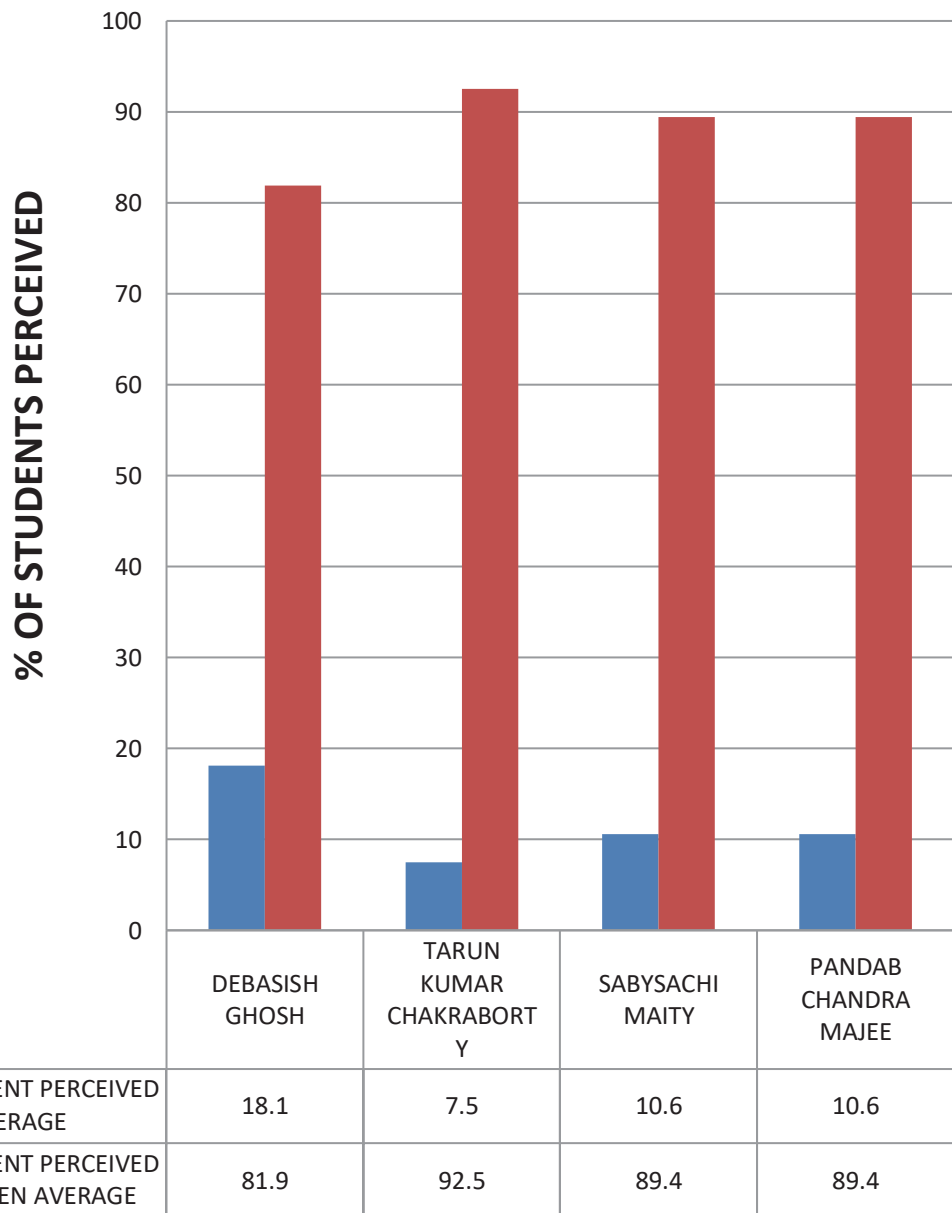


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: The majority of students (89.4%) in the Dept. perceive that all teachers always provide or refer to reading material or study material. 92.5% of regular students of the Dept. are highly satisfied with Tarun Kumar Chakraborty for his grave concern to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

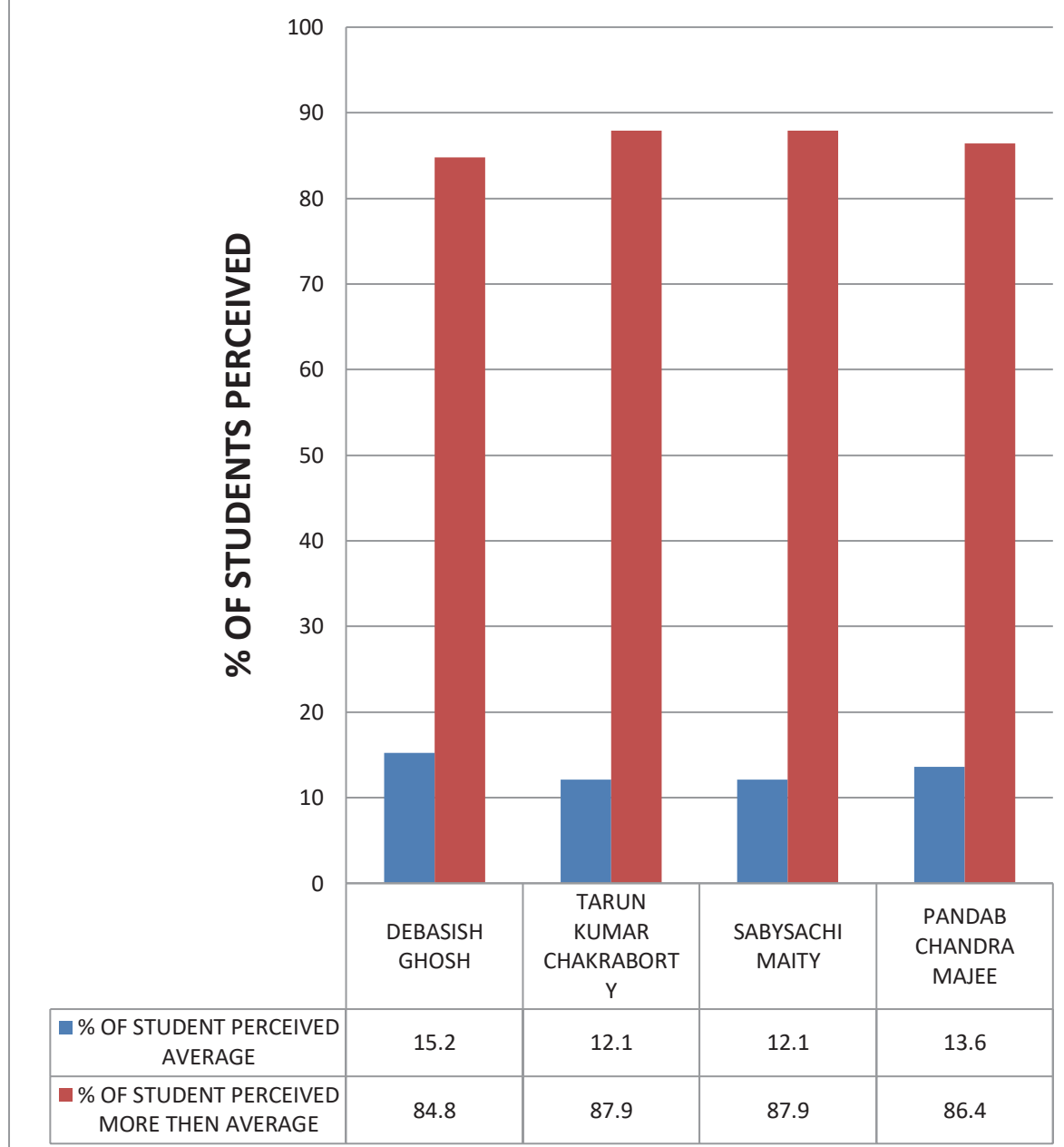


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: The majority of students (84.8%) in the Dept. perceive that all teachers have a helping approach toward the varied academic interests of students. Tarun Kumar Chakraborty and Sabyasachi Maity deserve praise for it. 87.9% of students in the Dept. are highly satisfied with them for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

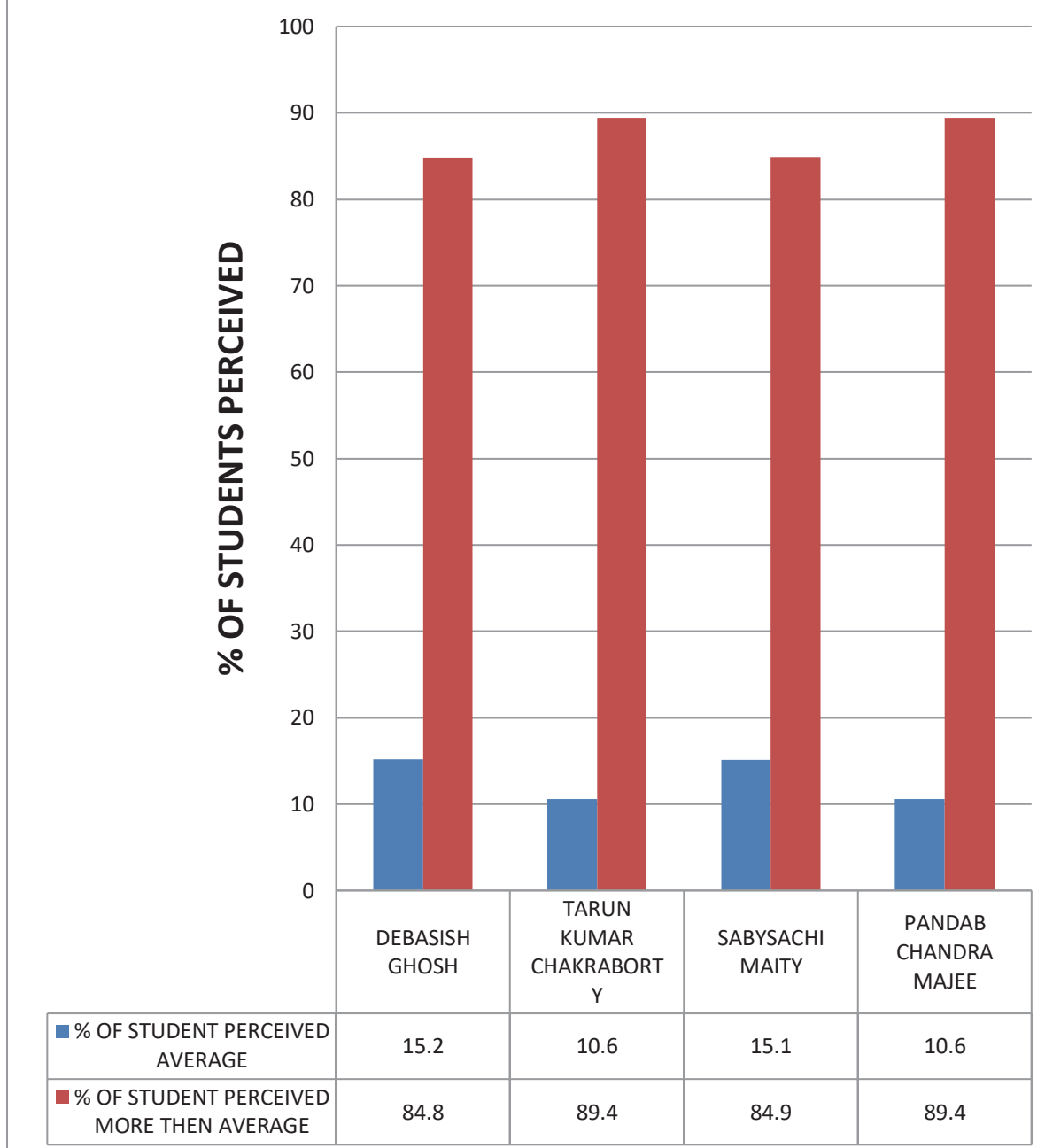


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: The majority of students (84.8%) in the Dept. perceive that all teachers always help students in other aspects with an unbiased approach. Tarun Kumar Chakraborty and Pandab Chandra Majee deserve praise for it. 89.4% of students in the Dept. are highly satisfied with their impartial helping attitude.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

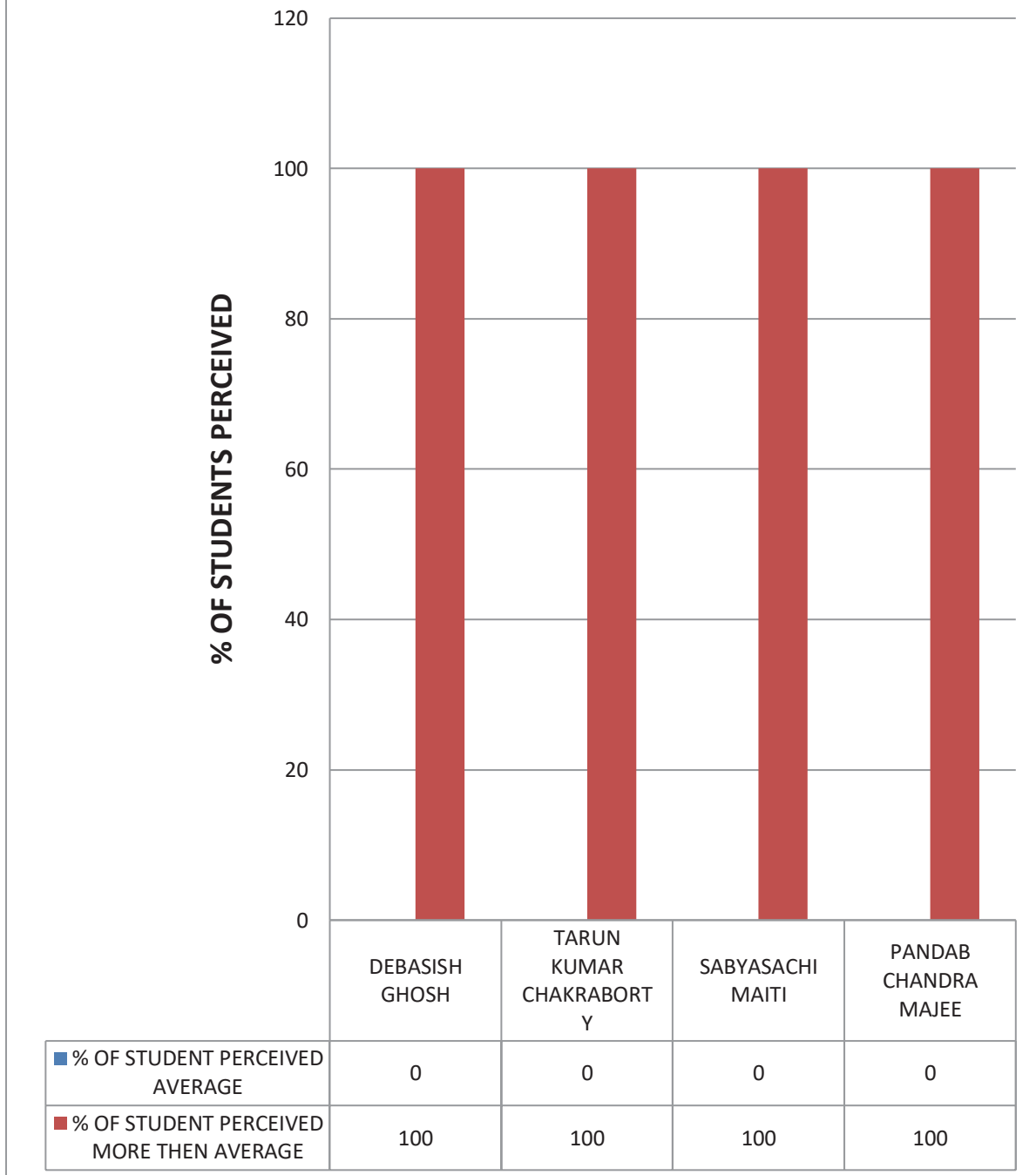


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: All of the students (100%) of the Dept. perceive that all teachers help students facing physical emotional and learning challenges.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

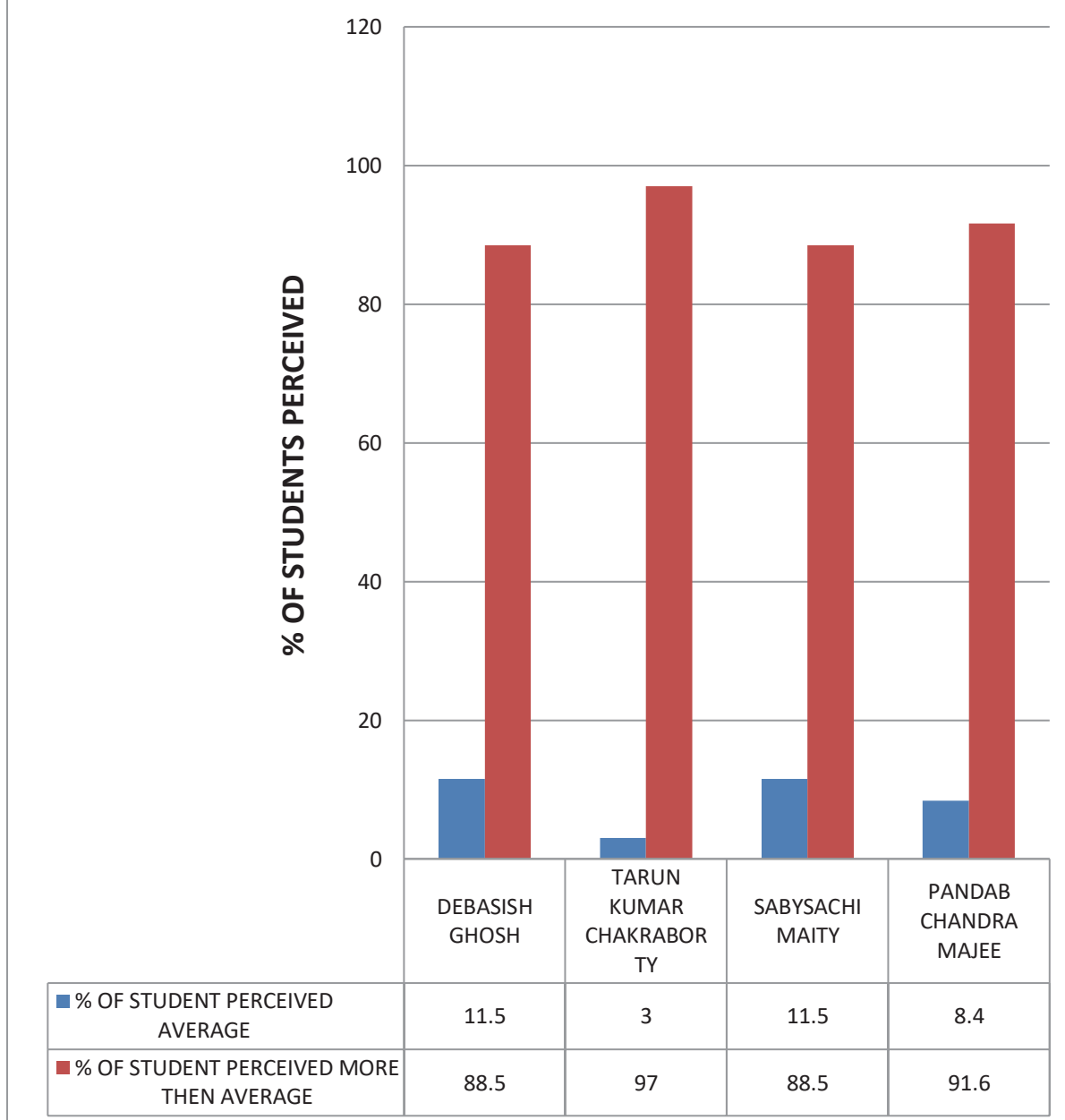
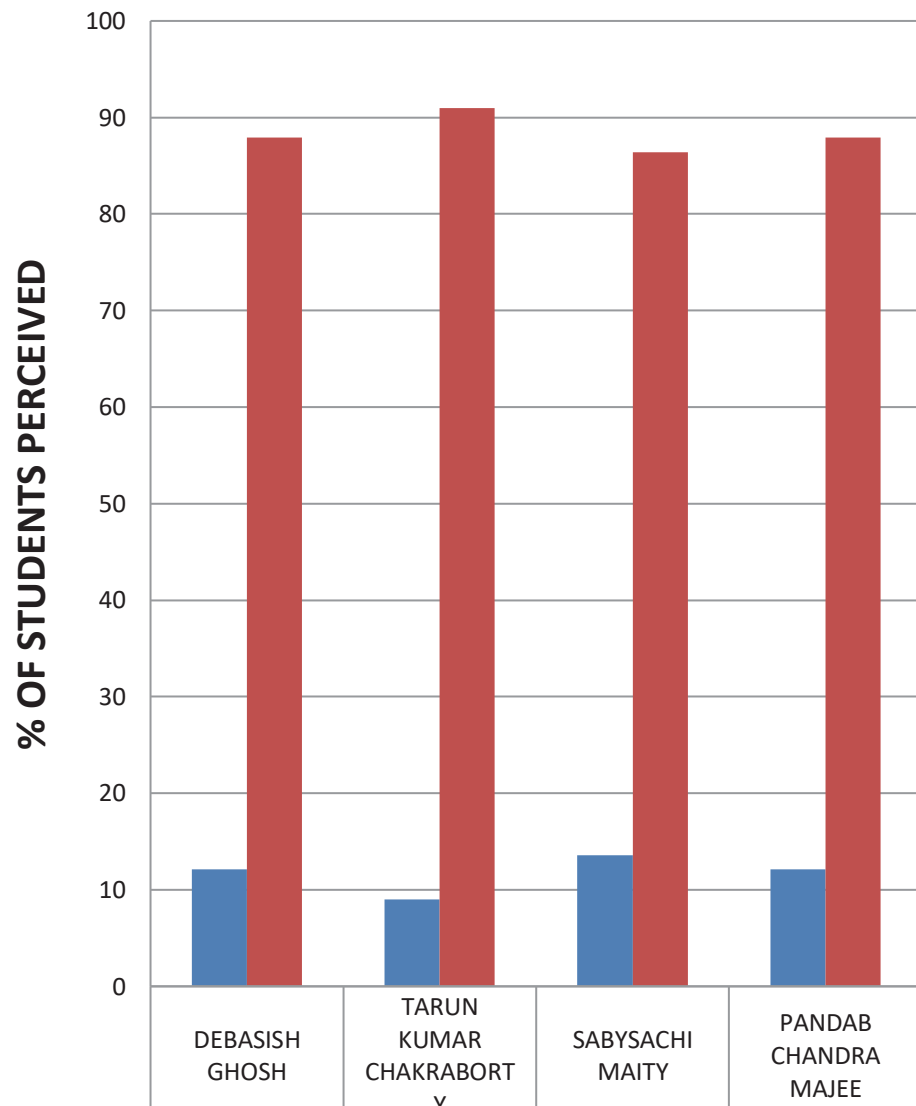


Diagram-14: Shows students' perception on the teacher encourages/gives information about future avenues of the subject.

Significance: At least 88.5% of regular students of the Dept. rating their all teachers at more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create of interest in the subject. 97% of regular students of the Dept. are highly satisfied with Tarun Kumar Chakraborty for his encouragement and giving information about future avenues of the subject.

TEACHER RESPECTS THE OPINION OF STUDENT



■ % OF STUDENT PERCEIVED AVERAGE	12.1	9	13.6	12.1
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87.9	91	86.4	87.9

Diagram 15: Shows students' perception on teacher respects the opinion of the student.

Significance: More than equal 86.4% students in the Dept. perceive that their teachers always respect the opinion of students. Tarun Kumar Chakraborty deserves praise for it as 91% of students of the Dept. favor him for it.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

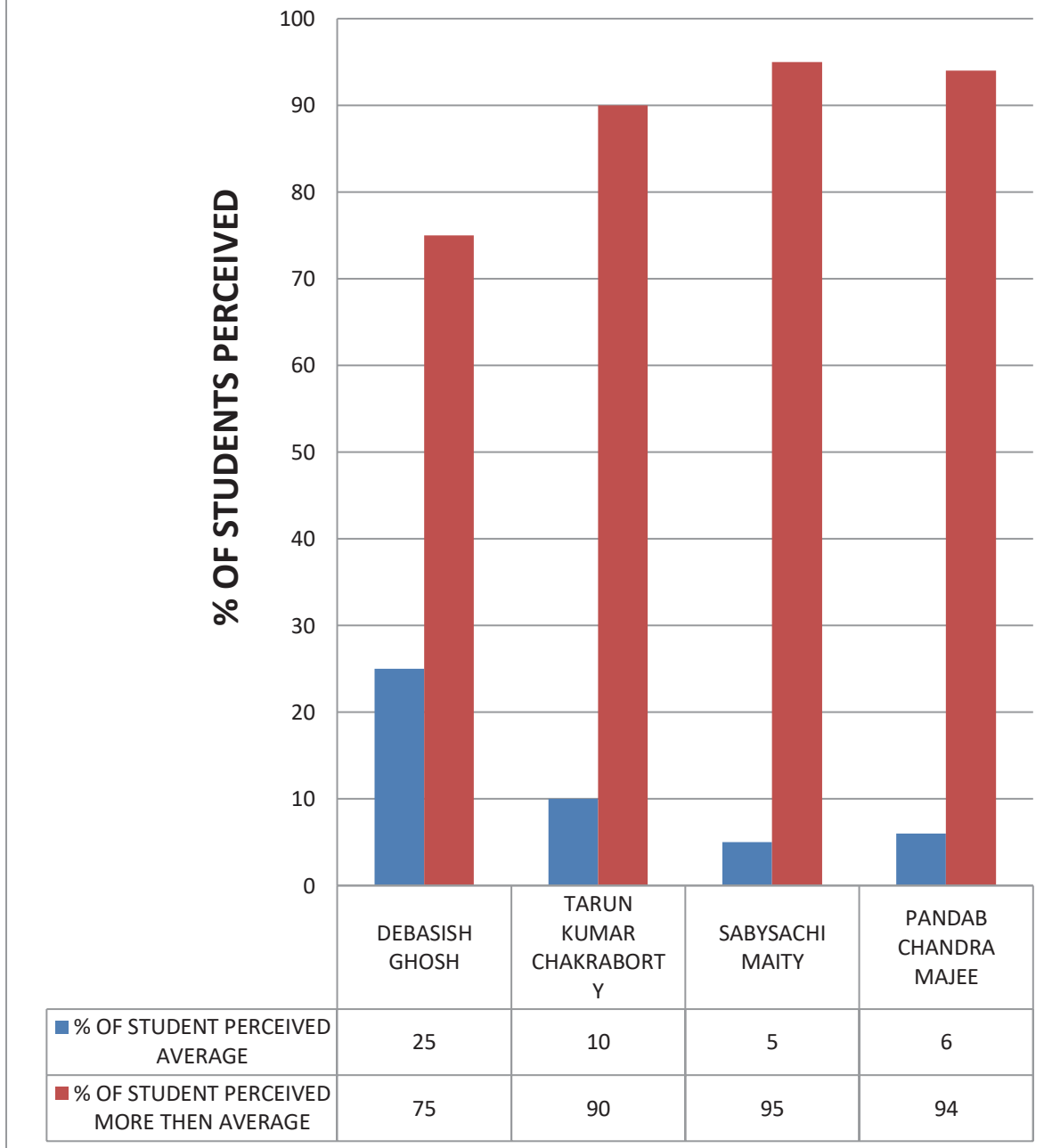
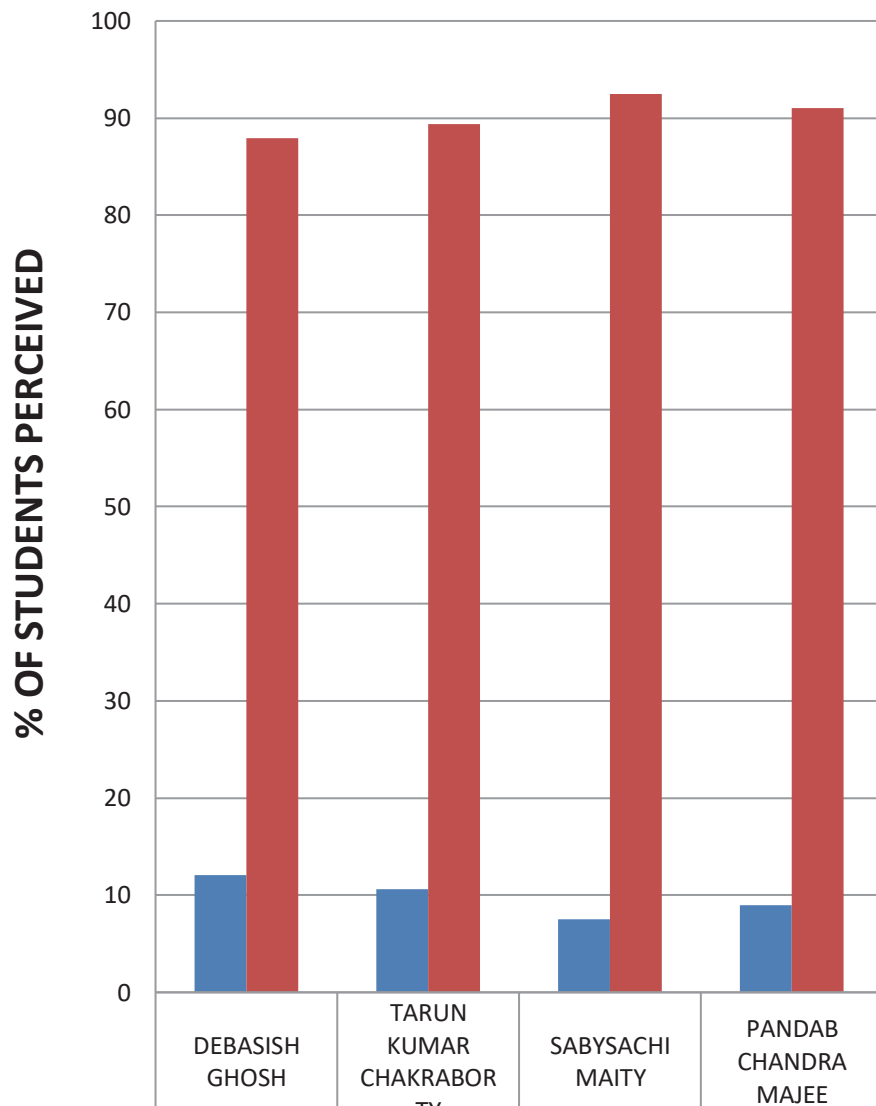


Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 75% of students in the Dept. perceive that their teachers are always willing to learn from the students. 95% of students in the Dept. are highly satisfied with Sabyasachi Maity for his willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

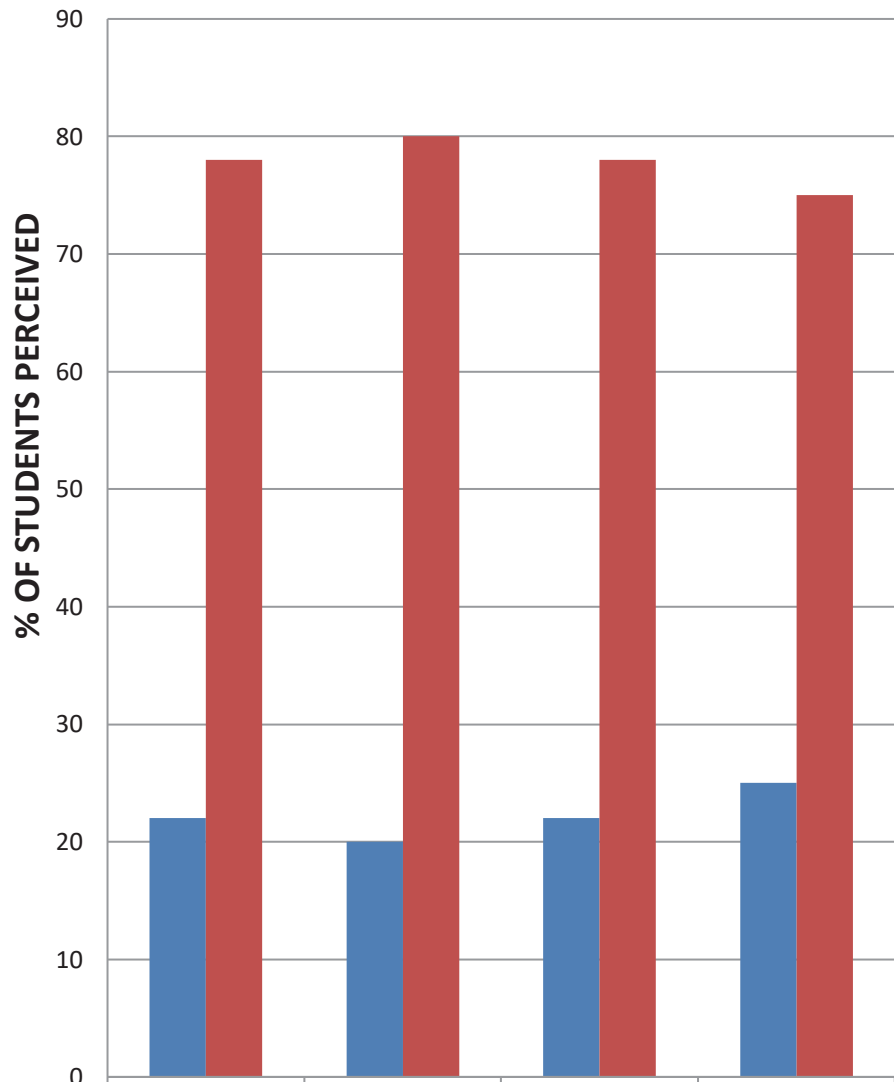


■ % OF STUDENT PERCEIVED AVERAGE	12.1	10.6	7.5	9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	87.9	89.4	92.5	91

Diagram-17: Shows students' perception on the teacher maintaining discipline without being too strict.

Significance: More than equal 87.9% of students in the Dept. perceive that their teachers always maintain discipline without being too strict. The role of Sabyasachi Maity is notable for 92.2% of students in the Dept. give him more than average scores for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

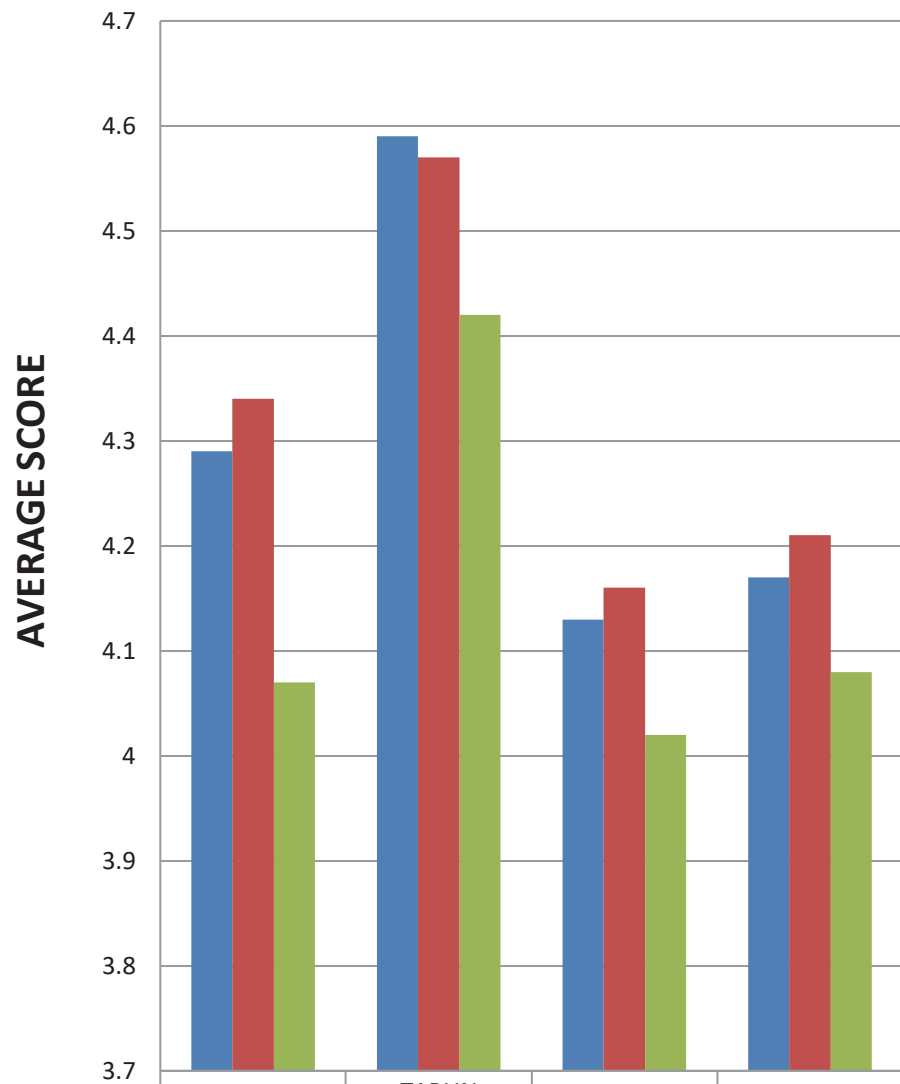


■ % OF STUDENT PERCEIVED AVERAGE	22	20	22	25
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	78	80	78	75

Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 75% of students in the Dept. perceive that they trust their teacher as a true mentor and role model in their life. 80% of students consider their teacher Tarun Kumar Chakraborty as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



	DEBASISH GHOSH	TARUN KUMAR CHAKRABORTY	SABYSACHI MAITY	PANDAB CHANDRA MAJEE
■ AVERAGE SCORE ON TIME MANAGEMENT	4.29	4.59	4.13	4.17
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	4.34	4.57	4.16	4.21
■ AVERAGE SCORE ON ATTITUDE	4.07	4.42	4.02	4.08

Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Tarun Kumar Chakraborty has the best time management skills, subject management skills & attitude.

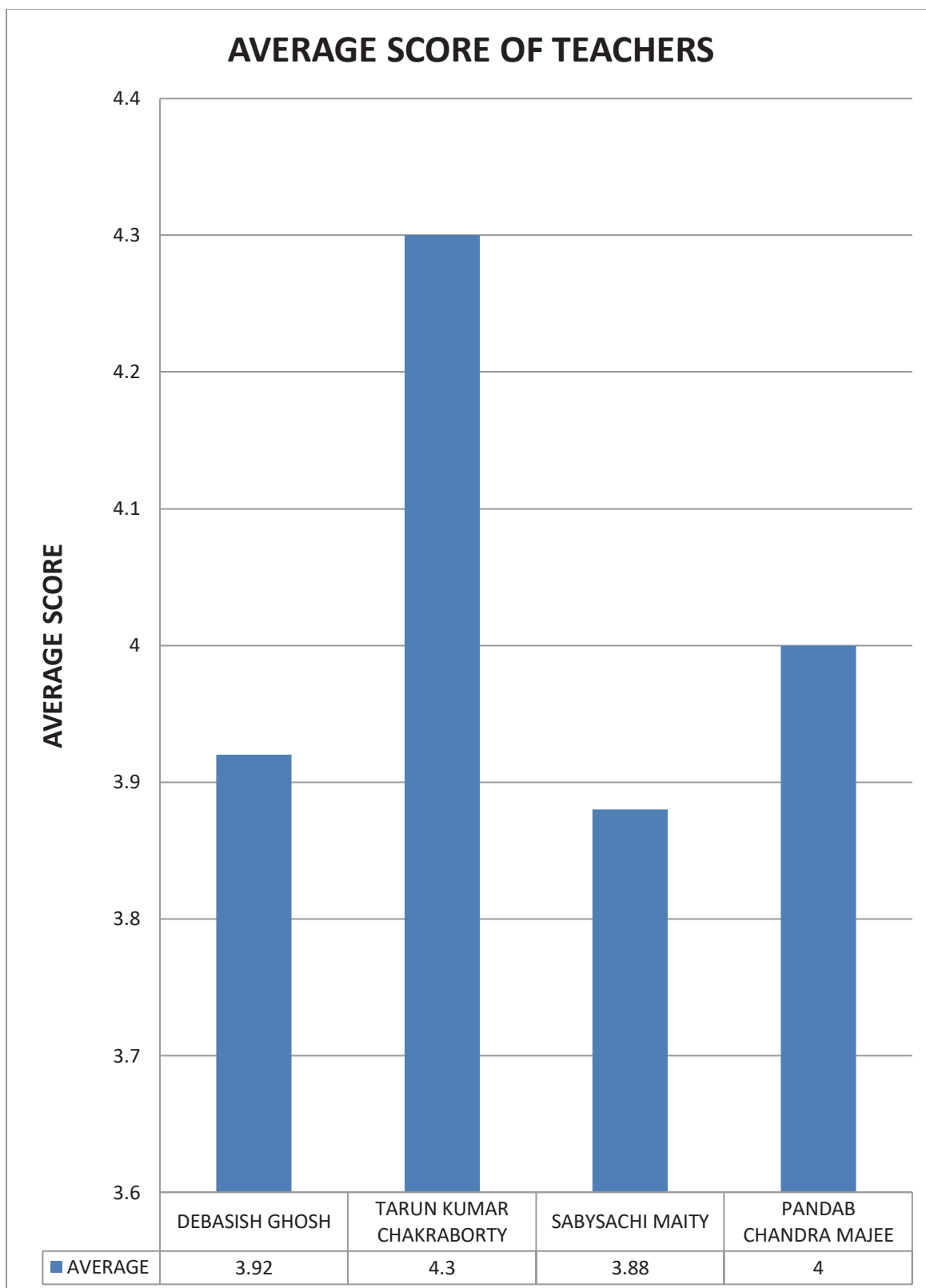


Diagram 20: Shows overall average scores of teachers of ACNH.

Significance: Tarun Kumar Chakraborty is the best teacher of the ACNH Dept.

DEPT OF BENGALI

DEPT OF BENGALI HONS

FEEDBACK ANALYSIS OF TEACHERS BY STUDENTS

PERCEPTION

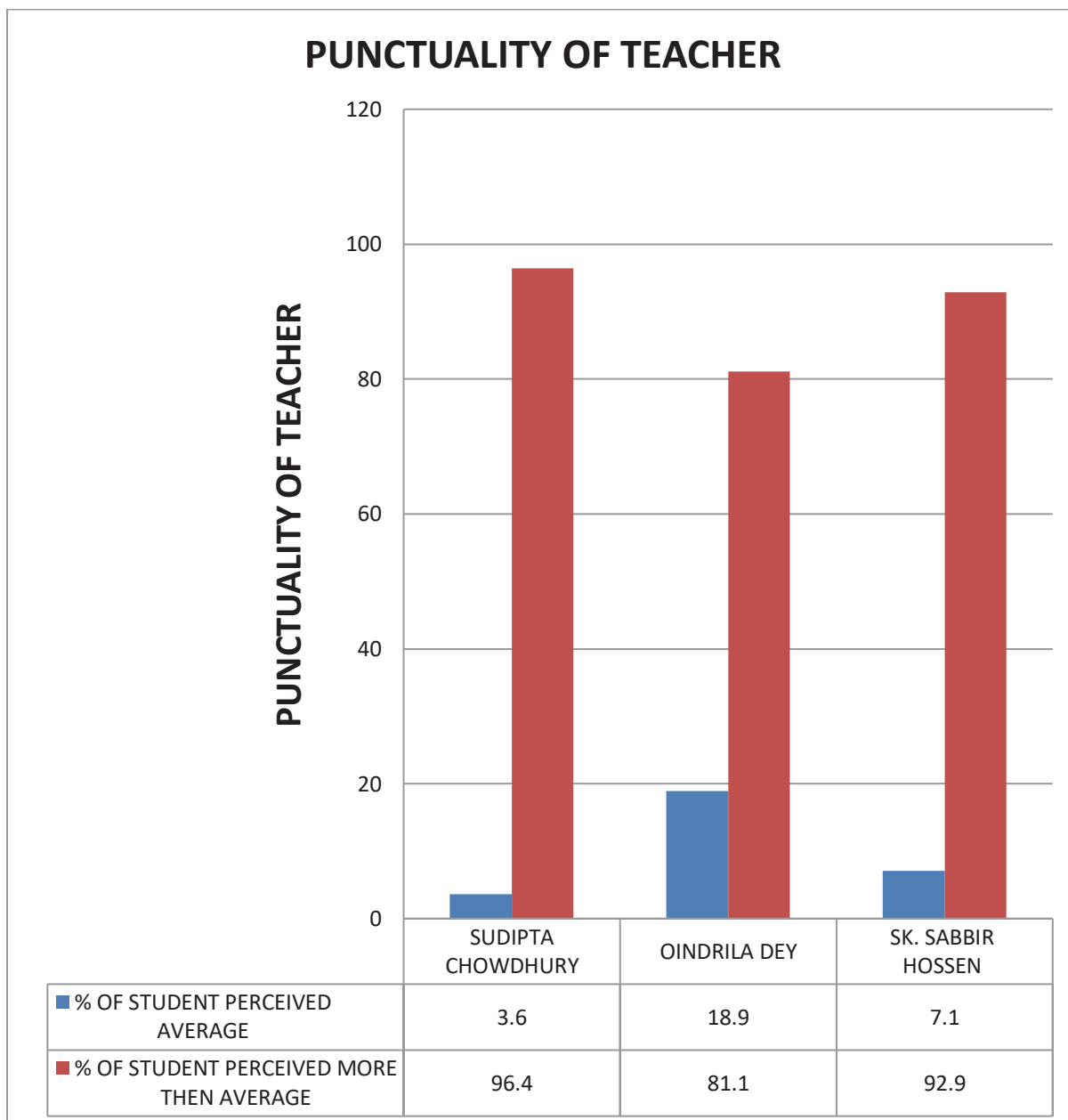


Diagram-1: Shows the degree of punctuality of teachers by students' perception

Significance: The majority of regular students (81.1%) of the Dept. perceive that all teachers of the Bengali Dept. are very punctual. The punctuality of Sudipta Chowdhury is appreciated. 81.1% of regular students of the Dept. perceive that they are having more than average level of punctuality.

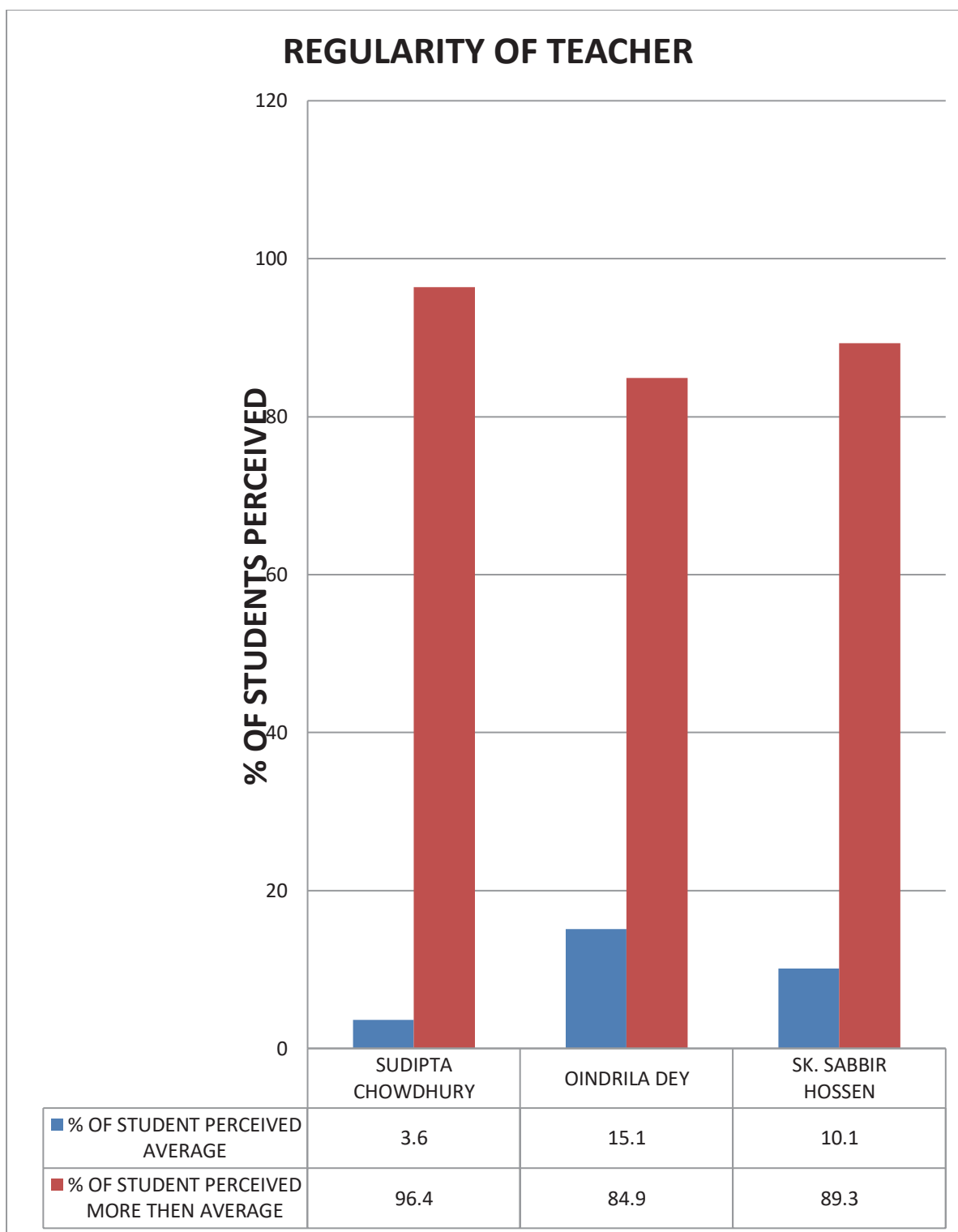


Diagram-2: Shows the degree of regularity of teachers by students' perception

Significance: The majority of students (84.9%) in the Dept. perceive that all teachers of the Bengali Dept. are perfectly regular. Regularly they take their classes. The regularity of Sudipta Chowdhury is highly appreciated. 84.9% of regular students of the Dept. having 60% attendance perceive that he is having regularity at more than average level.

COMPLETE SYLLABIS OF THE COURSE IN TIME

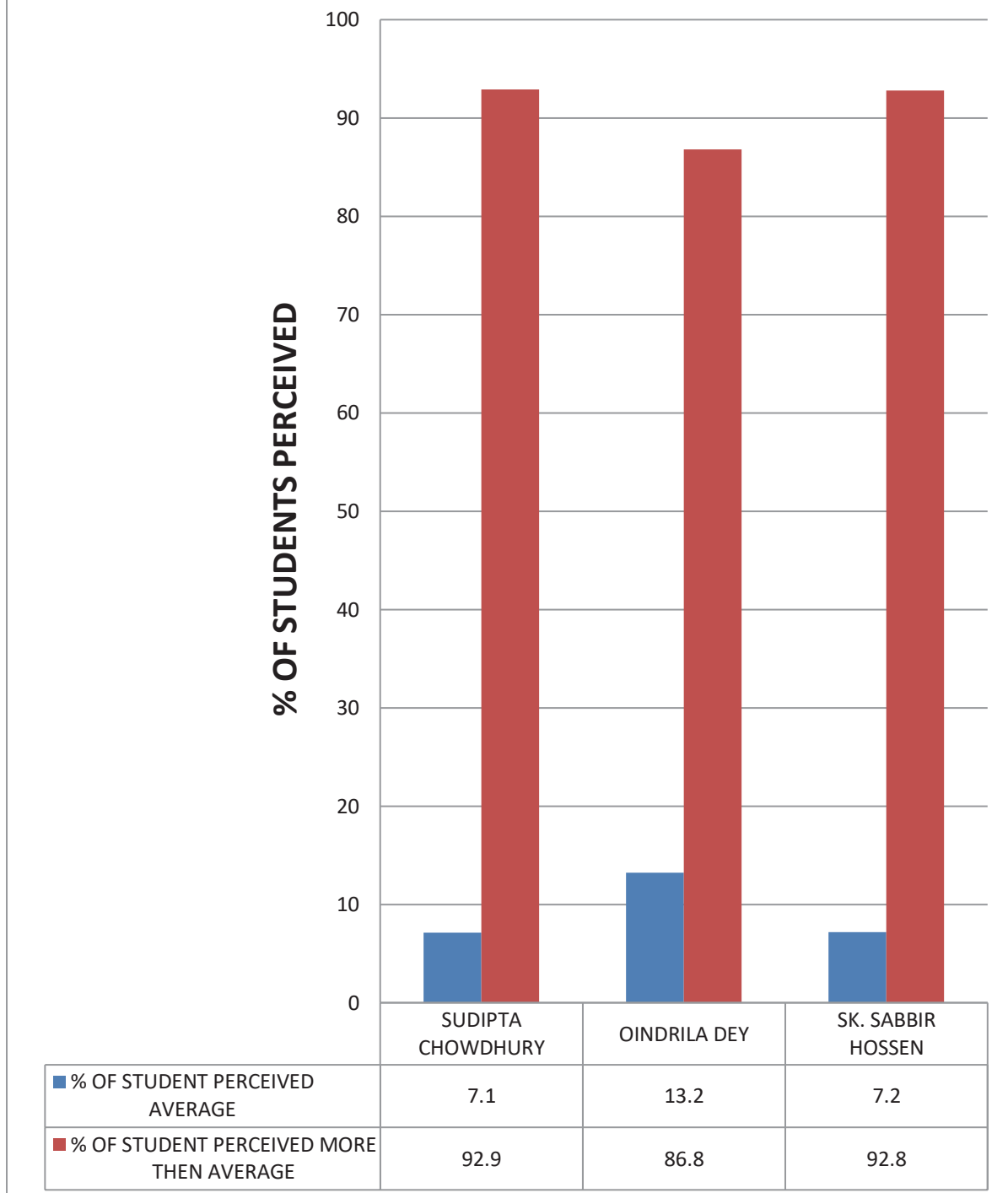


Diagram-3: shows students' perception on the completion of the course of teachers.

Significance: The majority of regular students (86.8%) of the Dept. perceive that all teachers of the Bengali Dept. complete the syllabus on time.

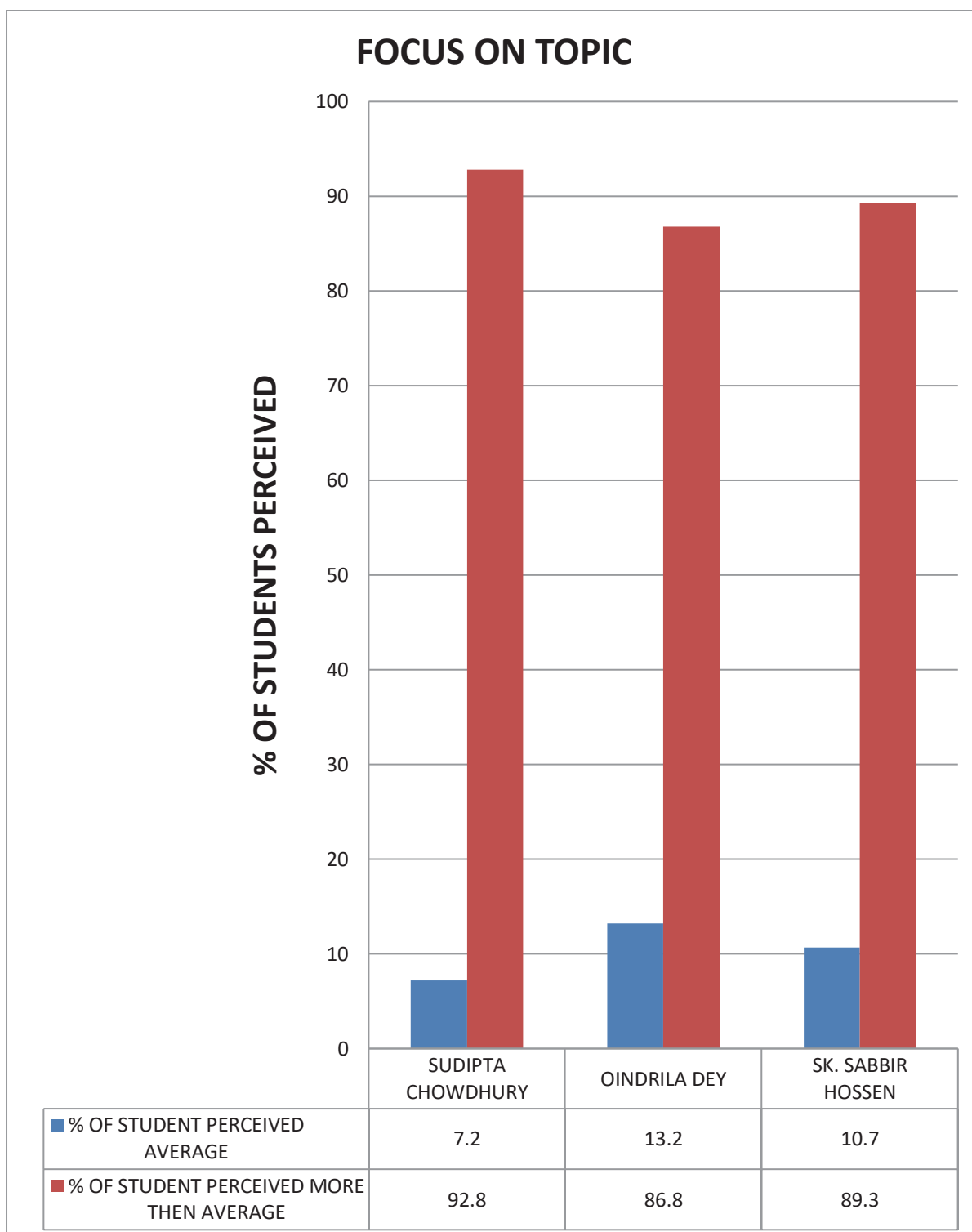


Diagram-4: shows students' perception on focus on the Topic while teaching

Significance: The majority of students (86.8%) in the Dept. perceive that all teachers are well-focused on the syllabus during classroom instruction. Sudipta Chowdhury is perfectly focused on the topic during classroom instruction. 92.8% of students in the Dept. favor him for it.

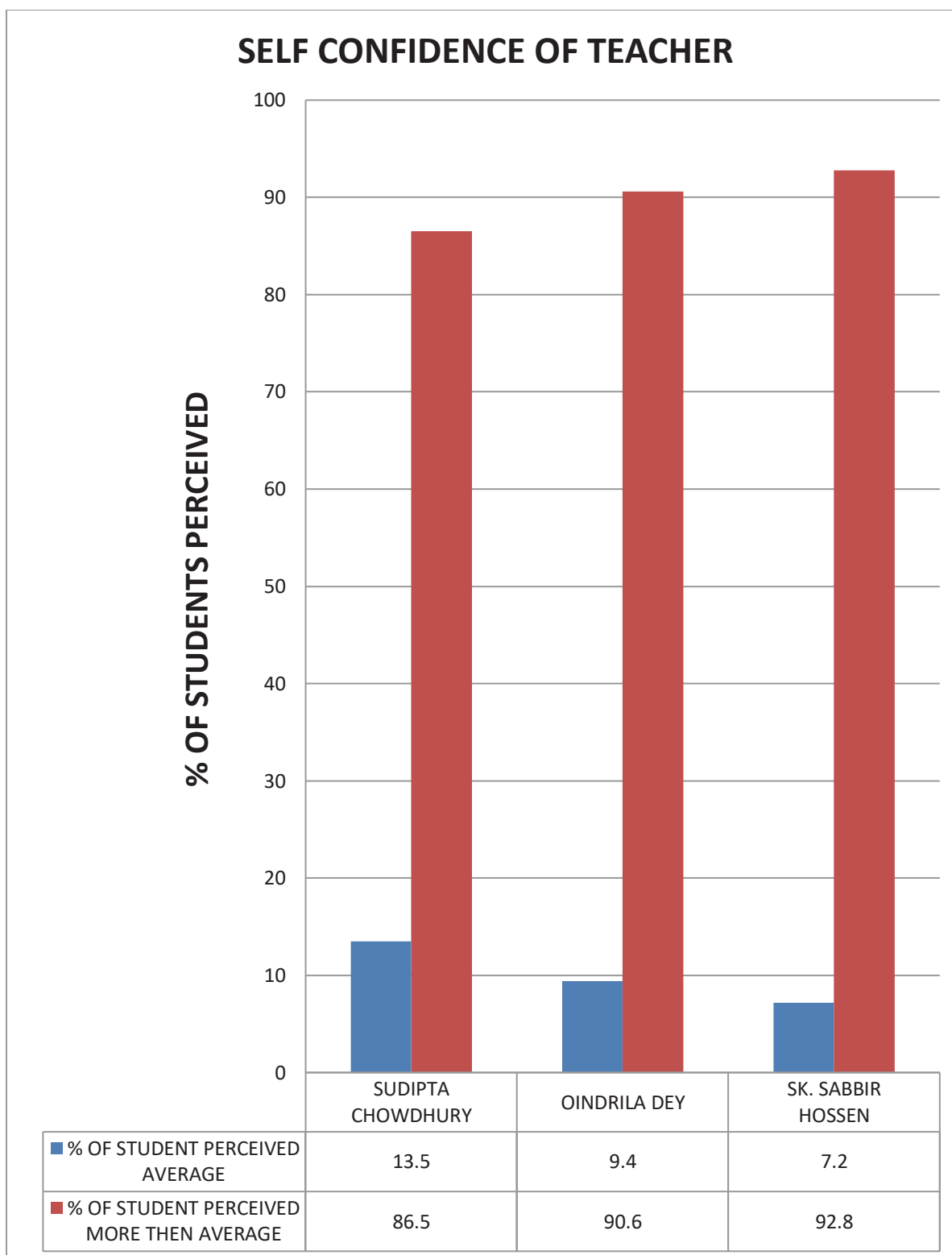


Diagram-5: shows students' perception on the self-confidence of the teacher while teaching

Significance: The majority of students (86.5%) in the Dept. perceive that all teachers teach with good self-confidence during classroom interaction.

PERSONALITY AND COMMUNICATION SKILLS OF TEACHER

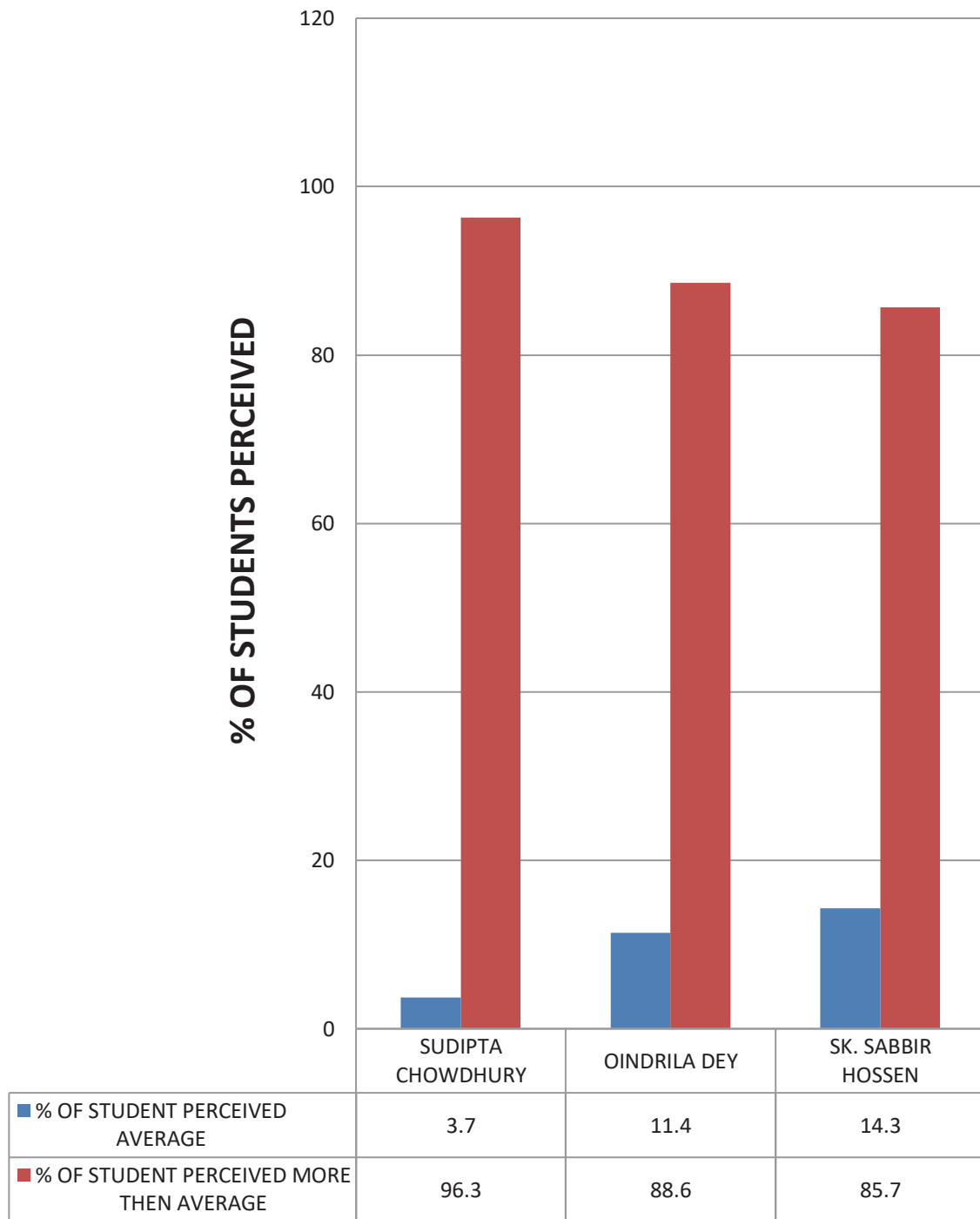


Diagram-6: showing students' perception on the Personality and communication skills of the teacher during the teaching-learning situation.

Significance: The majority of students (more than 85.7%) in the Dept. perceive that all teachers are well-versed in the class.

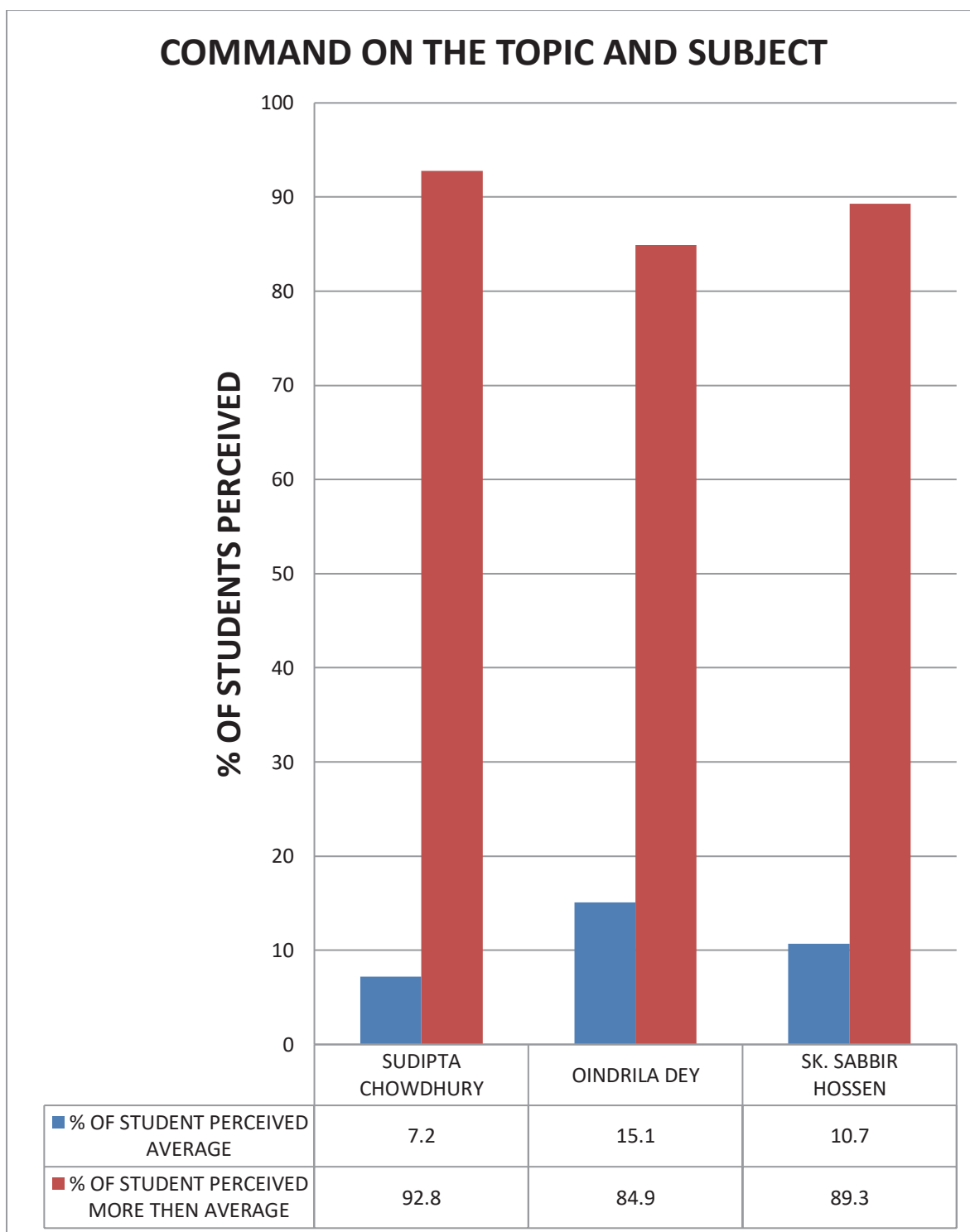


Diagram-7: showing students' perception on command on the topic and subject

Significance: The majority of students (84.9%) in the Dept. perceive that all teachers are having good command on the topic and the subject. Sudipta Chowdhury deserves praise for it. 92.8% of students in the Dept. are highly satisfied with it.

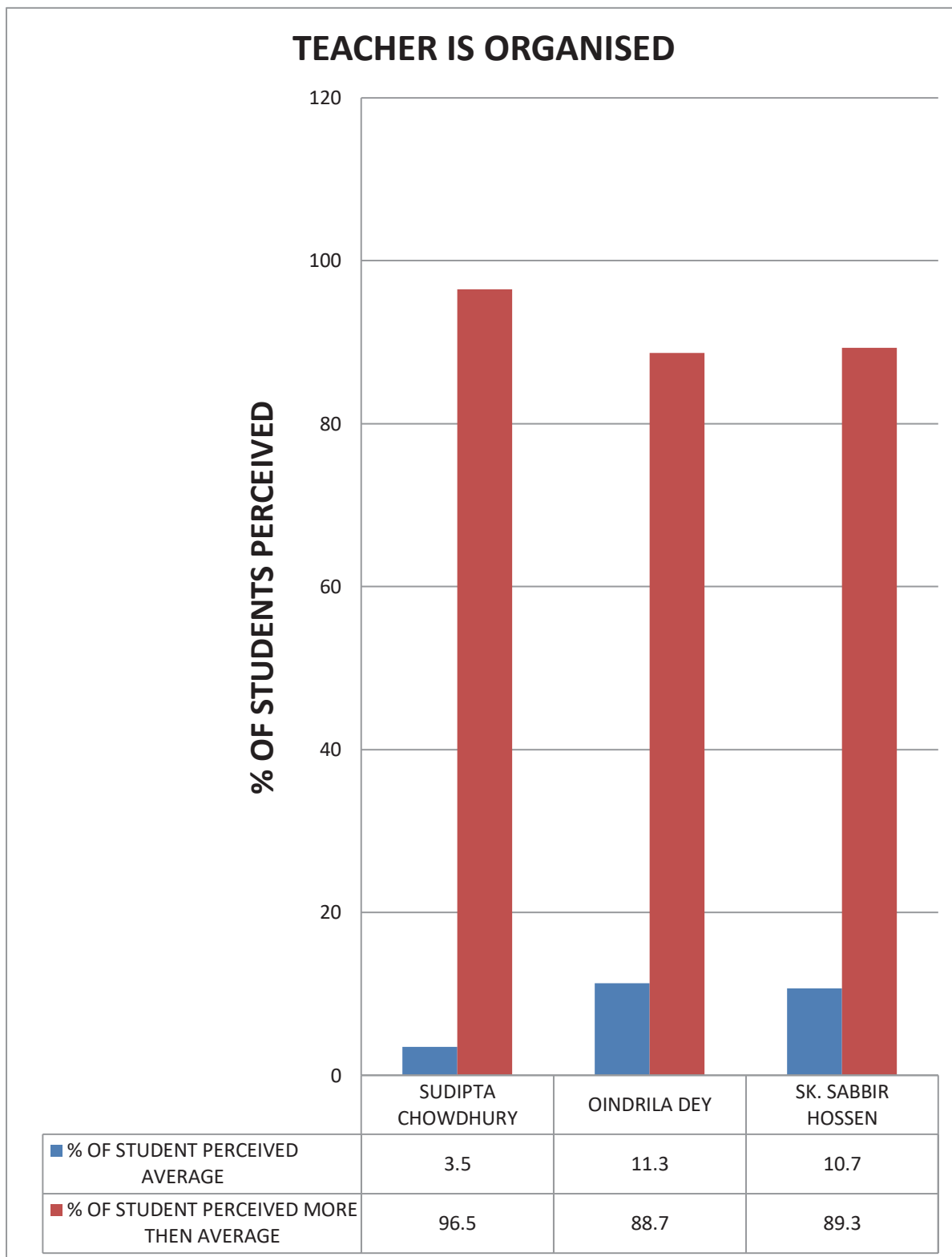


Diagram-8: showing students' perception on organised teacher.

Significance: The majority of students (88.7%) in the Dept. perceive that all teachers are well-organised.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

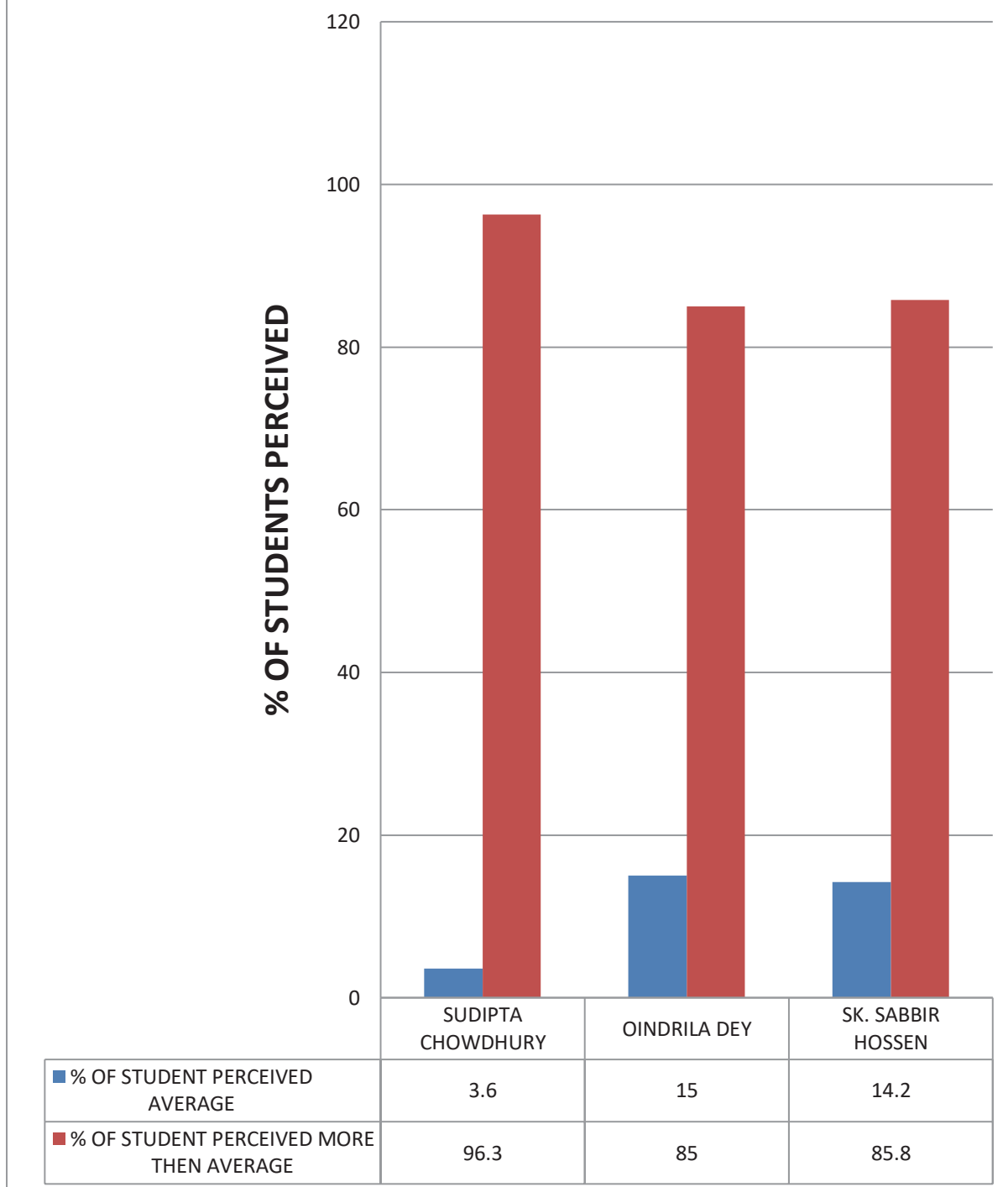
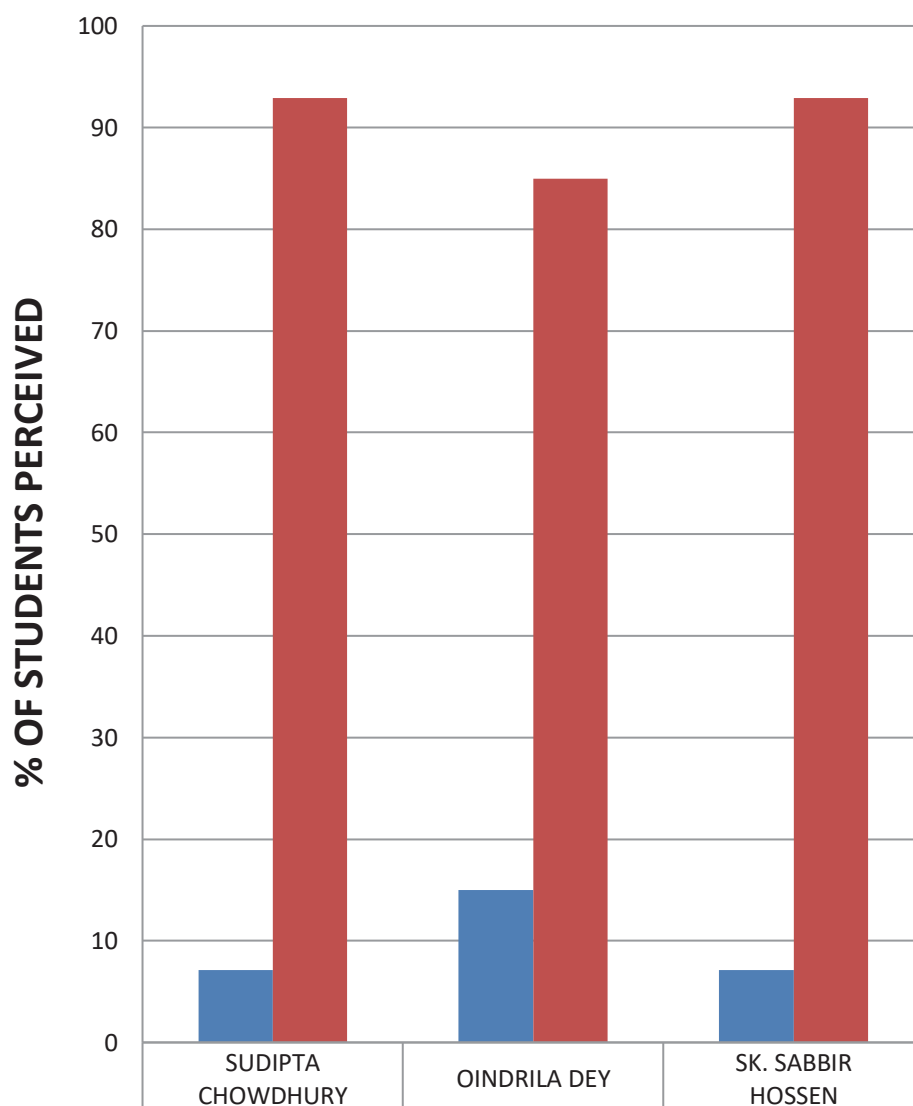


Diagram-9: shows students' perception on refer to the latest developments in the field.

Significance: The majority of students (more than equal 85%) in the Dept. perceive that all teachers always refer to the latest developments in the field.

PROVIDING/REFERRING TO READING MATERLAL



■ % OF STUDENT PERCEIVED AVERAGE	7.1	15	7.1
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	92.9	85	92.9

Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: The majority of students (85%) in the Dept. perceive that all teachers always provide or refer to reading material or study material. Regular students of the Dept. are highly satisfied with all teachers for their grave concern to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

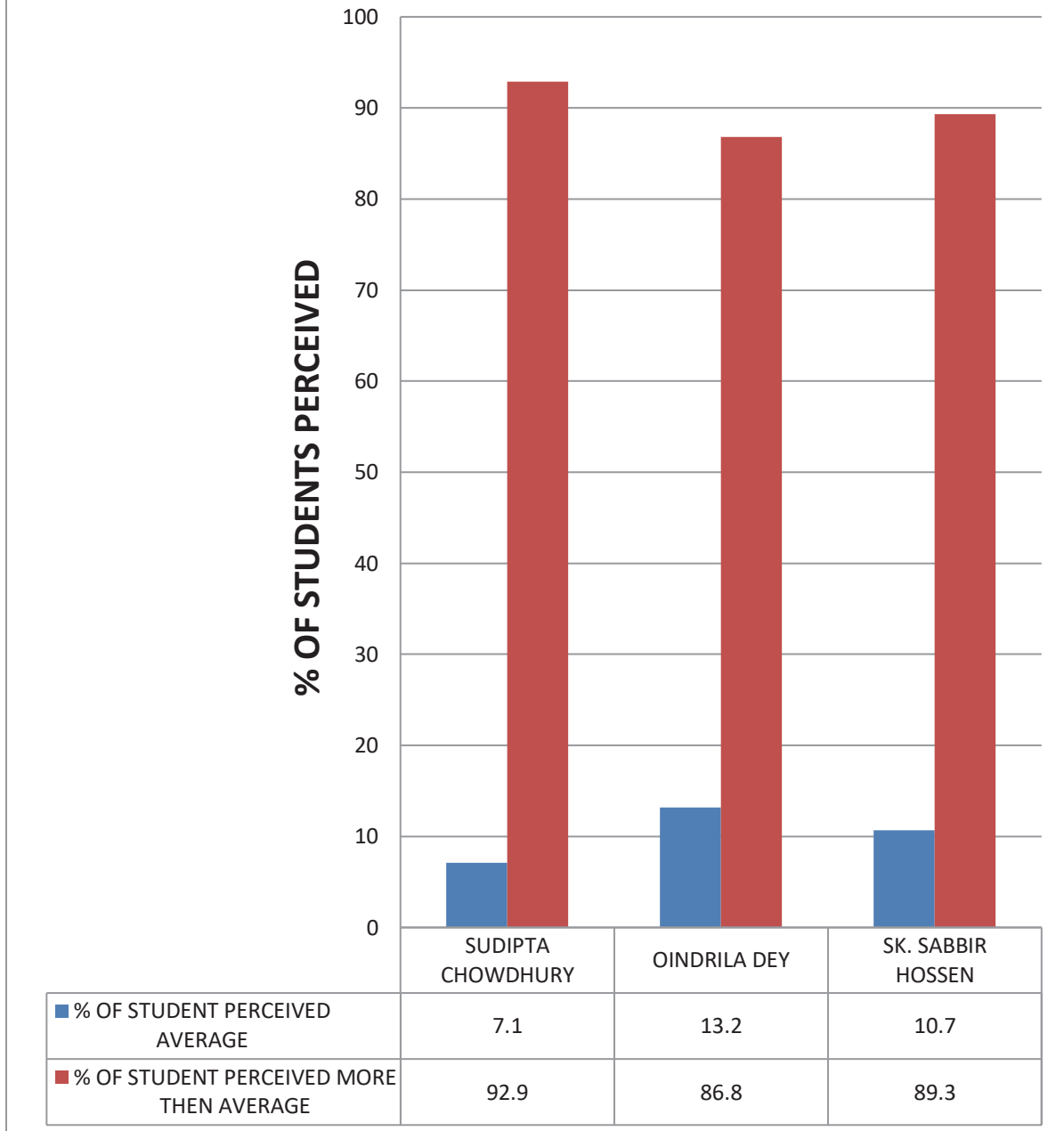


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: The majority of students (86.8%) in the Dept. perceive that all teachers have a helping approach toward the varied academic interests of students. Sudipta Chowdhury deserves praise for it. 92.9% of students in the Dept. are highly satisfied with him for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

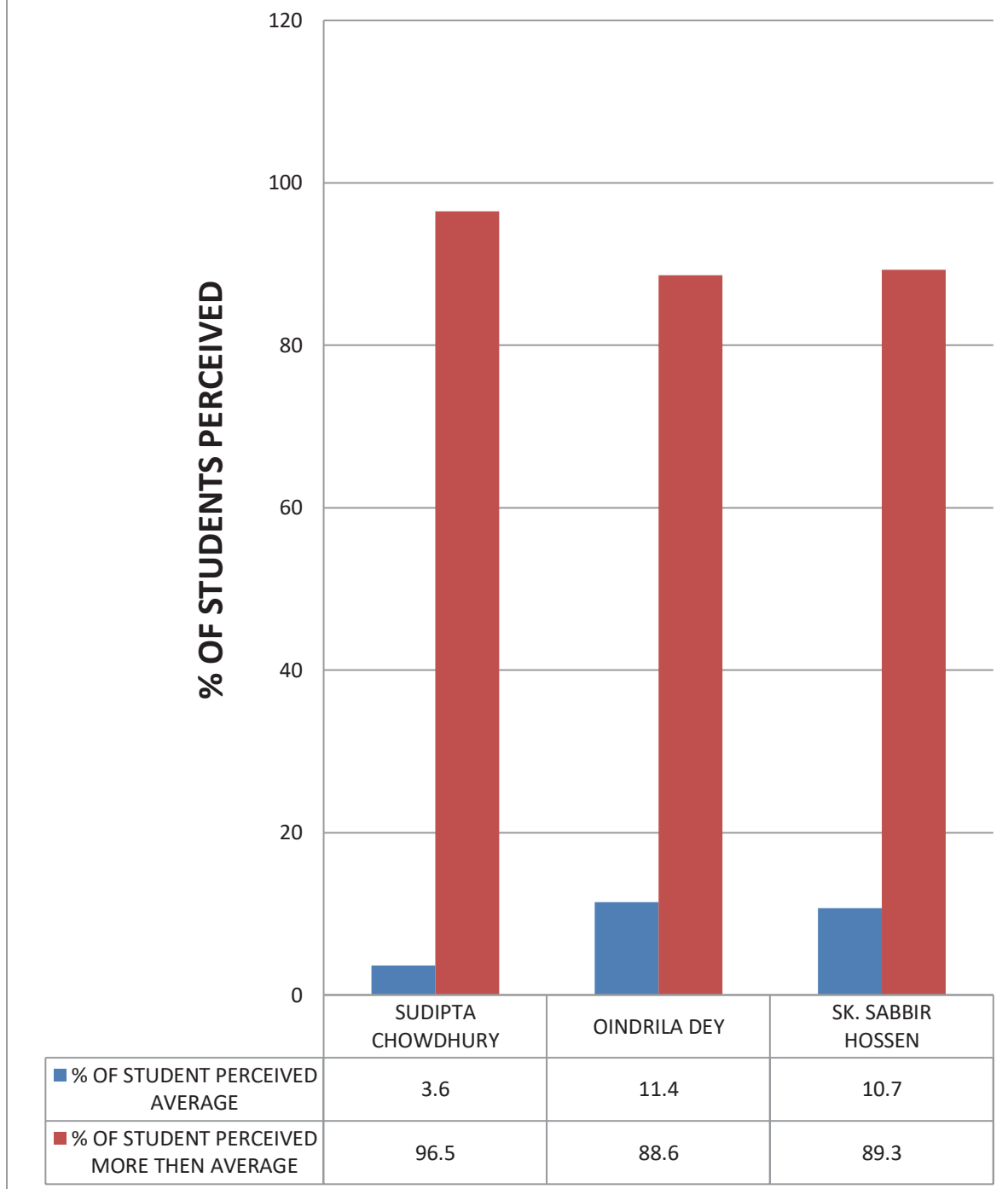


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: The majority of students (88.6%) in the Dept. perceive that all teachers always help students in other aspects with an unbiased approach.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

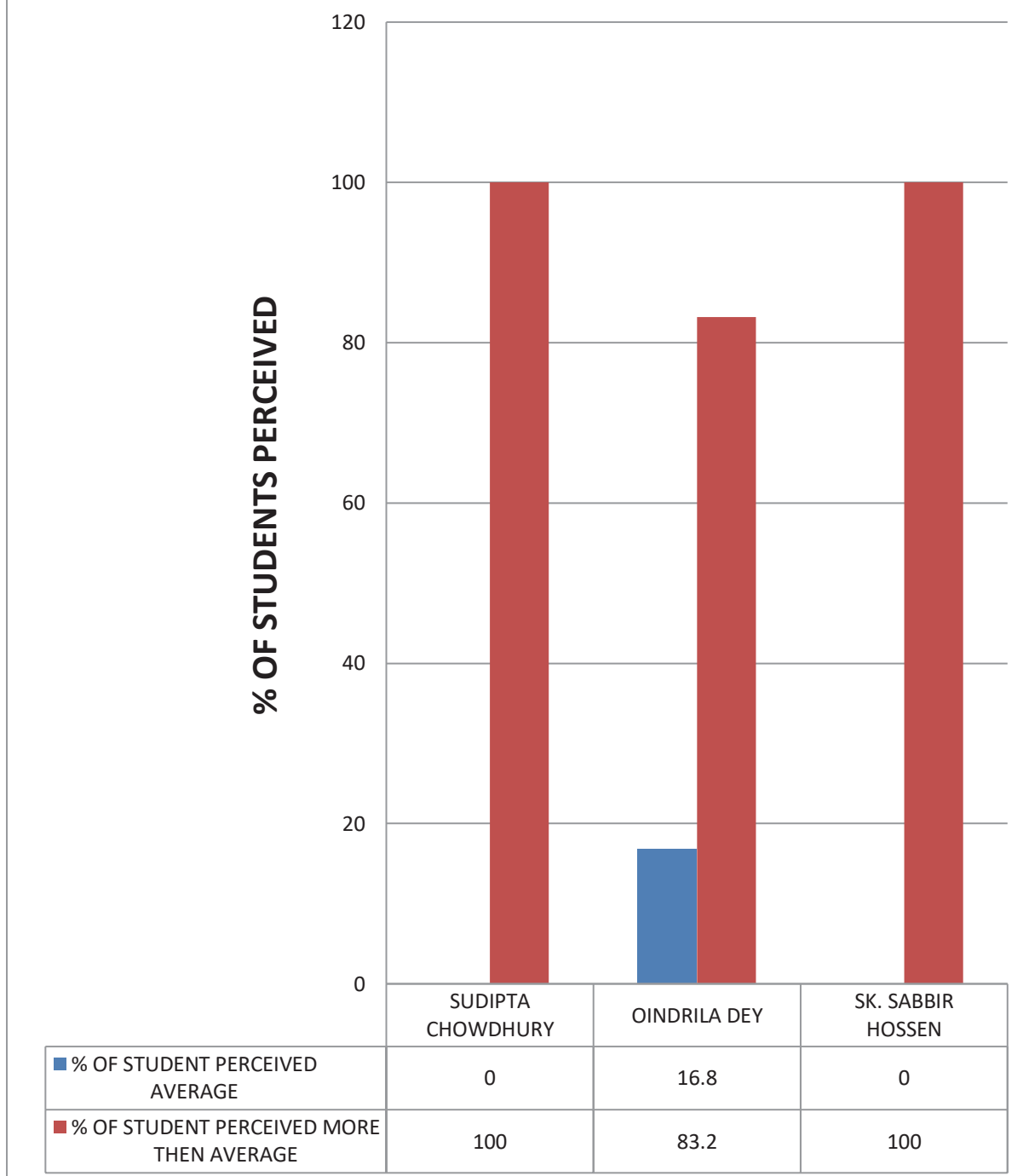


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: The majority of students (83.2%) in the Dept. perceive that all teachers help students facing physical emotional and learning challenges.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

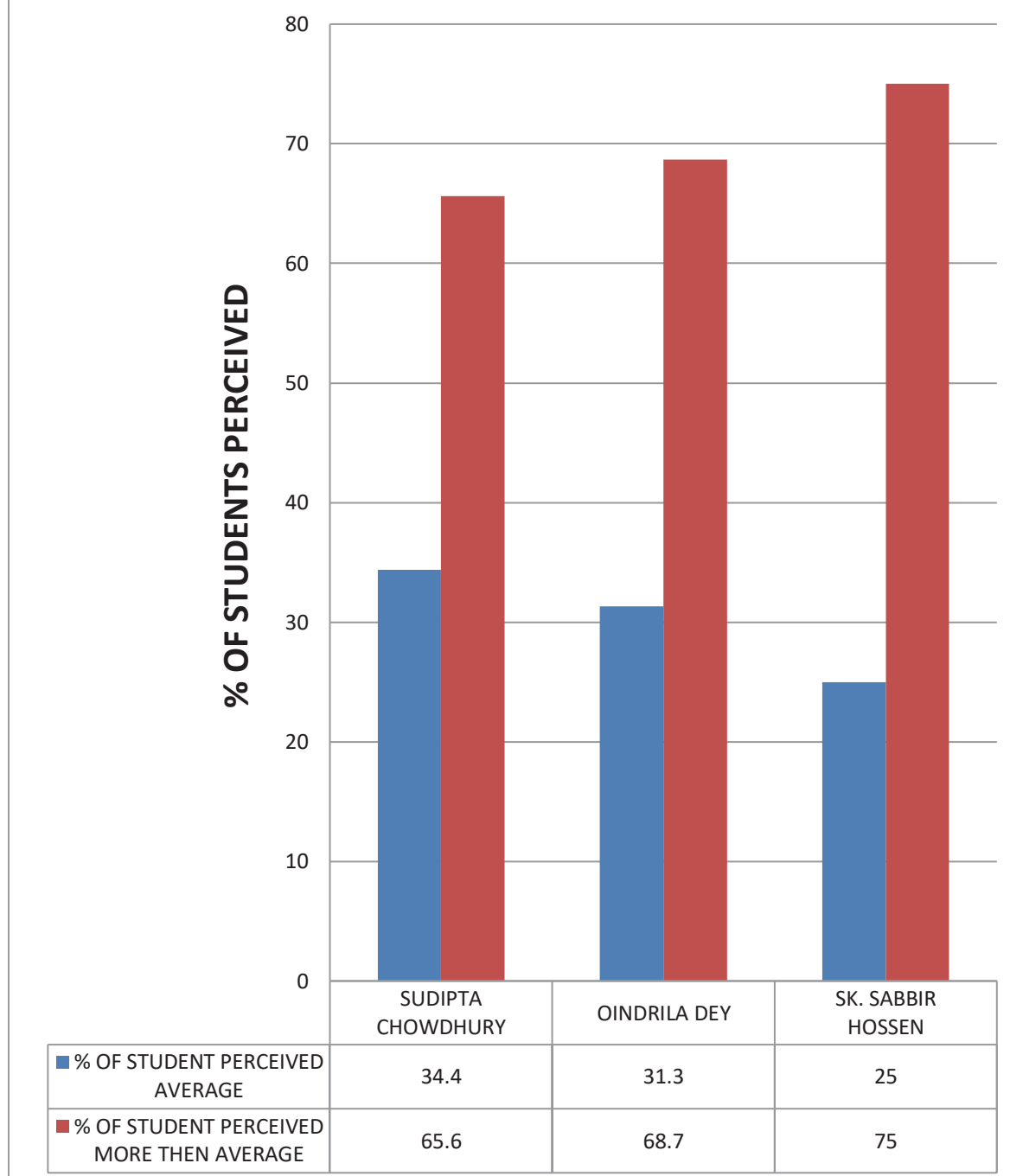


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 65.6% of regular students of the Dept. rating their all teachers at more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create of interests in the subject. Sk. Sabbir Hossen deserves praise for it.

TEACHER RESPECTS THE OPINION OF STUDENTS

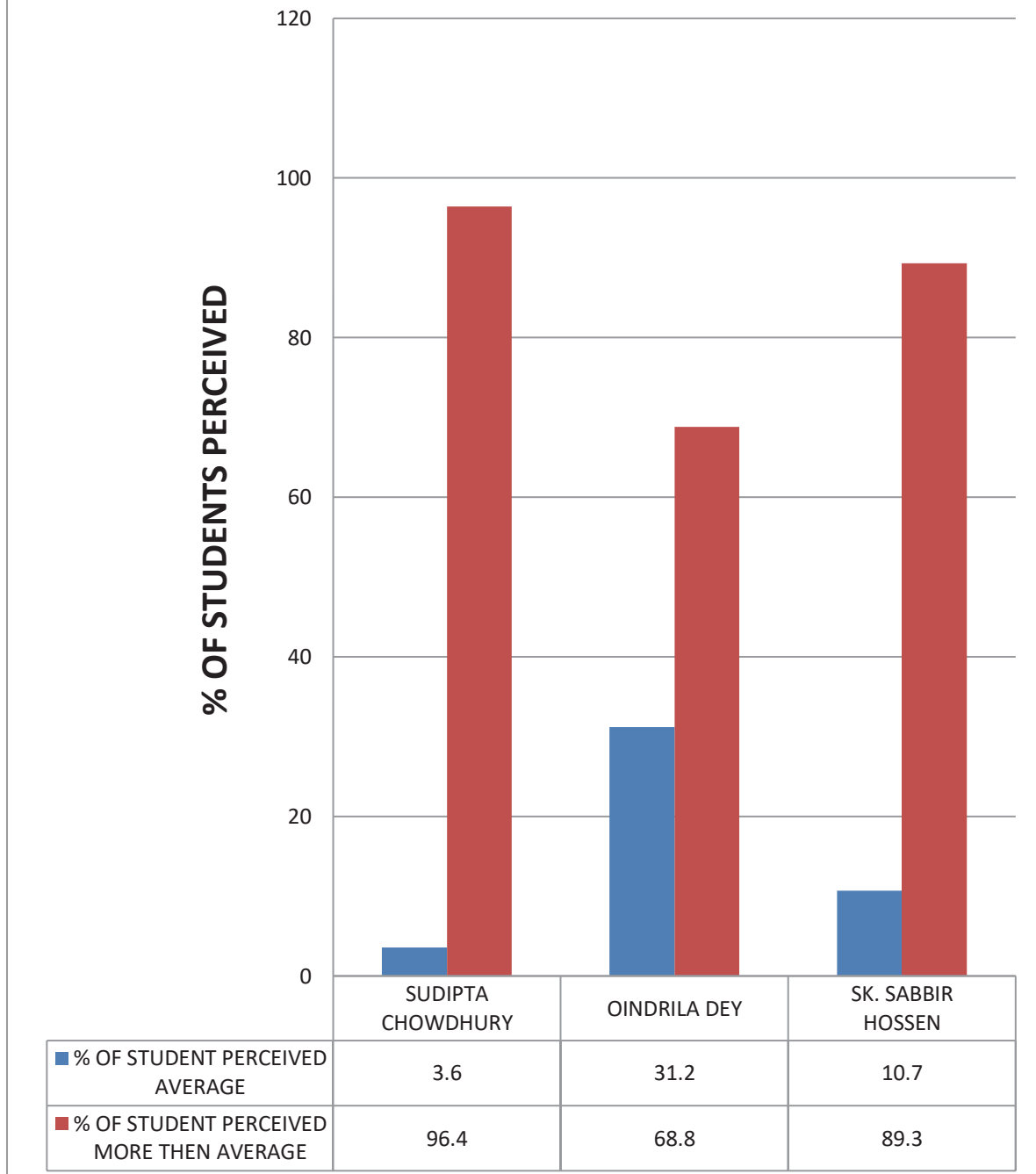


Diagram: 15 Shows students' perception on the teacher respects the opinion of student.

Significance: 68.8% of students in the Dept. perceive that their teachers always respect the opinion of students. Sudipta Chowdhury deserves praise for it as 96.4% of students in the Dept. favor it.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

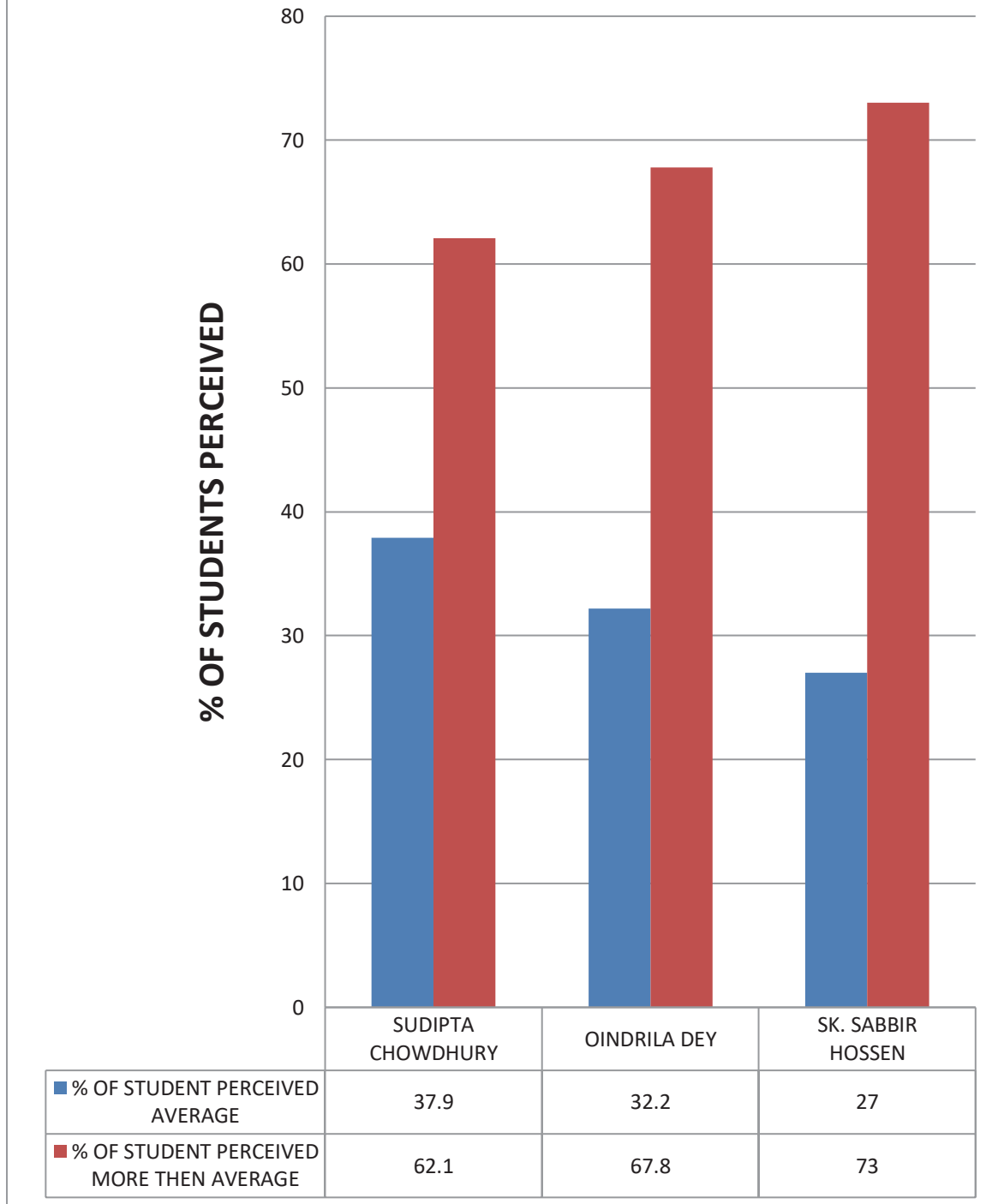


Diagram - 16: Shows students' perception on teacher is willing to learn from the students.

Significance: More than equal 62.1% of students in the Dept. perceive that their teachers are always willing to learn from the students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

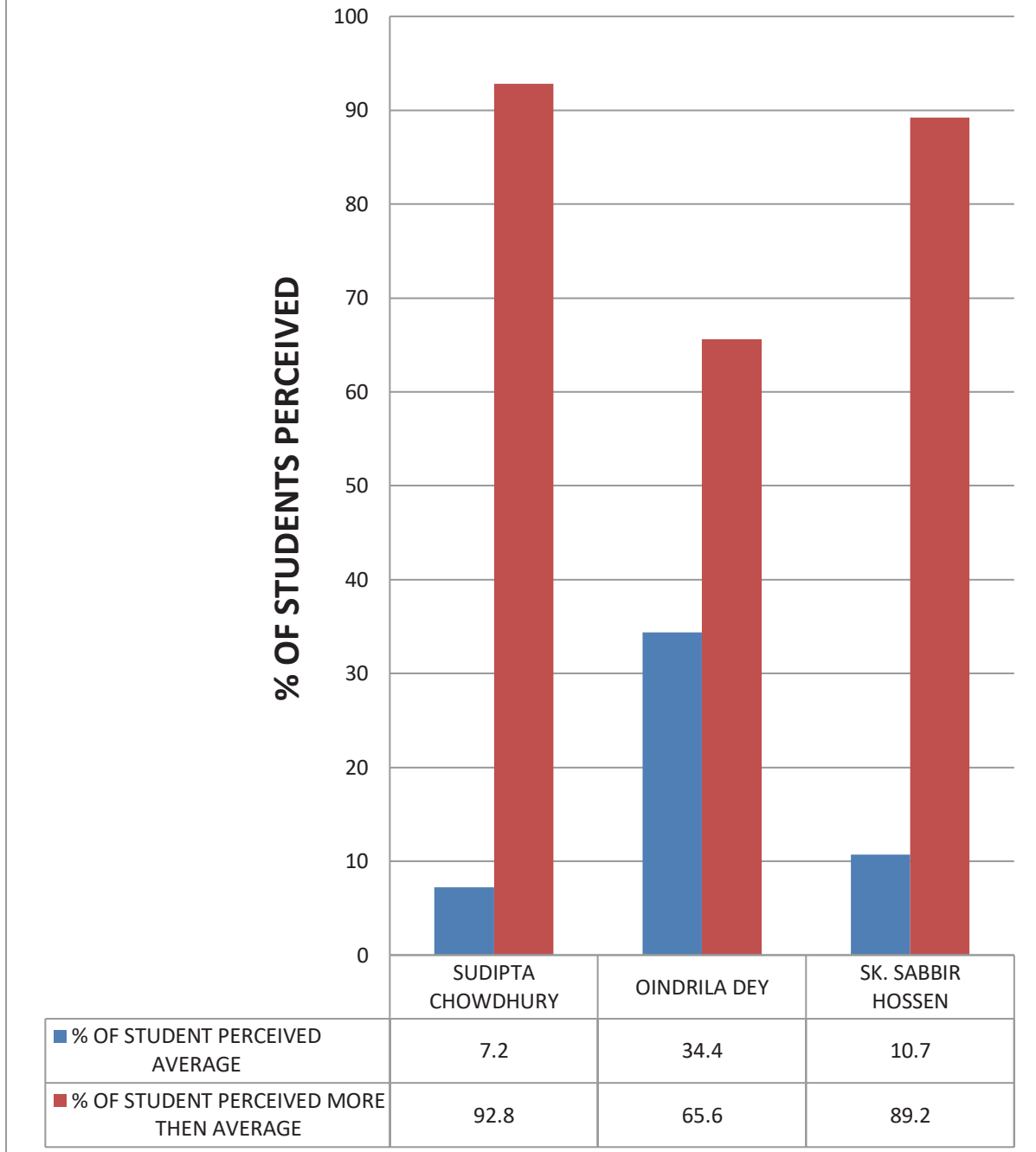


Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: 65.6% of students in the Dept. perceive that their teachers always maintain discipline without being too strict. The role of Sudipta Chowdhury is notable for 92.8% of students of the Dept. give him more than average scores for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

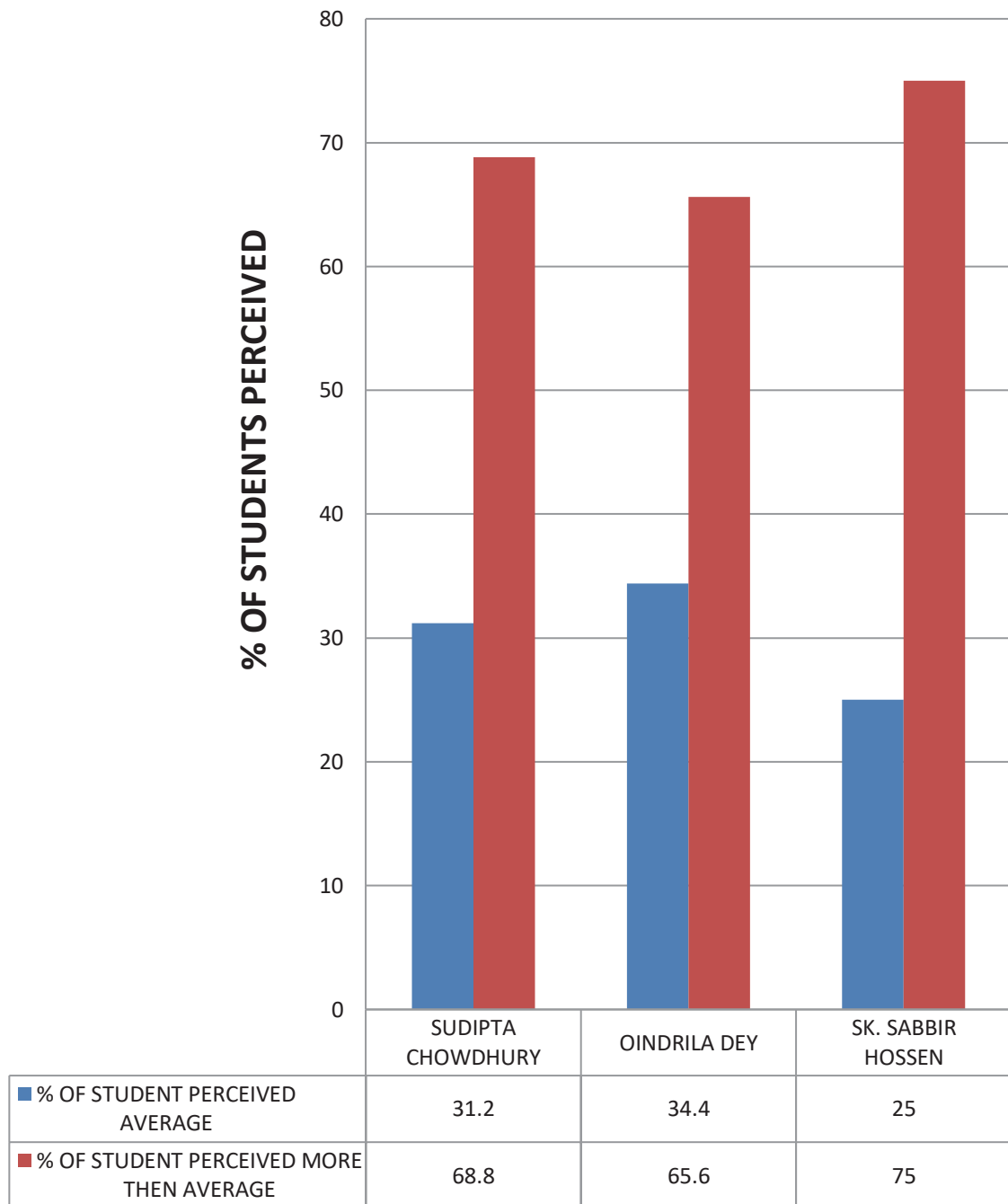
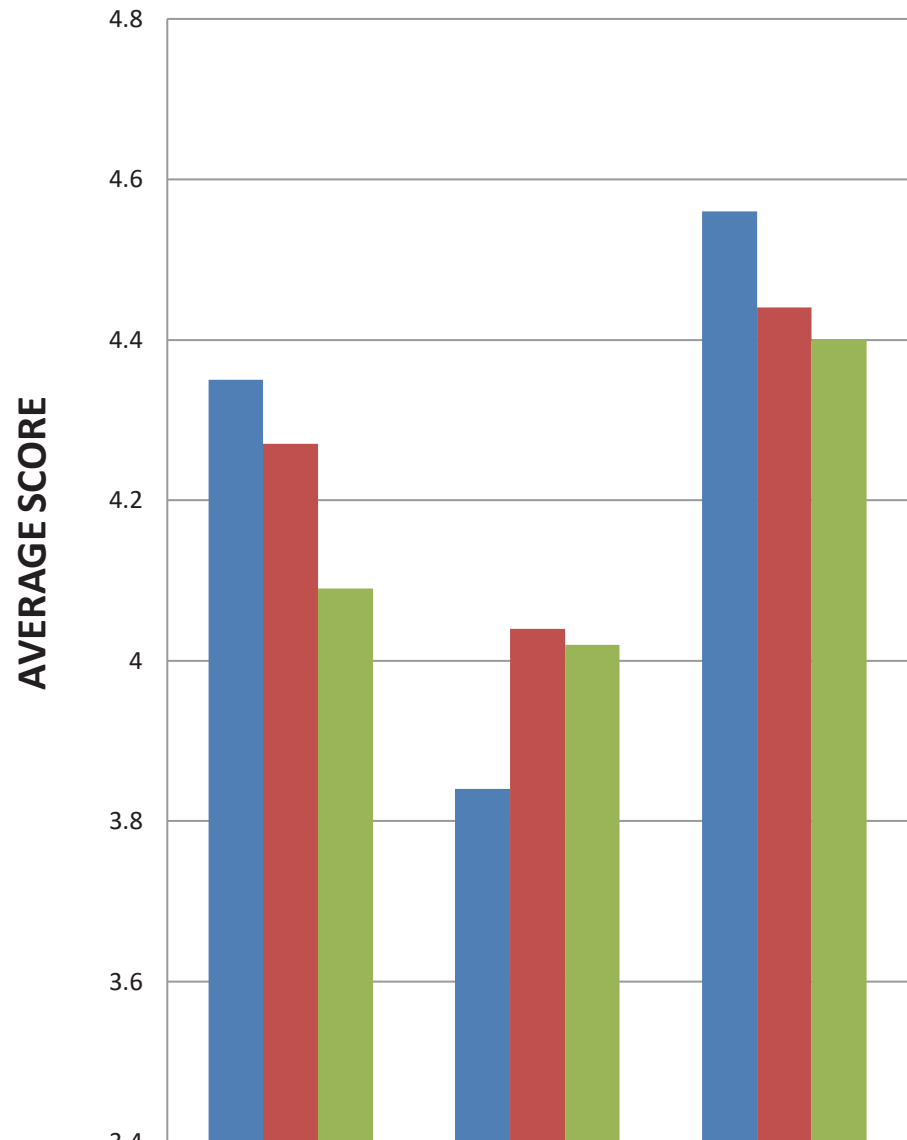


Diagram 18: Shows students' perception about Acceptance of the teacher as a true mentor and role model in your life

Significance: 65.6% of students in the Dept. perceive that they trust their teacher as a true mentor and role model in their life.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



	SUDIPTA CHOWDHURY	OINDRILA DEY	SK. SABBIR HOSSEN
AVERAGE SCORE ON TIME MANAGEMENT	4.35	3.84	4.56
AVERAGE SCORE ON SUBJECT MANAGEMENT	4.27	4.04	4.44
AVERAGE SCORE ON ATTITUDE	4.09	4.02	4.4

Diagram 19: shows comparison on time management, subject management & attitude.

Significance: Sk. Sabbir Hossen in the Bengali Dept. has the best time management, subject management skills & attitude.

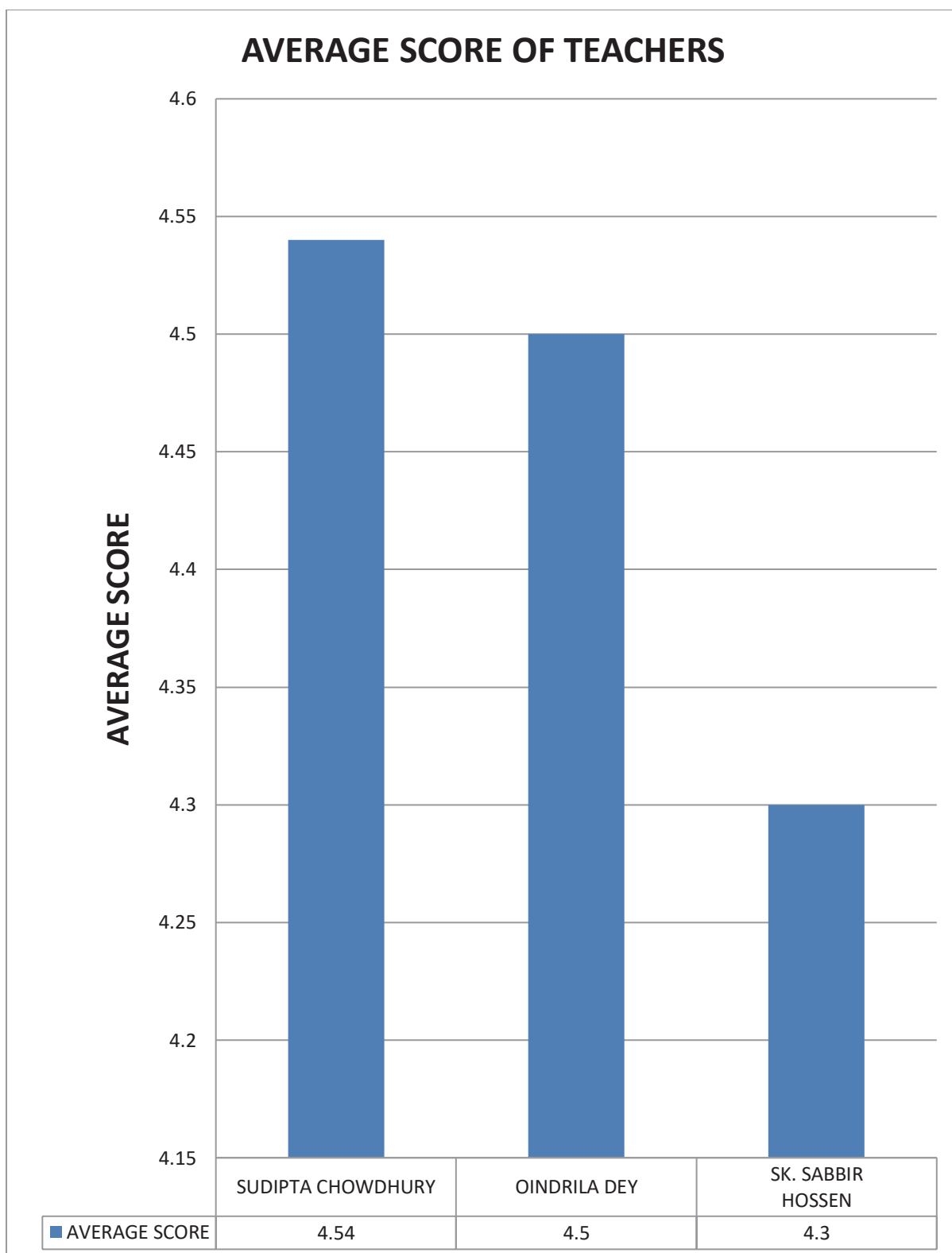


Diagram 20: Shows the overall average score of teachers in the Bengali Department.

Significance: Sudipta Chowdhury is the best teacher in the Bengali Dept.

DEPT OF ECONOMICS

DEPT OF ECONOMICS

FEEDBACK ANALYSIS OF TEACHERS BY STUDENT'S PERCEPTION

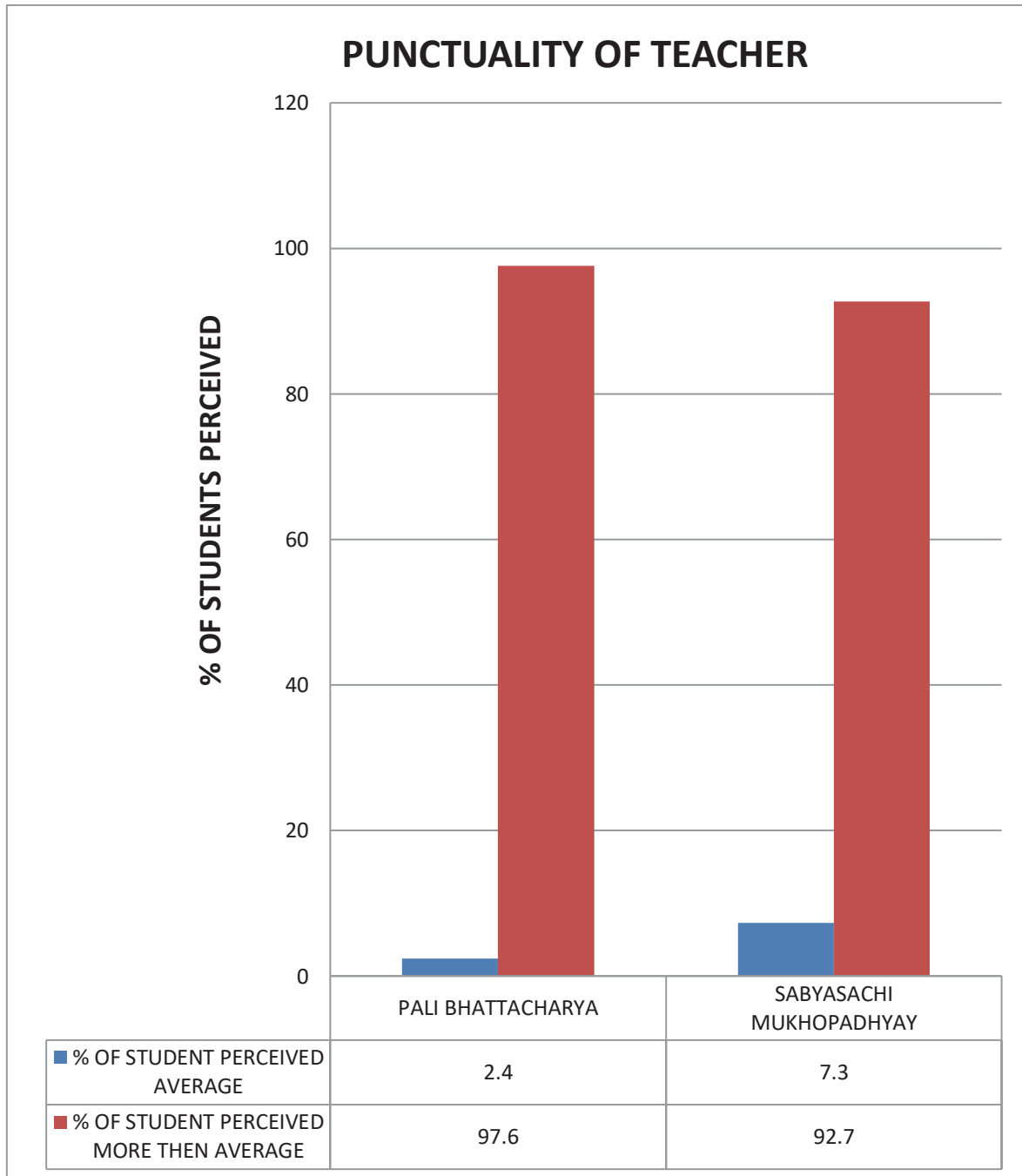


Diagram-1: Shows the degree of punctuality of teachers by students' perception

Significance: The majority of regular students (92.7%) of the Dept. perceive that all teachers of the Economics Dept. are very punctual. The punctuality of Pali Bhattacharya is appreciated. 97.6% of regular students of the Dept. perceive that she is having more than average level of punctuality.

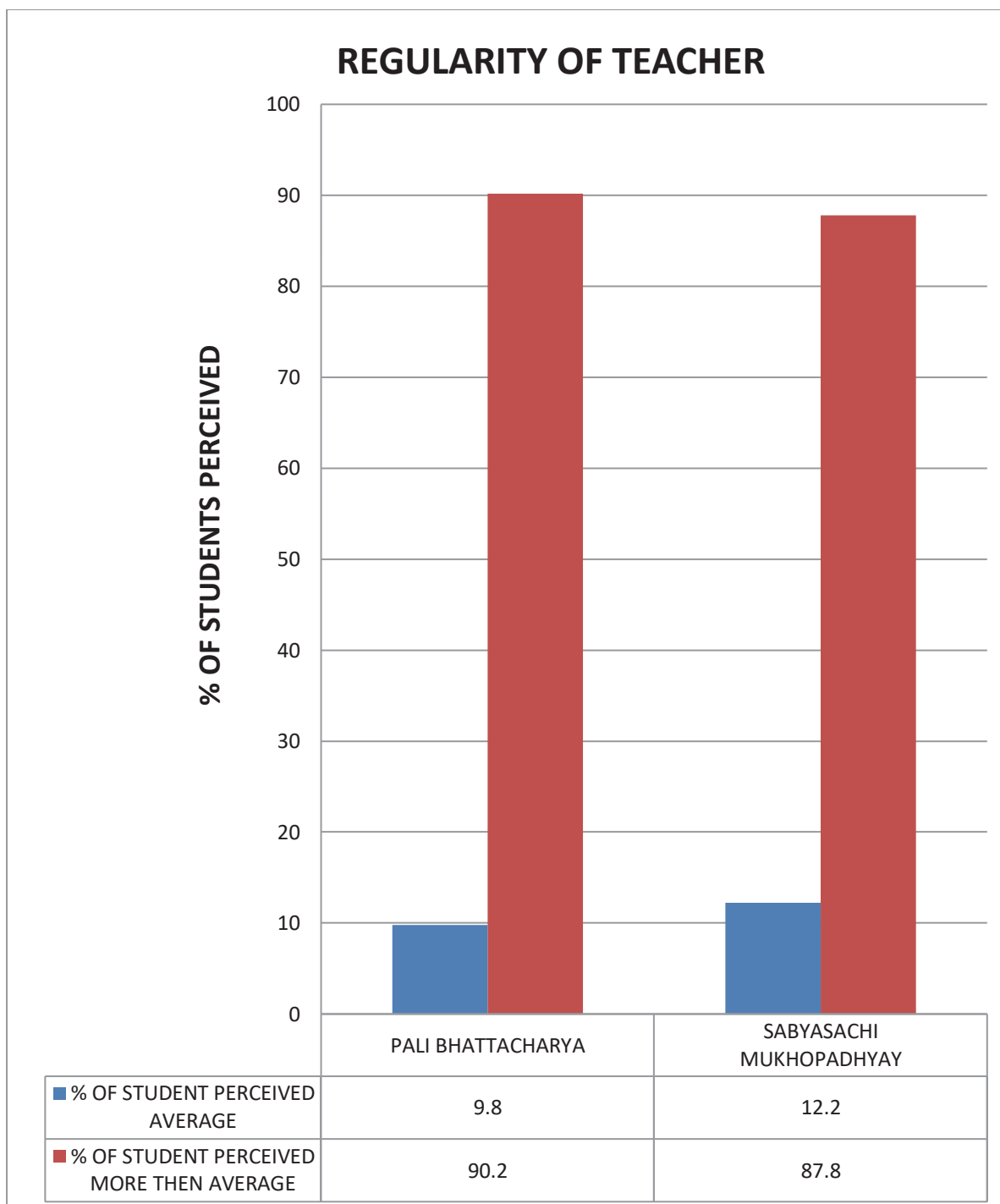


Diagram-2: Shows the degree of regularity of teachers by students' perception.

Significance: The majority of students (87.8%) in the Dept. perceive that all teachers in the Economics Dept. are perfectly regular. Regularly they take their classes. The regularity of Pali Bhattacharya is highly appreciated. 90.2% of regular students of the Dept. having 60% attendance perceive that she is having regularity at more than average level.

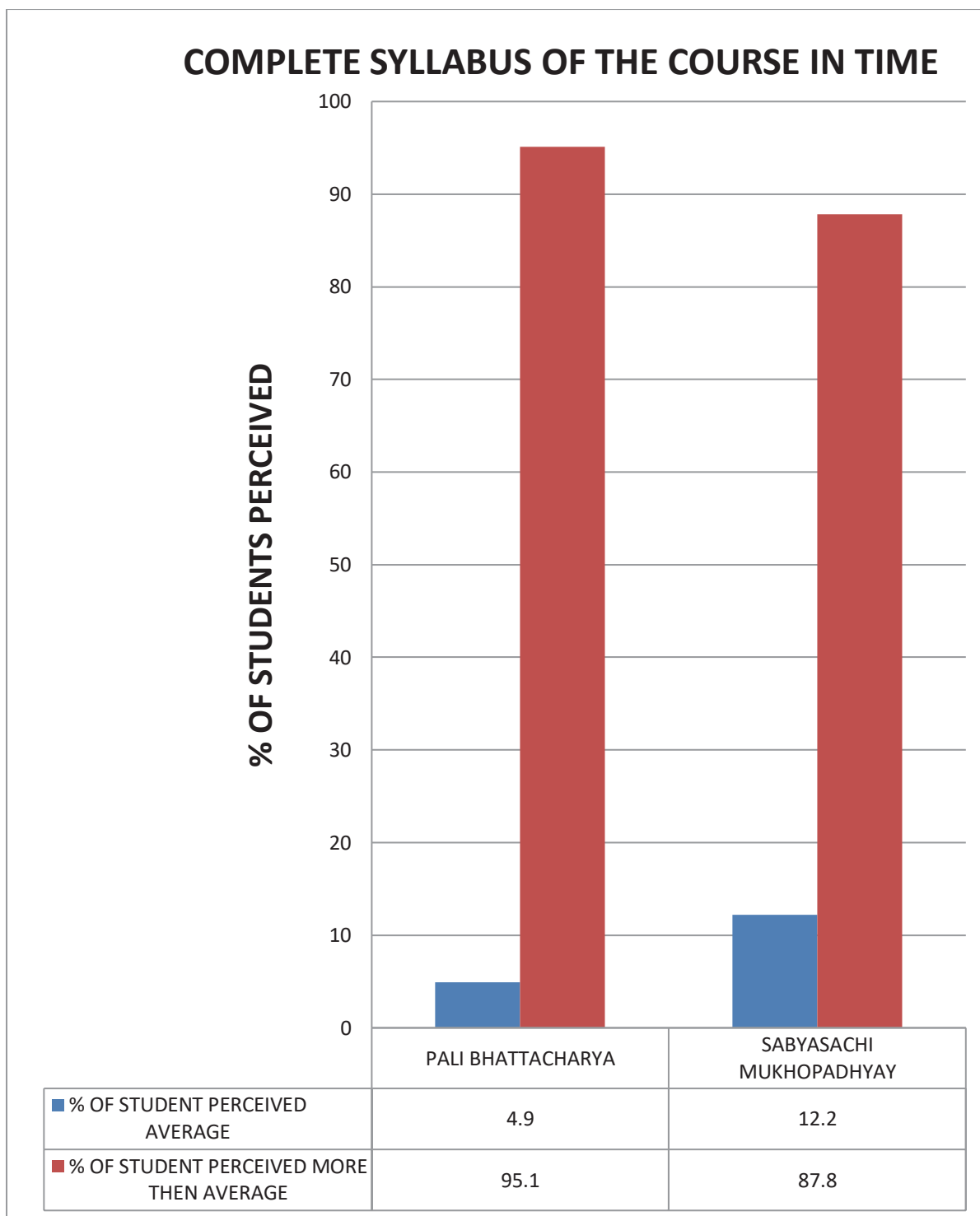


Diagram-3: shows students' perception on the completion of course of teachers.

Significance: The majority of regular students (87.8%) of the Dept. perceive that all teachers of the Economics Dept complete the syllabus on time. 95.1% of regular students of the Dept. perceive that Pali Bhattacharya completed the syllabus on time. The perception level of students about her is more than average level.

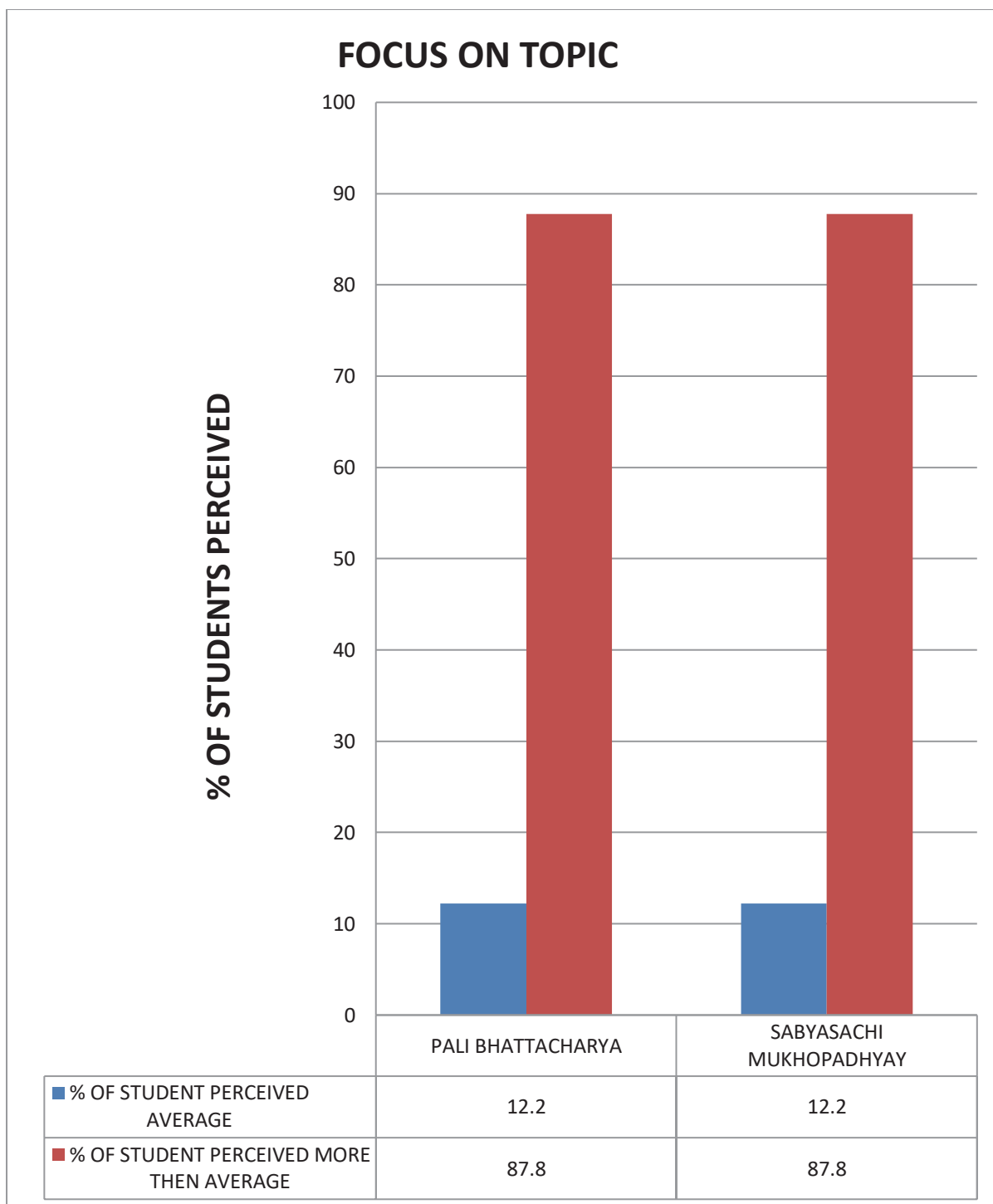


Diagram-4: shows students' perception on focus on the Topic while teaching.

Significance: The majority of students (87.8%) in the Dept. perceive that all teachers are well-focused on the syllabus during classroom interaction. Sabyasachi Mukhopadhyay and Pali Bhattacharya are perfectly focused on the topic during classroom instruction. 87.8% of students of the dept favor them for it.

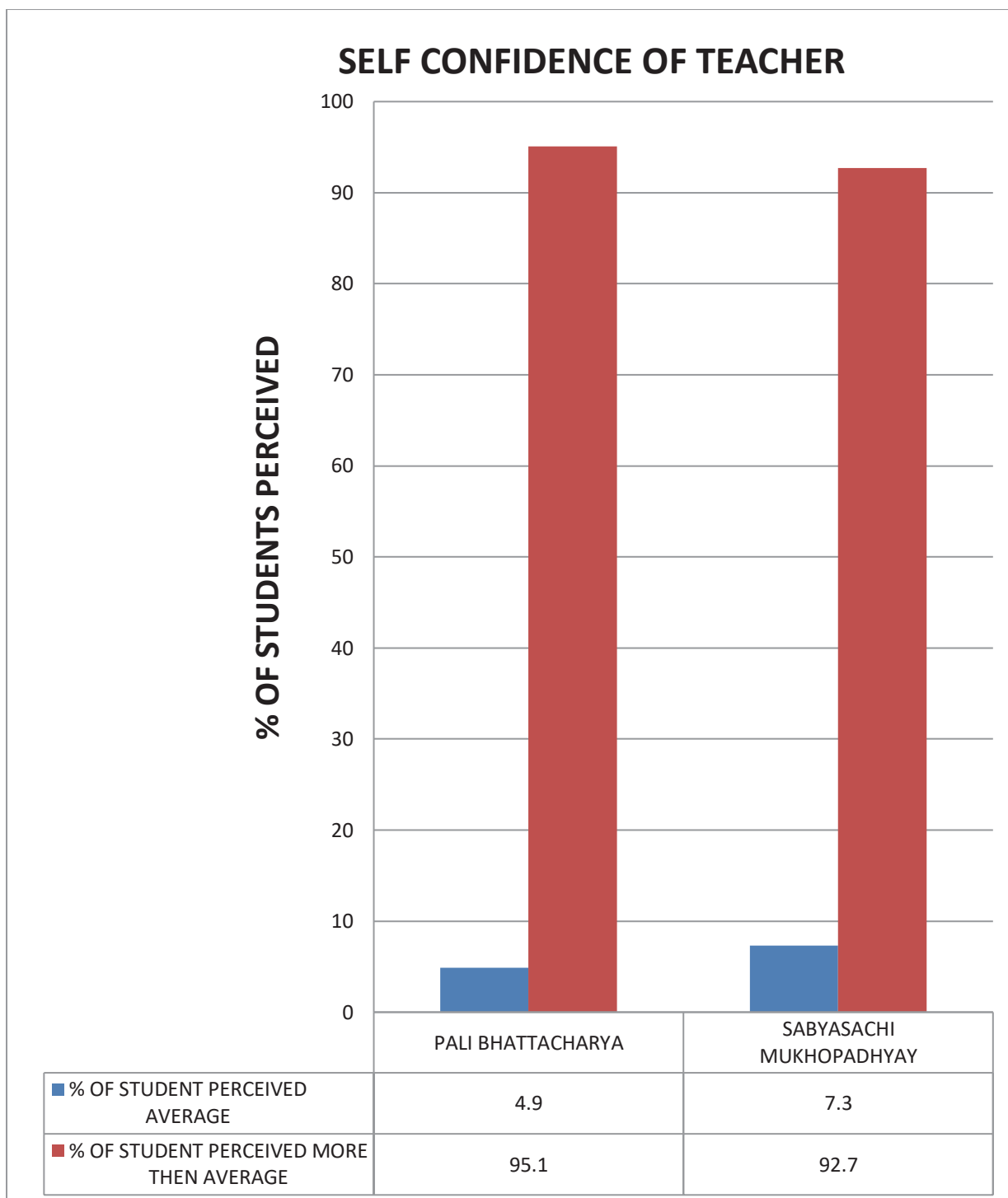


Diagram-5: shows students' perception on self-confidence of the teacher while teaching.

Significance: The majority of students (92,7%) of the Dept. perceive that all teachers teach with good self-confidence during classroom interaction. The self-confidence level of Pali Bhattacharya is highly appreciated as 95.1% of students in the Dept. put her more than average score.

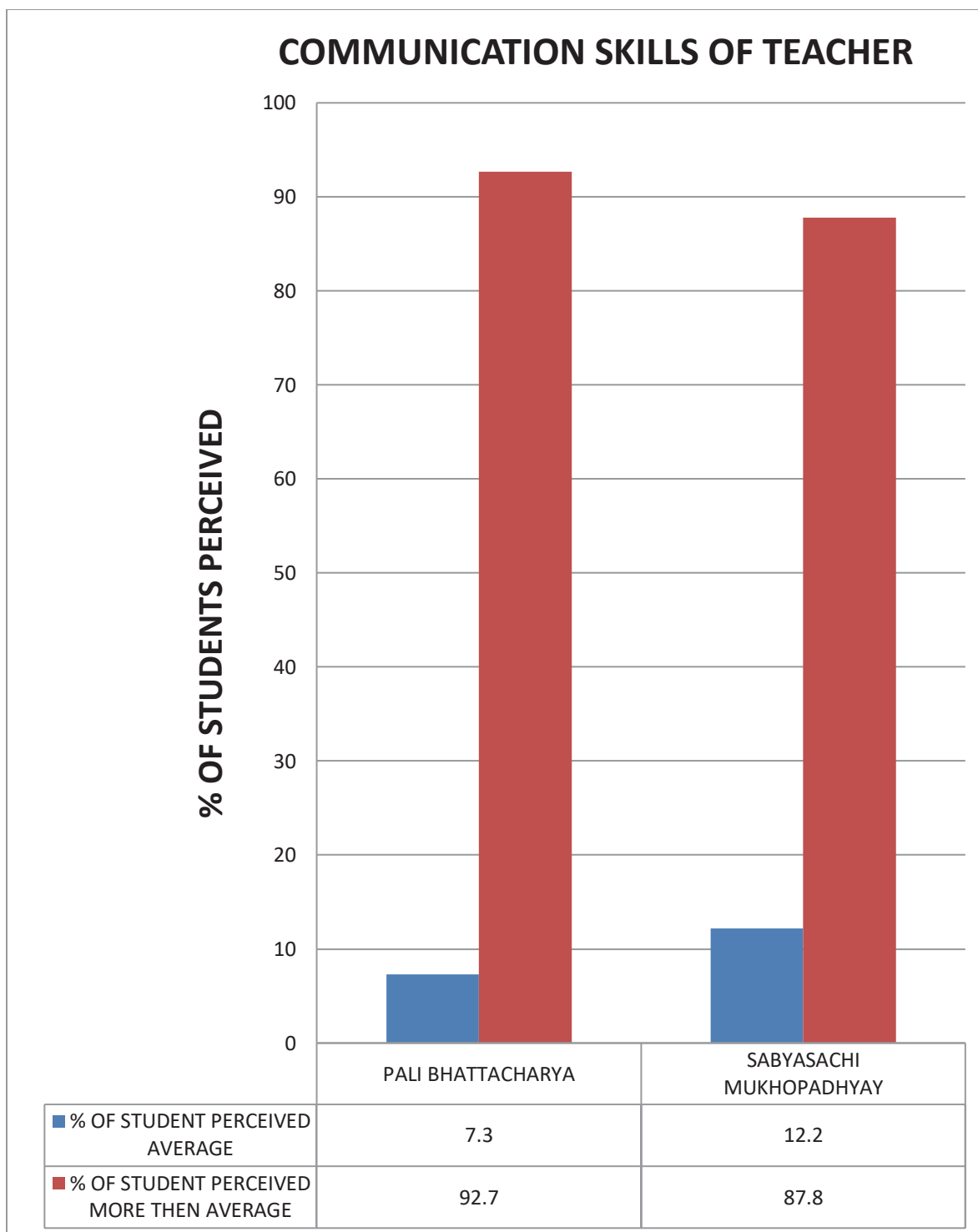


Diagram-6: showing students' perception on the communication skill of the teacher during the teaching-learning situation.

Significance: The majority of students (87.8%) in the Dept. perceive that all teachers are well-versed in the class. Pali Bhattacharya deserves praise for her excellent communication skill. 92.7% of students in the Dept. are satisfied with her for being well-versed.

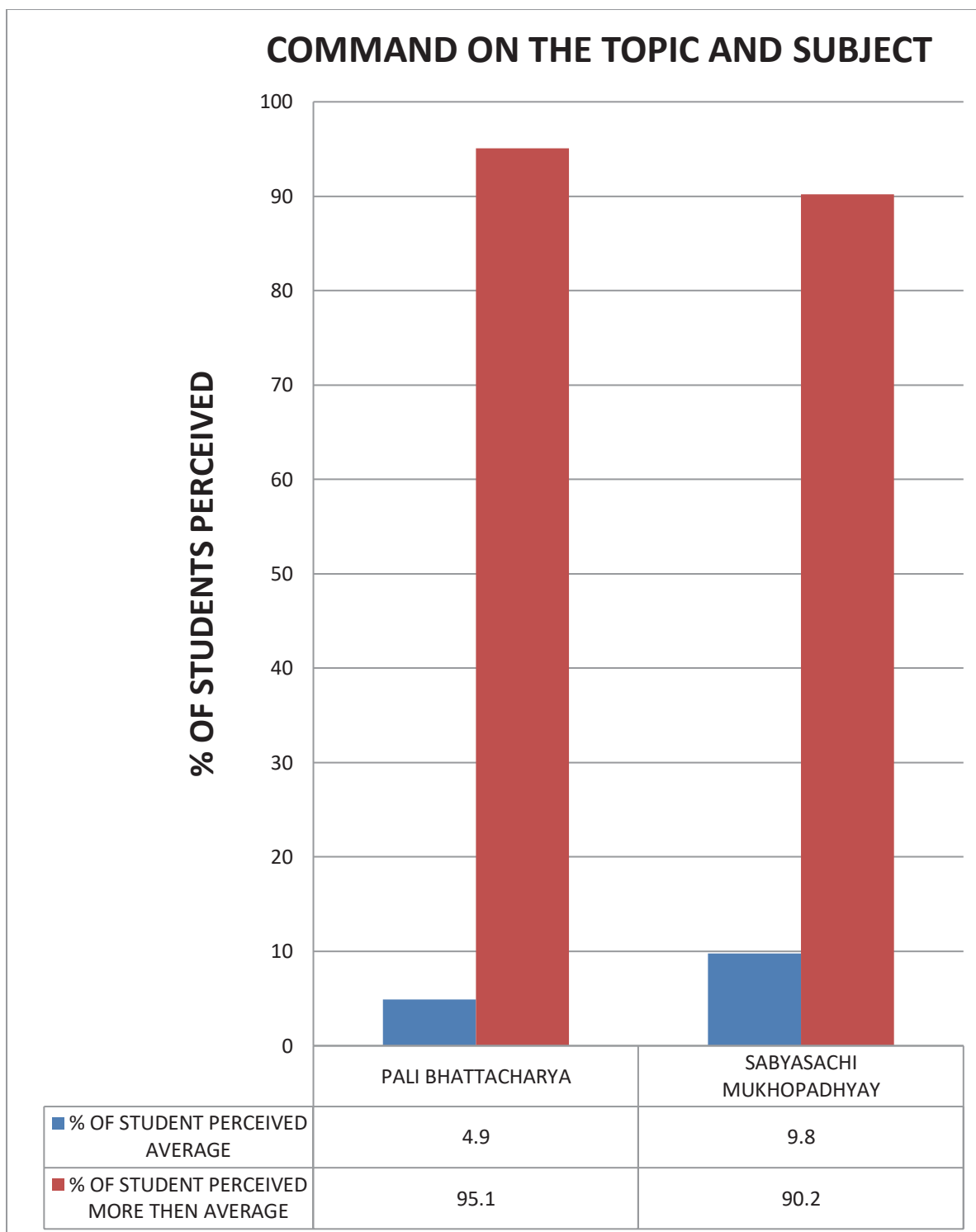


Diagram-7: showing students' perception on command on the topic and subject

Significance: The majority of students (90.2%) in the Dept. perceive that all teachers are having good command on the topic and the subject. Pali Bhattacharya is deserving praise for it. 95.1% of students in the Dept. are highly satisfied with it.

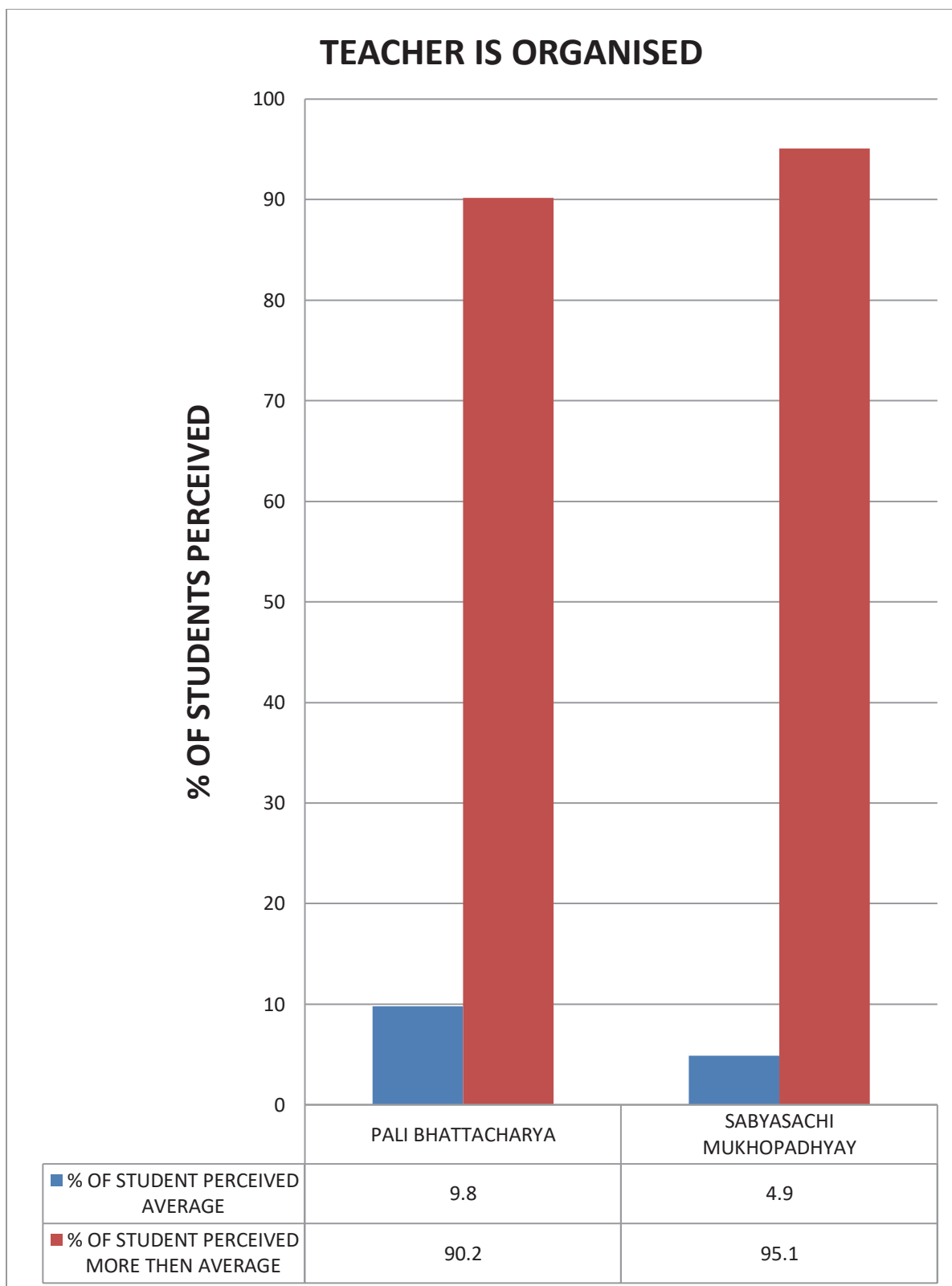
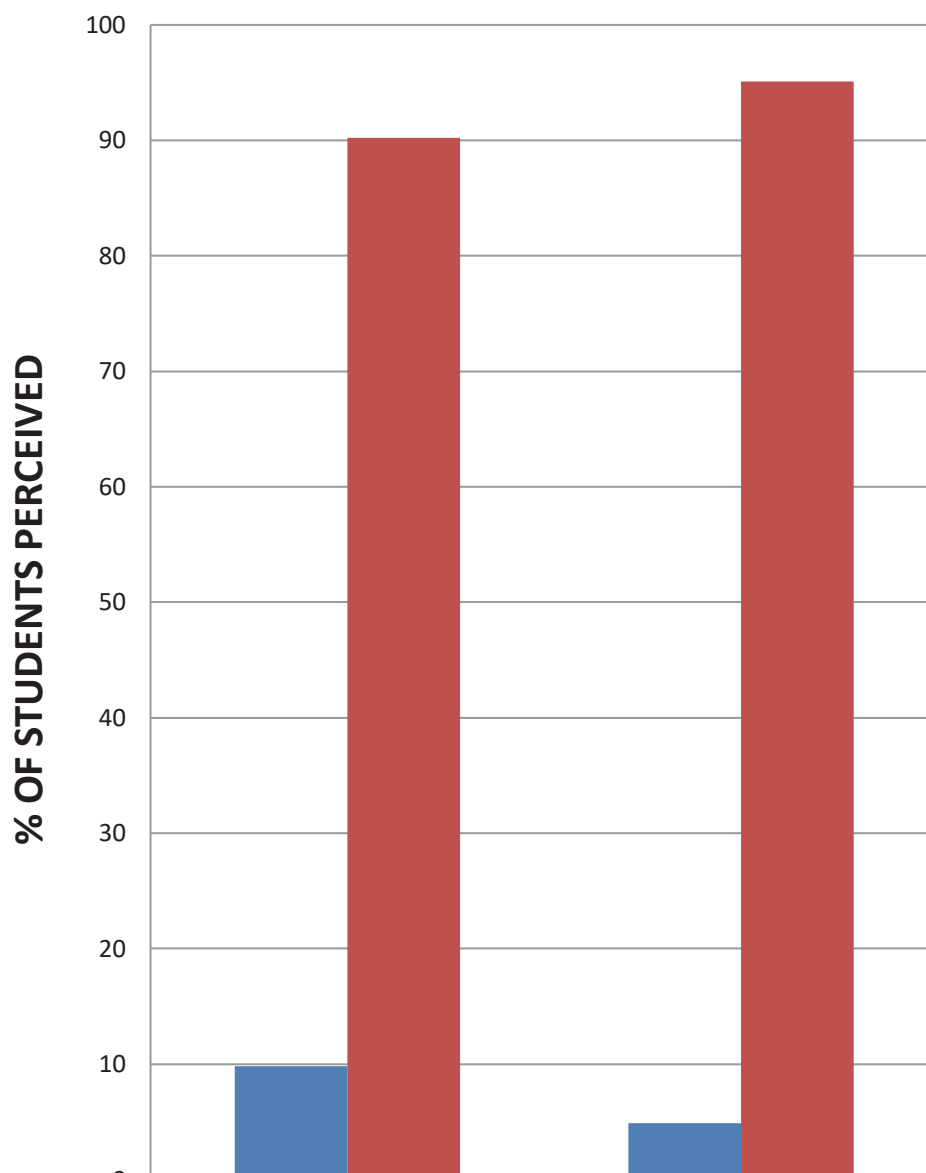


Diagram-8: showing students' perception on organised teacher.

Significance: The majority of students (90.2%) in the Dept. perceive that all teachers are well-organised.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD



	PALI BHATTACHARYA	SABYASACHI MUKHOPADHYAY
■ % OF STUDENT PERCEIVED AVERAGE	9.8	4.9
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90.2	95.1

Diagram-9: shows students' perception developments in the field.

Significance: The majority of students (90.2%) in the Dept. perceive that all teachers always refer to the latest developments in the field. 95.1% of regular students prefer Sabyasachi Mukhopadhyay for it.

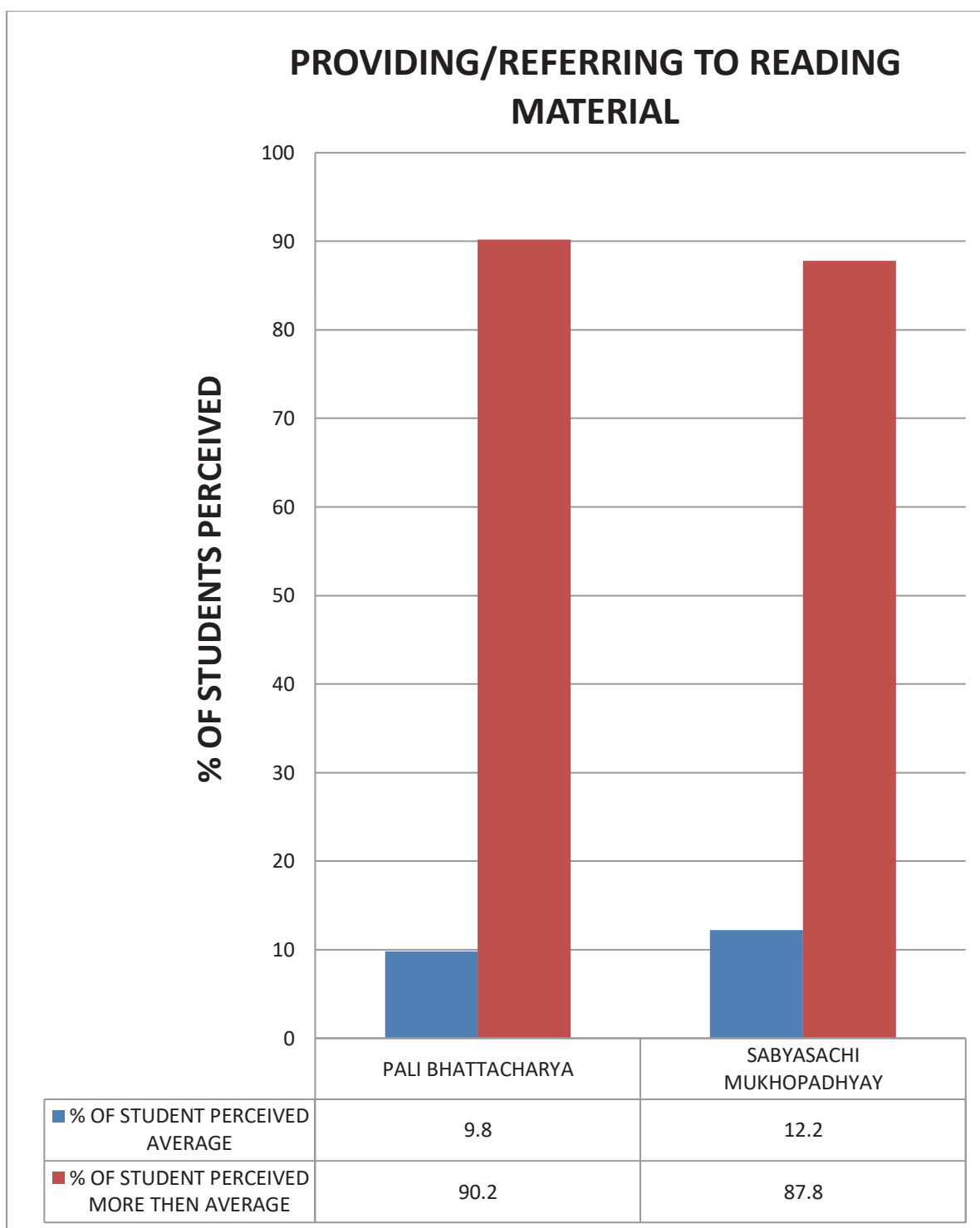


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: The majority of students (87.8%) in the Dept. perceive that all teachers always provide or refer to reading material or study material. 90.2% of regular students of the Dept. are highly satisfied with Pali Bhattacharya for her grave concern to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

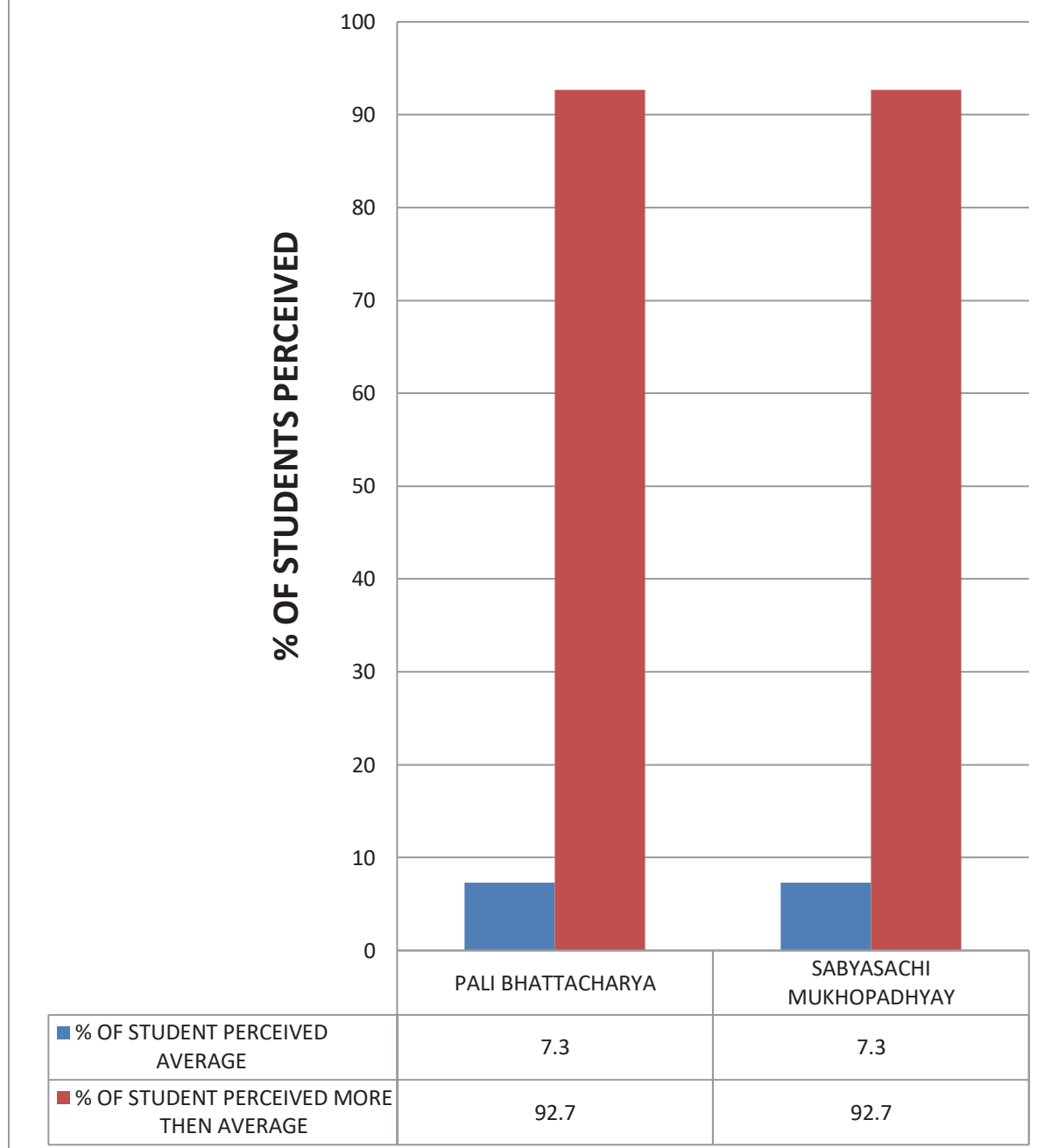


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: The majority of students (92.7%) in the Dept. perceive that all teachers have a helping approach toward the varied academic interests of students. Pali Bhattacharya and Sabyasachi Mukhopadhyay deserve praise for it. 92.7% of students in the Dept. are highly satisfied with that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

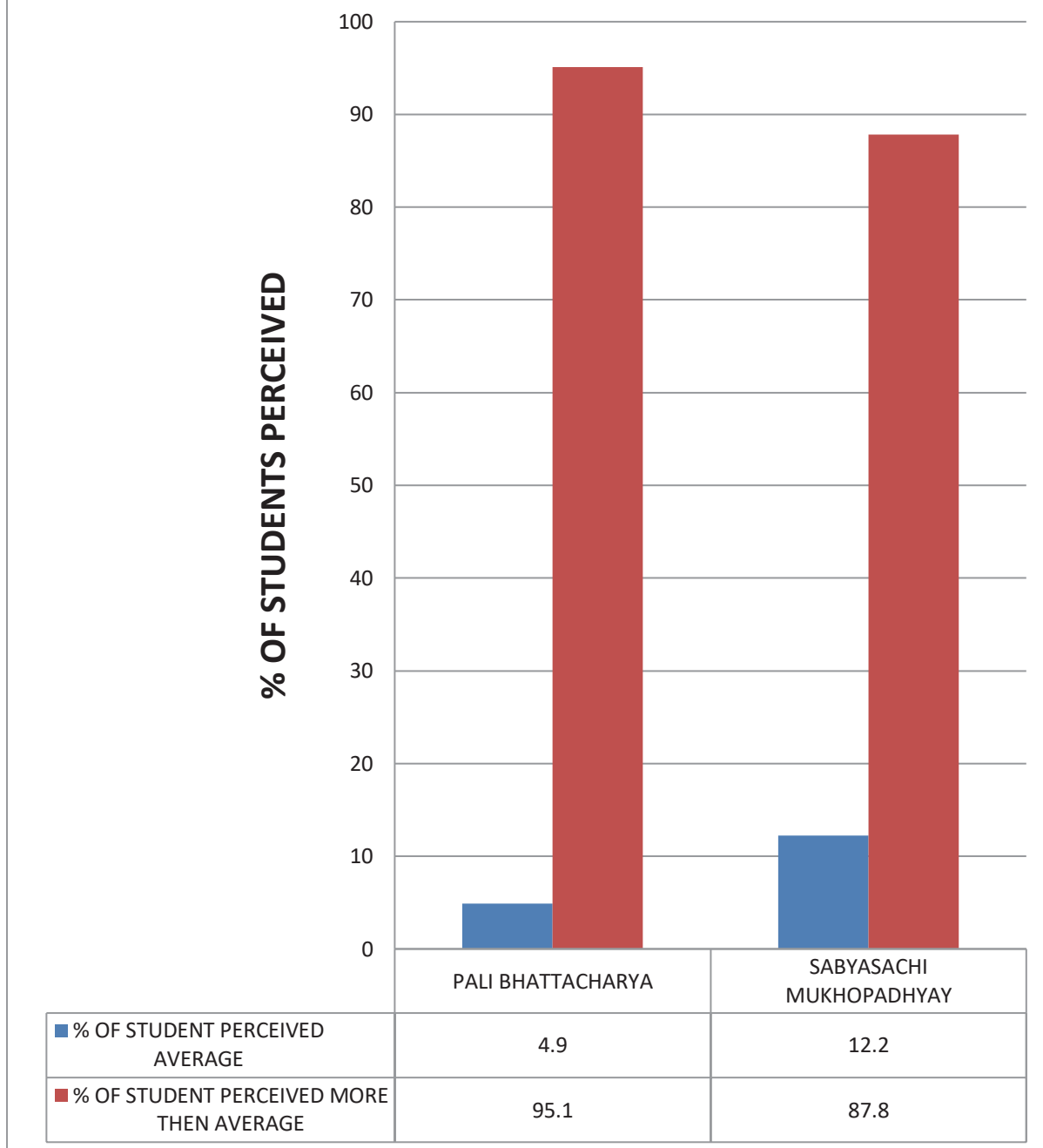


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: The majority of students (87.8%) in the Dept. perceive that all teachers always help students in other aspects with an unbiased approach. Pali Bhattacharya deserves praise for it. 95.1% of students in the Dept. are highly satisfied with her impartial helping attitude.

HELPING STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

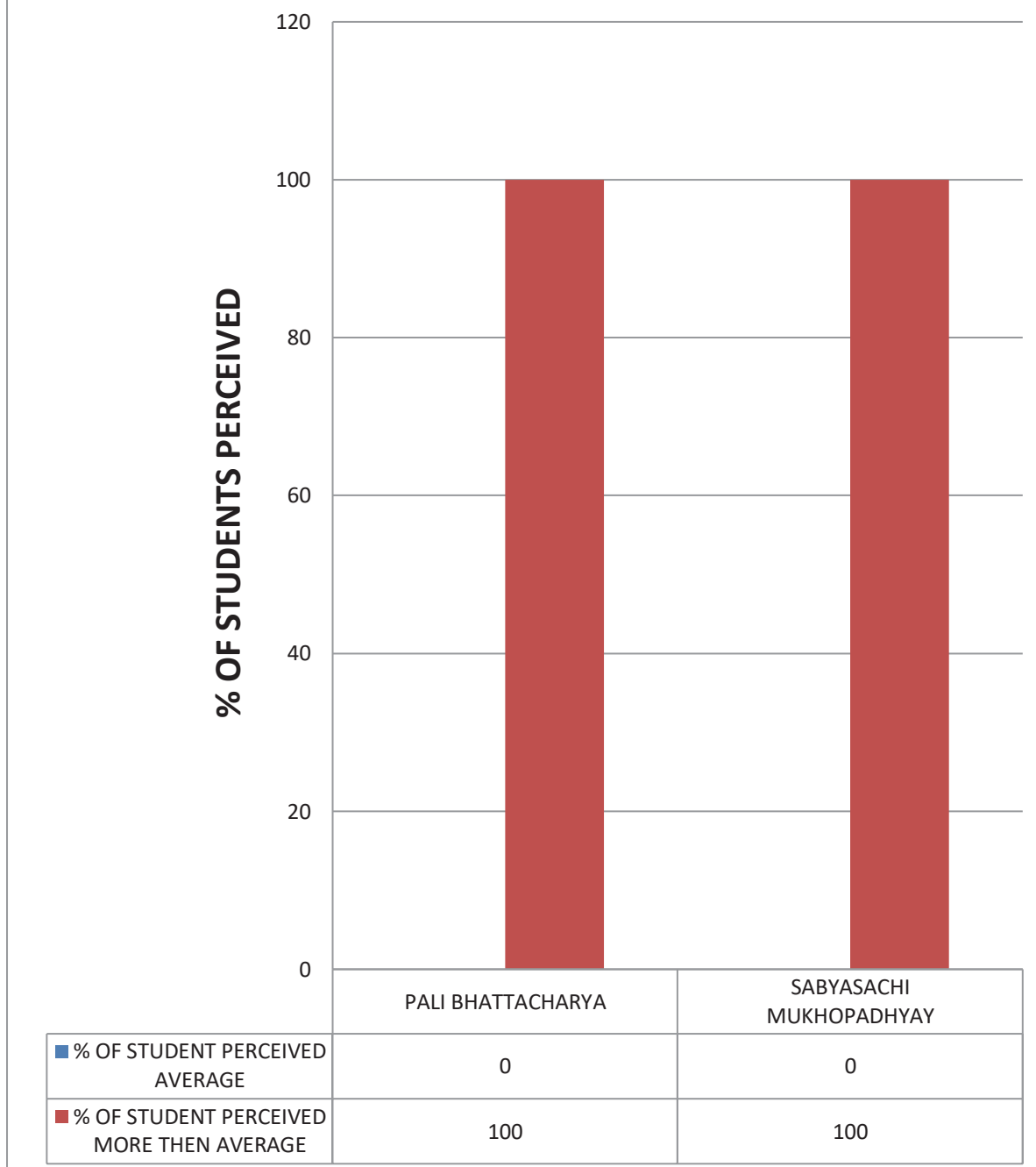


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: All the students (100%) of the Dept. perceive that all teachers help students facing physical emotional and learning challenges. Sabyasachi Mukhopadhyay and Pali Bhattacharya are deserving praise for it. 100% of students in the Dept. are highly satisfied with that very quality.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

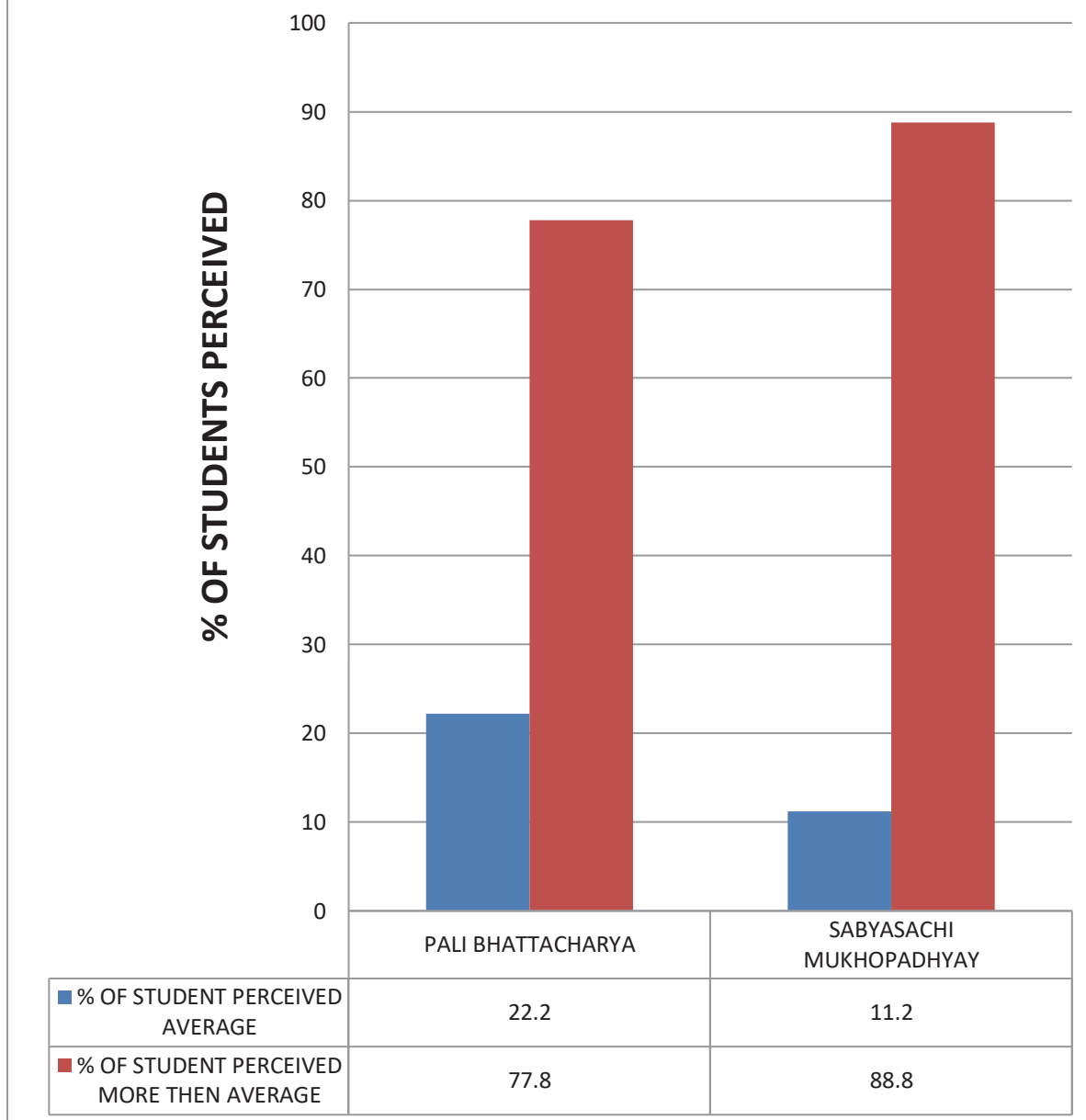


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: 77.8% of regular students of the Dept. rating their all teachers at more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create of interest in the subject. Sabyasachi Mukhopadhyay deserves praise for it. 88.8% of students in the Dept. are highly satisfied with that very quality.

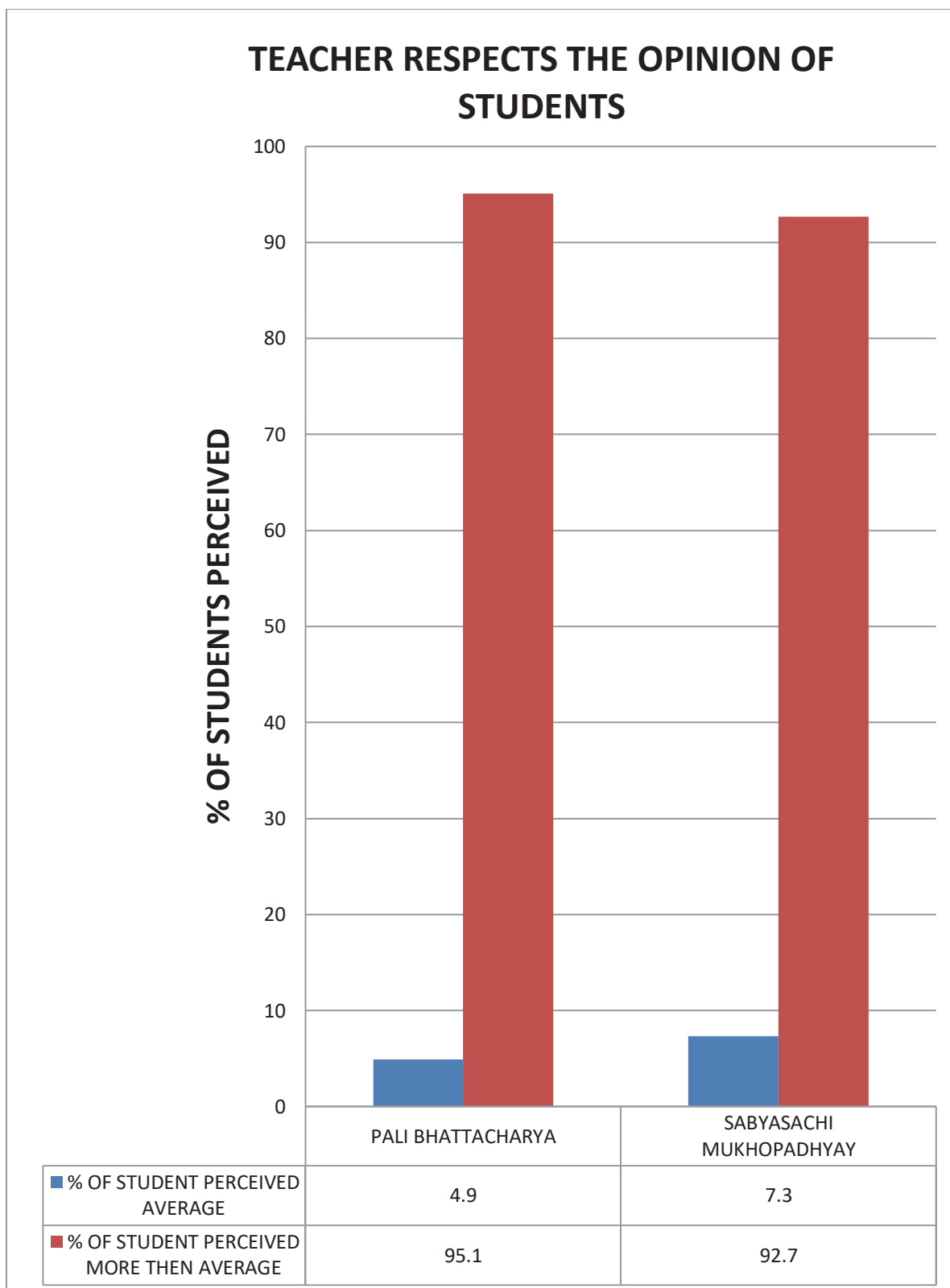


Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: 92.7% of students in the Dept. perceive that their teachers always respect the opinion of students.

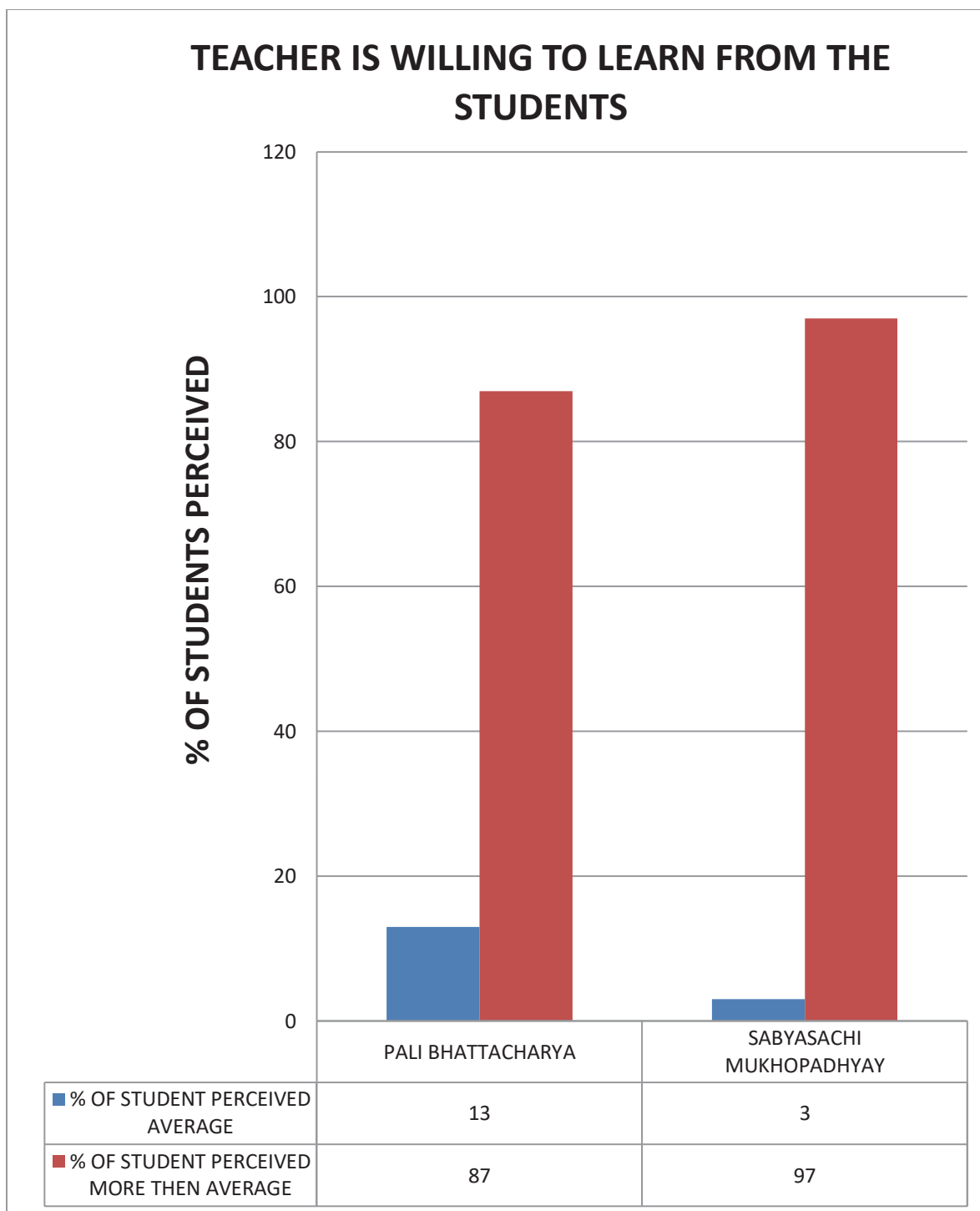


Diagram - 16: Shows students' perception on teacher is willing to learn from the students.

Significance: 87% of students in the Dept. perceive that their teachers are always willing to learn from the students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

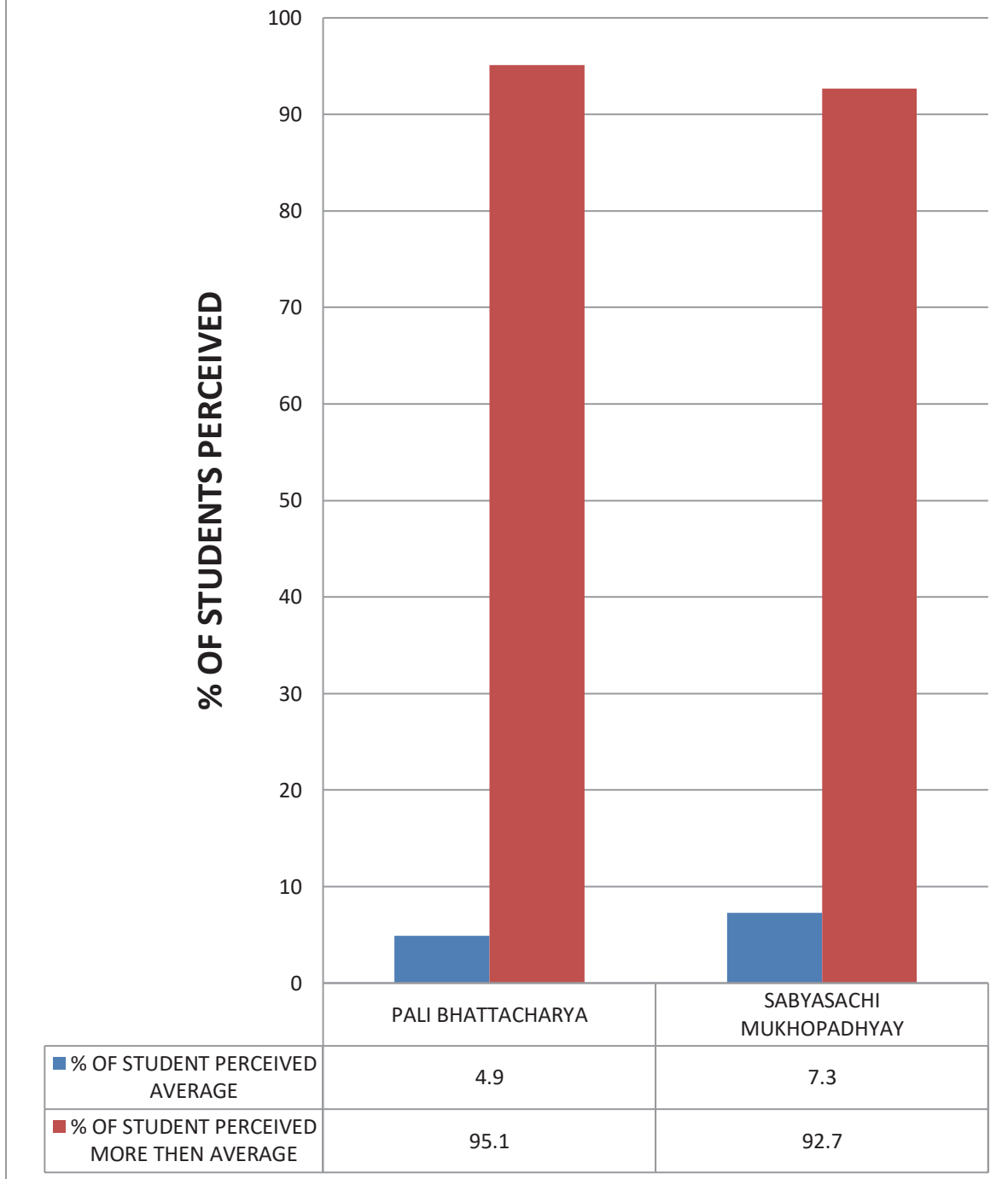


Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: 92.7% of students in the Dept. perceive that their teachers always maintain discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

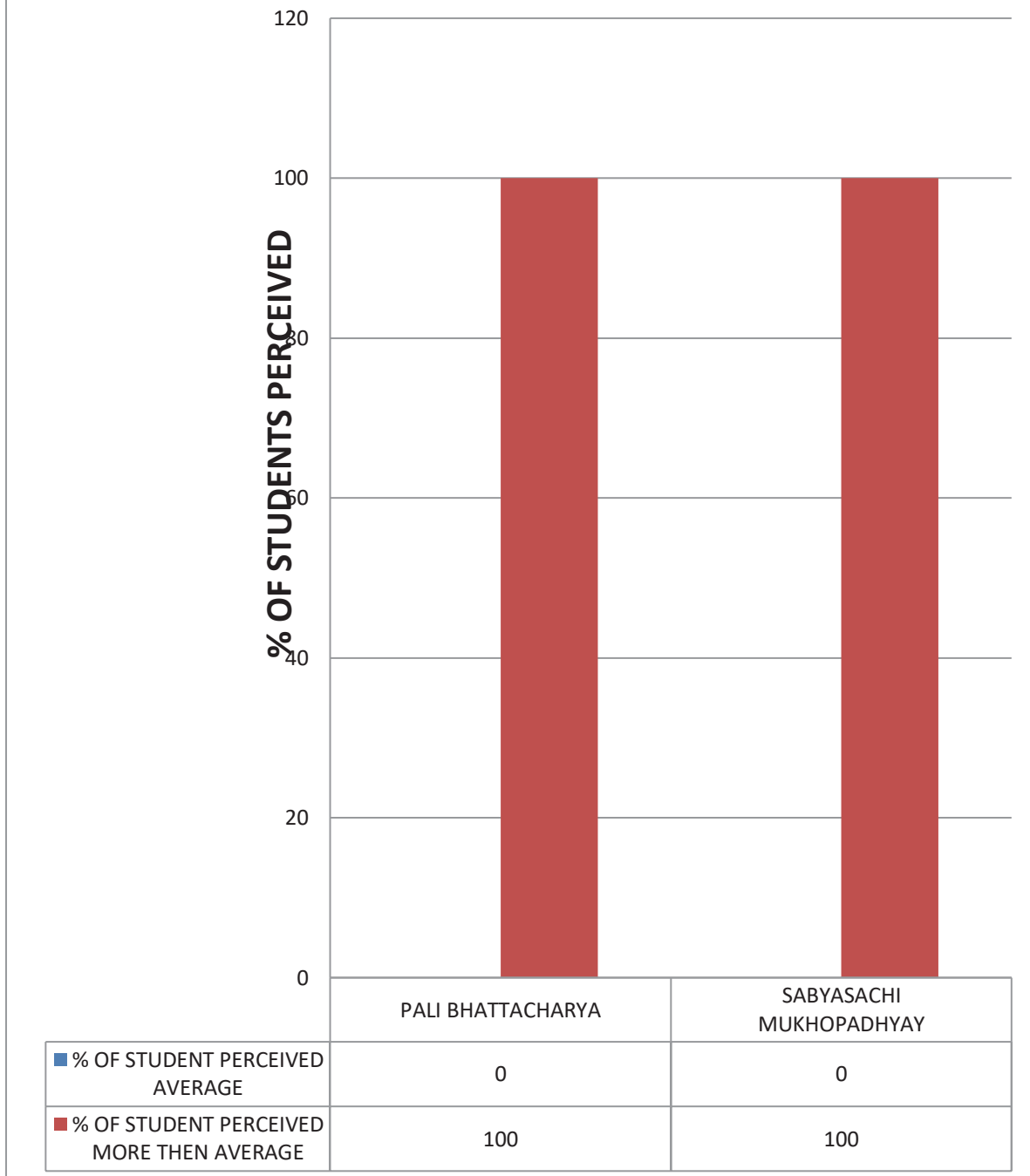


Diagram 18: Shows students' perception about Acceptance of the teacher as a true mentor and role model in your life

Significance: 100% of students in the Dept. perceive that they trust their teacher as a true mentor and role model in their life. 100% of students consider their teachers Sabyasachi Mukhopadhyay and Pali Bhattacharya as their role models.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE

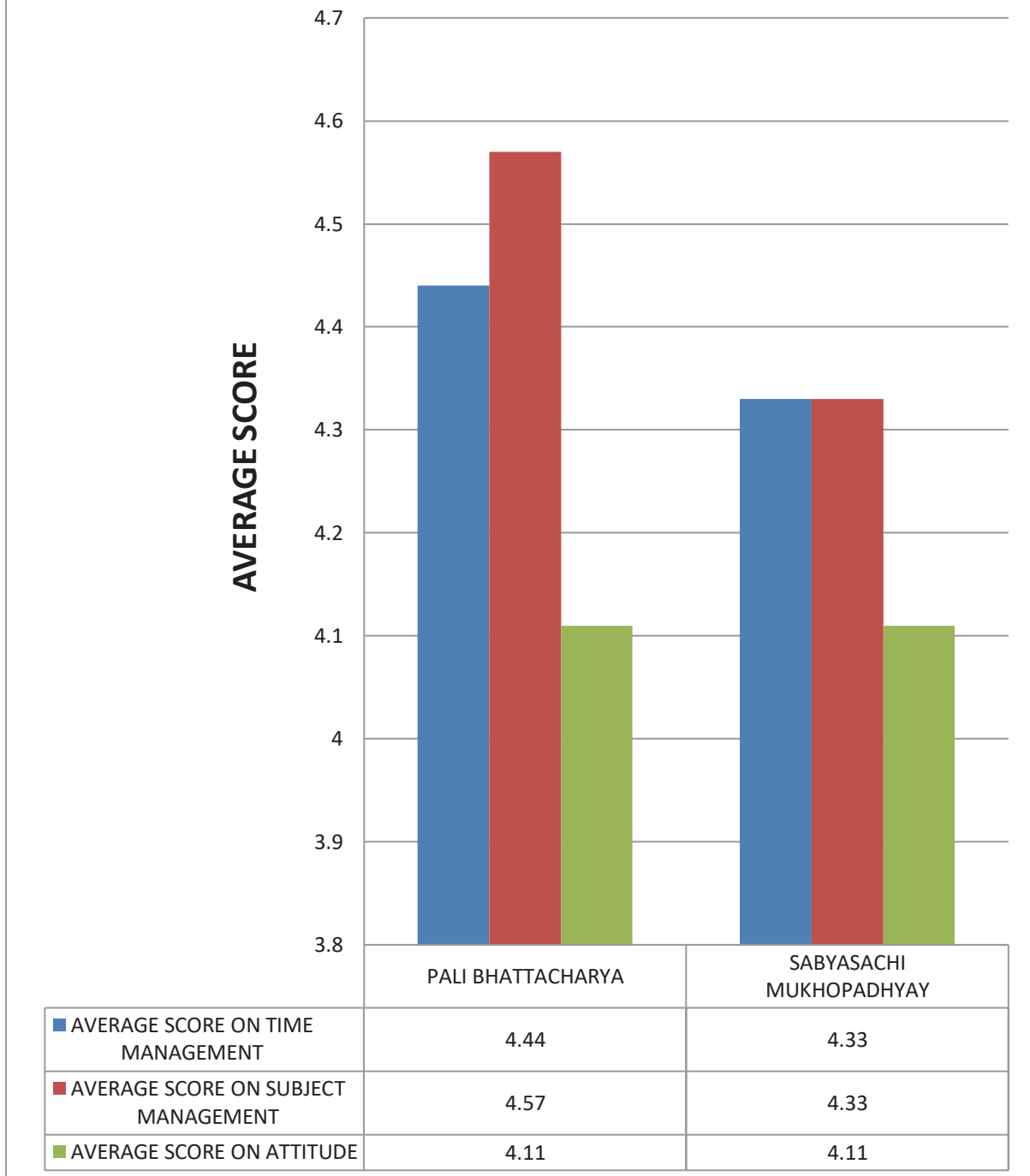


Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Pali Bhattacharya and Sabyasachi Mukhopadhyay both have the best time management skills, subject management skills & attitude.

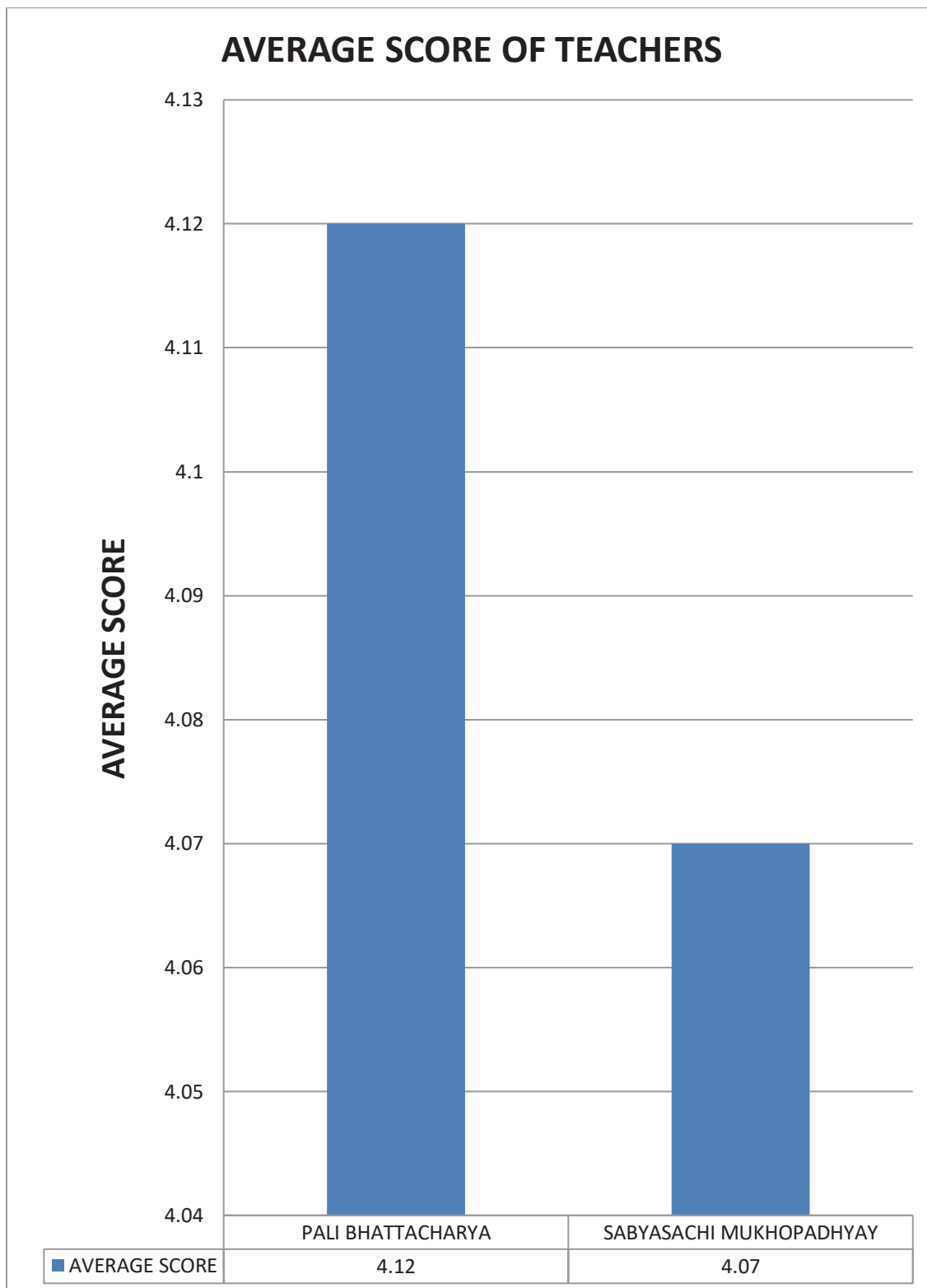


Diagram 20: Shows overall average scores of teachers of Economics.

Significance: Pali Bhattacharya is the best teacher in the Economics Dept.

DEPT OF ENGLISH

DEPT OF ENGLISH

FEEDBACK ANALYSIS OF TEACHERS BY STUDENT'S PERCEPTION

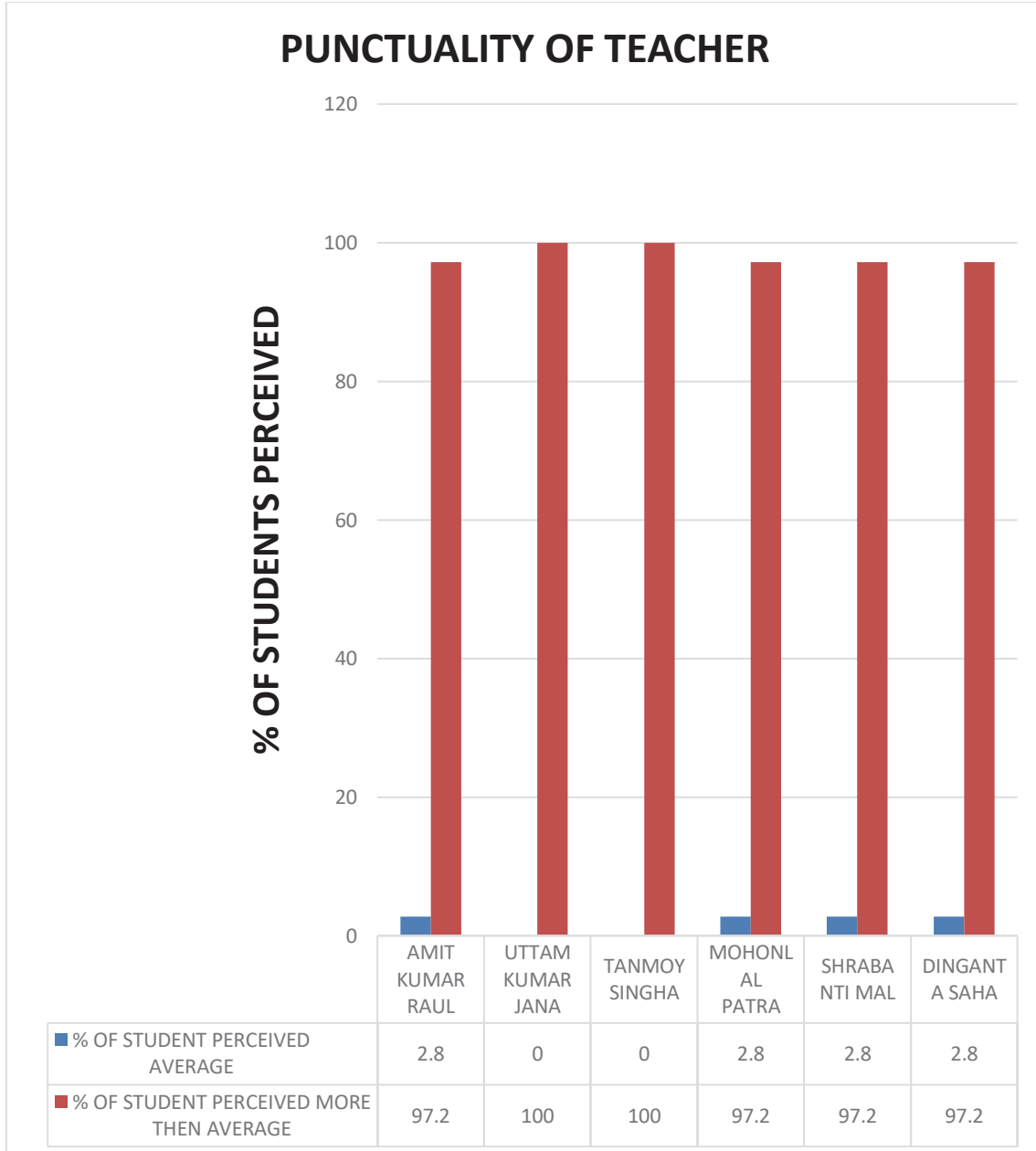


Diagram-1: Shows the degree of punctuality of teachers by students' perception

Significance: The majority of regular students (97.2%) in the Dept. perceive that all teachers in the English Dept. are very punctual. The punctuality of Uttam Kumar Jana and Tanmoy Singha are appreciated. 100% of regular students of the Dept. perceive that they are having more than average level punctuality.

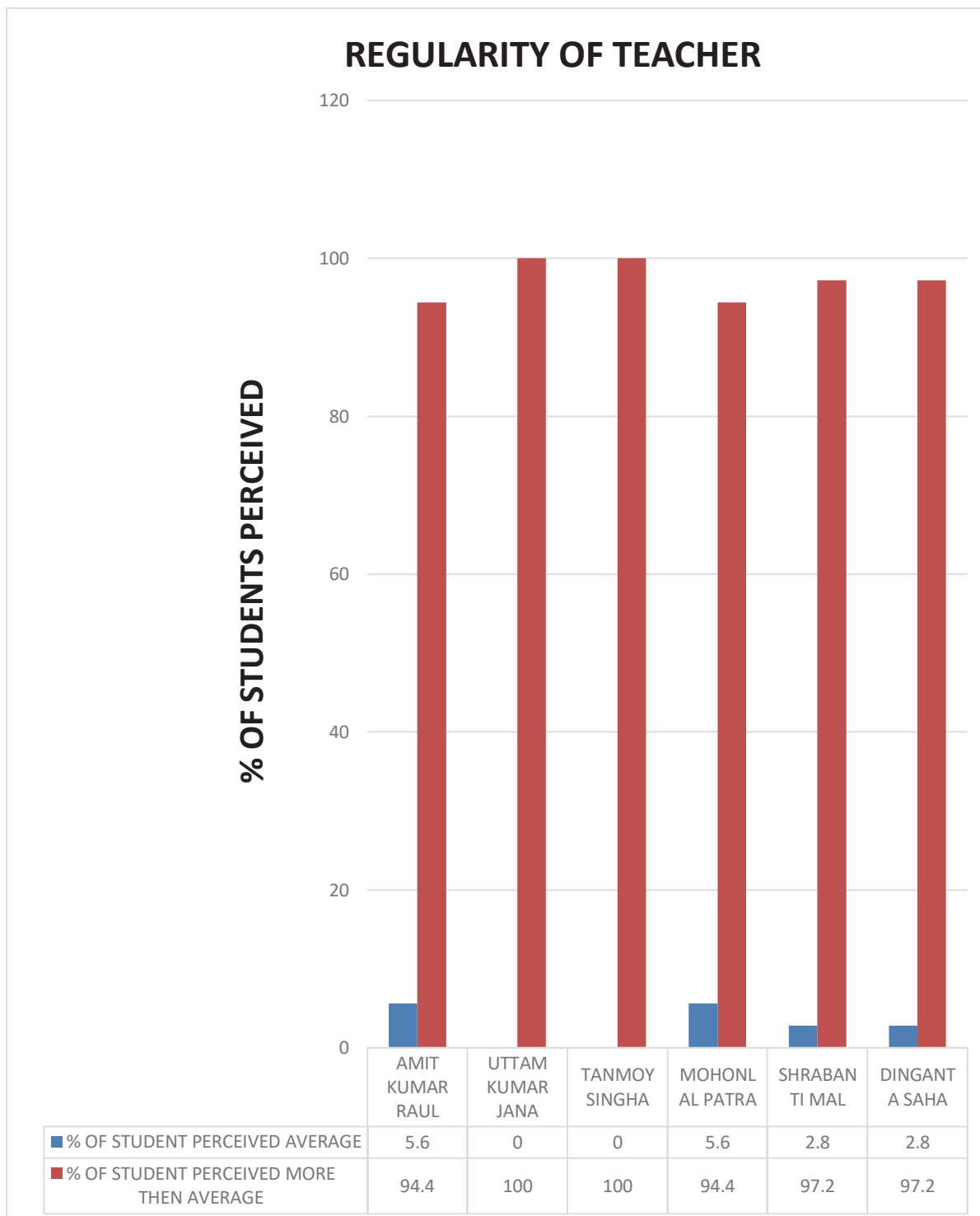


Diagram-2: Shows the degree of regularity of teachers by students' perception.

Significance: The majority of students (94.4%) in the Dept. perceive that all teachers in the English Dept. are perfectly regular. Regularly they take their classes. The regularity of Uttam Kumar Jana and Tanmoy Singha are highly appreciated. 100% of regular students of the dept having 60% attendance perceive that he is having regularity more than average level.

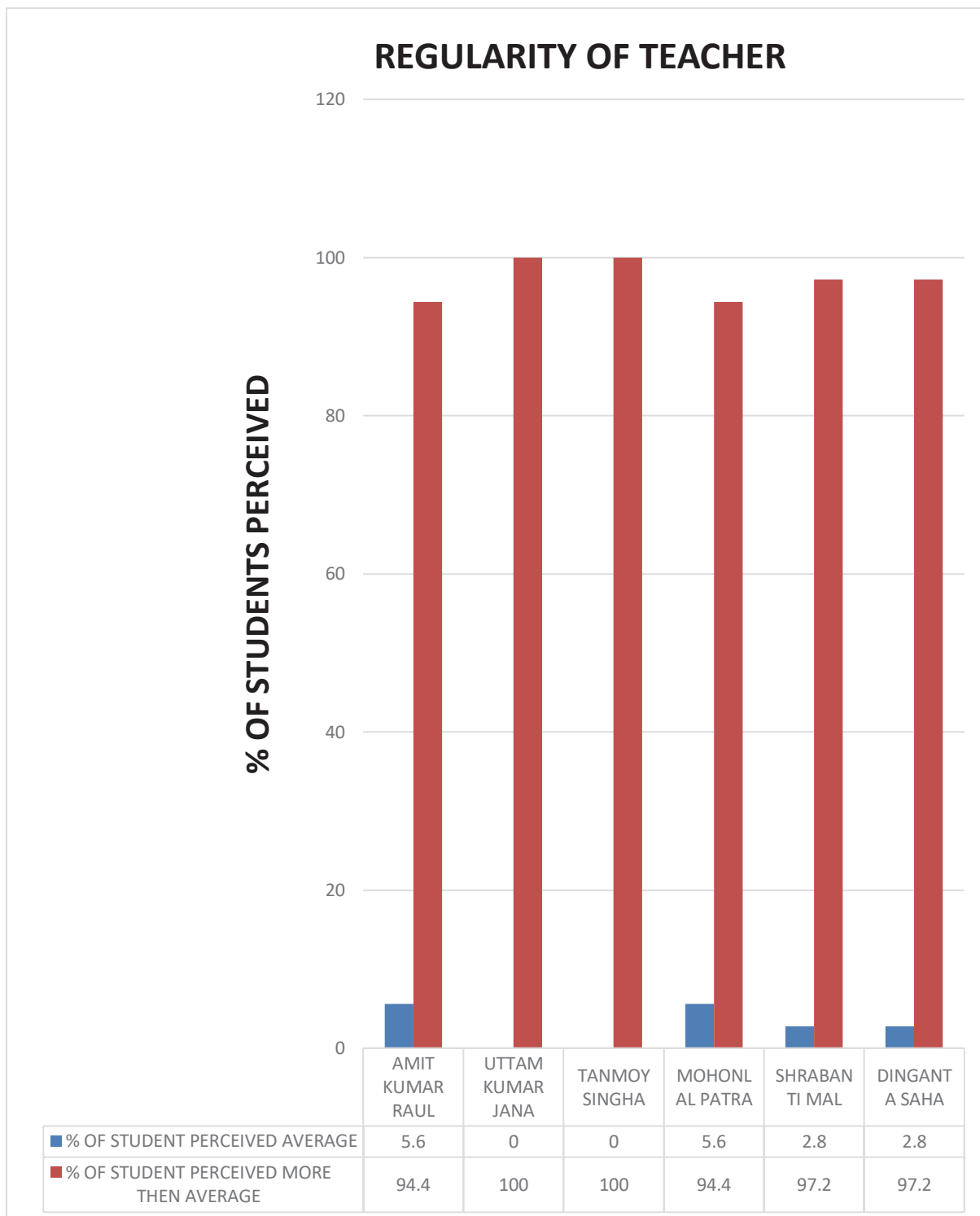


Diagram-3: shows students' perception on the completion of the course of teachers.

Significance: The majority of regular students (94.4%) of the Dept. perceive that all teachers of the English Dept. complete the syllabus on time. 100% of regular students of the Dept. perceive that Uttam Kumar Jana and Tanmoy Singha complete the syllabus on time. The perception level of students about them is more than the average level.

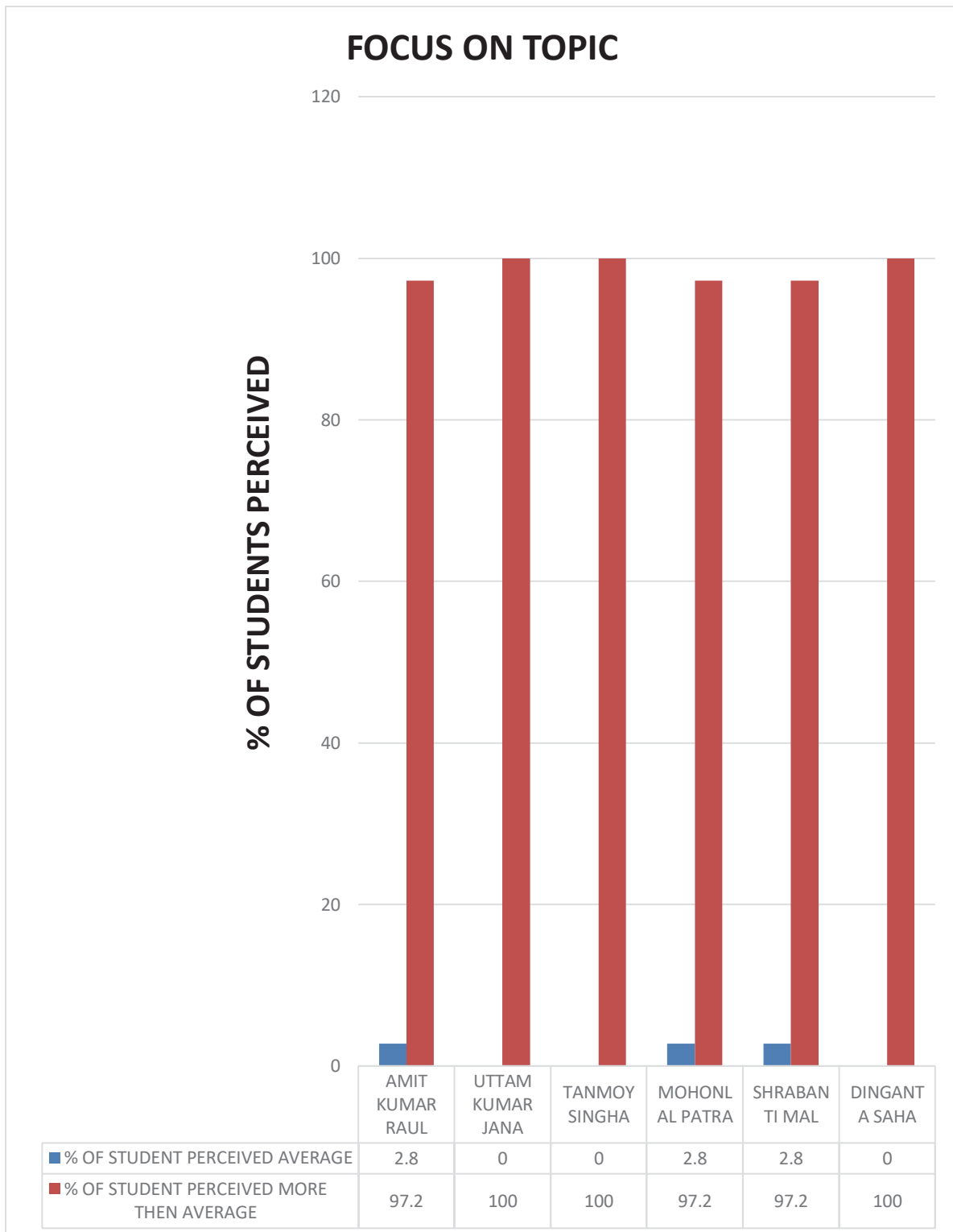


Diagram-4: shows students' perception on focus on the Topic while teaching.

Significance: The majority of students (97.2%) in the dept perceive that all teachers are well-focused on the syllabus during classroom interaction. Uttam Kumar Jana, Tanmoy Singha, and Diganta Saha are perfectly focused on the topic during classroom instruction. 100% of students of the dept favor them for it.

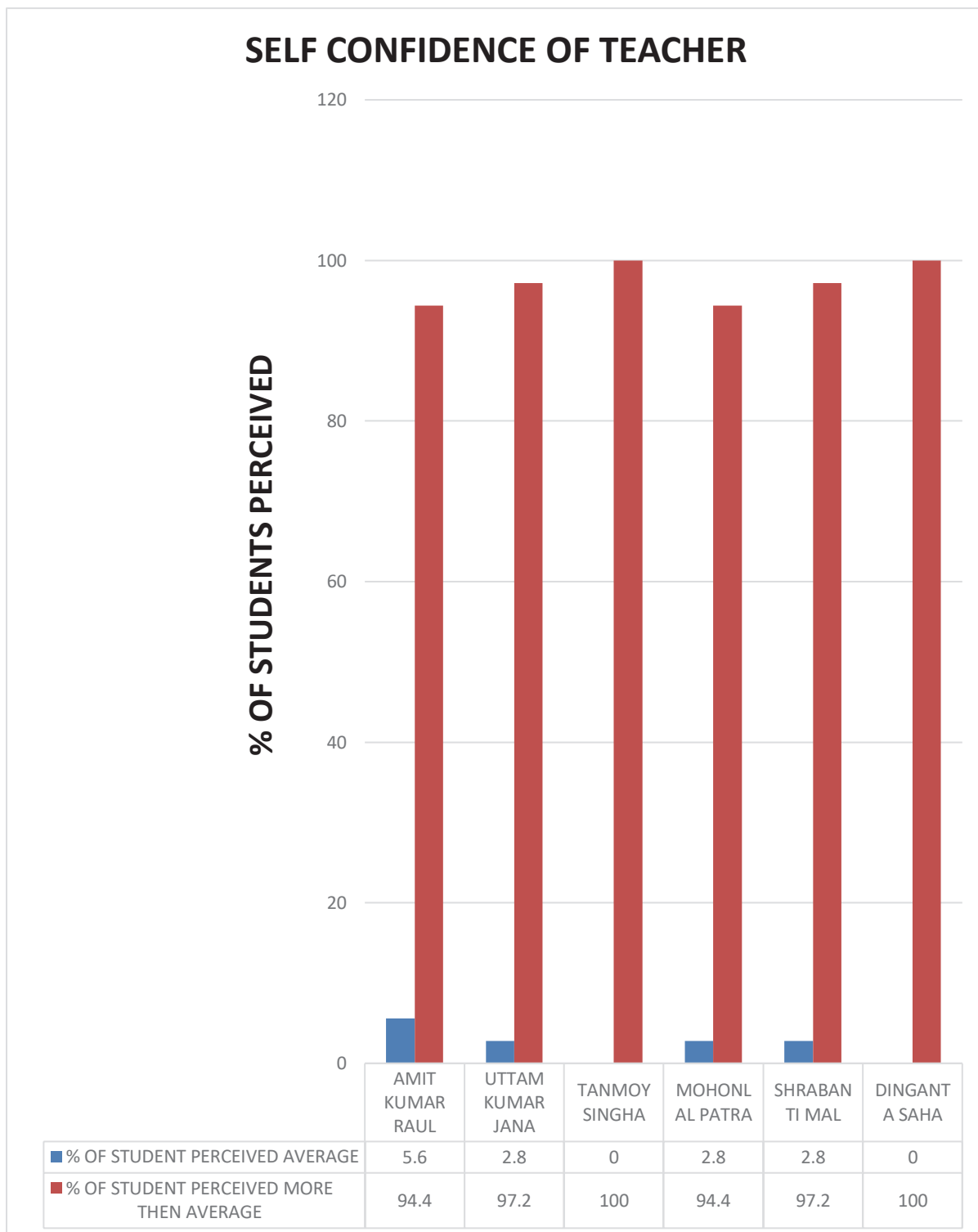


Diagram-5: shows students' perception on the self-confidence of teacher while teaching.

Significance: The majority of students (94.4%) in the Dept. perceive that all teachers teach with good self-confidence during classroom interaction. The confidence level of Tanmoy Singha and Diganta Saha are highly appreciating.

COMMUNICATION SKILLS OF TEACHER

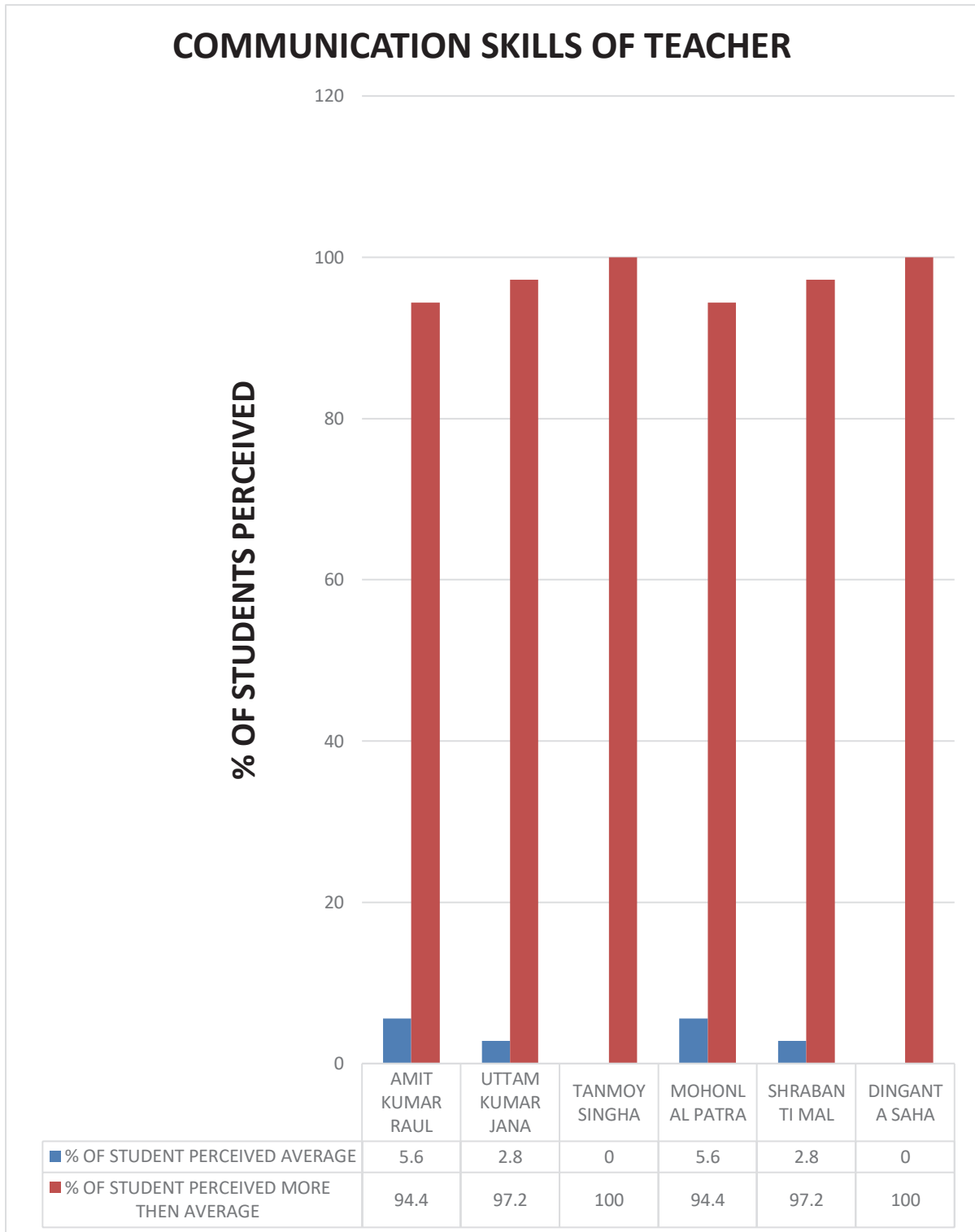


Diagram-6: showing students' perception on the communication skill of the teacher during the teaching-learning situation.

Significance: The majority of students (94.4%) in the Dept. perceive that all teachers are well-versed in the class. Tanmoy Singha and Diganta Saha deserve praise for their excellent communication skill. 100% of students of the Dept. are satisfied with them being well versed.

COMMAND ON THE TOPIC AND SUBJECT

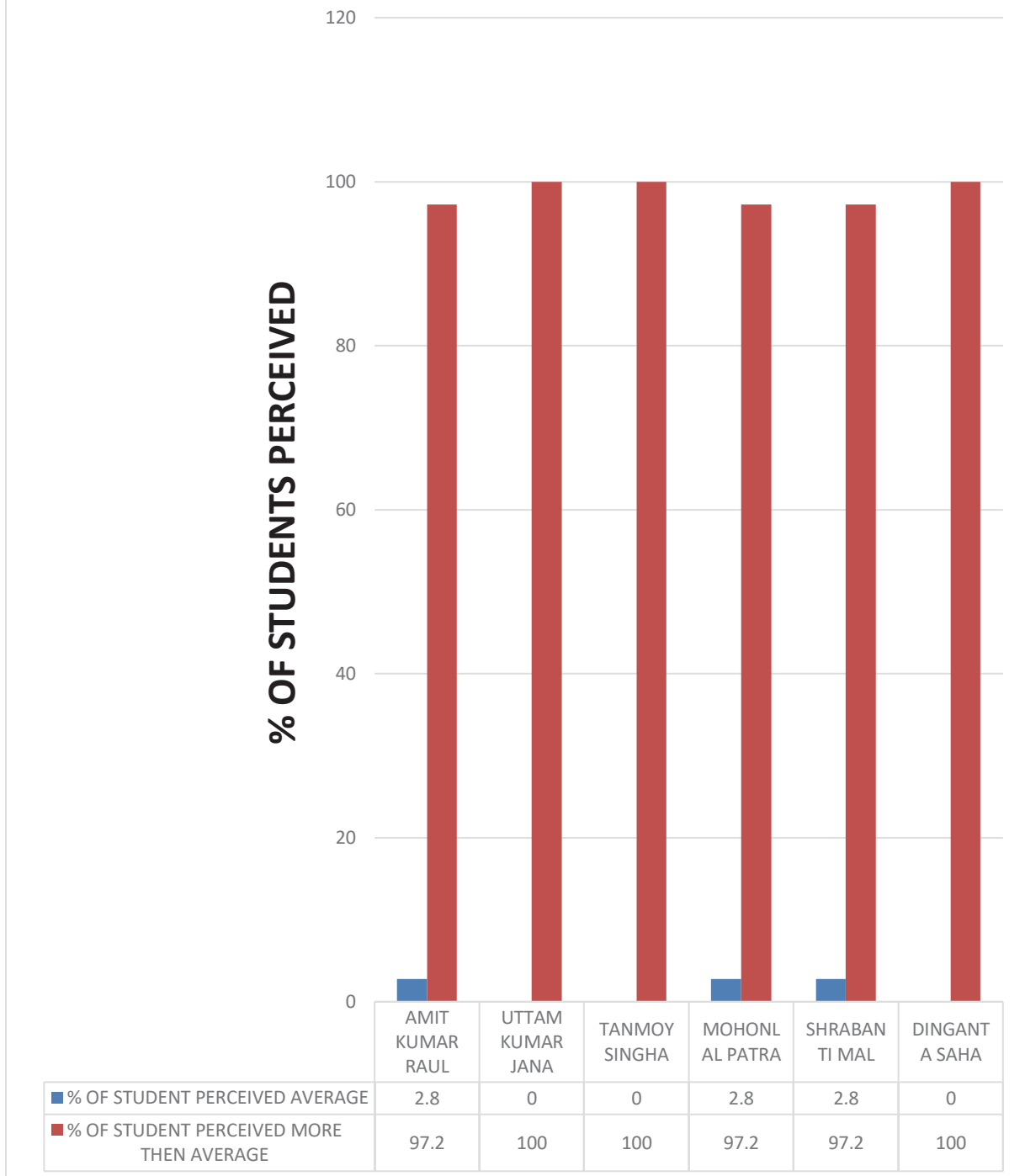


Diagram-7: showing students' perception on command on the topic and subject

Significance: The majority of students (97.2%) in the Dept. perceive that all teachers are having good command on the topic and the subject. Uttam Kumar Jana, Tanmoy Singha, and Diganta Saha deserve praise for it. 100% of students of the Dept. are highly satisfied with it.

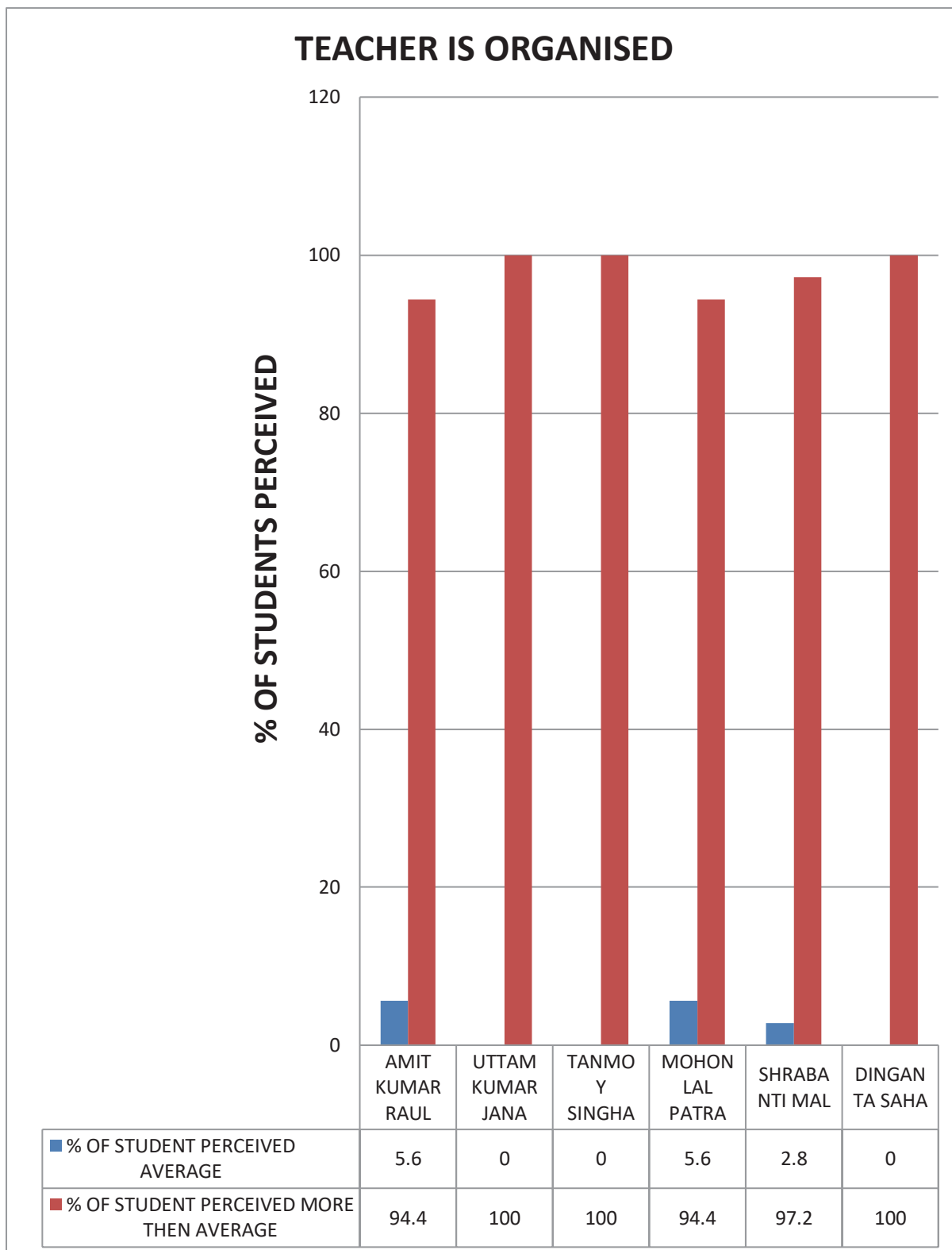


Diagram-8: showing students' perception on organised teacher.

Significance: The majority of students (94.4%) in the Dept. perceive that all teachers are well-organised. The organising skills of Uttam Kumar Jana, Tanmoy Singha, and Diganta Saha are highly appreciated.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

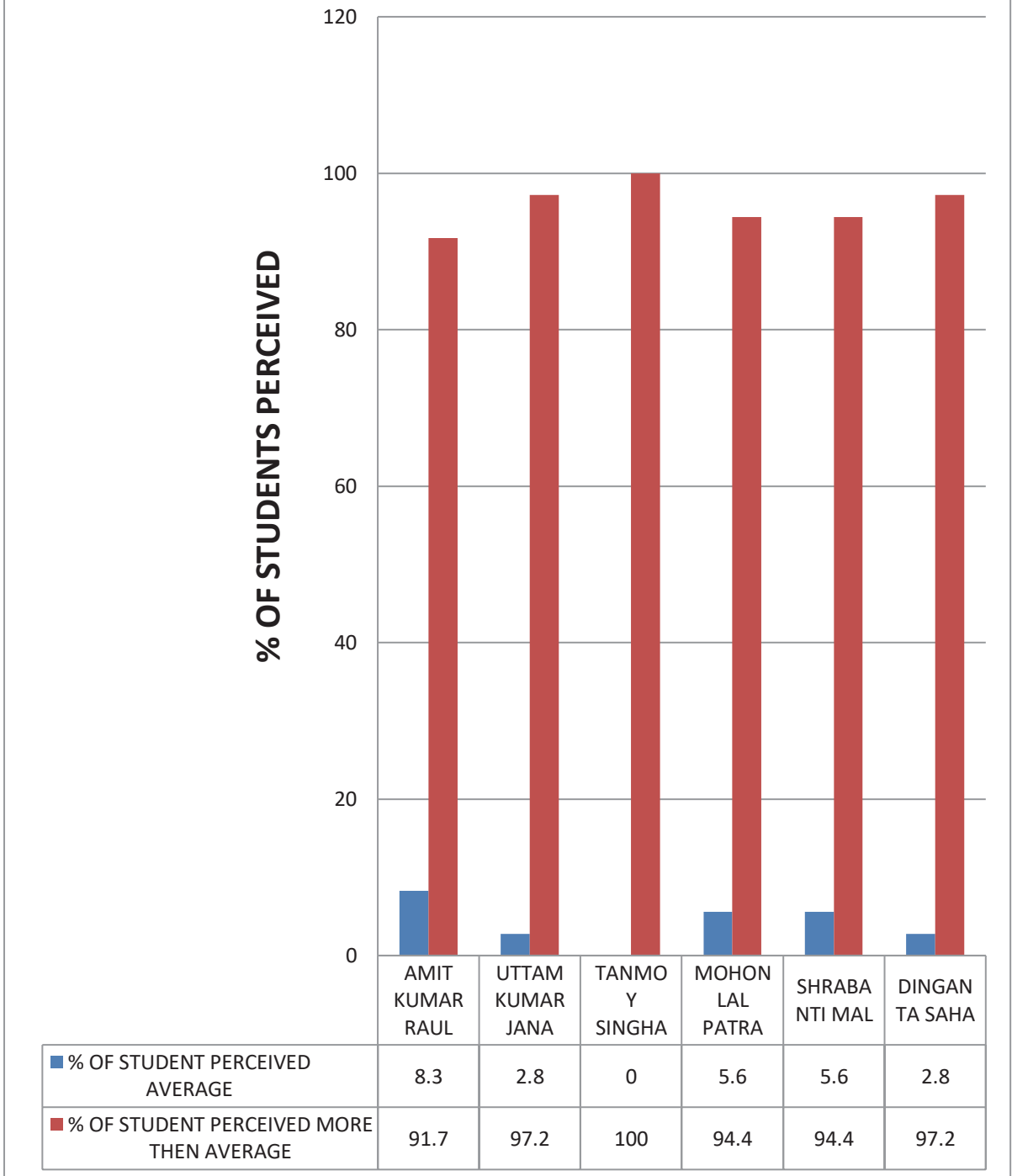


Diagram-9: shows students' perception on refer to developments in the field.

Significance: The majority of students (94.4%) in the Dept. perceive that all teachers always refer to the latest developments in the field. 100% of regular students prefer Tanmoy Singha for it.

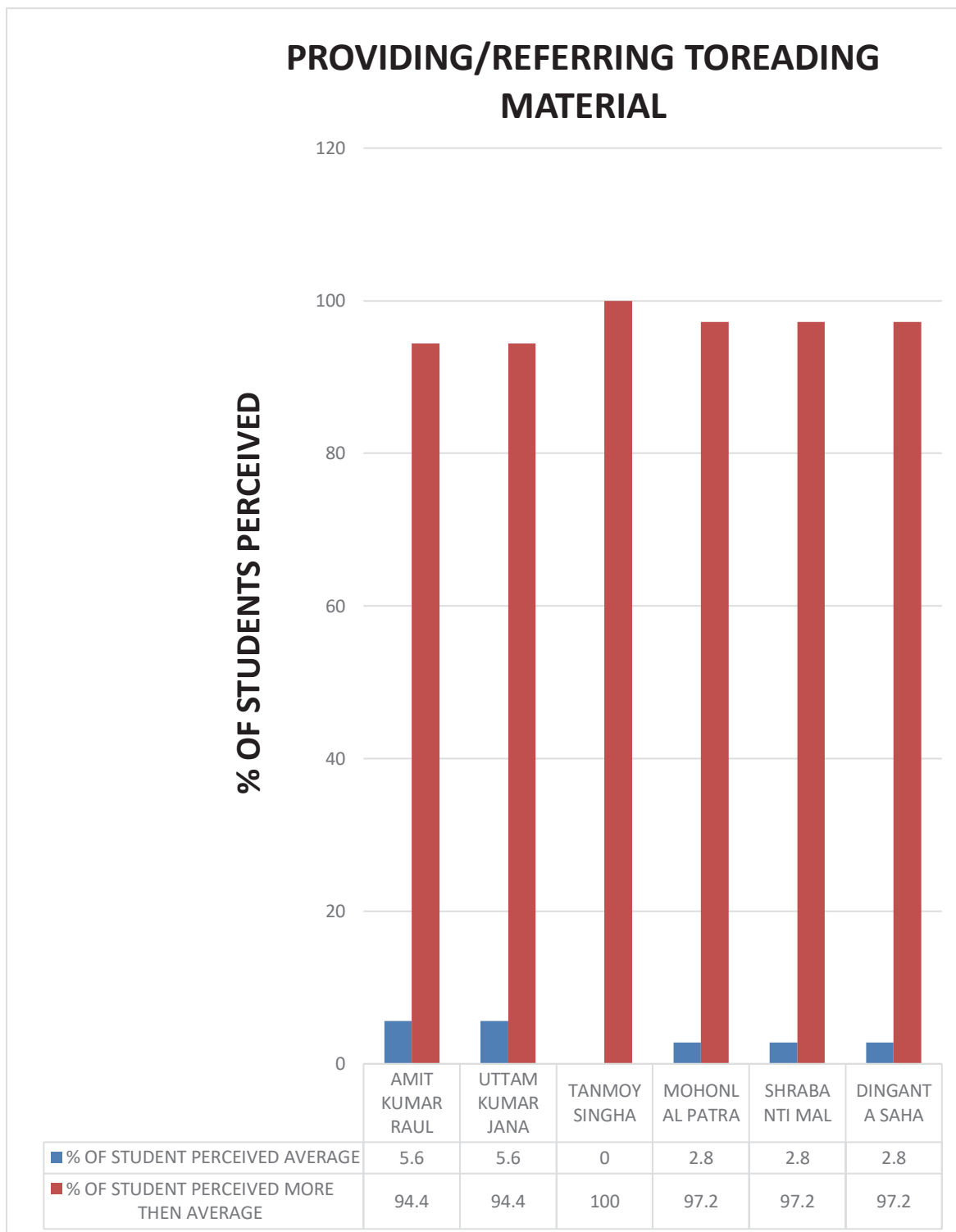


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: The majority of students (94.4%) in the Dept. perceive that all teachers always provide or refer to reading material or study material. 100% of regular students of the dept are highly satisfied with Tanmoy Singha for his grave concern to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

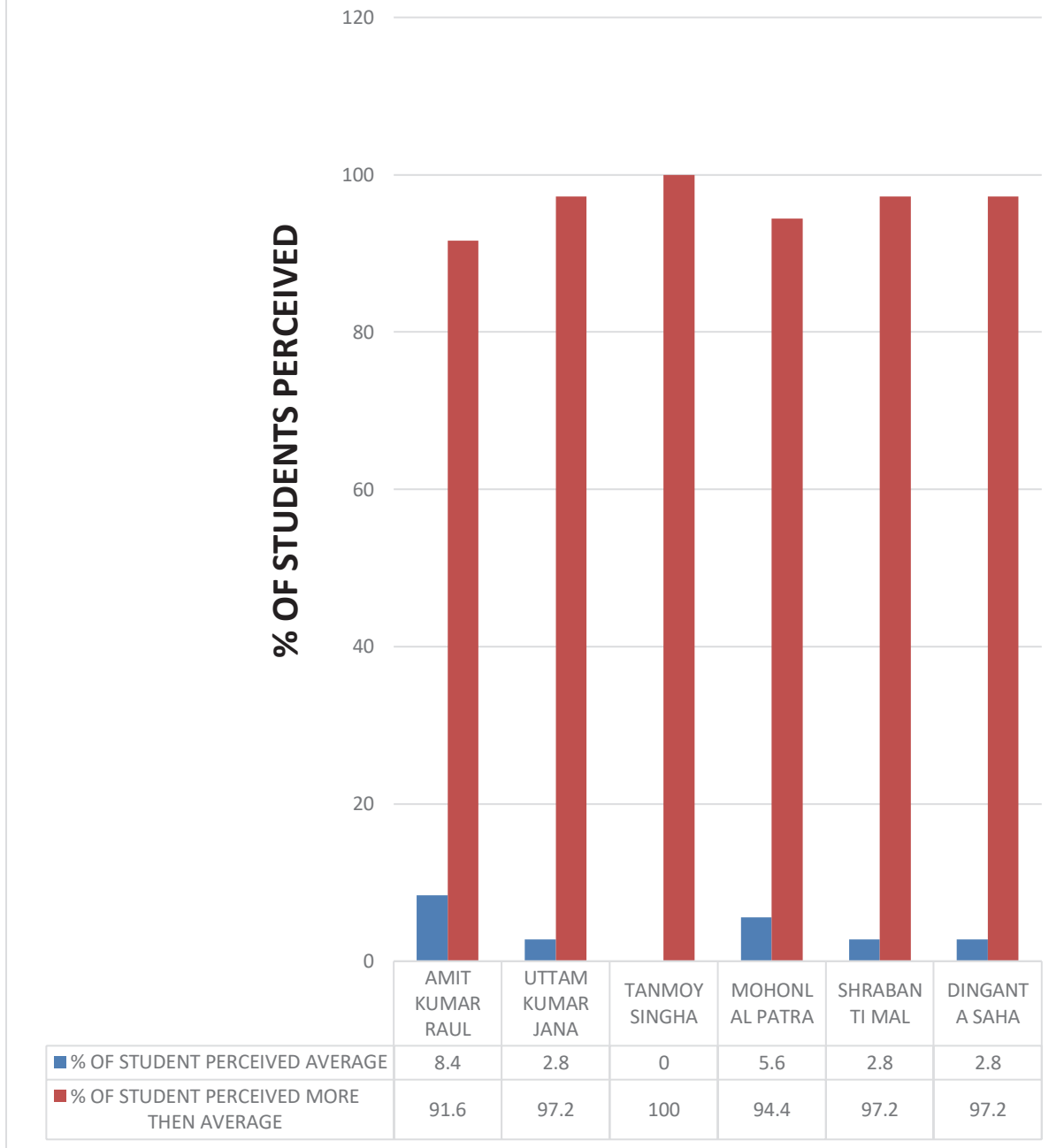


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: The majority of students (91.6%) in the Dept. perceive that all teachers have a helping approach toward the varied academic interests of students. Tanmoy Singha deserves praise for it. 100% of students of the dept are highly satisfied for that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

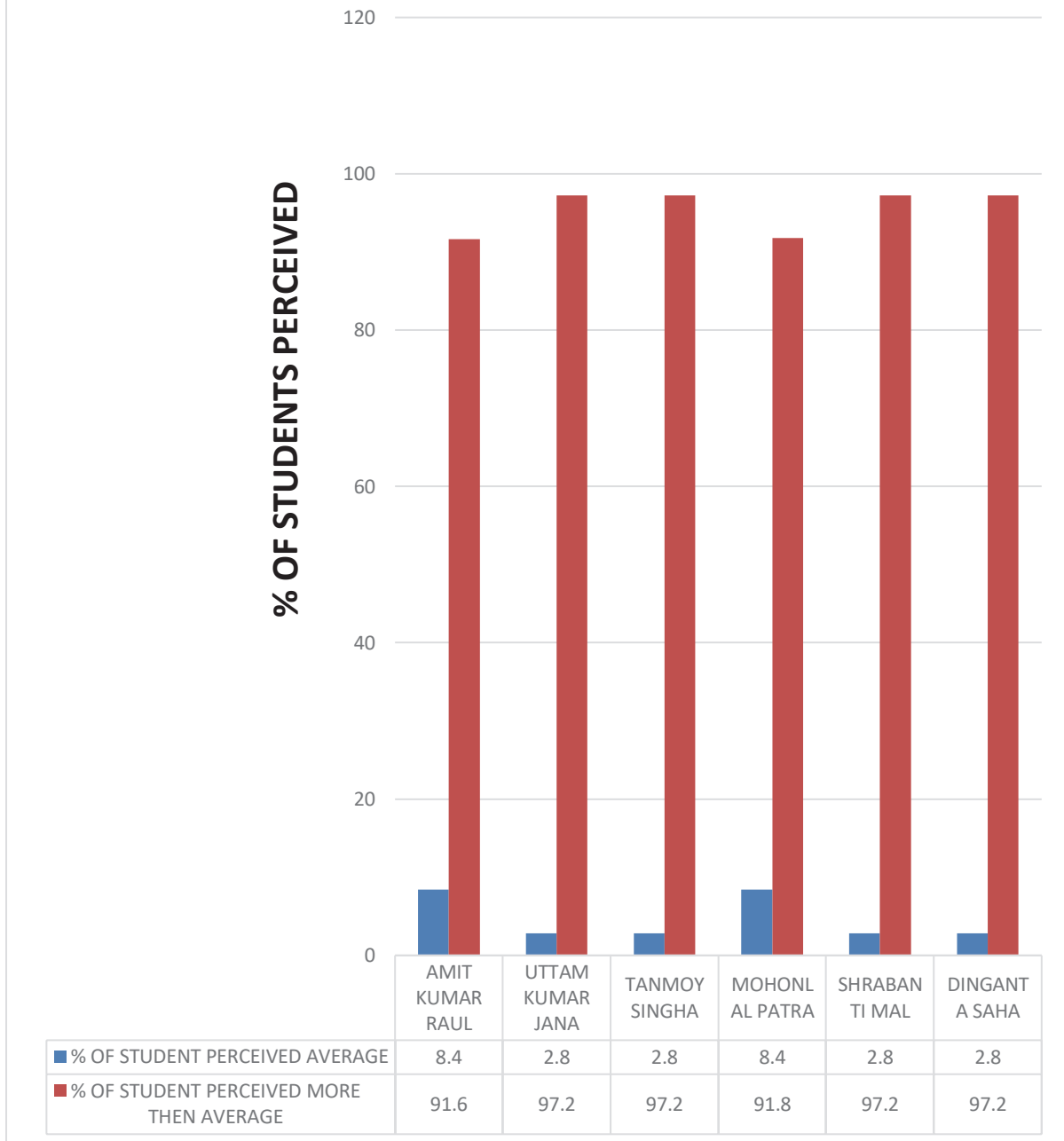


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: The majority of students (91.6%) in the Dept. perceive that all teachers always help students in other aspects with an unbiased approach. Uttam Kumar Jana, Tanmoy Singha, Shrabanti Mal, and Diganta Saha deserve praise for it. 97.2% of students in the Dept. are highly satisfied with their impartial helping attitude.

HELPING STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

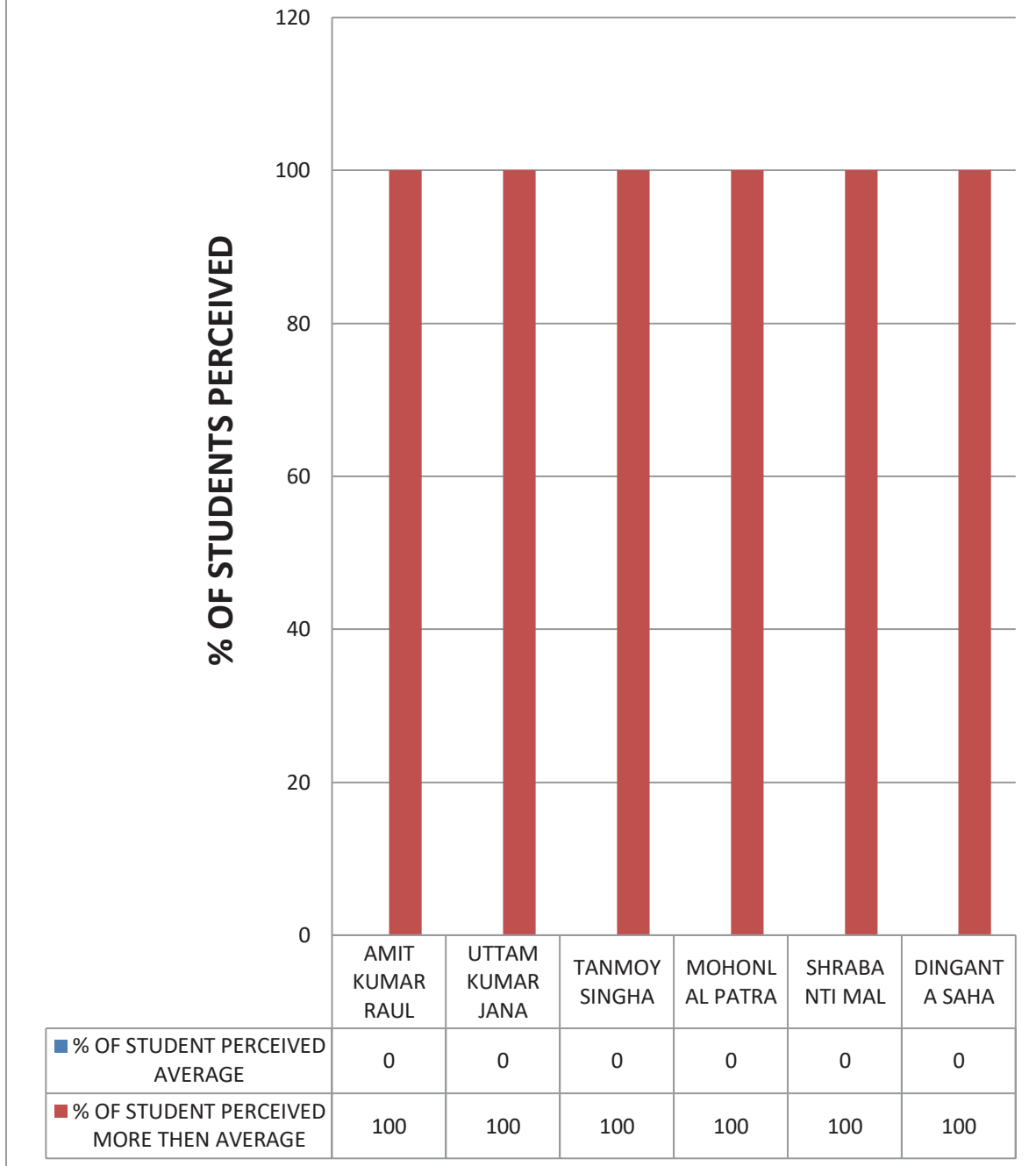


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: All the students (100%) in the Dept. perceive that all teachers help students facing physical emotional and learning challenges. All teachers deserve praise for it. 100% of students in the Dept. are highly satisfied with them for their helping attitude.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

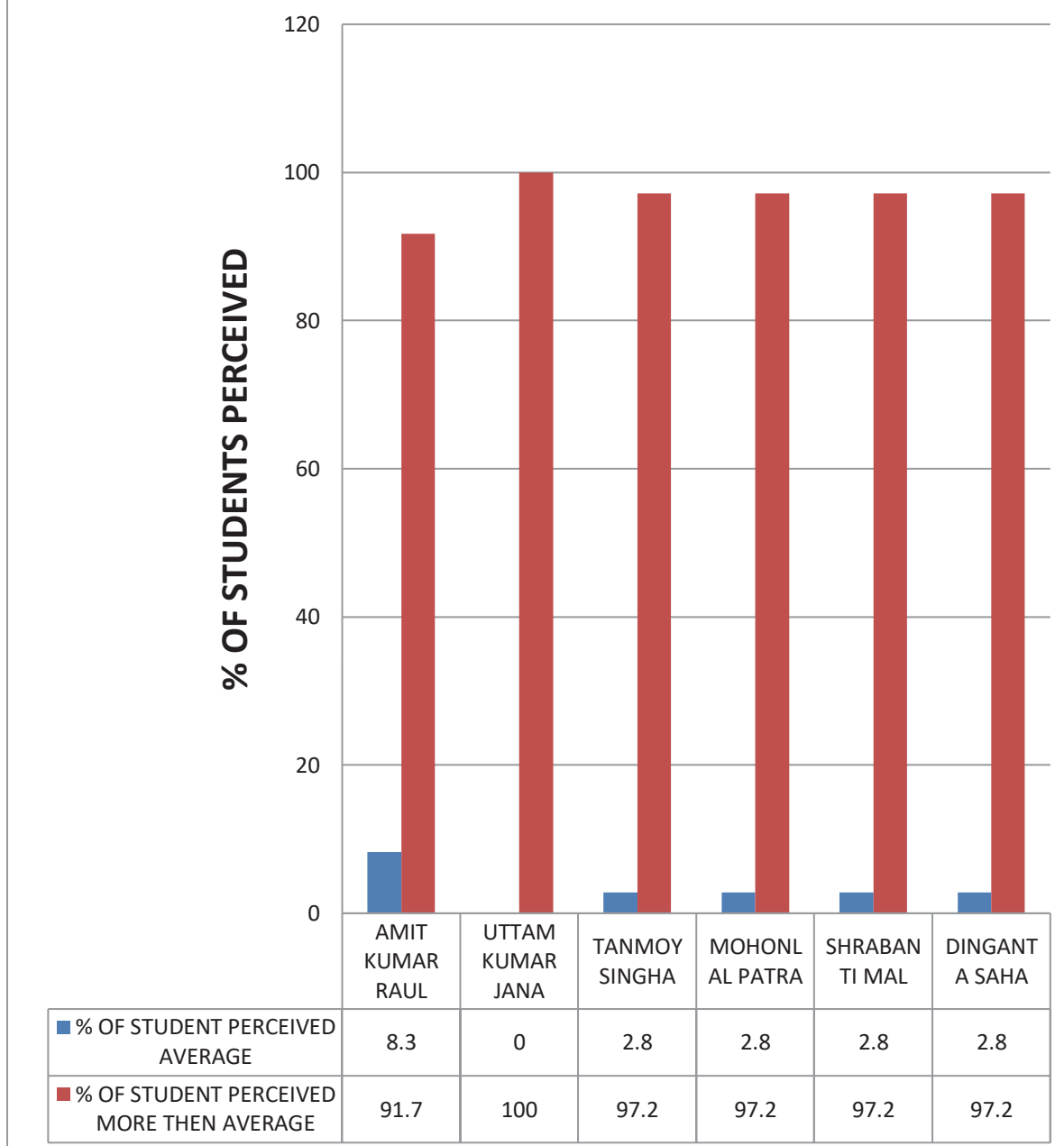


Diagram-14: Shows students' perception on the teacher encourages/gives information about future avenues of the subject.

Significance: At least 91.7% of regular students in the Dept. rating their all teachers at more than average level for their encouragement and giving information about future avenues of the subject which facilitate to the creation of interest in the subject. 100% of regular students in the Dept. are highly satisfied with Uttam Kumar Jana for his encouragement and giving information about future avenues of the subject.

TEACHER RESPECTS THE OPINION OF STUDENTS

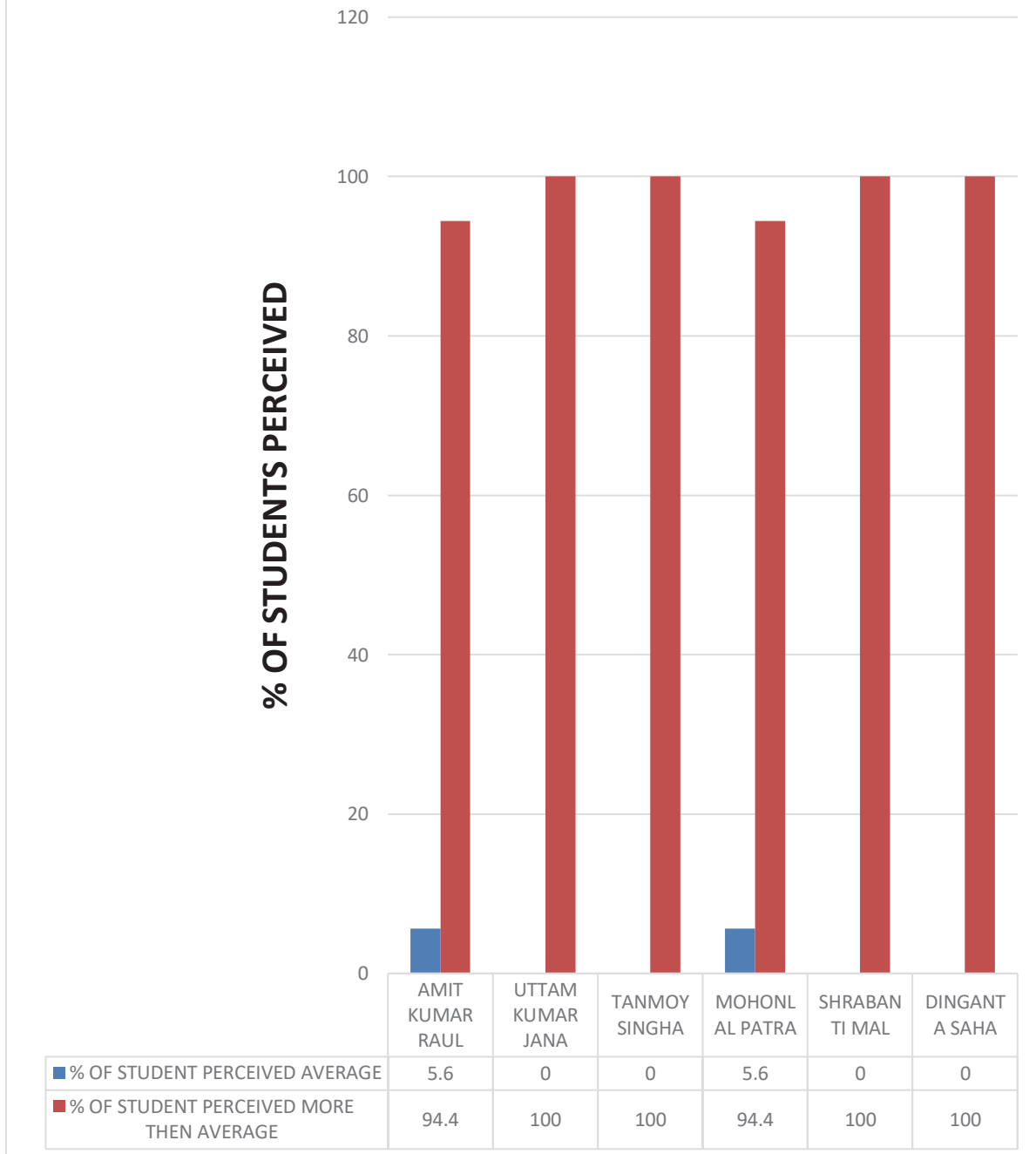
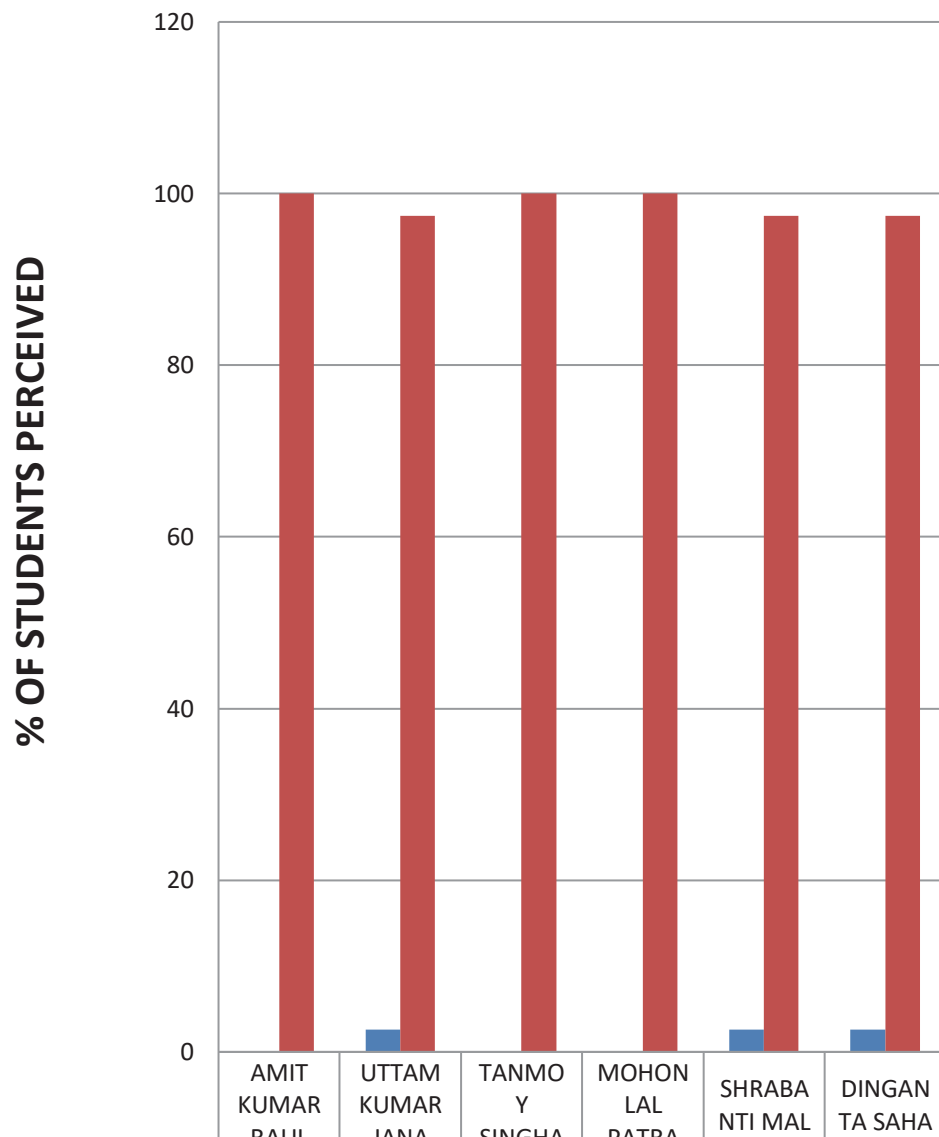


Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: 94.4% of students in the Dept. perceive that their teachers always respect the opinion of students. 100% of students in the Dept. prefer Uttam Kumar Jana, Tanmoy Singha, Shrabanti Mal, and Diganta Saha for it.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS



■ % OF STUDENT PERCEIVED AVERAGE	0	2.6	0	0	2.6	2.6
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	100	97.4	100	100	97.4	97.4

Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: 97.4% of students in the Dept. perceive that their teachers are always willing to learn from the students. 100% of students in the Dept. are highly satisfied with Amit Kumar Raul, Tanmoy Singha, and Mohonlal Patra for their willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

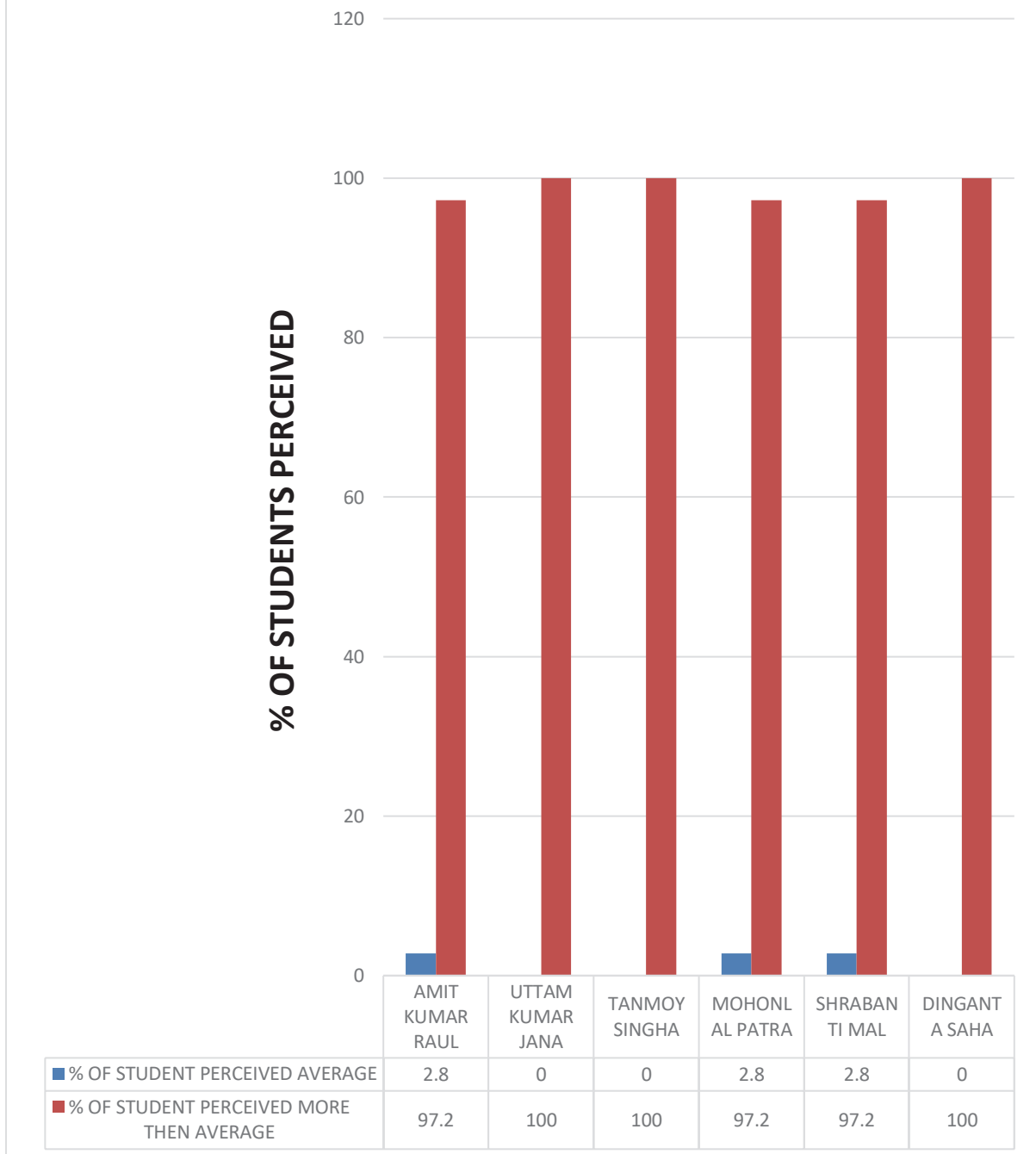


Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: 97.2% of students in the Dept. perceive that their teachers always maintain discipline without being too strict. The role of Uttam Kumar Jana, Tanmoy Singha, and Diganta Saha are notable for 100% of students in the Dept. give them more than average scores for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

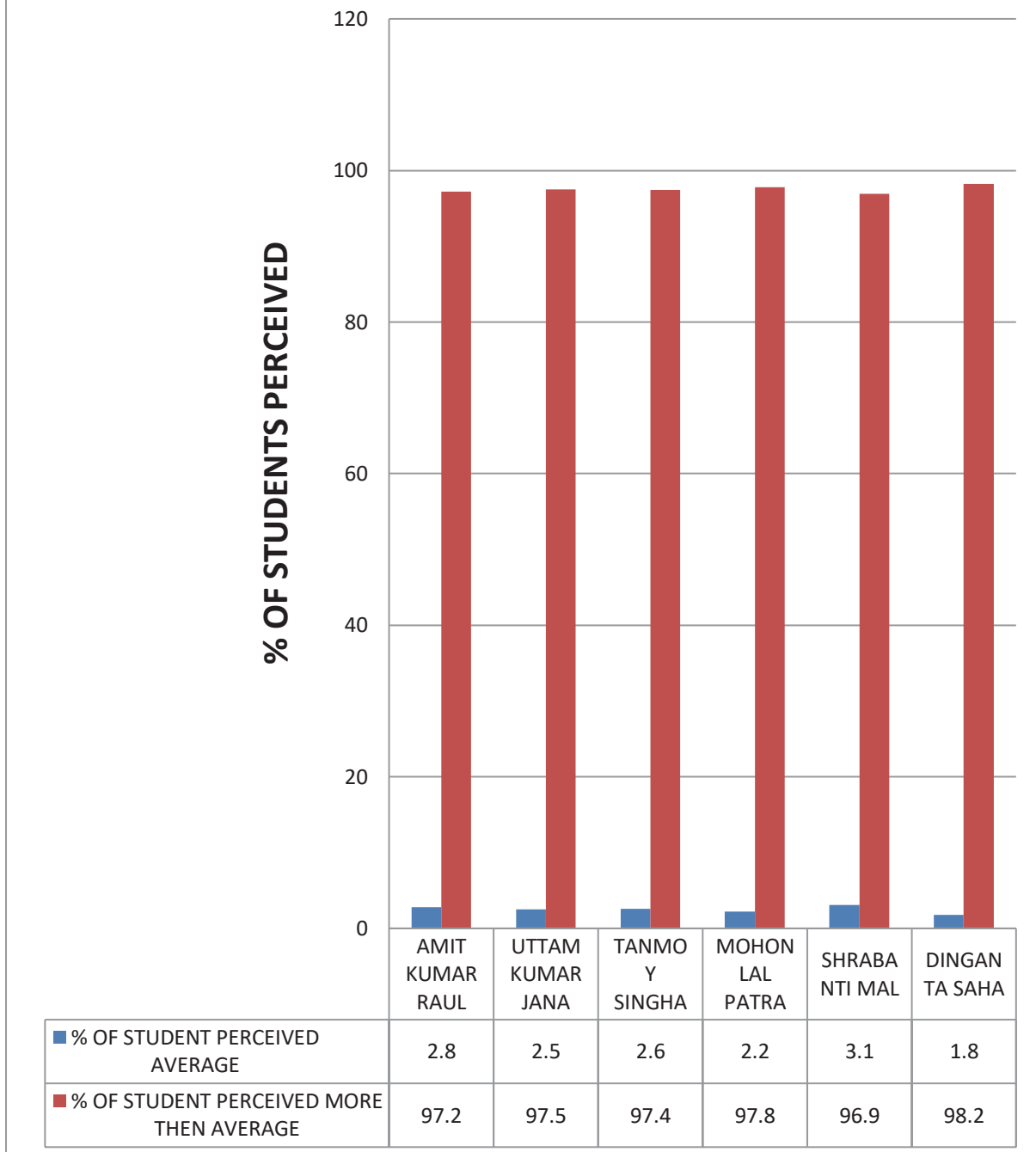
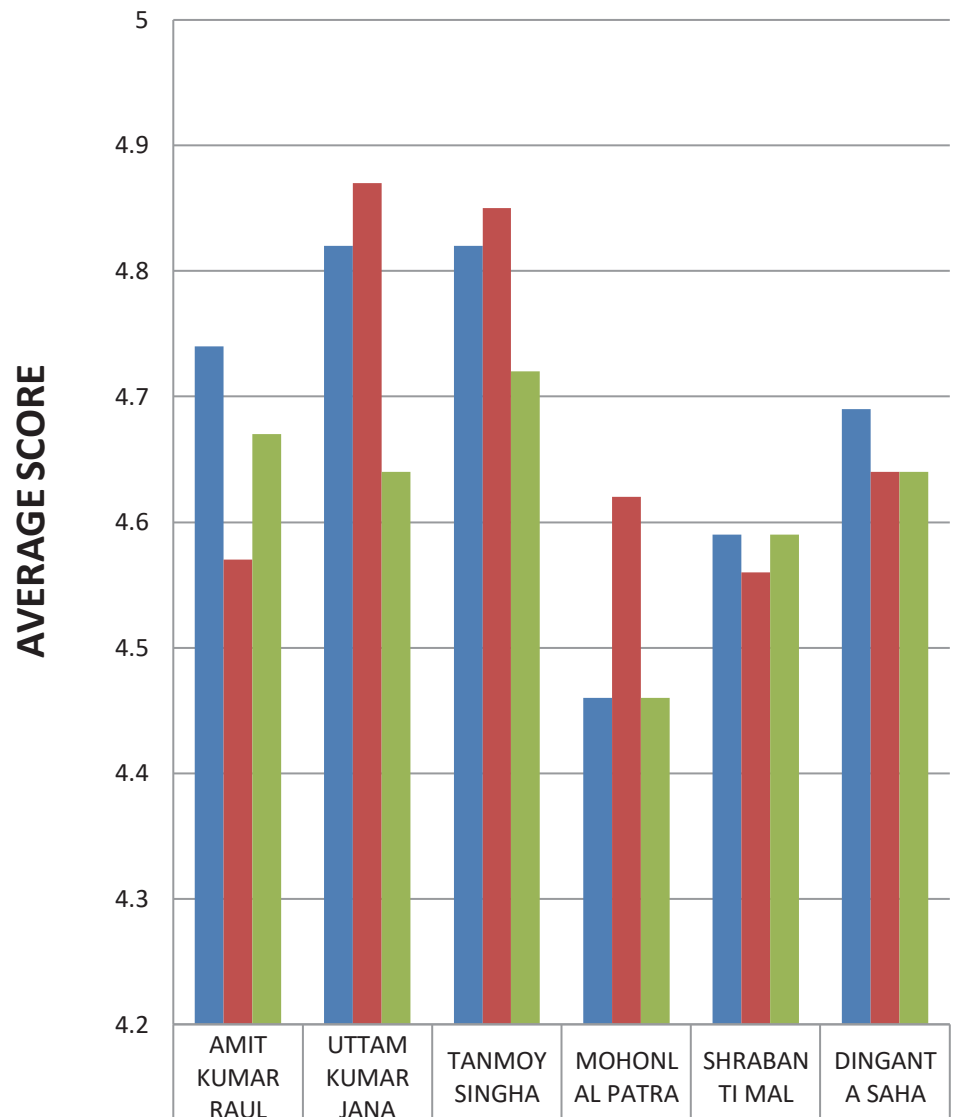


Diagram 18: Shows students' perception about Acceptance of the teacher as a true mentor and role model in your life

Significance: 96.9% of students in the Dept. perceive that they trust their teachers as true mentors and role models in their life. 98.2% of students consider their teacher Diganta Saha as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



■ AVERAGE SCORE ON TIME MANAGEMENT	4.74	4.82	4.82	4.46	4.59	4.69
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	4.57	4.87	4.85	4.62	4.56	4.64
■ AVERAGE SCORE ON ATTITUDE	4.67	4.64	4.72	4.46	4.59	4.64

Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Uttam Kumar Jana has the best subject management skills and Tanmoy Singha has the best time management skills and attitude.

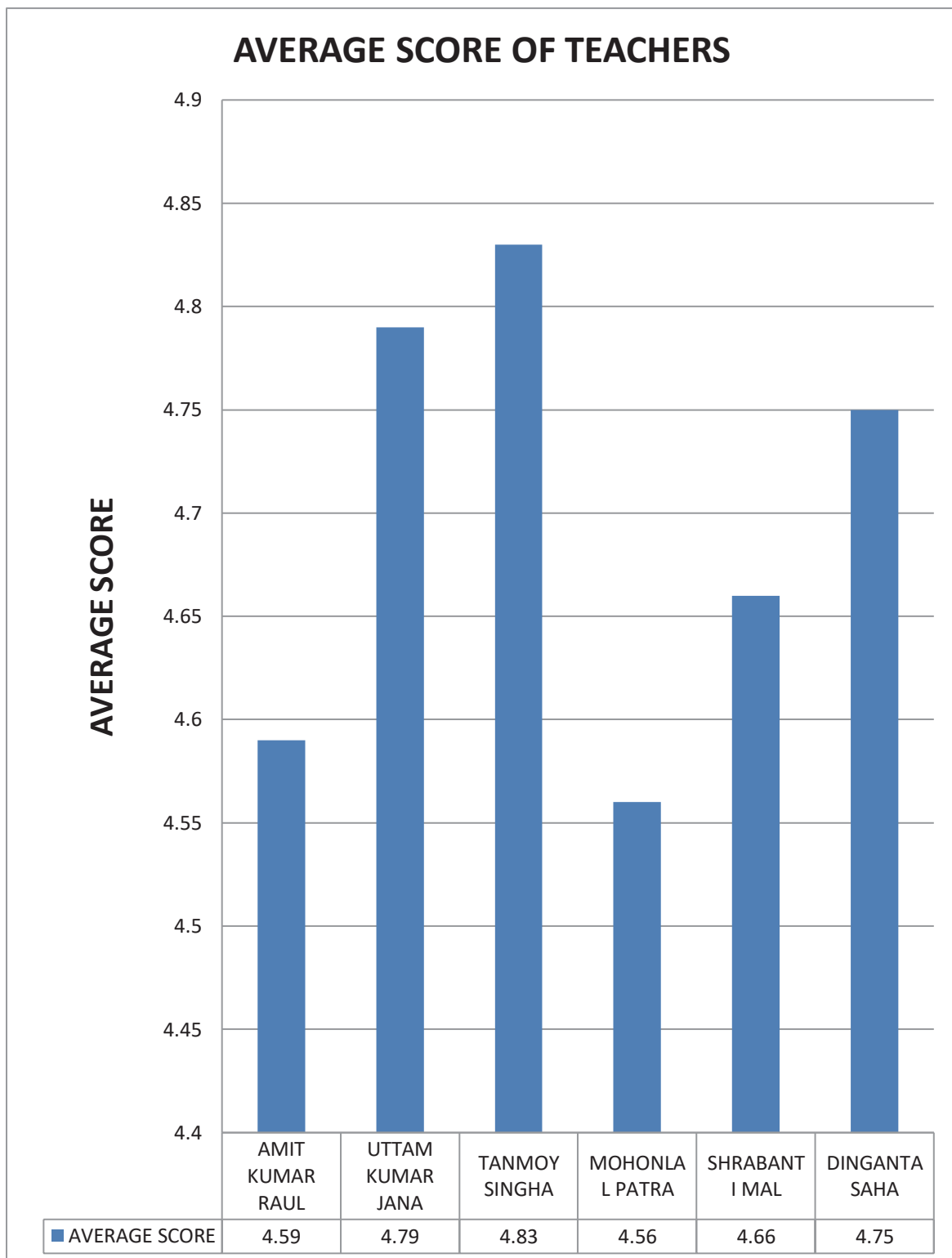


Diagram 20: Shows overall average scores of teachers of English.

Significance: Tanmoy Singha is the best teacher in the English Dept.

**DEPARTMENT
OF
MARKETING & MANAGEMENT**

DEPT OF MARKETING & MANAGEMENT (HONS.)

FEEDBACK ANALYSIS OF TEACHERS BY STUDENT'S PERCEPTION

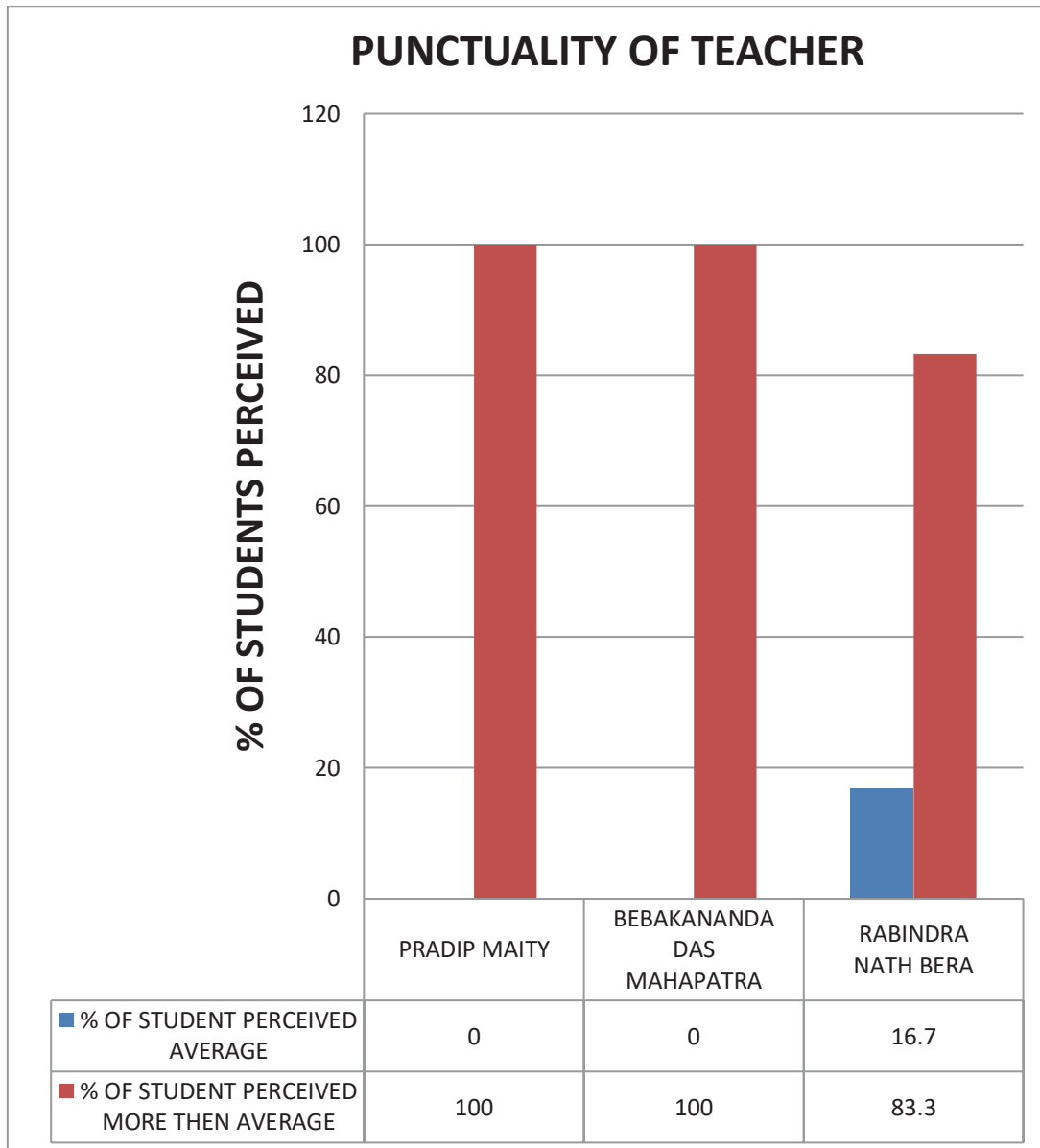


Diagram-1: Shows the degree of punctuality of teachers by students' perception

Significance: The majority of regular students (83.3%) in the Dept. perceive that all teachers of the Dept. are very punctual.

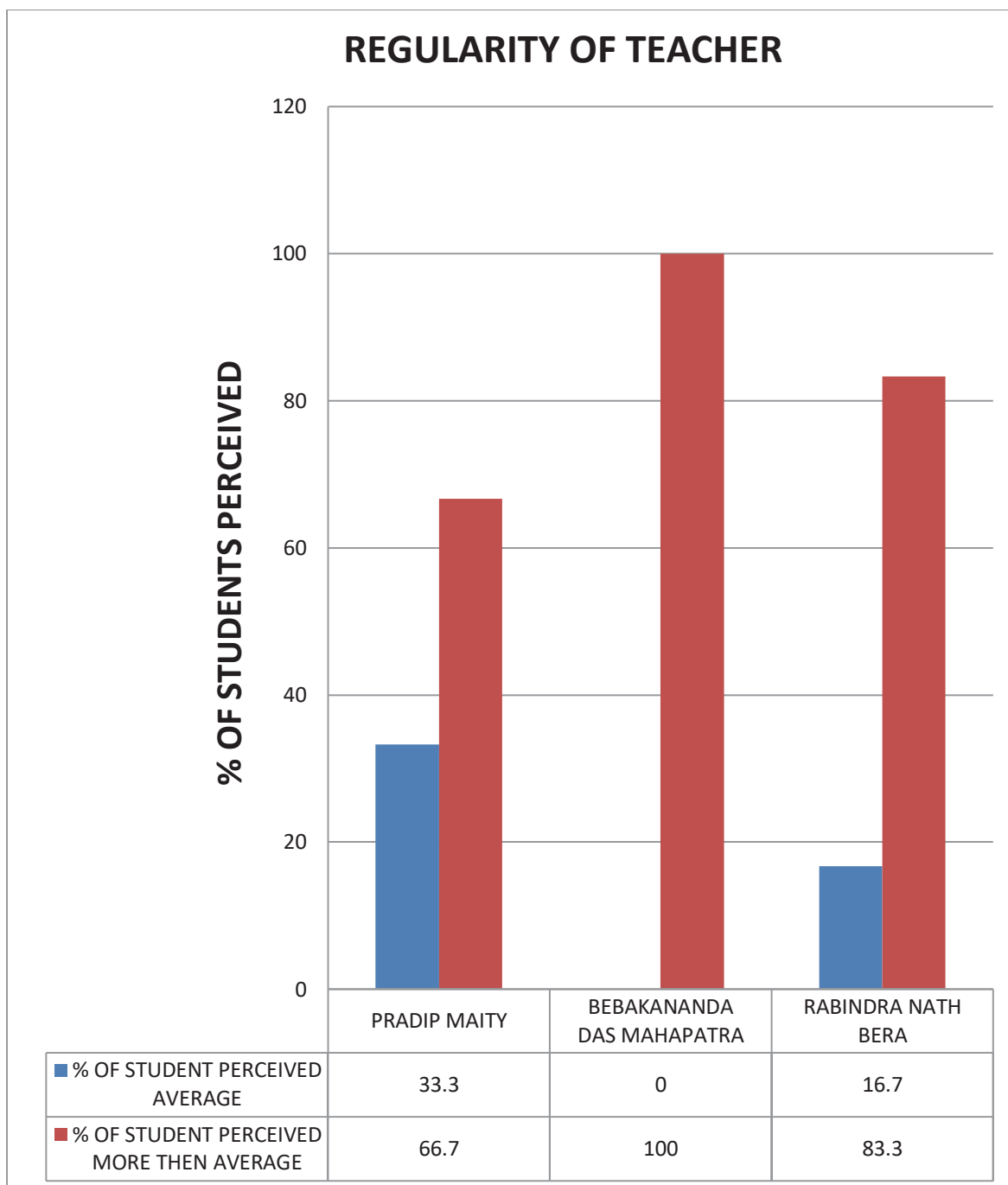


Diagram-2: Shows the degree of regularity of teachers by students' perception.

Significance: The majority of students (66.7%) in the Dept. perceive that all teachers of the MMH Dept. are perfectly regular. Regularly they take their classes. The regularity of Bebakananda Das Mahapatra is highly appreciated. 100% of regular students in the Dept. having 60% attendance perceive that he is having regularity more than average level.

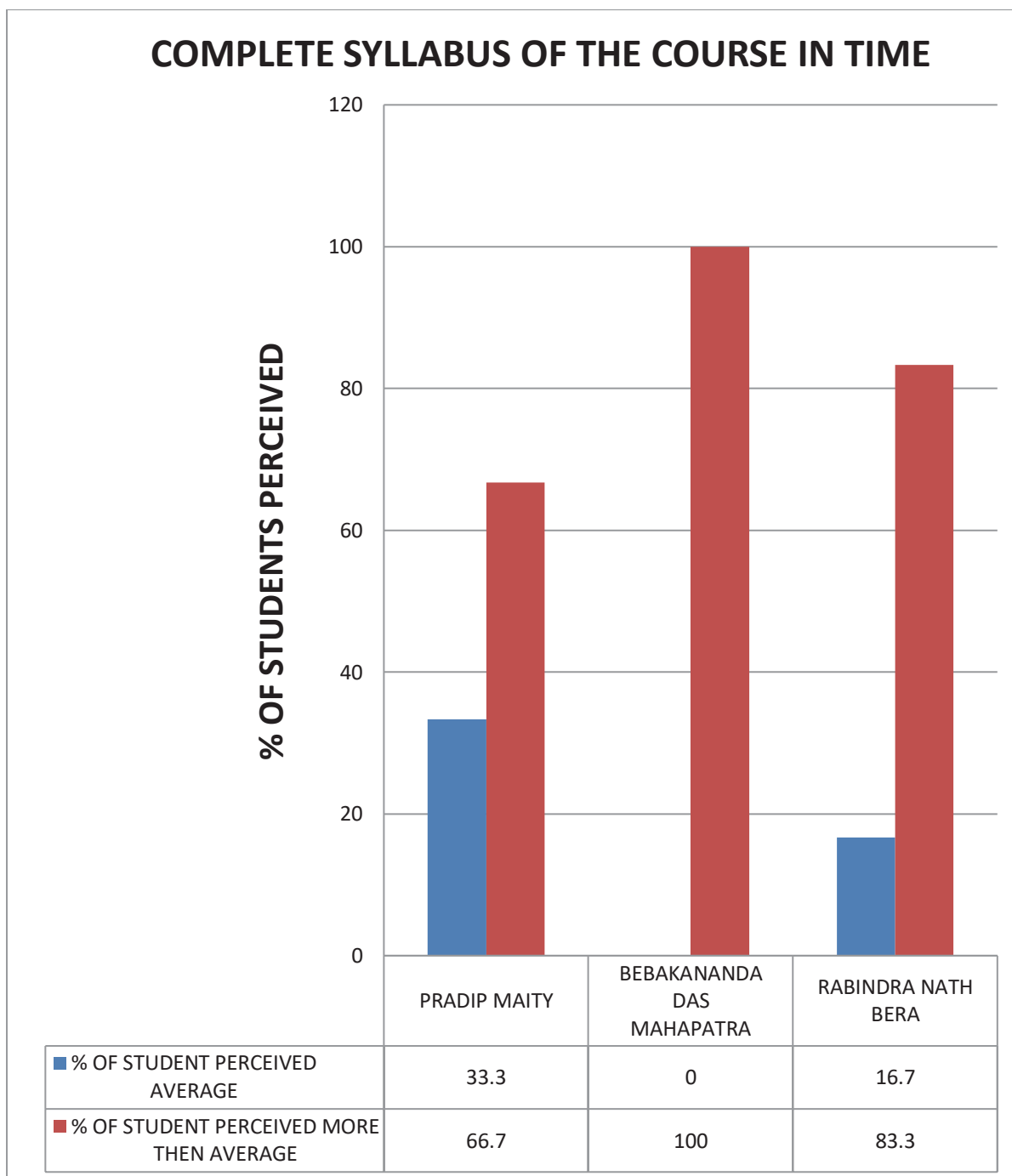


Diagram-3: shows students' perception on the completion of the course of teachers.

Significance: The majority of regular students (66.7%) in the Dept. perceive that all teachers in the MMH Dept. complete the syllabus on time. 100% of regular students in the Dept. perceive that Bebakananda Das Mahapatra completes the syllabus on time. The perception level of students about him is more than average level.

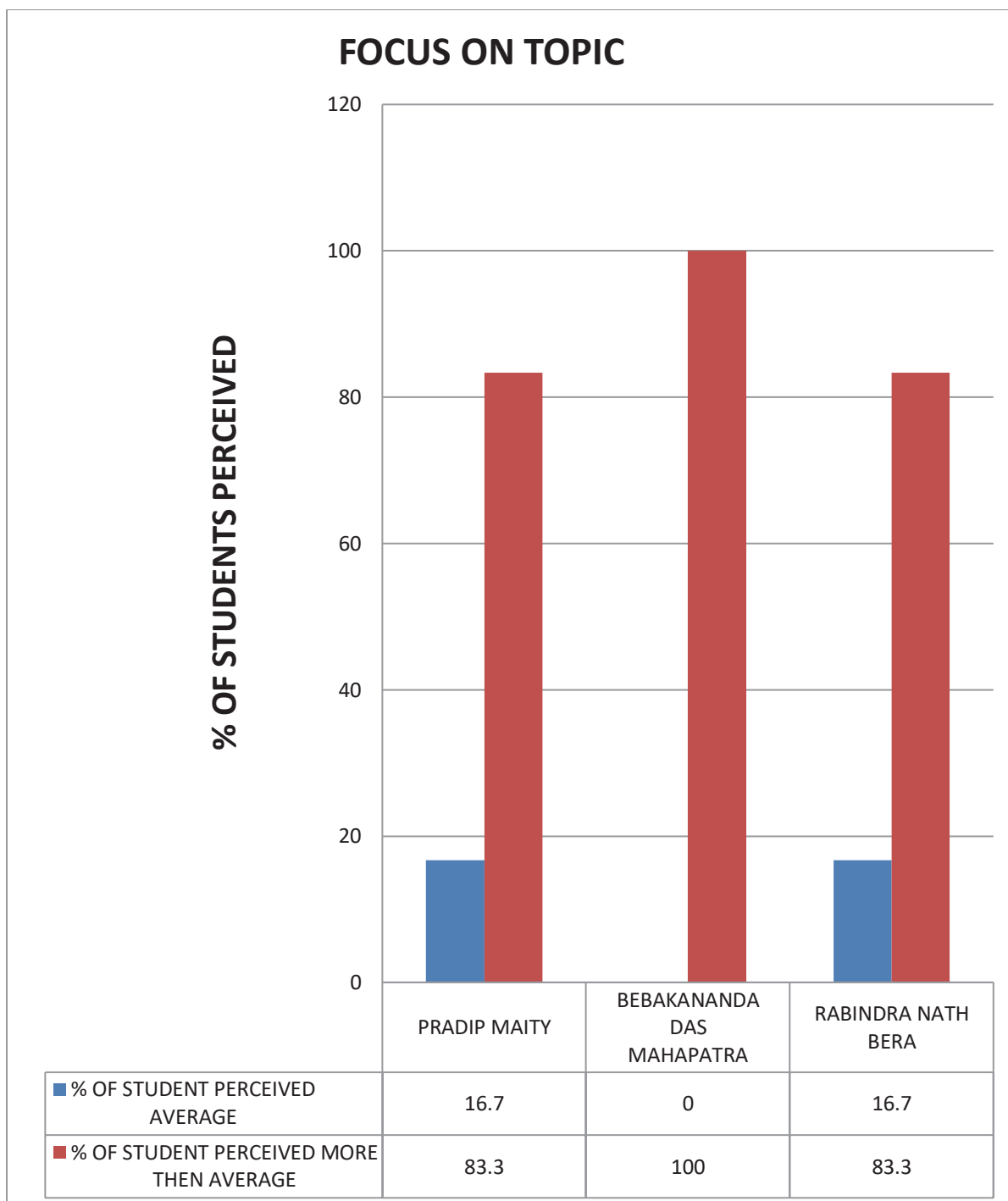


Diagram-4: shows students' perception on focus on the Topic while teaching.

Significance: The majority of students (83.3%) in the Dept. perceive that all teachers are well-focused on the syllabus during classroom interaction. 100% of regular students in the Dept. perceive that Bebakananda Das Mahapatra is focused on the topic during teaching.

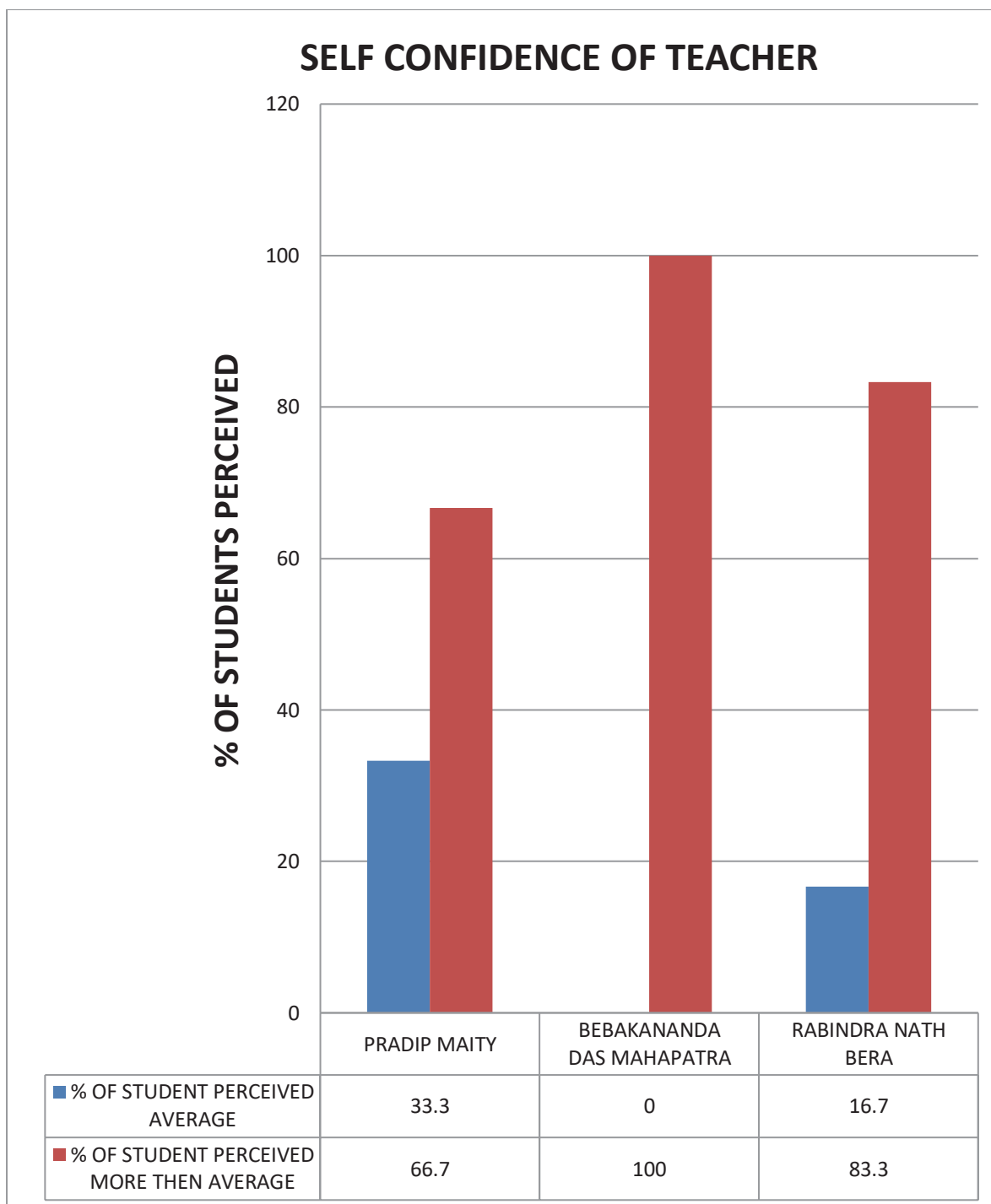


Diagram-5: shows students' perception on the self-confidence of teacher while teaching

Significance: The majority of the students (66.7%) in the Dept. perceive that all teachers teach with good self-confidence during classroom interaction. The self-confidence level of Bebakananda Das Mahapatra is highly appreciated as 100% of students of the Dept. favor him.

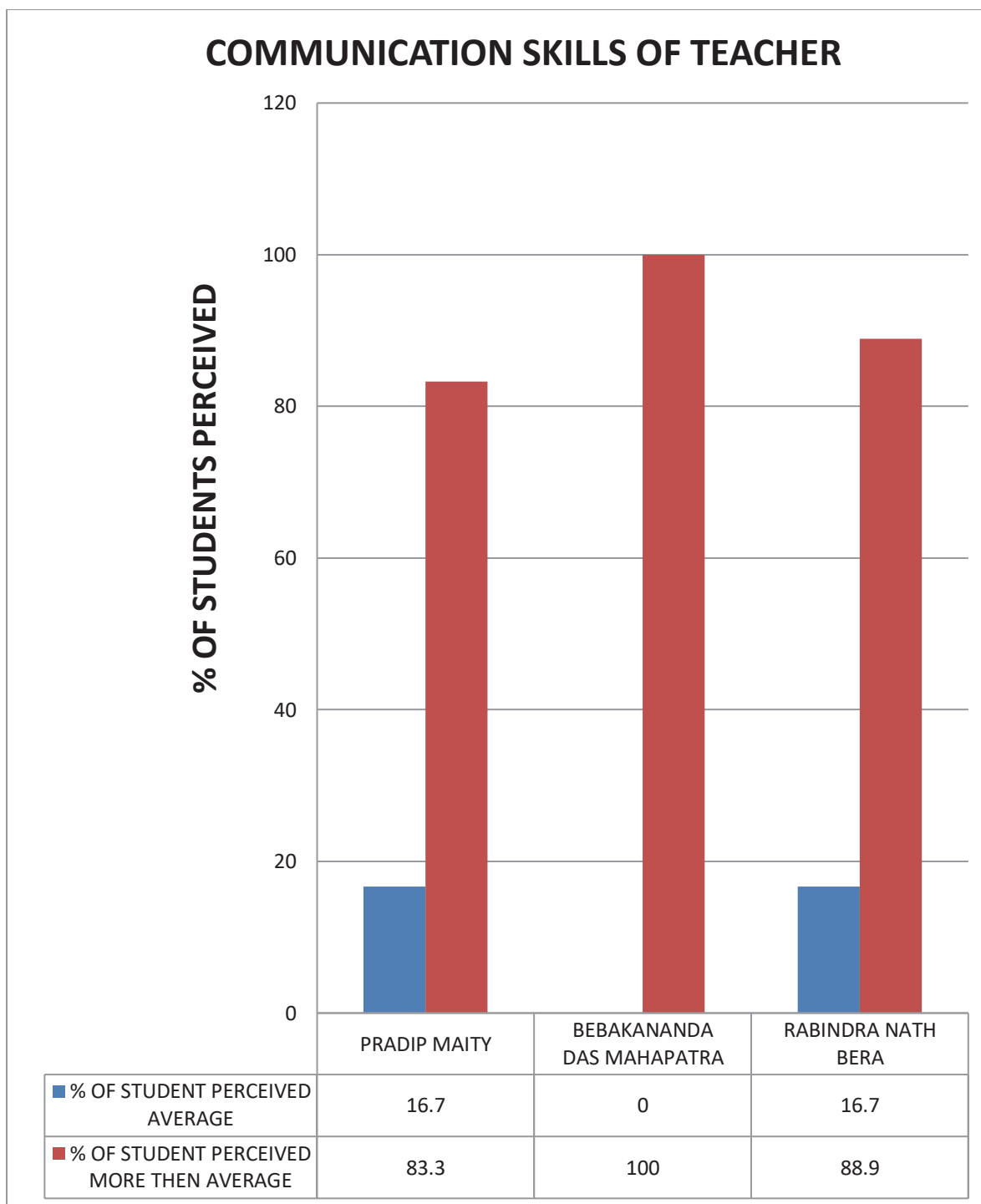


Diagram-6: showing students' perception on the communication skill of the teacher during the teaching-learning situation.

Significance: The majority of students (83.3%) in the Dept. perceive that all teachers are well-versed in the class. Bebakananda Das Mahapatra deserves praise for his excellent communication skill. 100% of students in the Dept. are satisfied with him for his well-versed quality.

COMMAND ON THE TOPIC AND SUBJECT

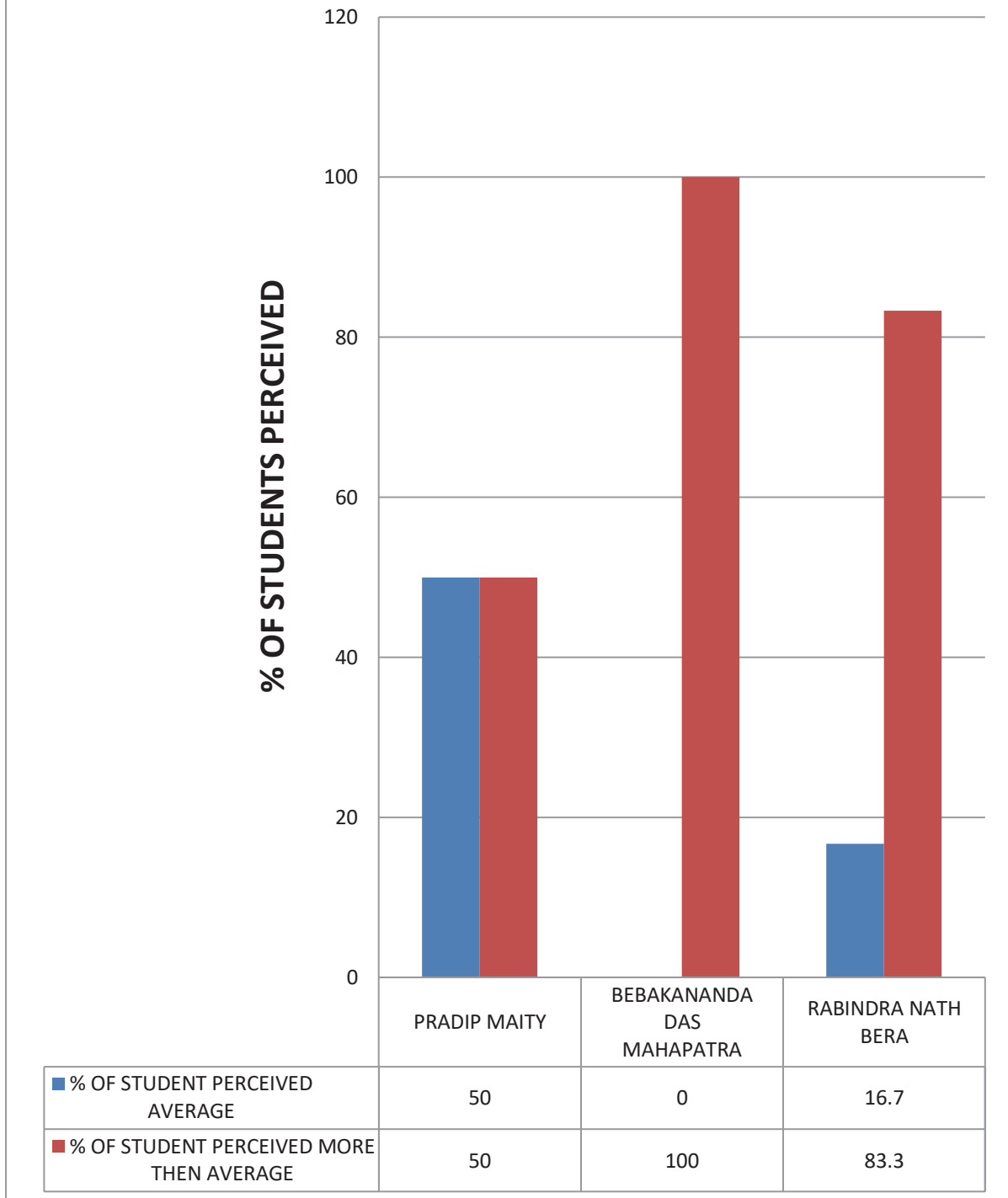


Diagram-7: showing students' perception on command on the topic and subject

Significance: The significant proportion of students (50%) in the Dept. perceive that all teachers are having good command on the topic and the subject.

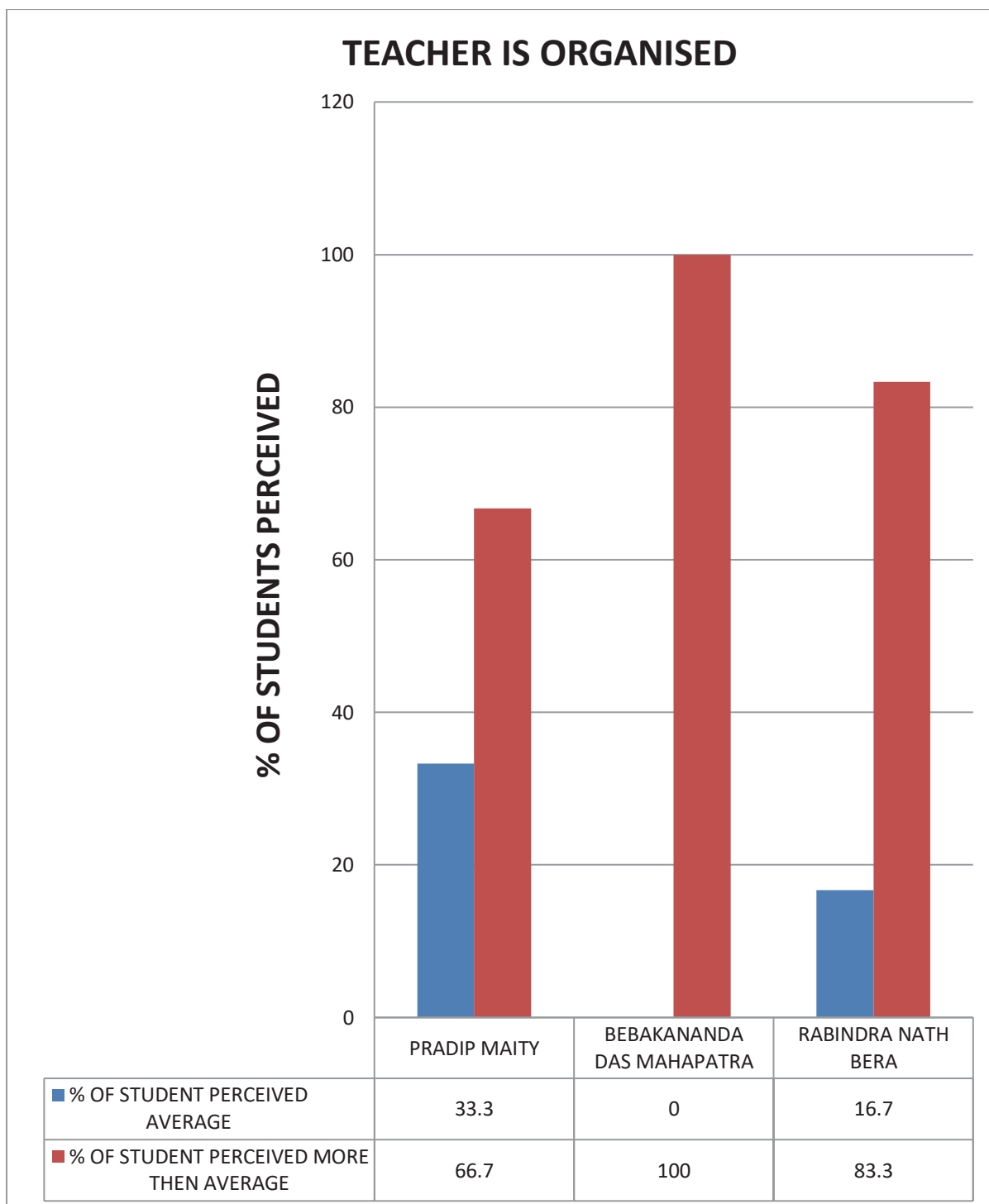
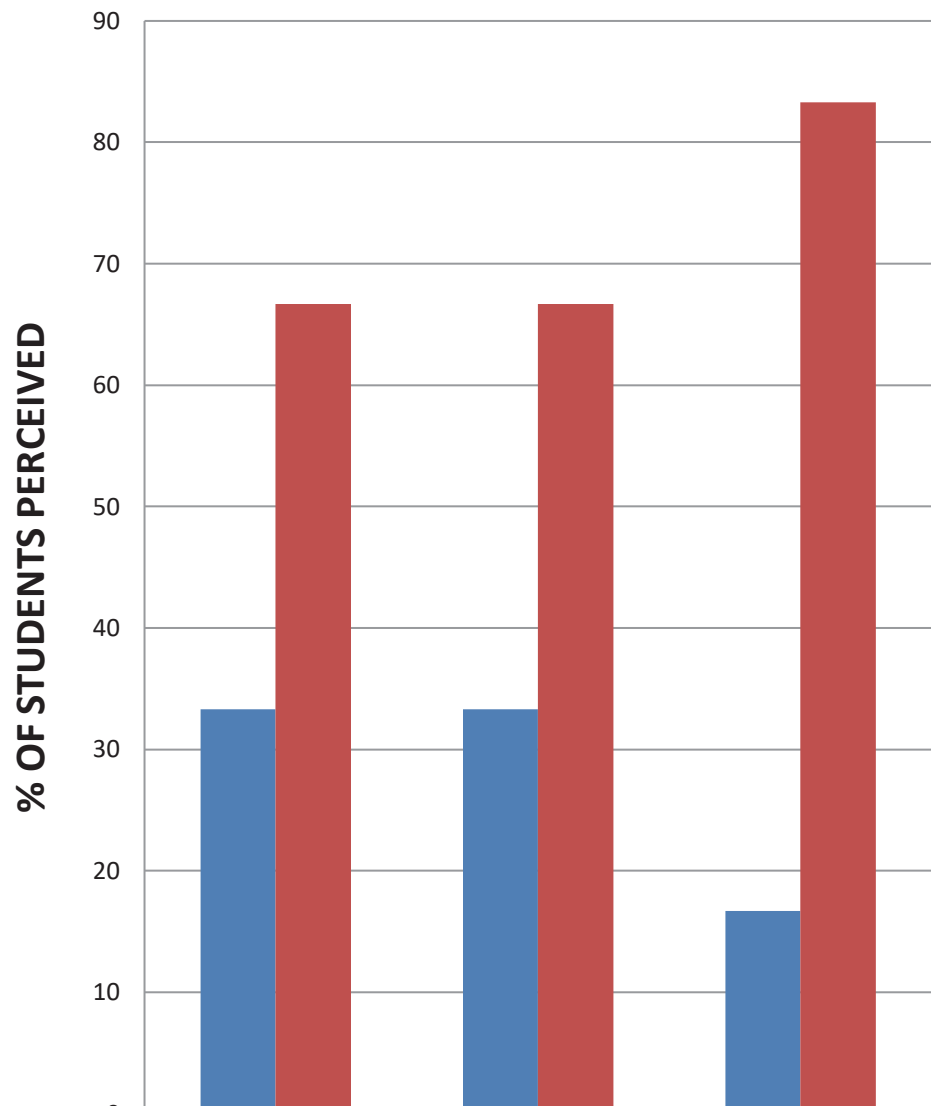


Diagram-8: showing students' perception on organised teacher.

Significance: The majority of students (66.7%) in the Dept. perceive that all teachers are well-organised.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD



■ % OF STUDENT PERCEIVED AVERAGE	33.3	33.3	16.7
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	66.7	66.7	83.3

Diagram-9: shows students' perception on refer to the latest developments in the field.

Significance: The majority of the students (66.7%) of the Dept. perceive that all teachers always refer to the latest developments in the field.

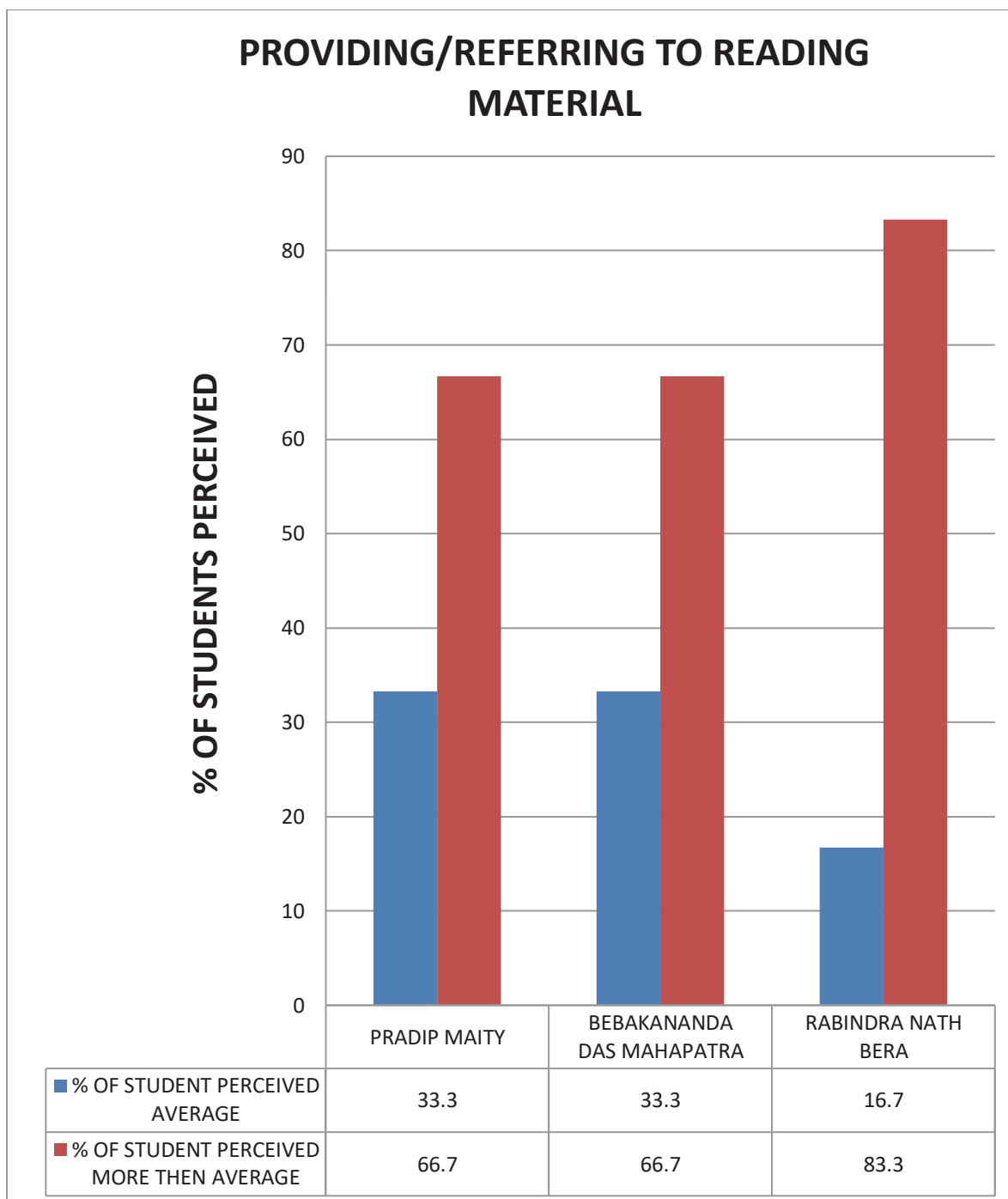


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: The majority of students (66.7%) in the Dept. perceive that all teachers always provide or refer to reading material or study material. 83.3% of regular students in the Dept. are highly satisfied with Rabindra Nath Bera for his grave concern to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

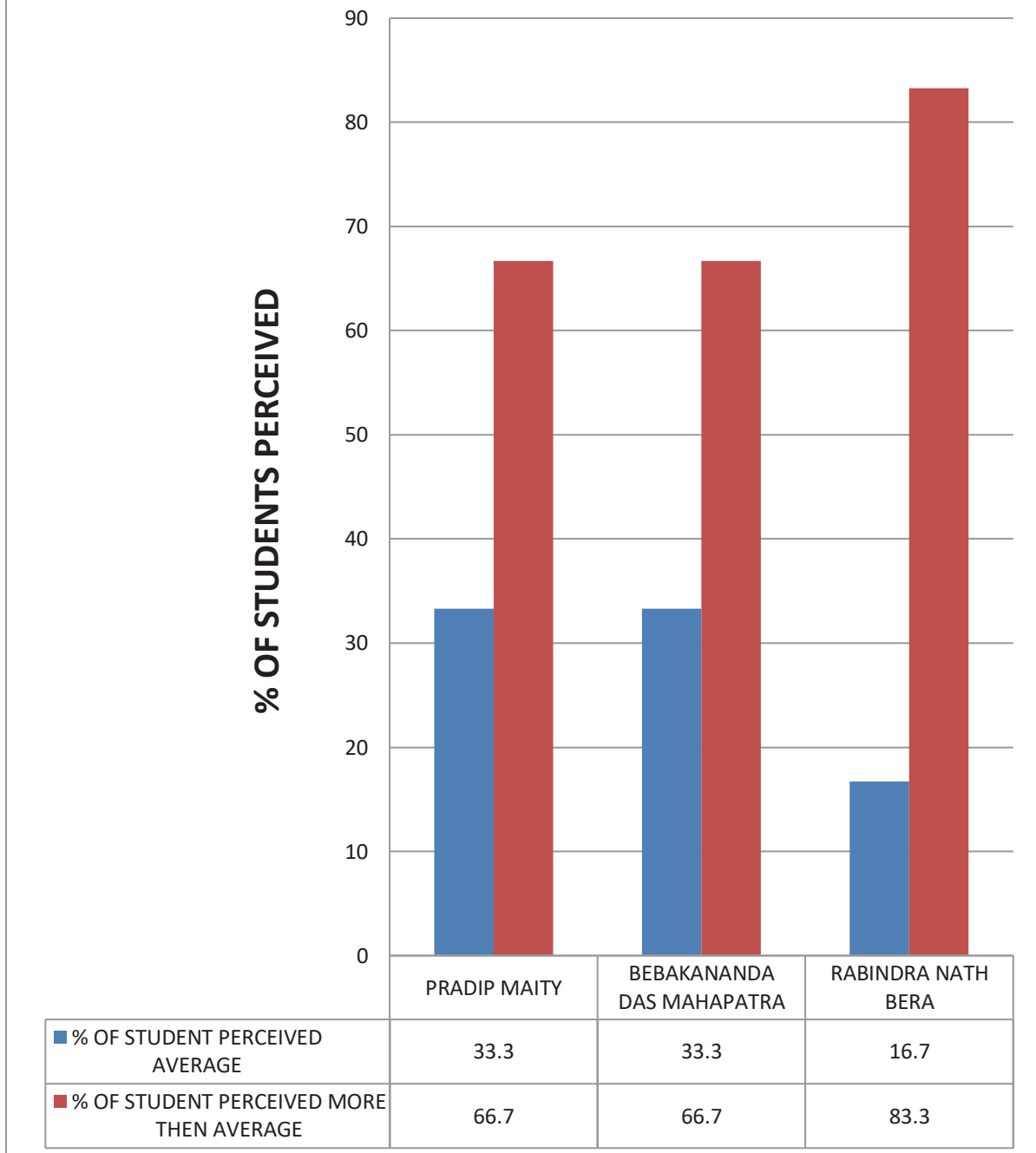


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: The majority of students (66.7%) in the Dept. perceive that all teachers have a helping approach toward the varied academic interests of students. Students in the Dept. are highly satisfied with that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

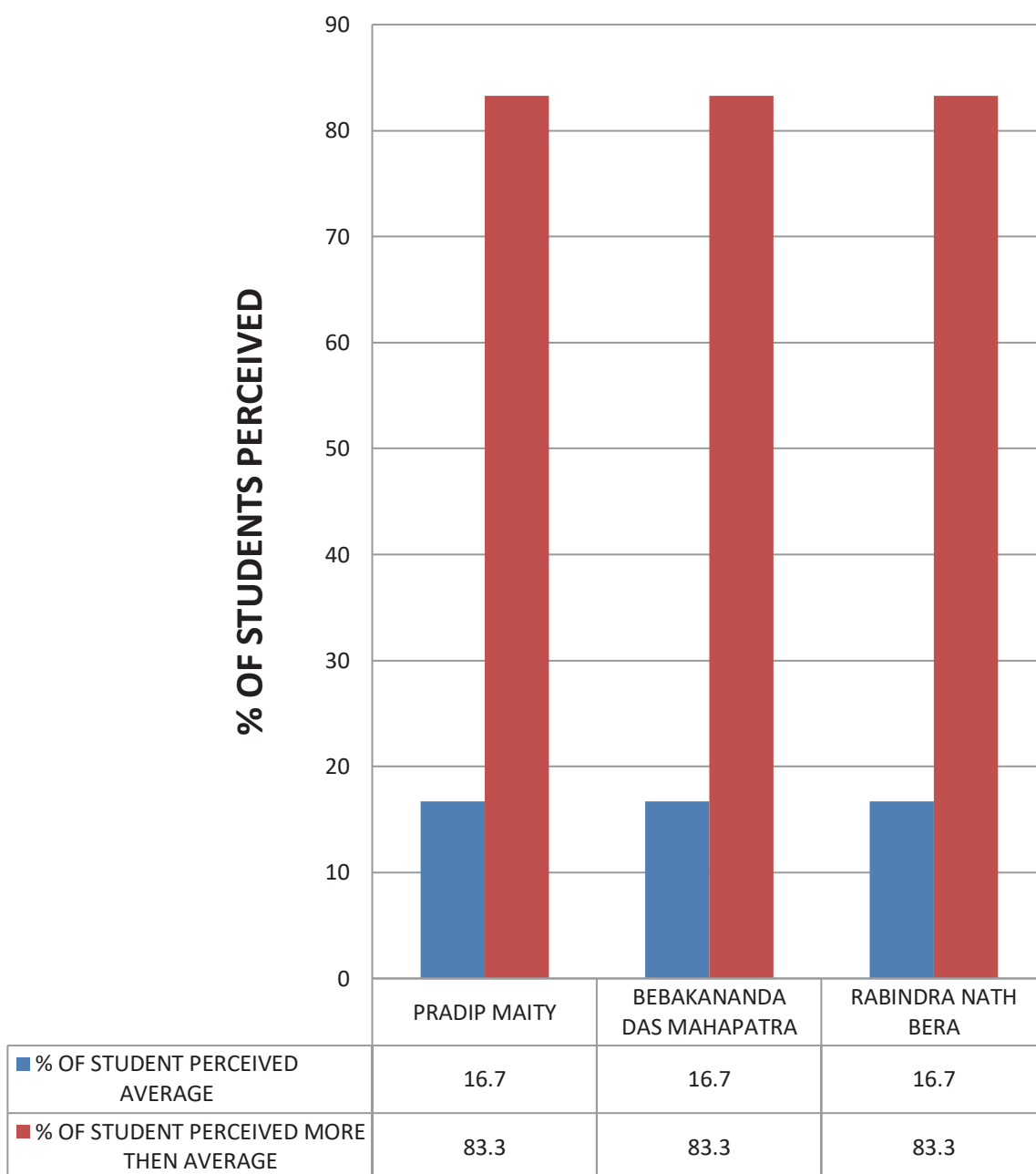


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: The majority of students (83.3%) in the Dept. perceive that all teachers always help students in other aspects with an unbiased approach. All teachers deserve praise for it. 83.3% of students in the Dept. are highly satisfied with their impartial helping attitude.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

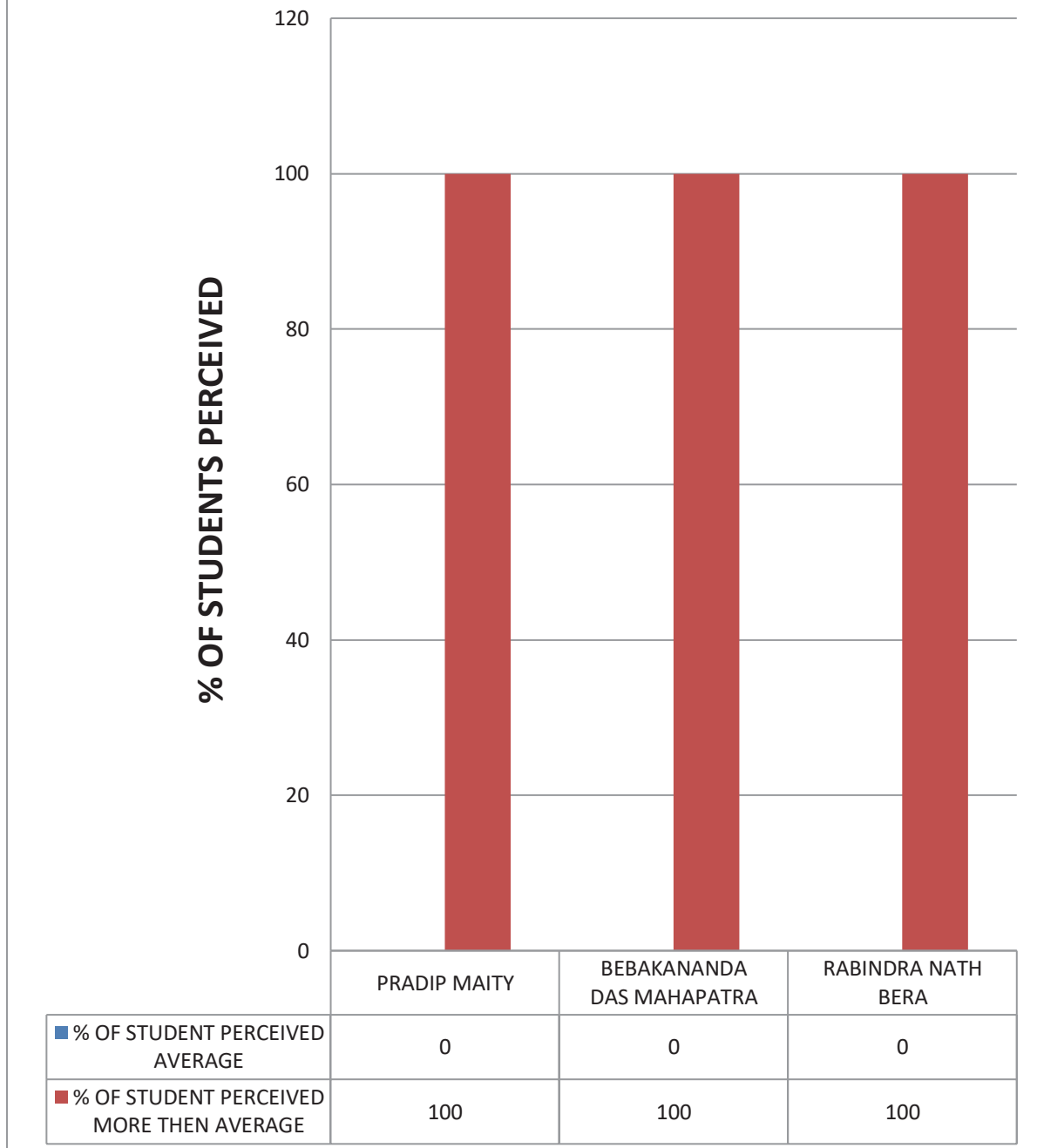


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: All of the students (100%) in the Dept. perceive that all teachers help students facing physical, emotional, and learning challenges. The helping attitude of all teachers are highly appreciated.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

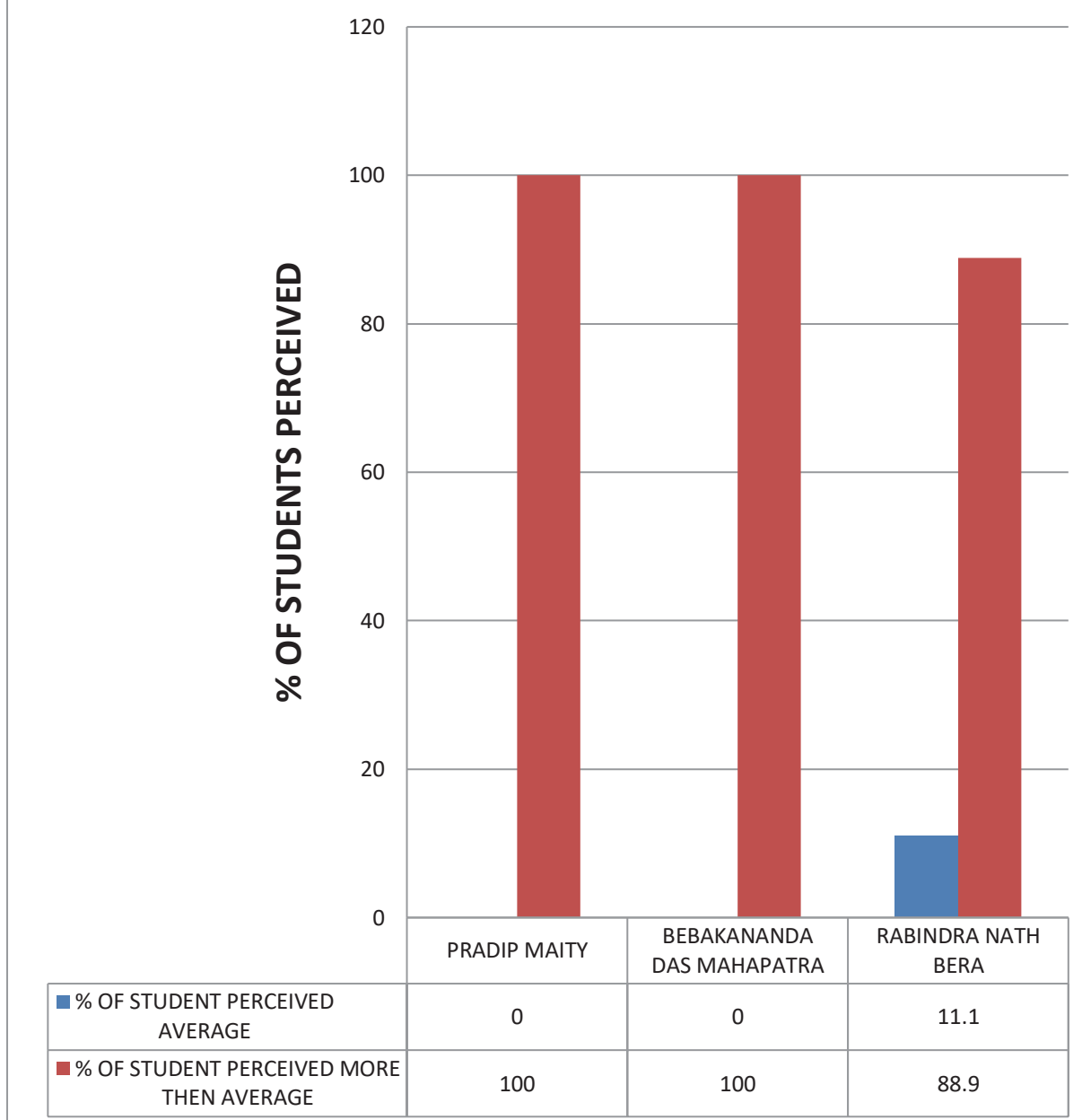


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 88.9% of regular students in the Dept. rating their teachers at more than average level for their encouragement and giving information about future avenues of the subject which facilitate to the creation of interests in the subject. 100% of regular students of the dept are highly satisfied with Pradip Maity and Bebakananda Das Mahapatra for their encouragement and for giving information about future avenues of the subject.

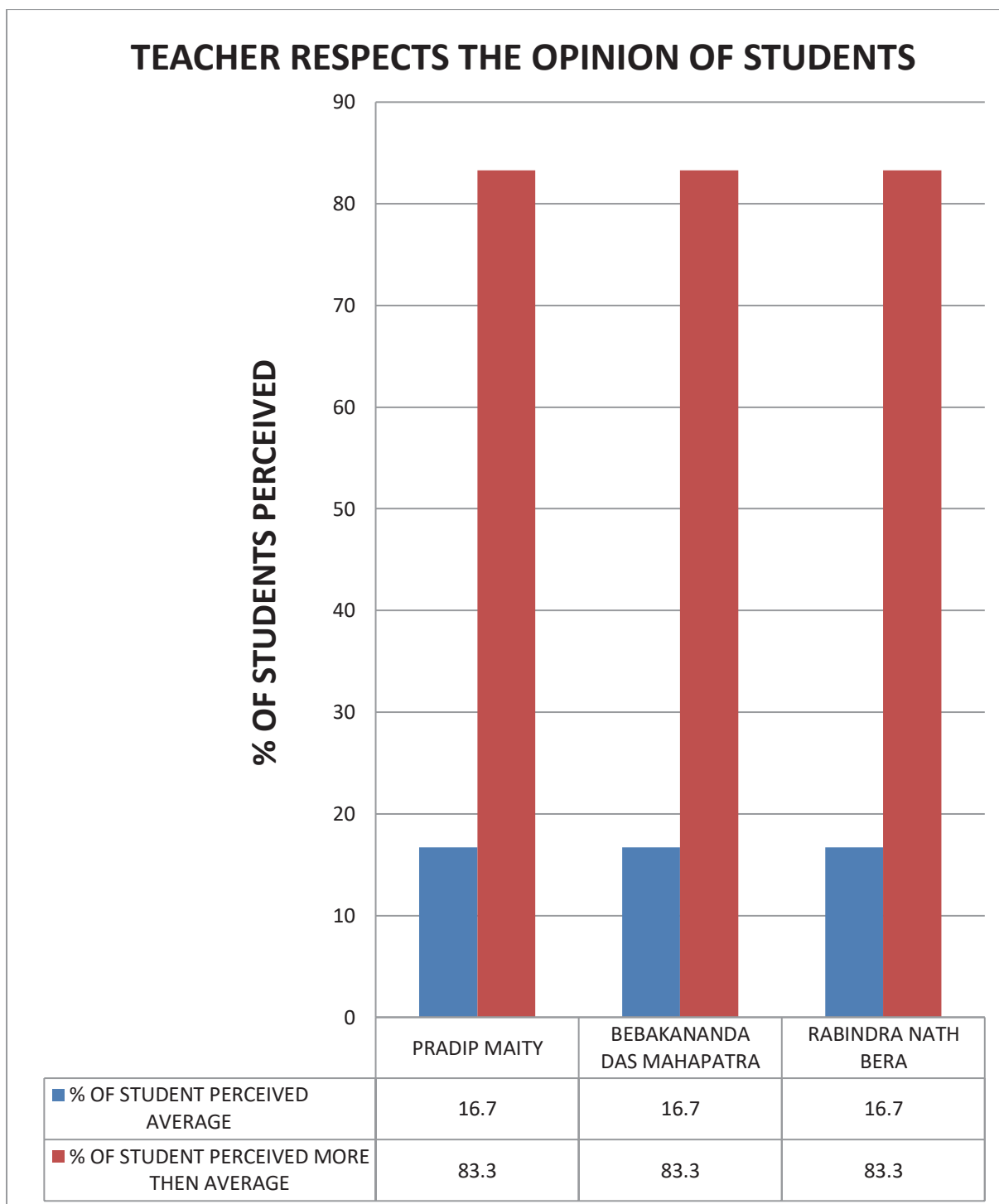


Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: 83.3% of students in the Dept. perceive that their teachers always respect the opinion of students. The role of Bebakananda Das Mahapatra and Rabindra Nath Bera are highly appreciated.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

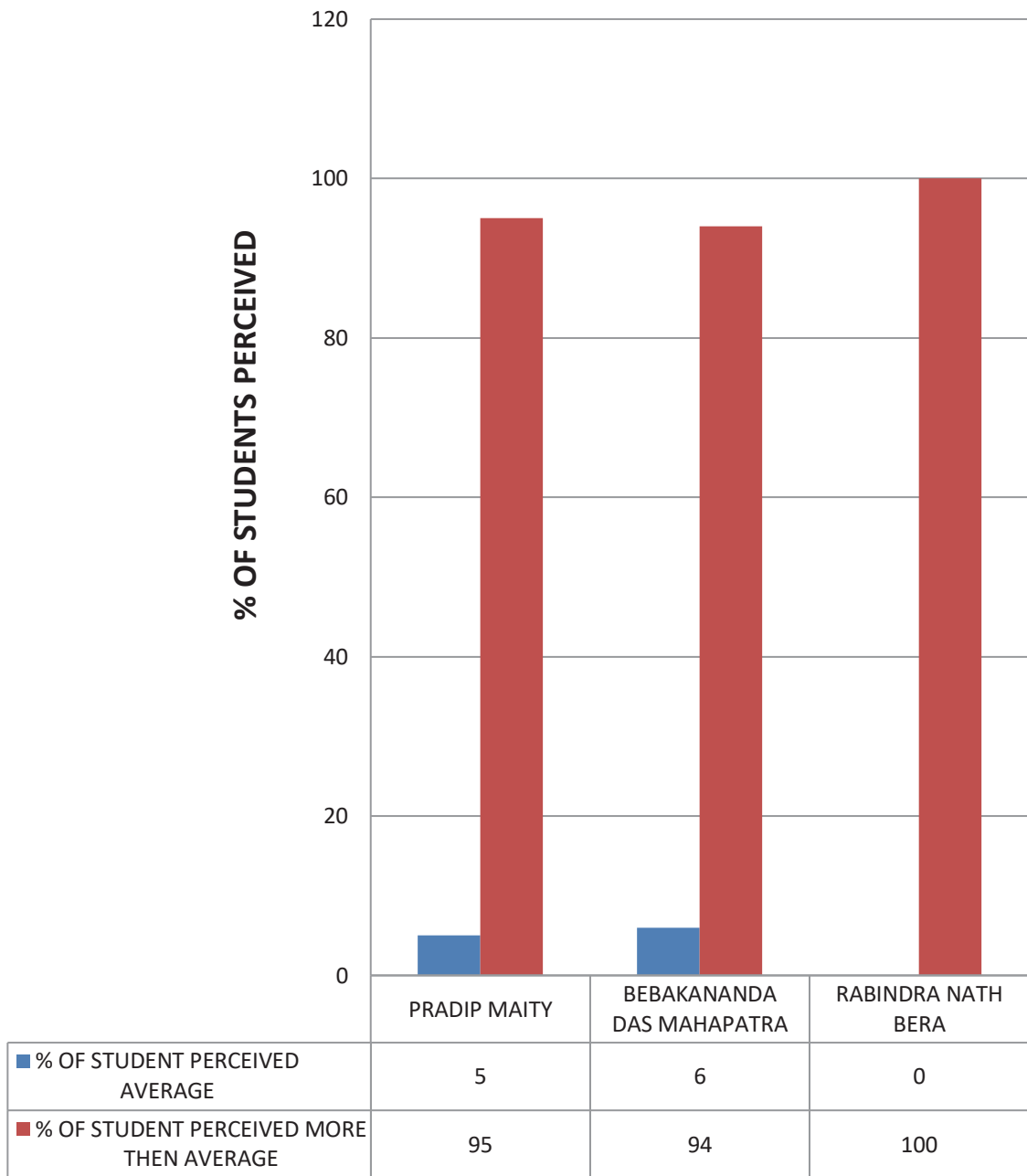


Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: 94% of students in the Dept. perceive that their teachers are always willing to learn from the students. 100% of students in the Dept. are highly satisfied with Rabindranath Bera for his willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

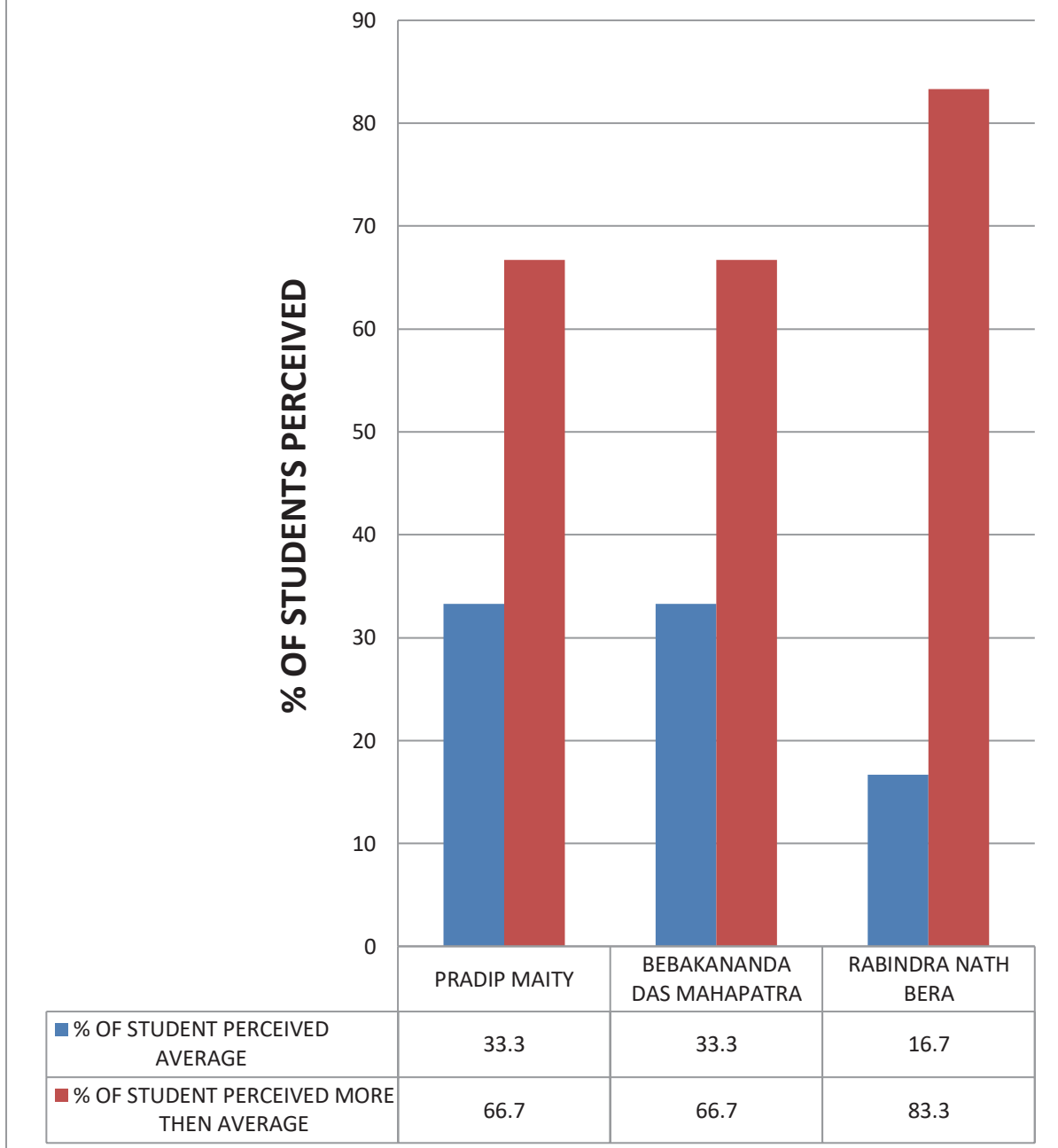


Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: 83.3% of students in the Dept. perceive that their teachers always maintain discipline without being too strict. The role of Robindra Nath Bera is highly appreciated by 83.3% of students in the Dept. giving him more than average scores for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

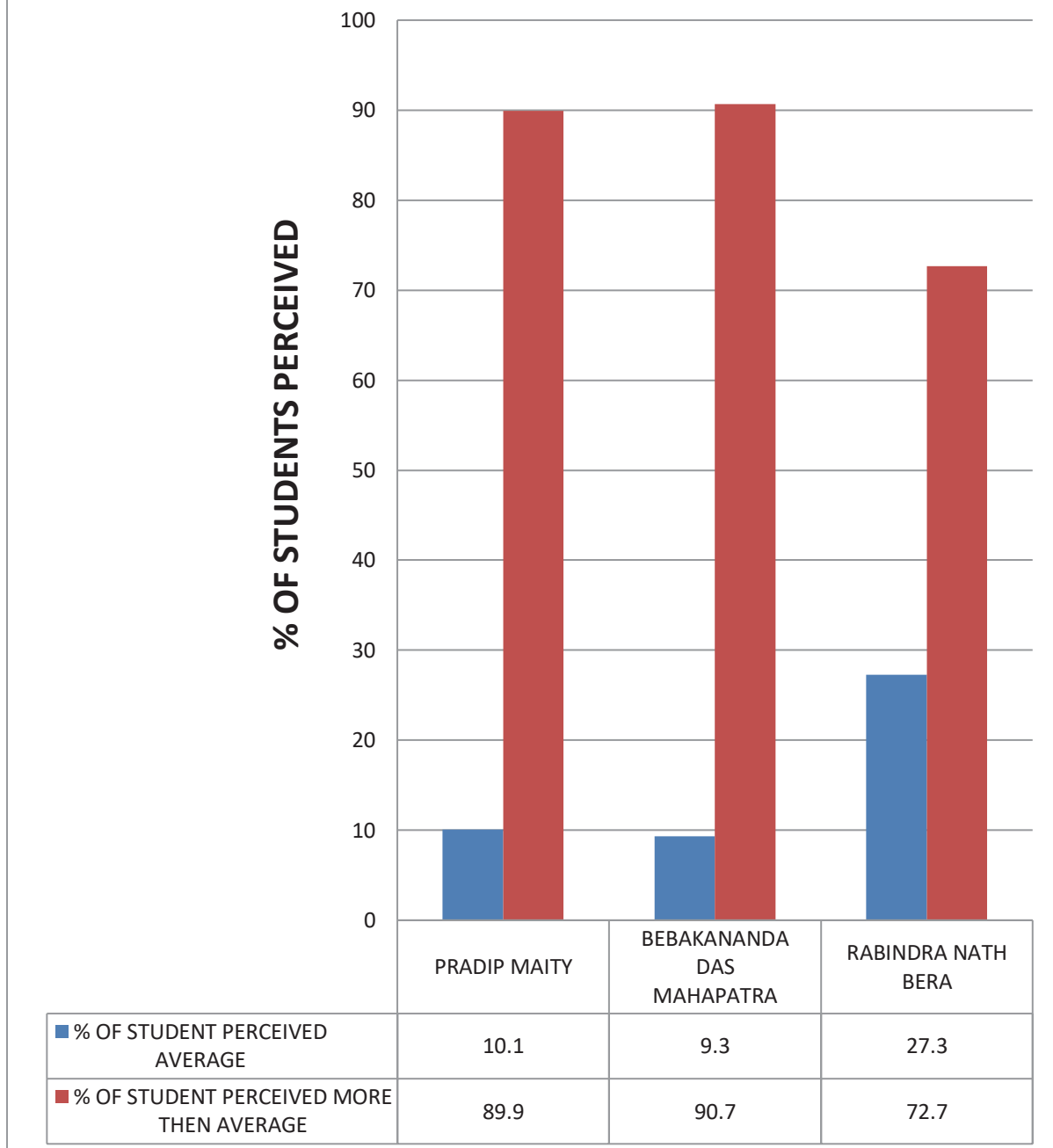


Diagram 18: Shows students' perception about Acceptance of the teacher as a true mentor and role model in your life

Significance: 72.7% of students in the Dept. perceive that they trust their teacher as a true mentor and role model in their life. 90.7% of students consider their teacher Bebakananda Das Mahapatra as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE

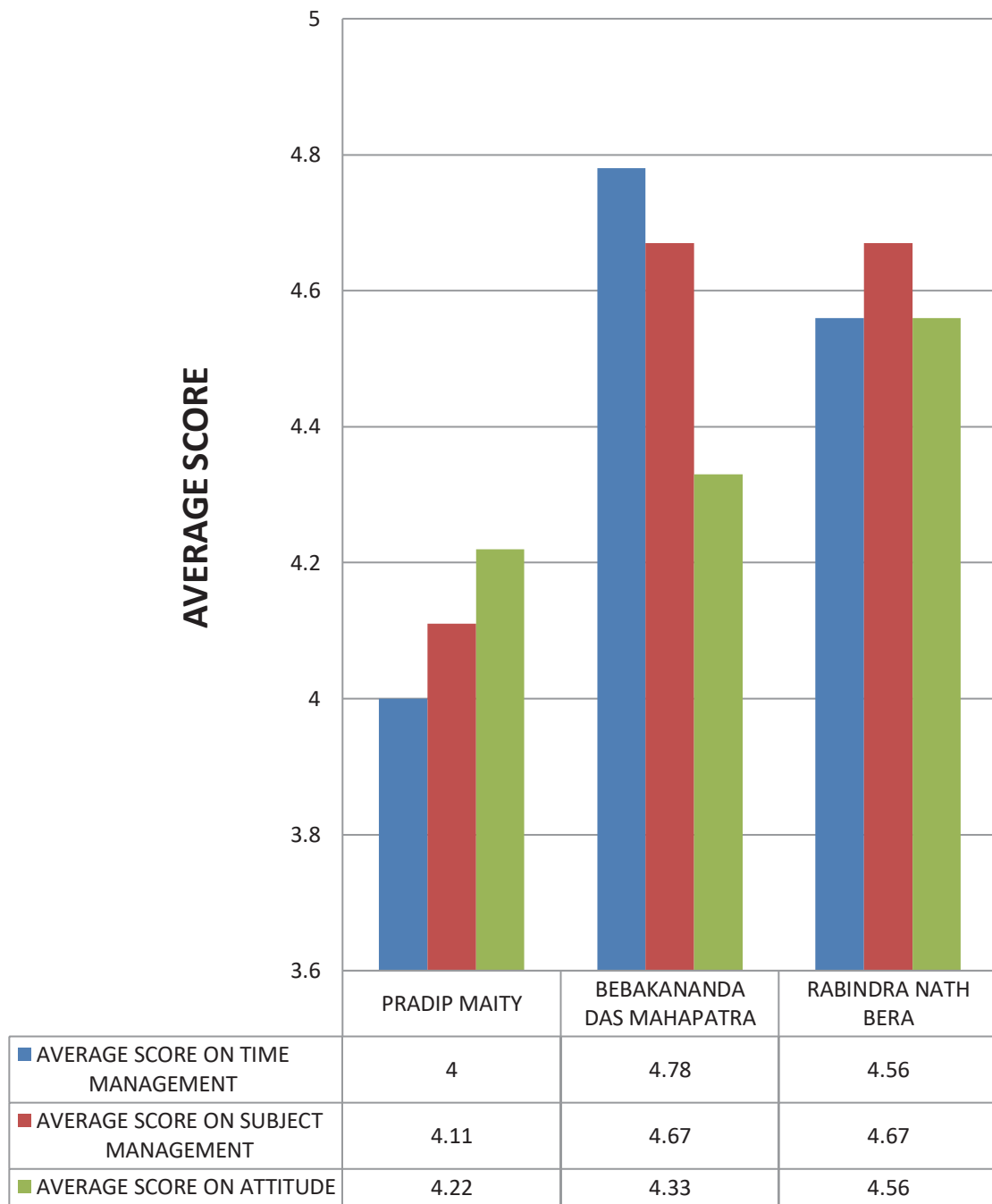


Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Bebakananda Das Mahapatra has the best time management and subject management skills; whereas, Rabindra Nath Bera has the best subject management skill & attitude.

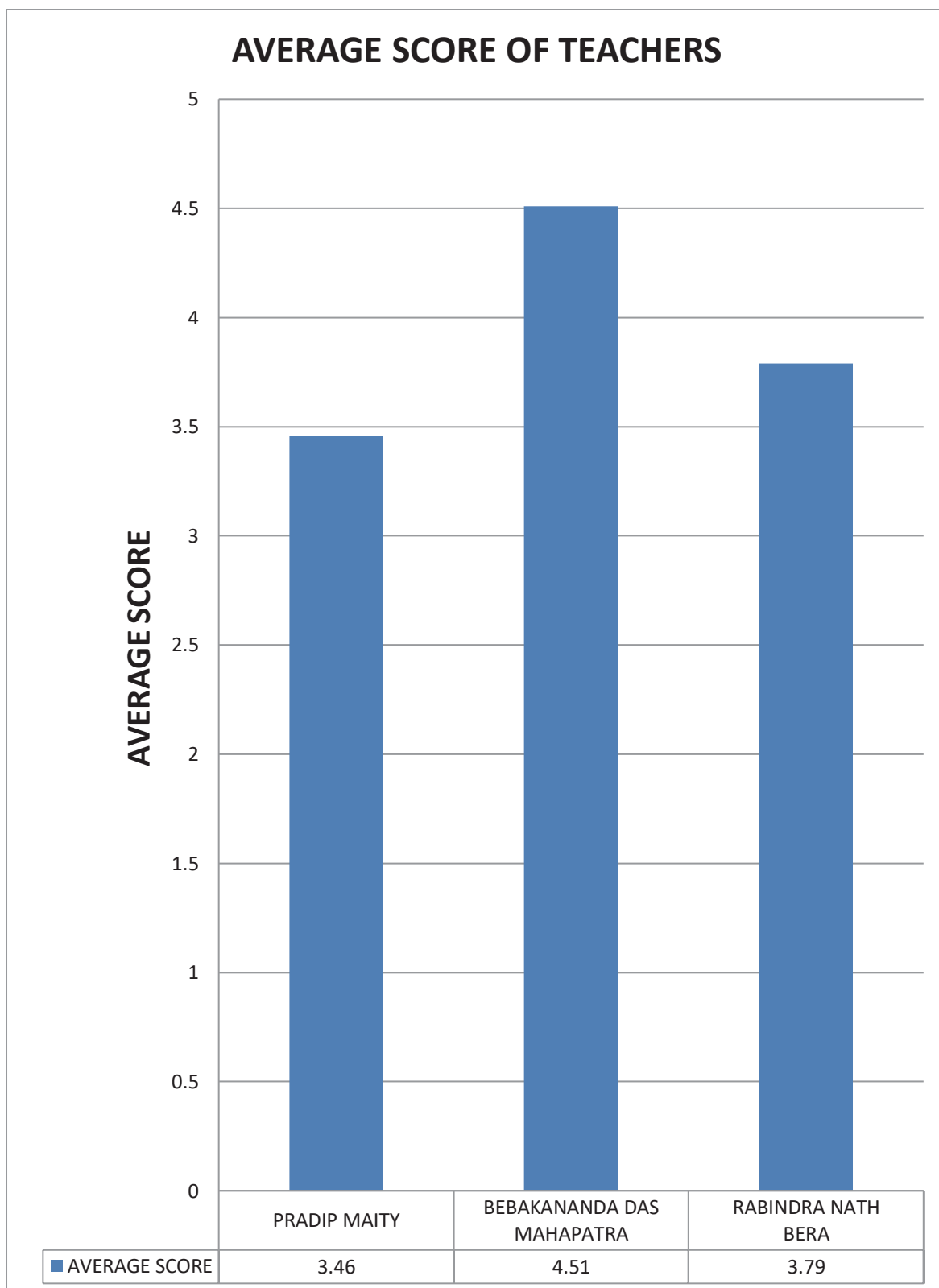


Diagram 20: Shows overall average scores of teachers of MMH.

Significance: Bebakananda Das Mahapatra is the best teacher in the MMH Dept.

DEPARTMENT OF HISTORY

DEPT OF HISTORY GENERAL

FEEDBACK ANALYSIS OF TEACHERS BY STUDENTS' PERCEPTION

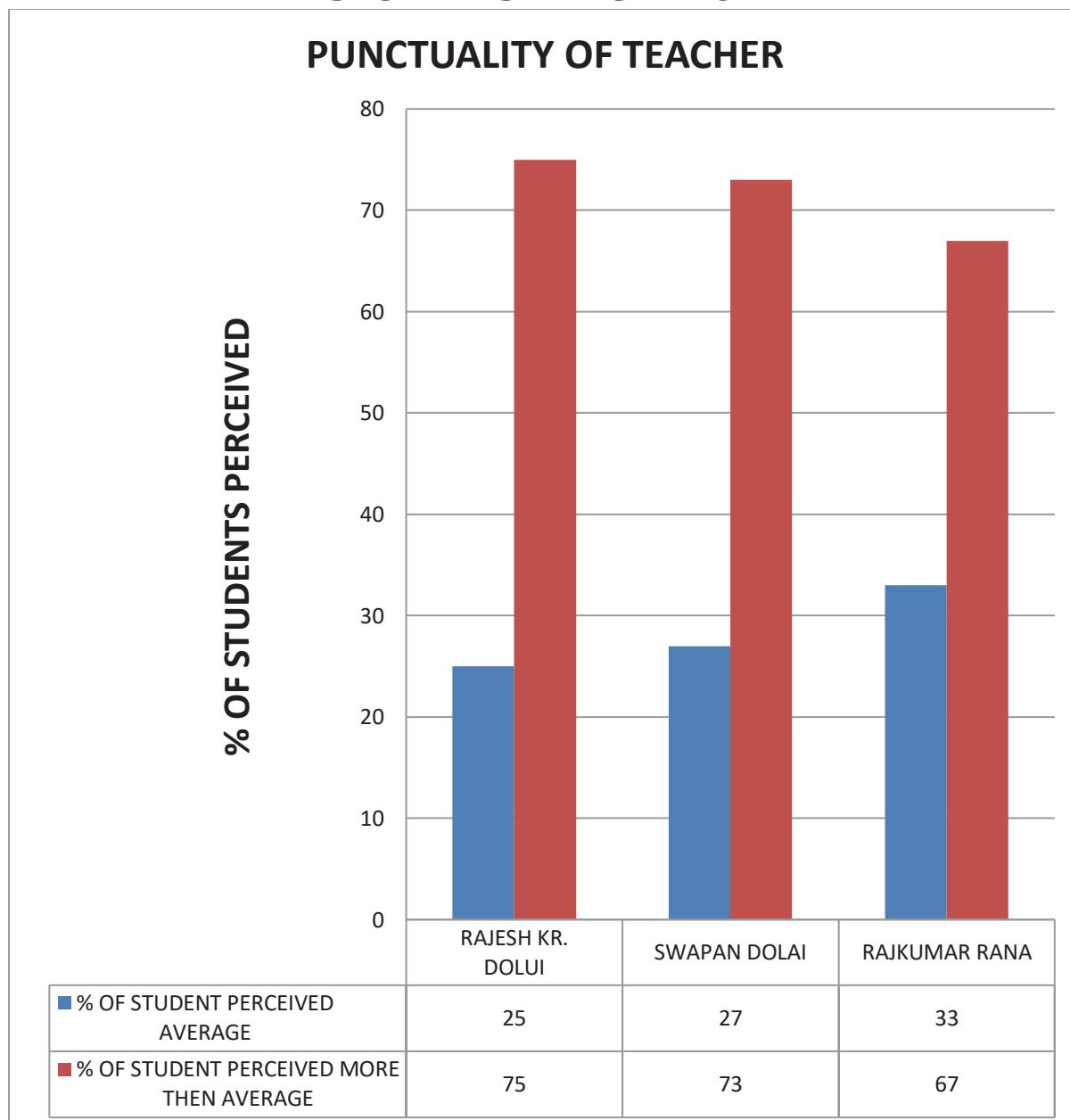


Diagram-1: Shows the degree of punctuality of the teacher by students' perception

Significance: The majority of regular students (67%) in the Dept. perceive that the teachers in the History Dept. are having more than average level of punctuality.

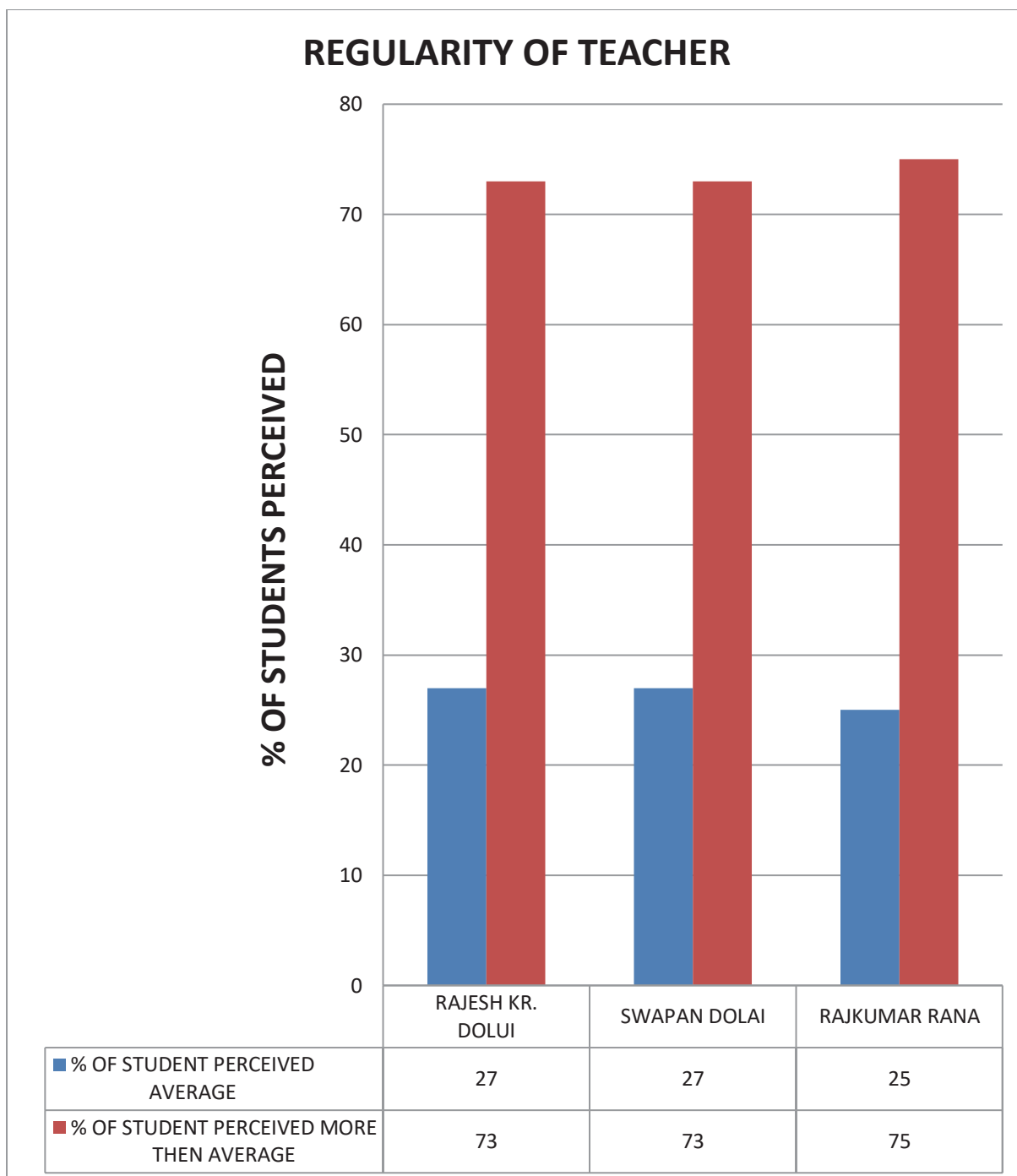


Diagram-2: Shows the degree of regularity of the teacher by students' perception.

Significance: The majority of students (73%) in the Dept. perceive that all teachers in the History Dept. are perfectly regular. Regularly they take their classes. The regularity of Rajkumar Rana is highly appreciated. 74% of regular students in the Dept. perceive that he is having regularity more than average level.

COMPLETE SYLLABUS OF THE COURSE IN TIME

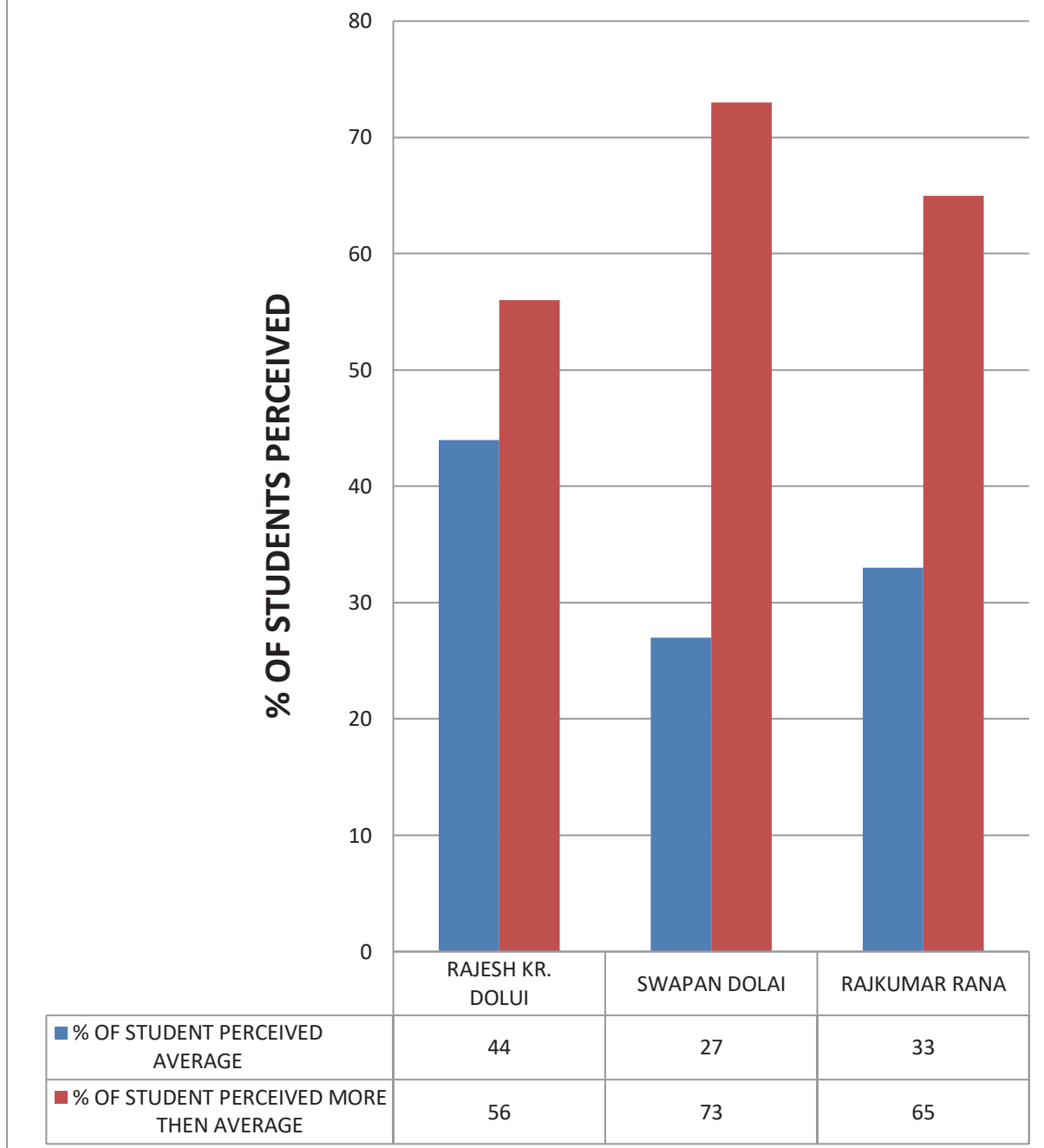


Diagram-3: shows students' perception on completion of the course of teacher.

Significance: The majority of regular students (56%) in the Dept. perceive that all teachers complete the syllabus on time complete. 76% of regular students in the Dept. perceive that Swapan Dolai completes the syllabus on time. Perception levels of students about them are more than average level.

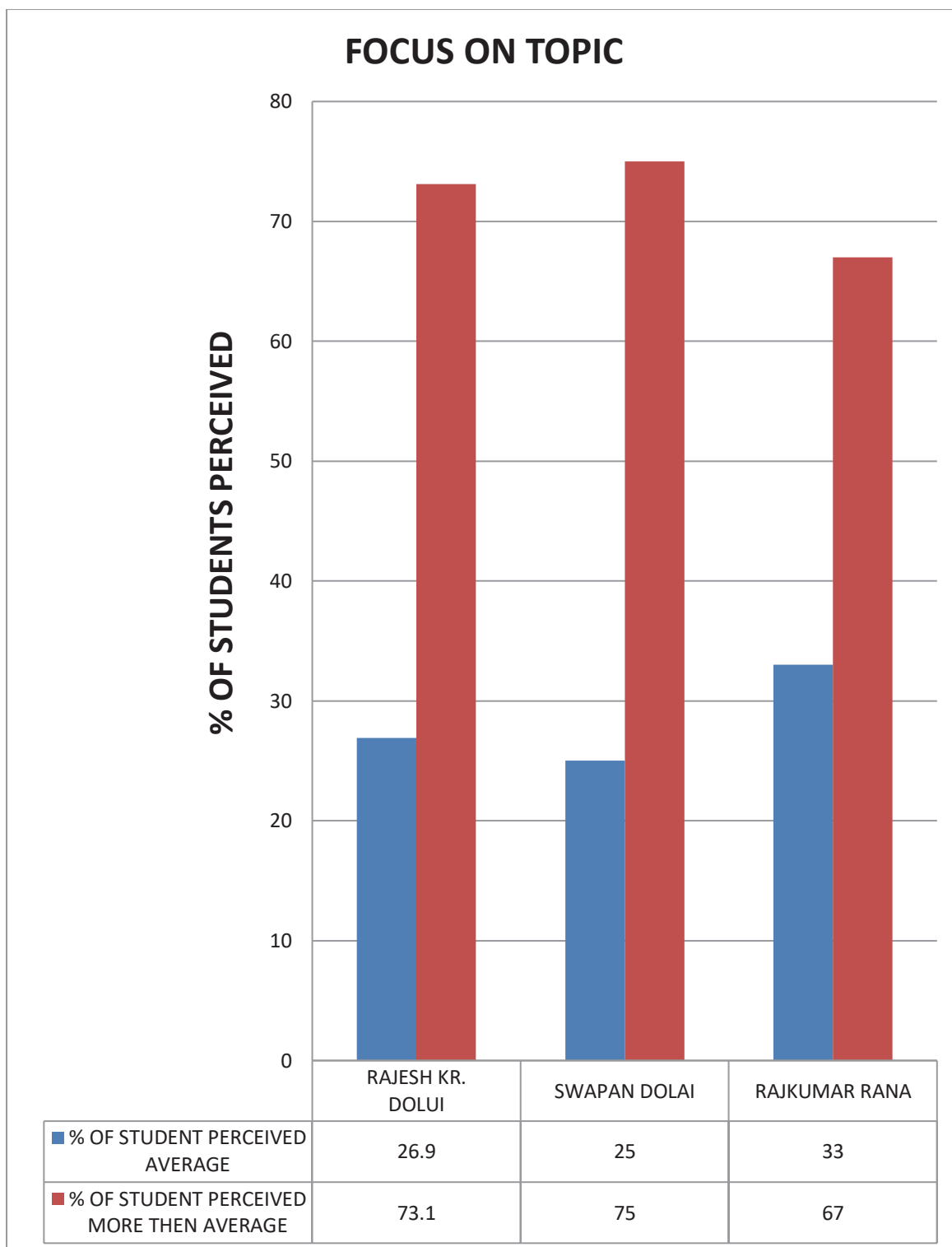


Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: The majority of students (67%) in the Dept. perceive that all teachers are well-focused on the syllabus during classroom interaction. 75% of regular students in the Dept. perceive that Swapan Dolai is focused on the topic during teaching.

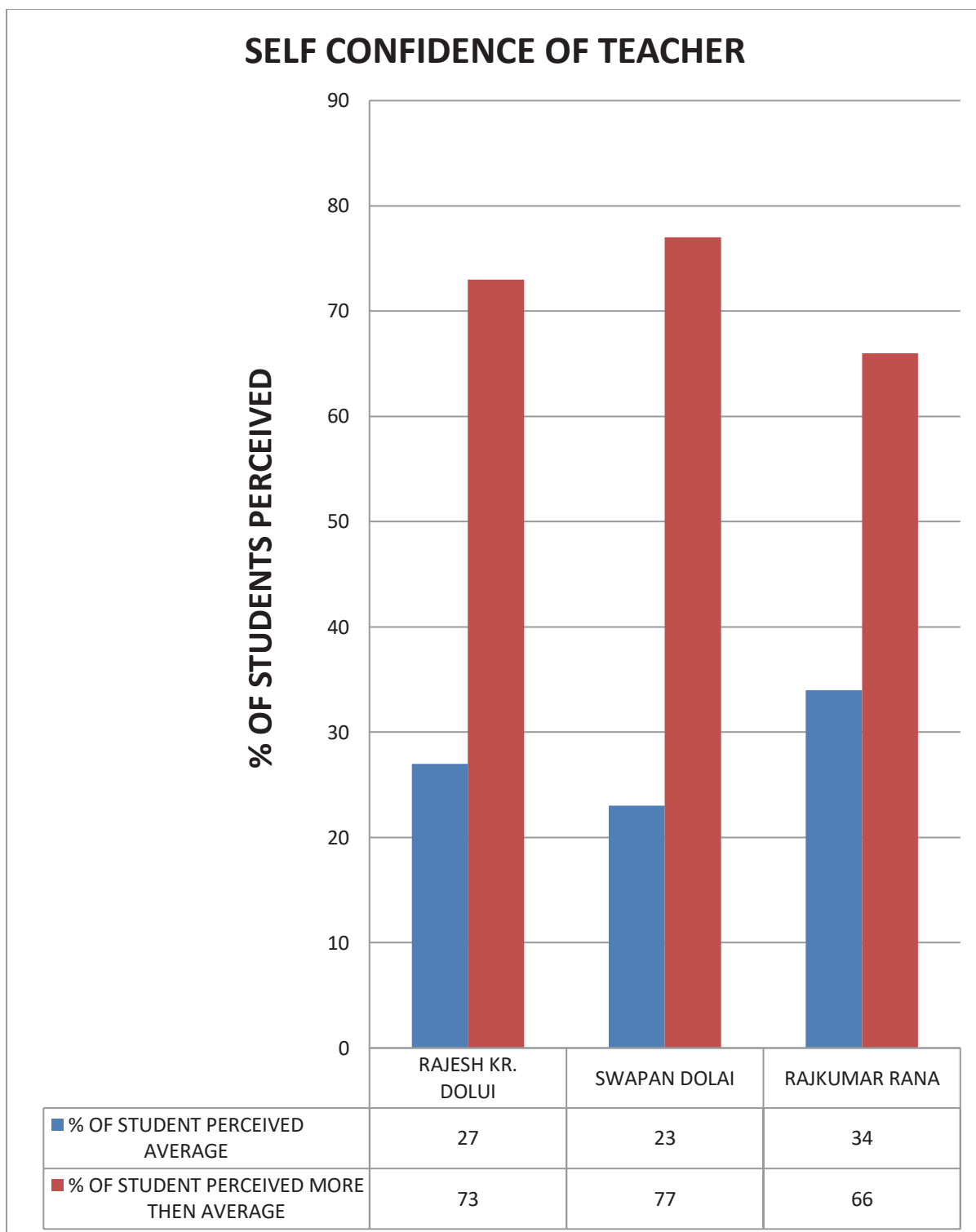


Diagram-5: shows students' perception on the self-confidence of teacher while teaching

Significance: The majority of students (66%) in the Dept. perceive that the teachers are with good self-confidence during classroom interaction. The self-confidence level of Swapan Dolai is highly appreciated as 77% of students in the Dept. favor him.

COMMUNICATION SKILLS OF TEACHER

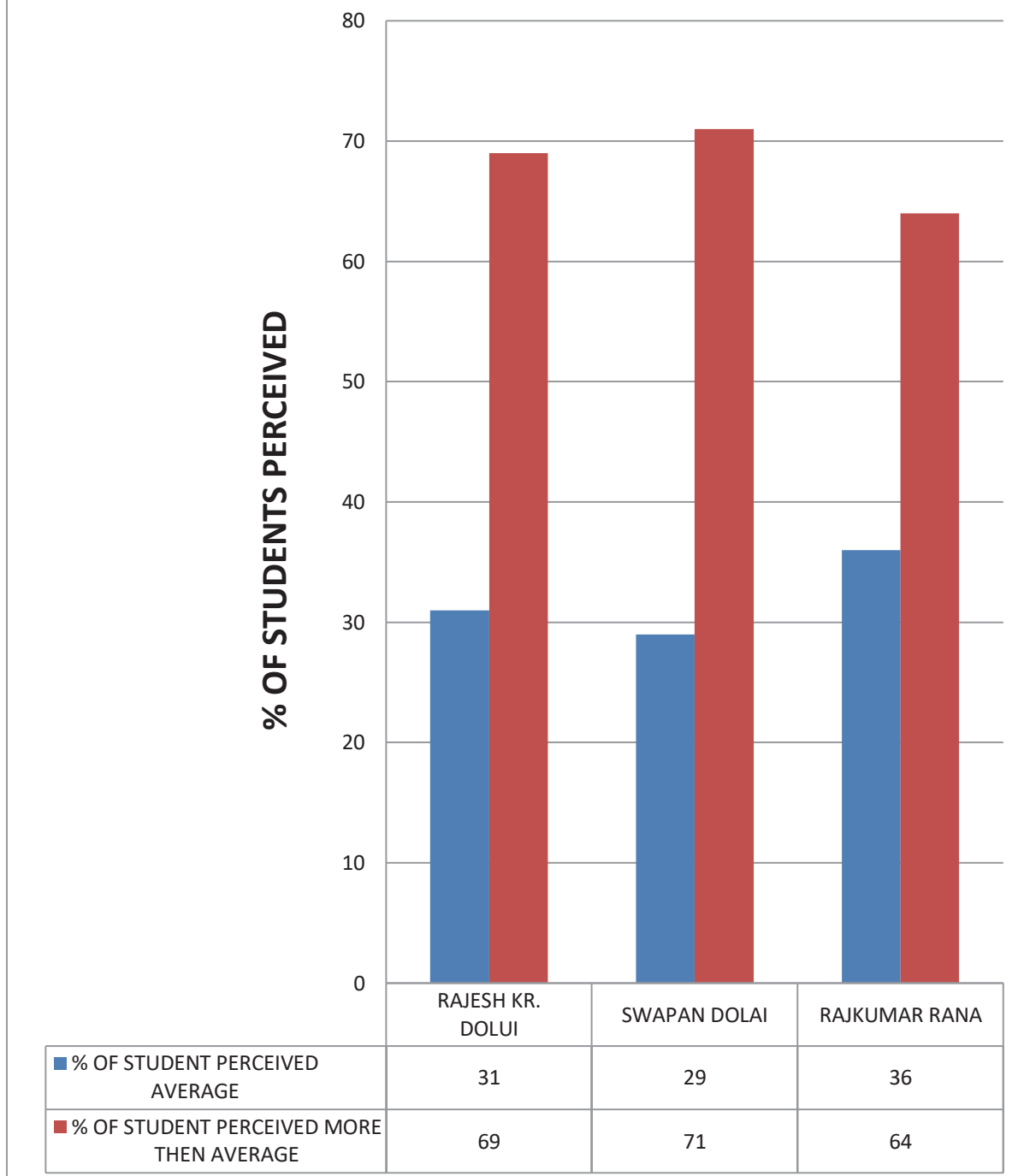


Diagram-6: showing students' perception on the communication skill of teacher during teaching-learning situation.

Significance: The majority of students (64%) in the Dept. perceive that they are well-versed in the class. Swapan Dolai deserves praise for his excellent communication skill. 71% of students in the Dept. are satisfied with him for his well versed quality.

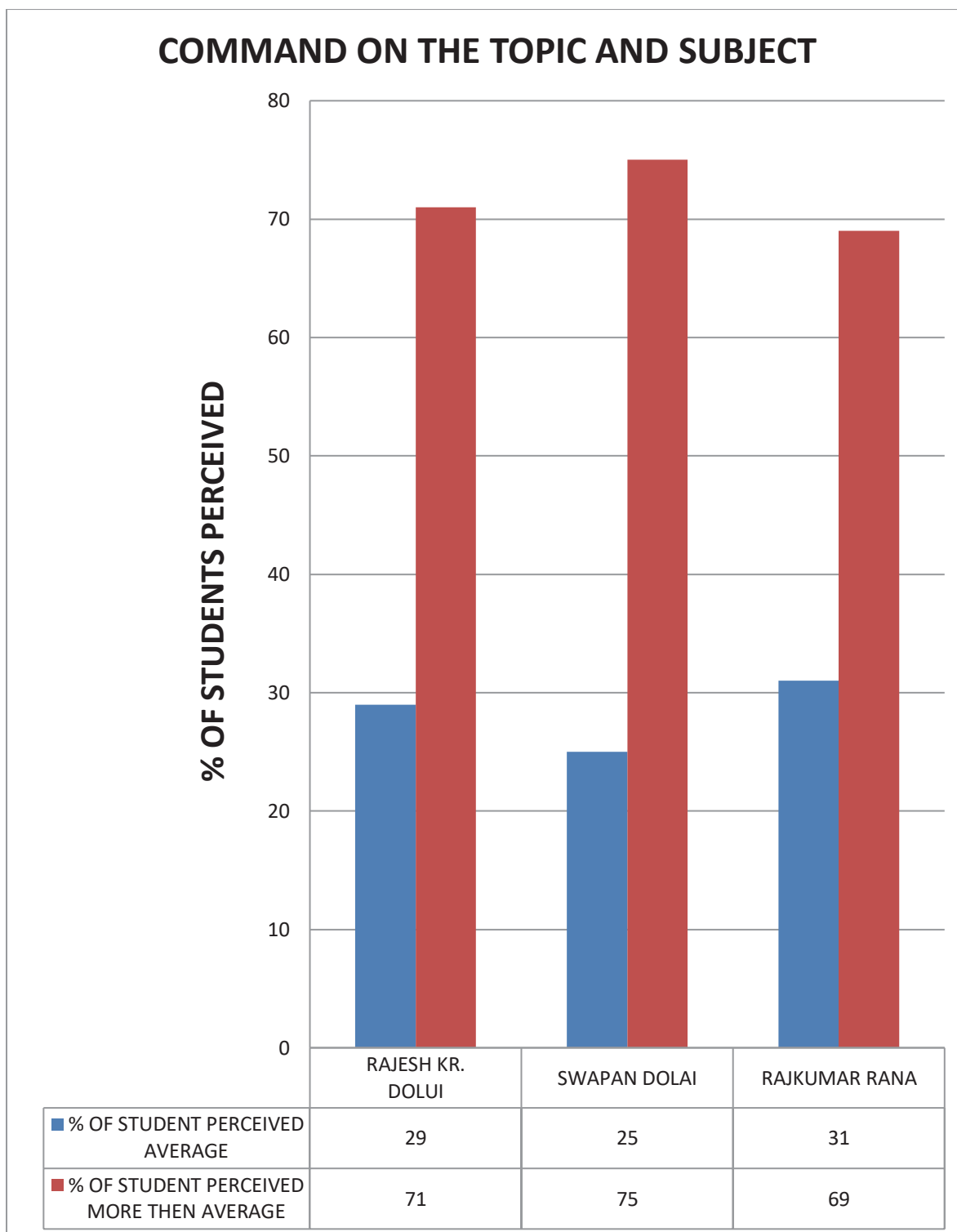


Diagram-7: showing students' perception on command on the topic and subject

Significance: Majority of students (69%) in the Dept. perceive that teachers are having good command on the topic and the subject.

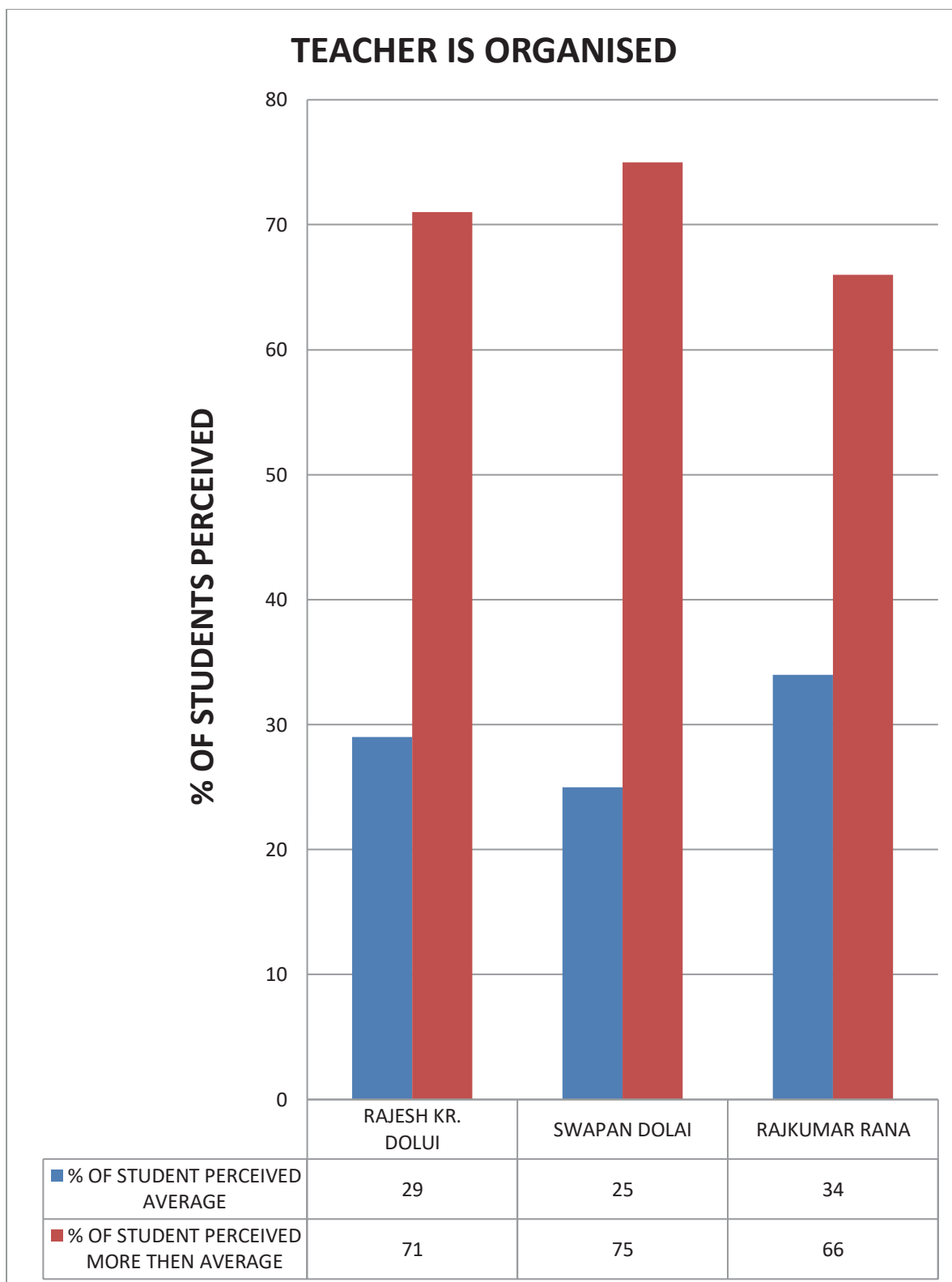
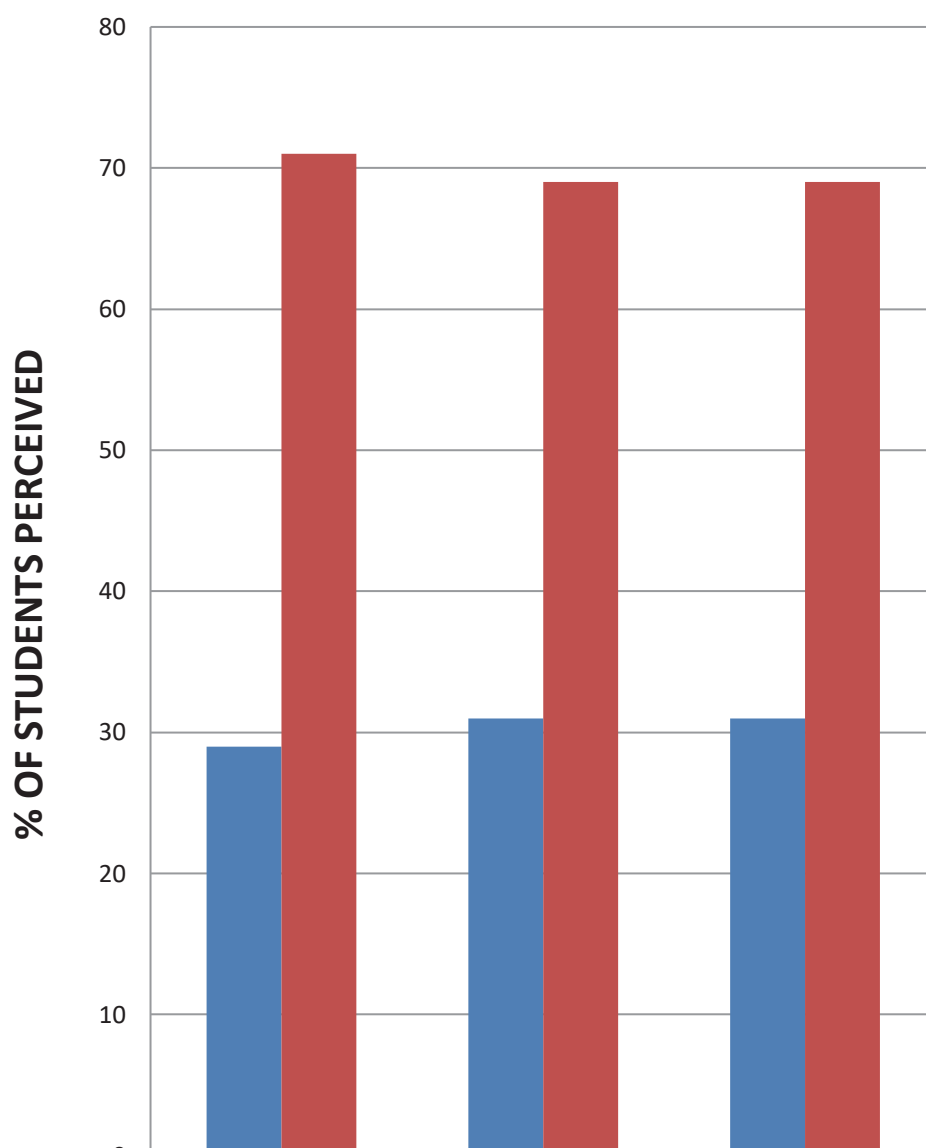


Diagram-8: showing students' perception on organised teacher.

Significance: The majority of students (66%) in the Dept. perceive that teachers are well-organised.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD



	RAJESH KR. DOLUI	SWAPAN DOLAI	RAJKUMAR RANA
% OF STUDENT PERCEIVED AVERAGE	29	31	31
% OF STUDENT PERCEIVED MORE THEN AVERAGE	71	69	69

Diagram-9: shows students' perception on refer to the latest developments in the field.

Significance: The majority of students (69%) in the Dept. perceive that the teachers always refer to the latest developments in the field. Rajesh Kr. Dolui Prays for it.

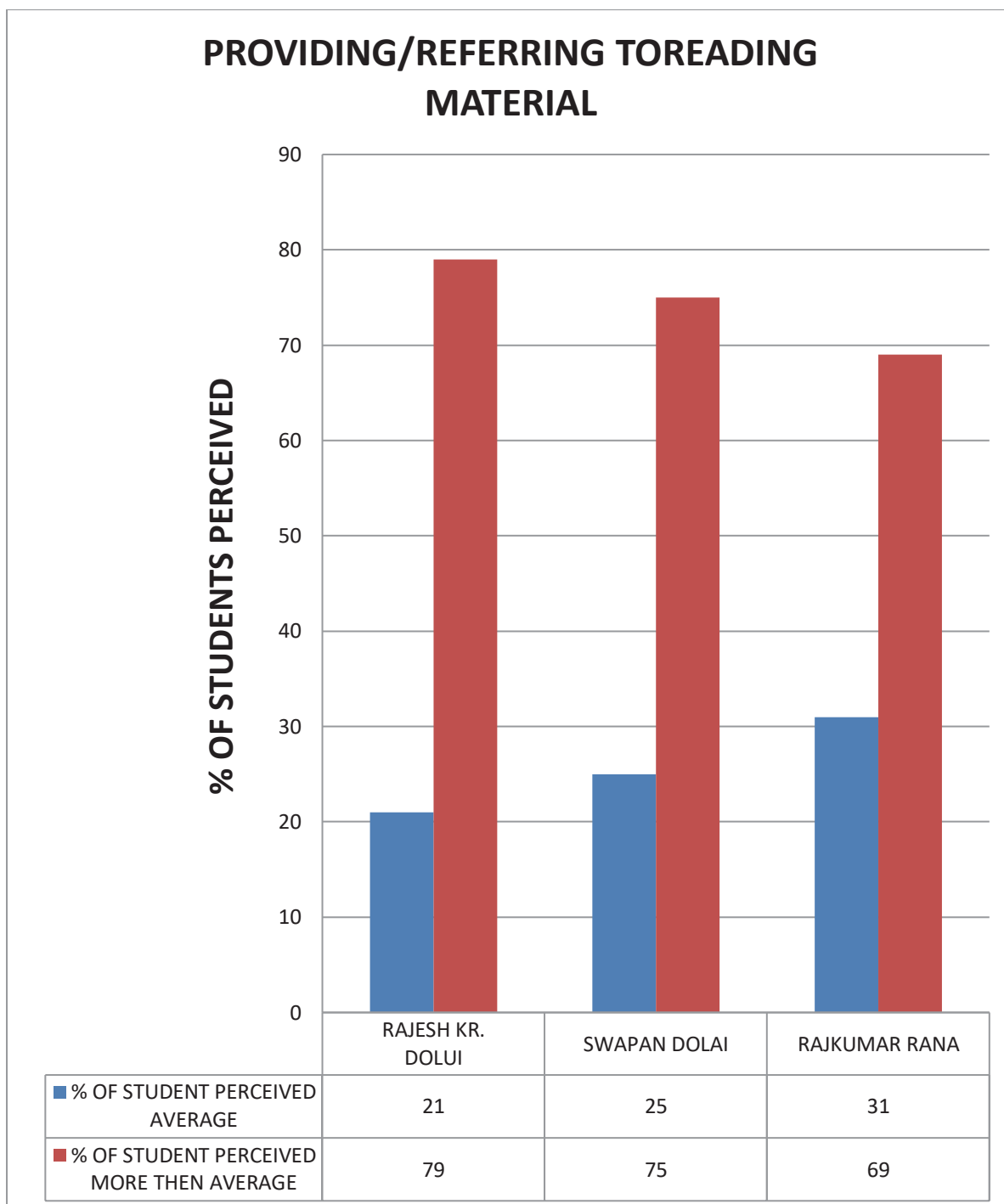


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: The majority of students (69%) in the Dept. perceive that teachers always provide or refer to reading material or study material. 79% of regular students in the Dept. are highly satisfied with Rajesh Kr. Dolui for his grave concern to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

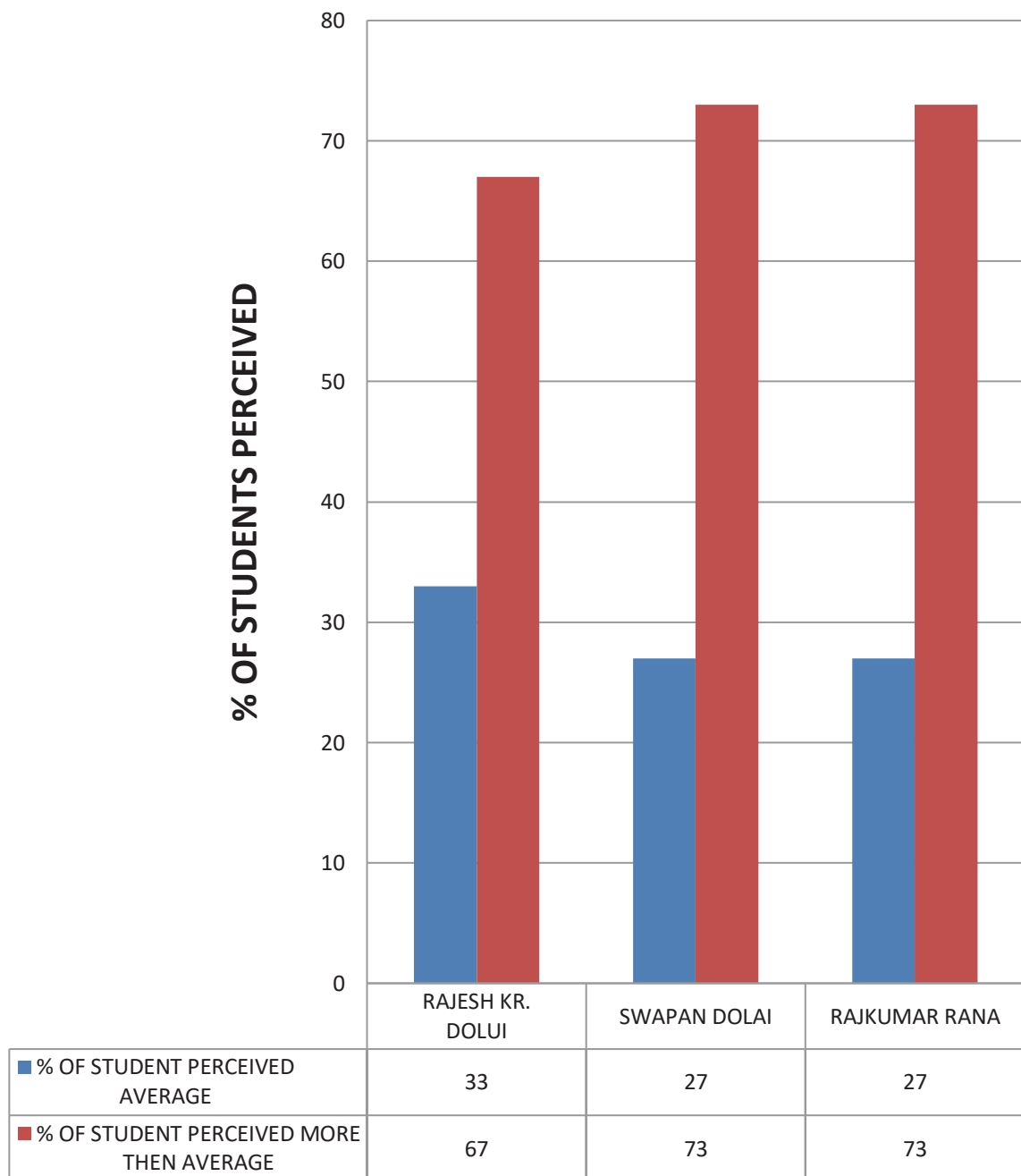


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: The majority of students (67%) in the Dept. perceive that teachers have a helping approach toward the varied academic interest of students. Students in the Dept. are highly satisfied with that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

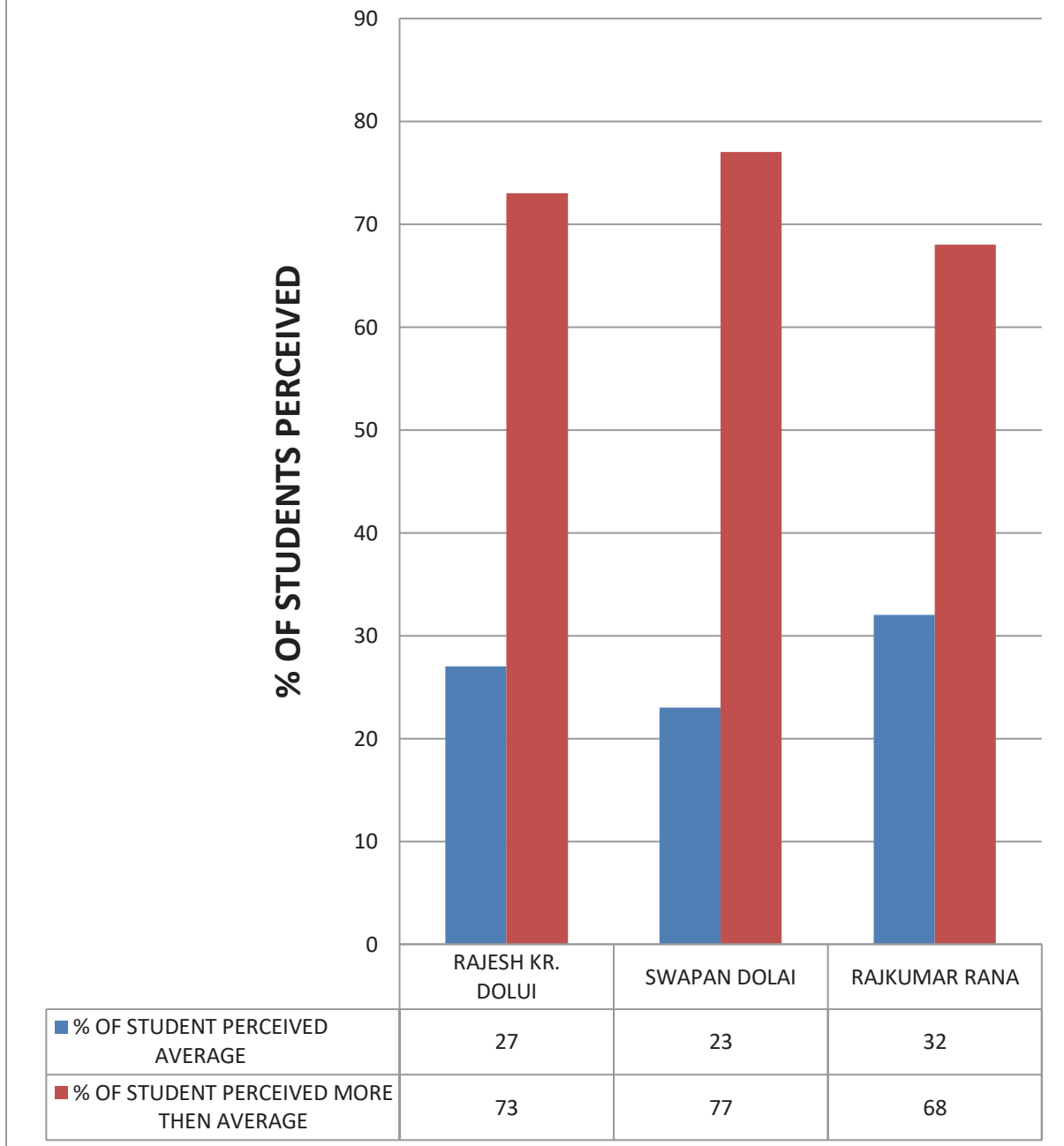


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: The majority of students (68%) in the Dept. perceive that teachers always help students in other aspects with an unbiased approach. Swapan Dolai deserves praise for it. 77% of students in the Dept. are highly satisfied with their impartial helping attitude.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

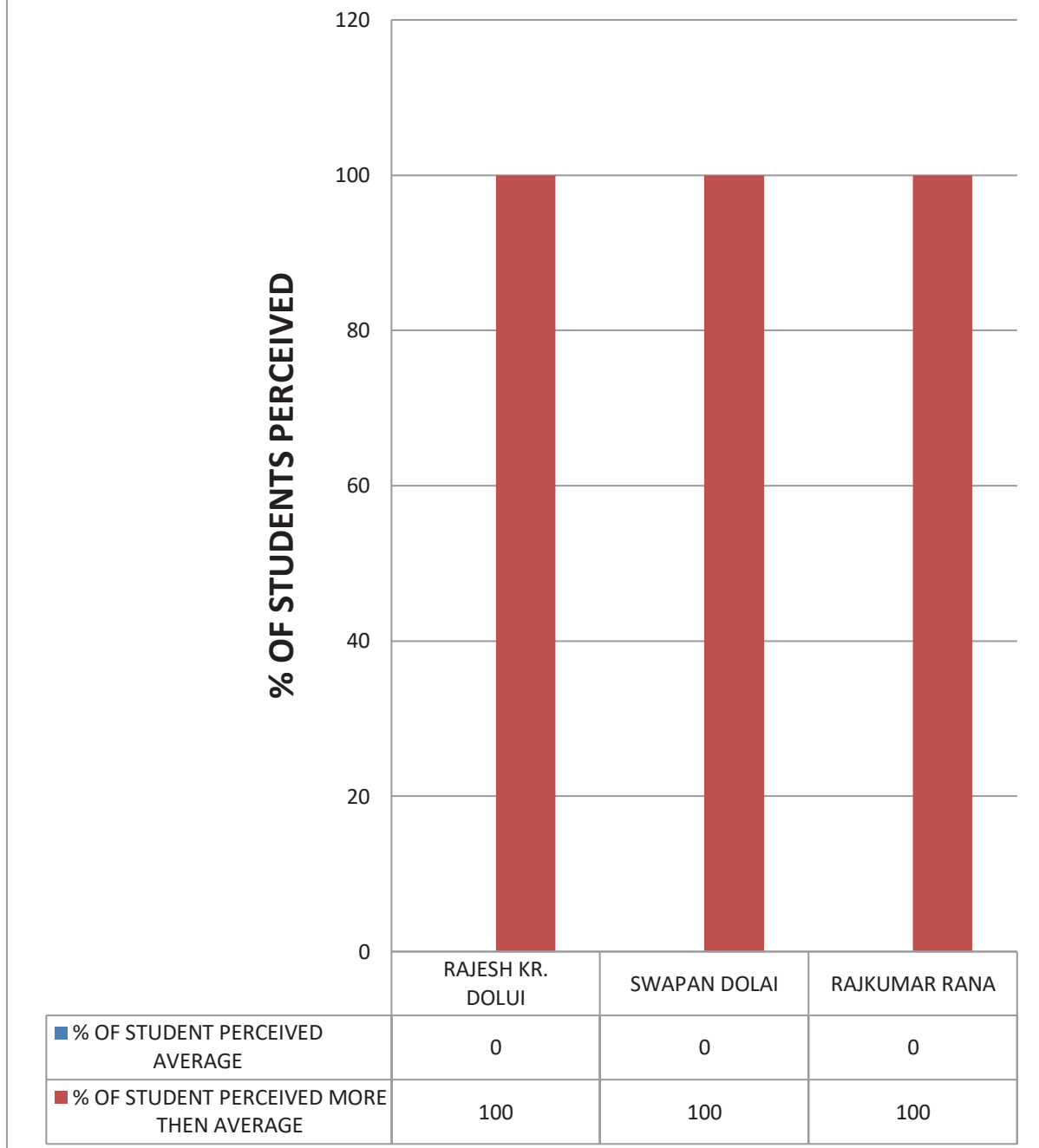


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: All of the students (100%) in the Dept. perceive that teachers help students facing physical, emotional, and learning challenges. The helping attitude of all teachers are highly appreciated.

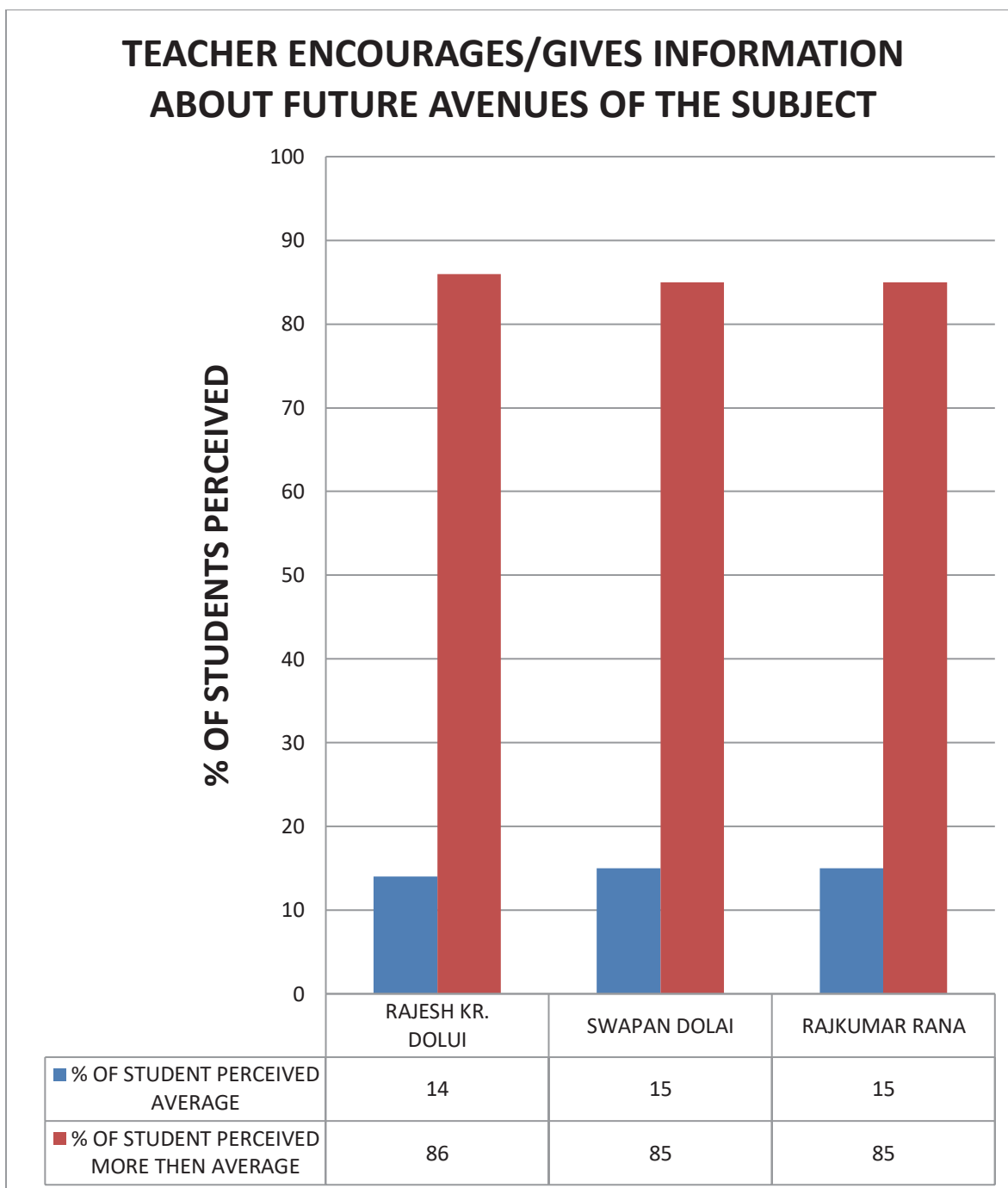
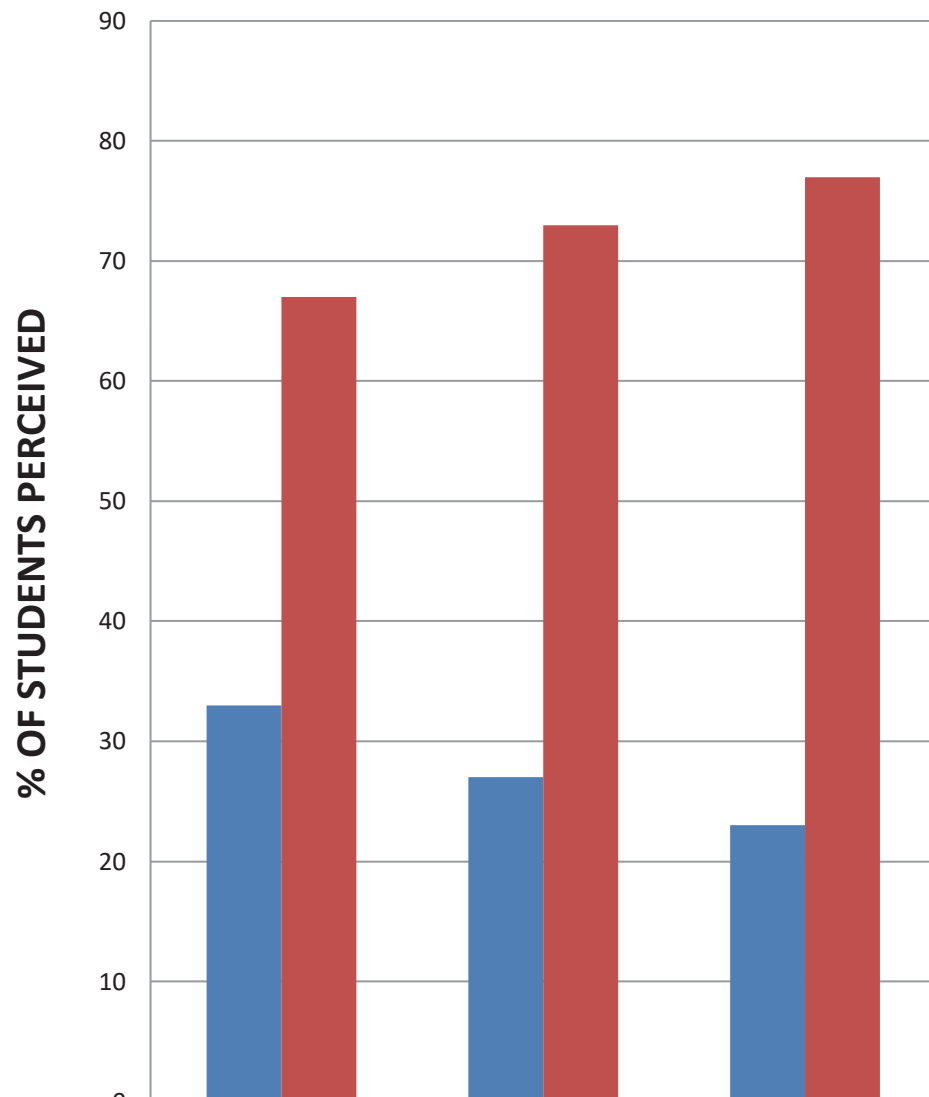


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 85% of regular students in the Dept. rating their all teachers at more than average level for their encouragement and giving information about future avenues of the subject which facilitate to create of interest in the subject. 86% of regular students in the Dept. are highly satisfied with Rajesh Kr. Dolui for his encouragement and for giving information about future avenues of the subject.

TEACHER RESPECTS THE OPINION OF STUDENTS



	RAJESH KR. DOLUI	SWAPAN DOLAI	RAJKUMAR RANA
■ % OF STUDENT PERCEIVED AVERAGE	33	27	23
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	67	73	77

Diagram: 15 Shows students' perception on teachers respects the opinion of students.

Significance: 67% of students in the Dept. perceive that their teachers always respect the opinion of students. The role of Rajkumar Rana is highly appreciated.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

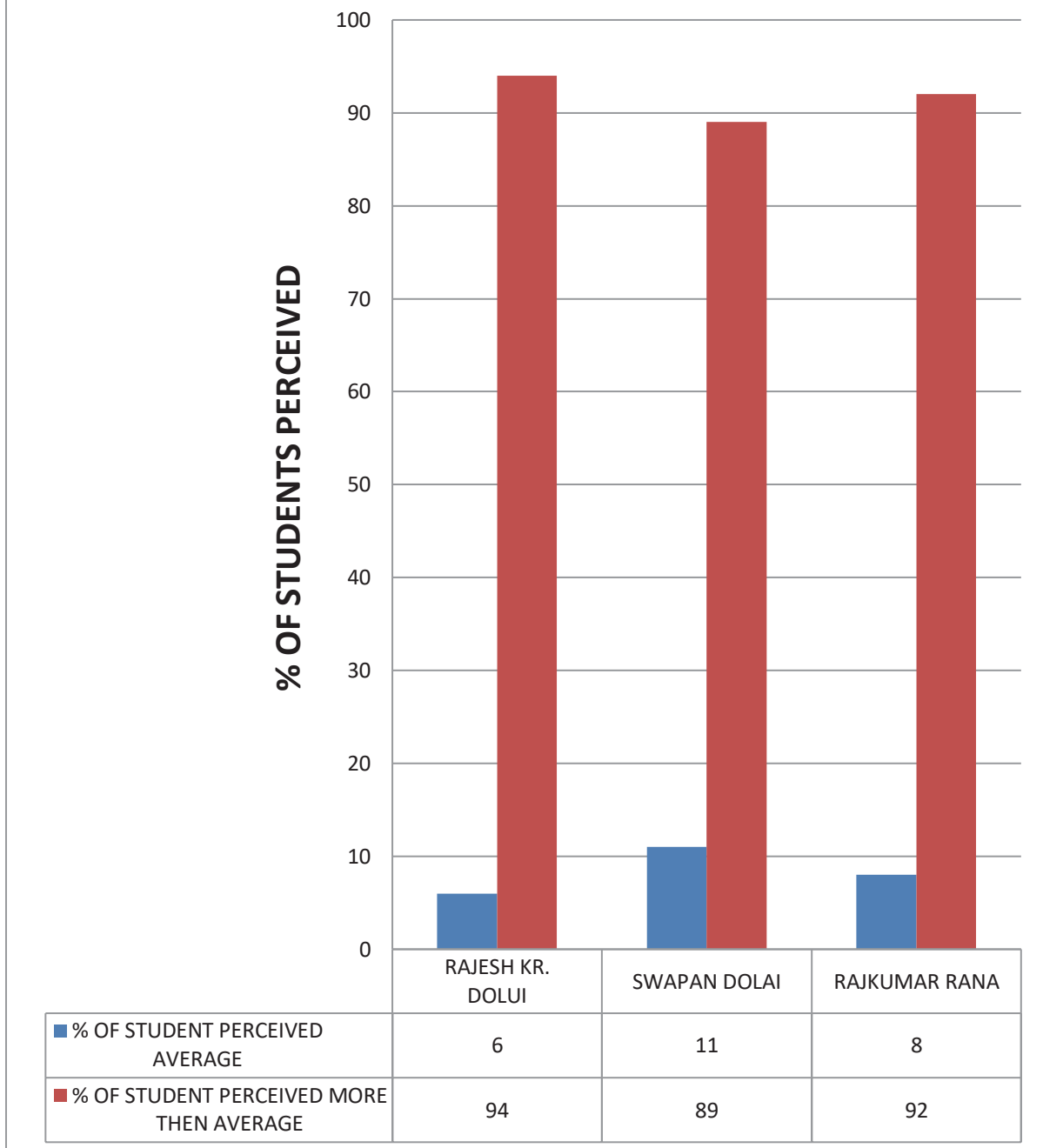


Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: 89% of students in the Dept. perceive that their teachers are always willing to learn from the students. 94% of students in the Dept. are highly satisfied with Rajesh Kr. Dolui for his willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

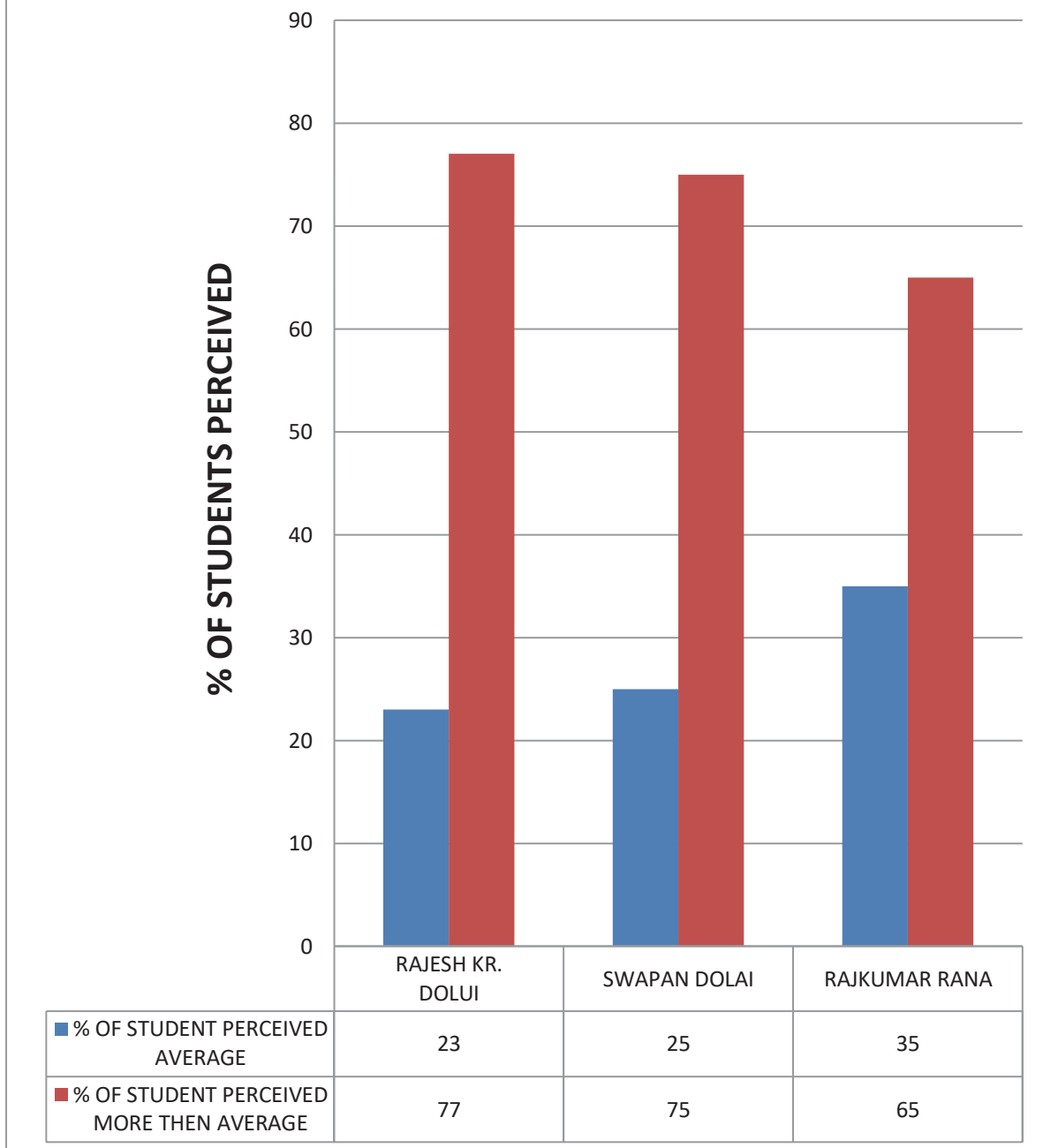


Diagram: 17 Shows students' perception on teachers maintains discipline without being too strict.

Significance: 65% of students in the Dept. perceive that their teachers maintain always discipline without being too strict. Role of Rajesh Kr. Dolui is highly appreciated by 87% of students in the Dept. give him a more than average score for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

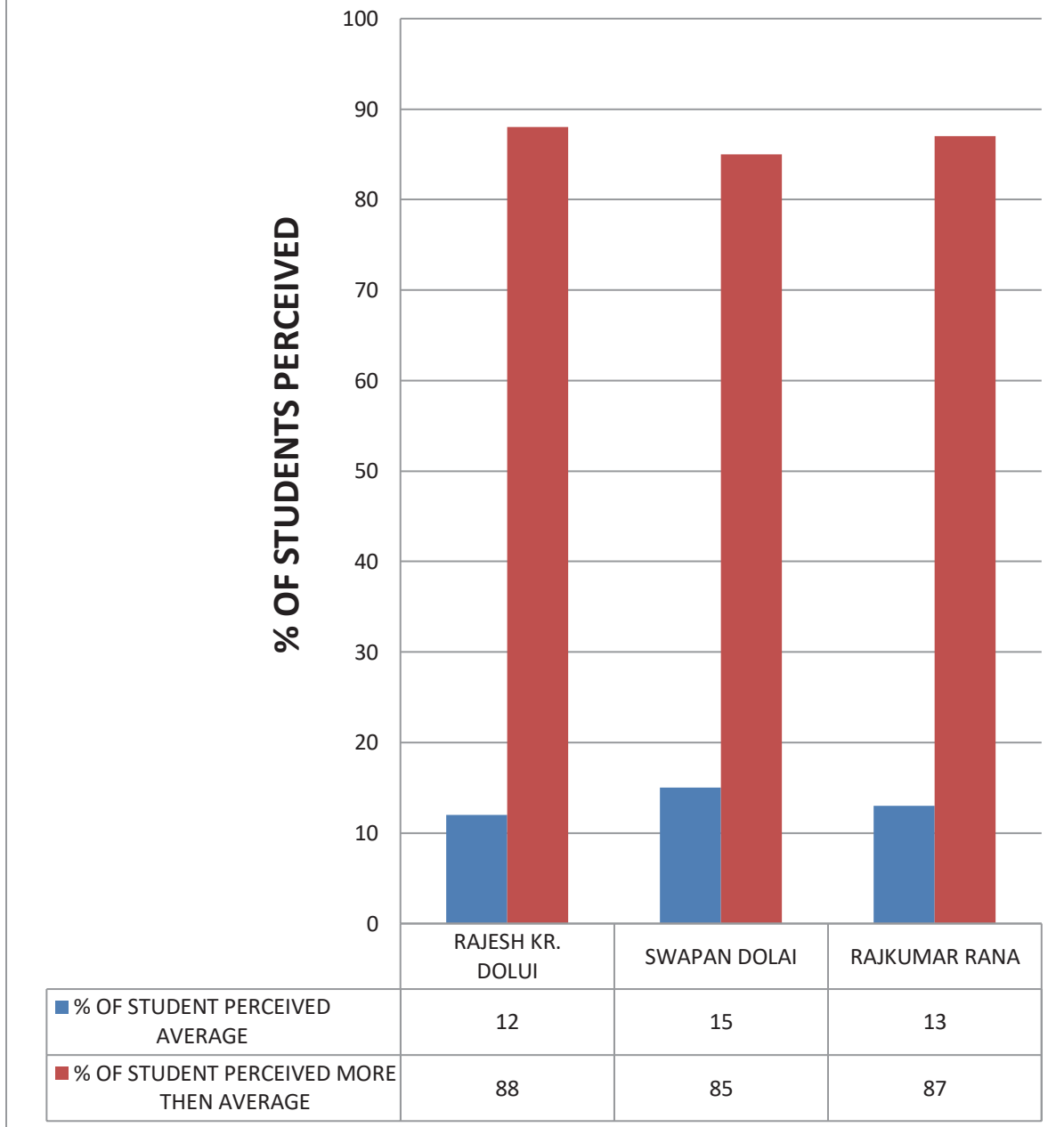


Diagram 18: Shows students' perception about Acceptance of the teachers as true mentor and role model in your life

Significance: 85% of students in the Dept. perceive that they trust their teachers as true mentors and role models in their life. 88% of students consider their teacher Rajesh Kr. Dolui as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE

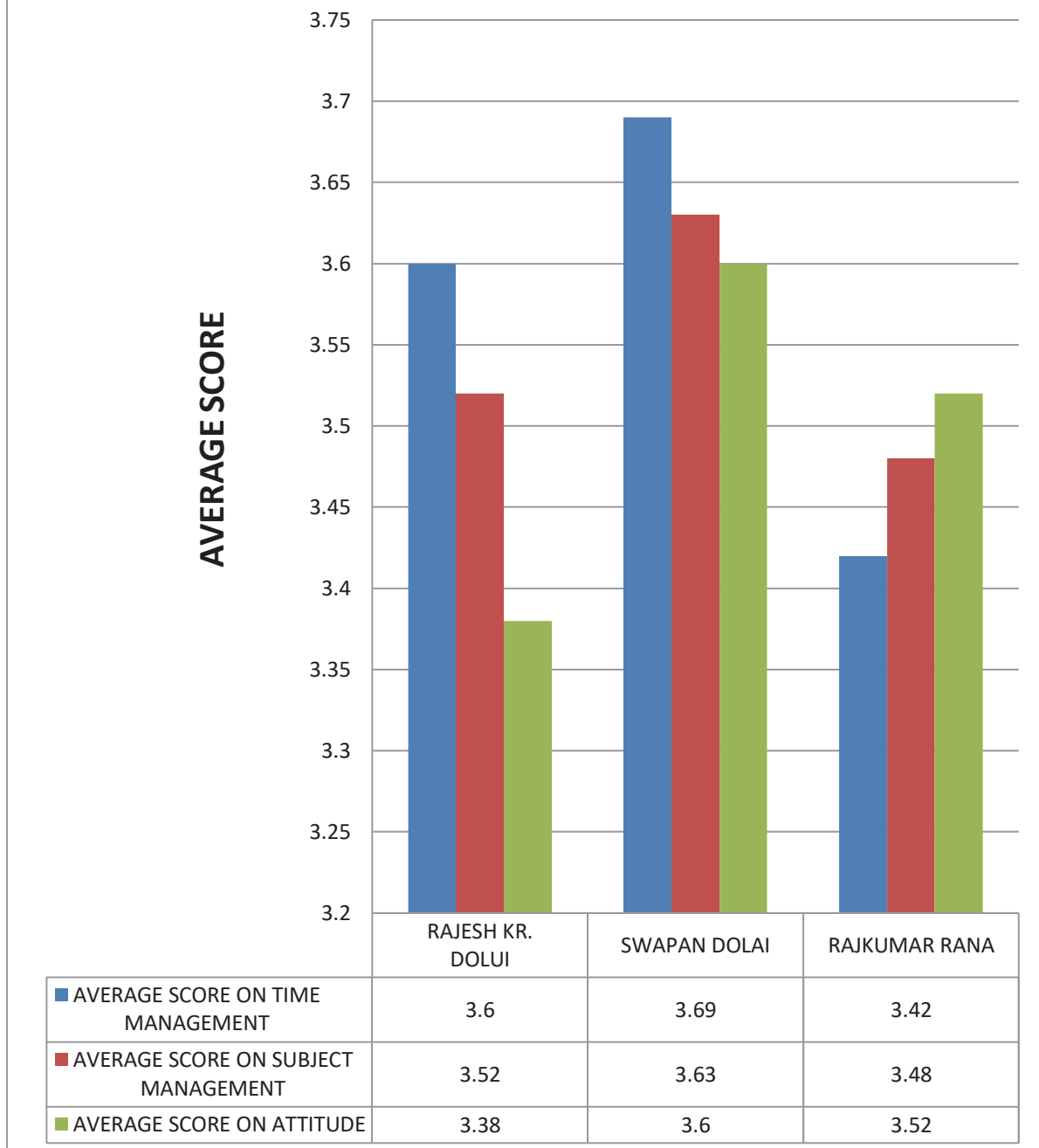


Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Swapan Dolai has the best time and Subject management skills and attitude.

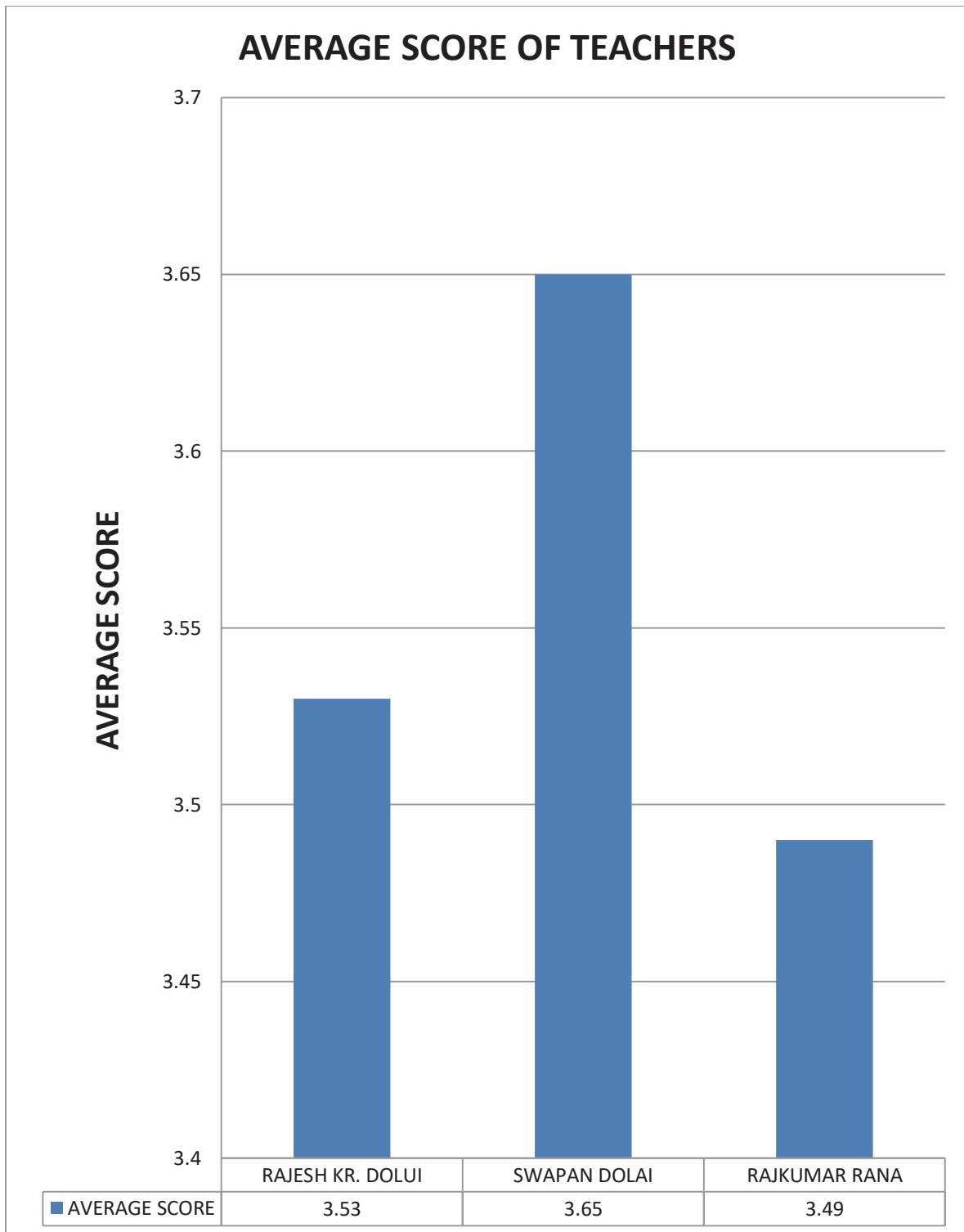


Diagram 20: Shows overall average scores of teachers of History.

Significance: Swapan Dolai is the best teacher in the History Dept.

DEPARTMENT OF POLITICAL SCIENCE

DEPT POLITICAL SCIENCE PASS

FEEDBACK ANALYSIS OF TEACHER BY STUDENT'S PERCEPTION

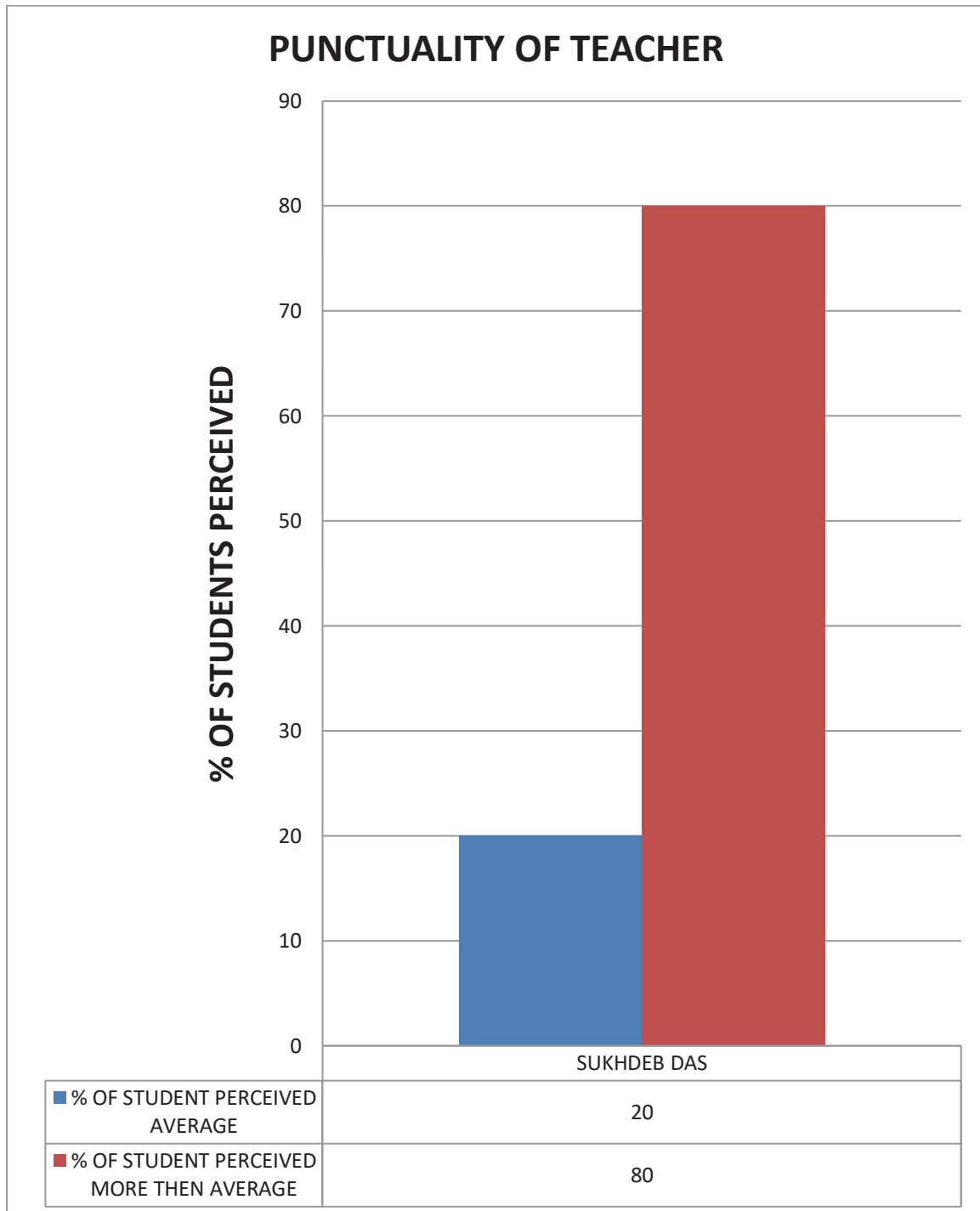


Diagram-1: Shows the degree of punctuality of teachers by students' perception

Significance: The majority of regular students (80%) in the Dept. perceive that the teacher of this Dept. is very punctual. Sukhdeb Das is very punctual in his duty.

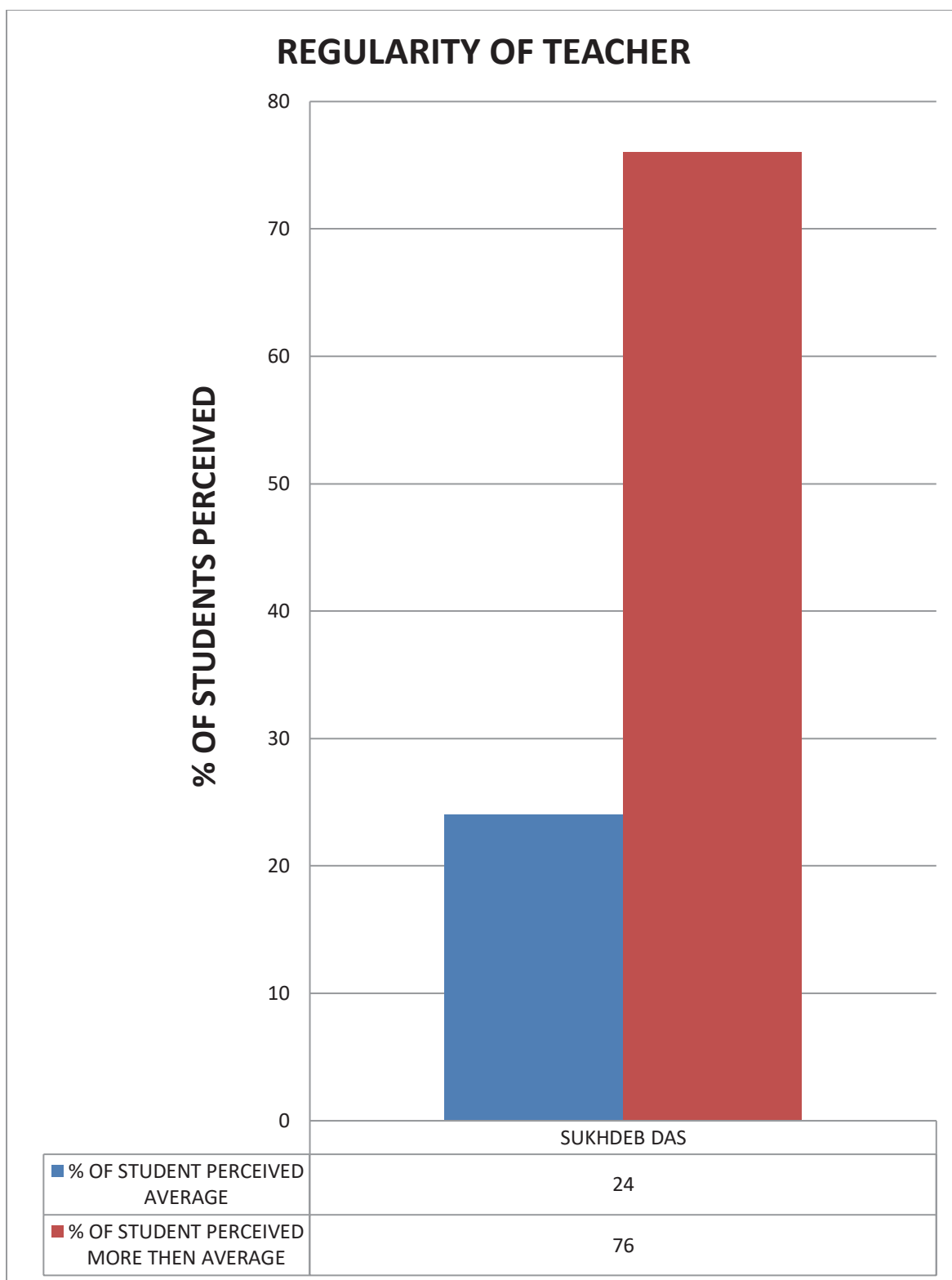


Diagram-2: Shows the degree of regularity of teachers by students' perception.

Significance: The majority of students (76%) in the Dept. perceive that the teacher of the Political Science Dept. is perfectly regular. Regularly he takes their classes. The regularity of Sukhdeb Das is highly appreciated.

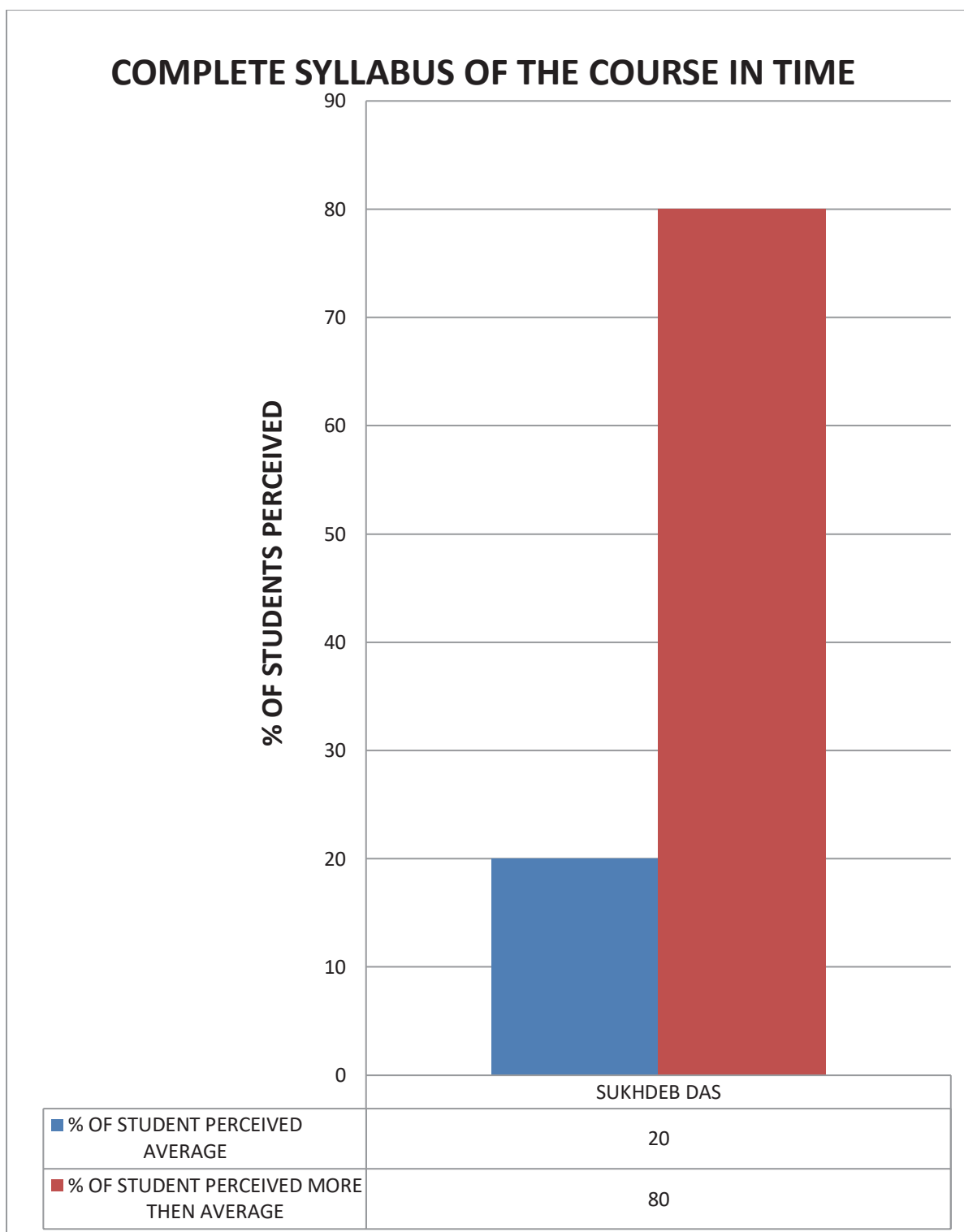


Diagram-3: shows students' perception on the completion of the course of teachers.

Significance: The majority of regular students (80%) of the Dept. perceive that the teacher of the Dept. completes the syllabus on time. 80% of regular students of the Dept. perceive that Sukhdeb Das completes the syllabus on time. The perception level of students about him is more than average level.

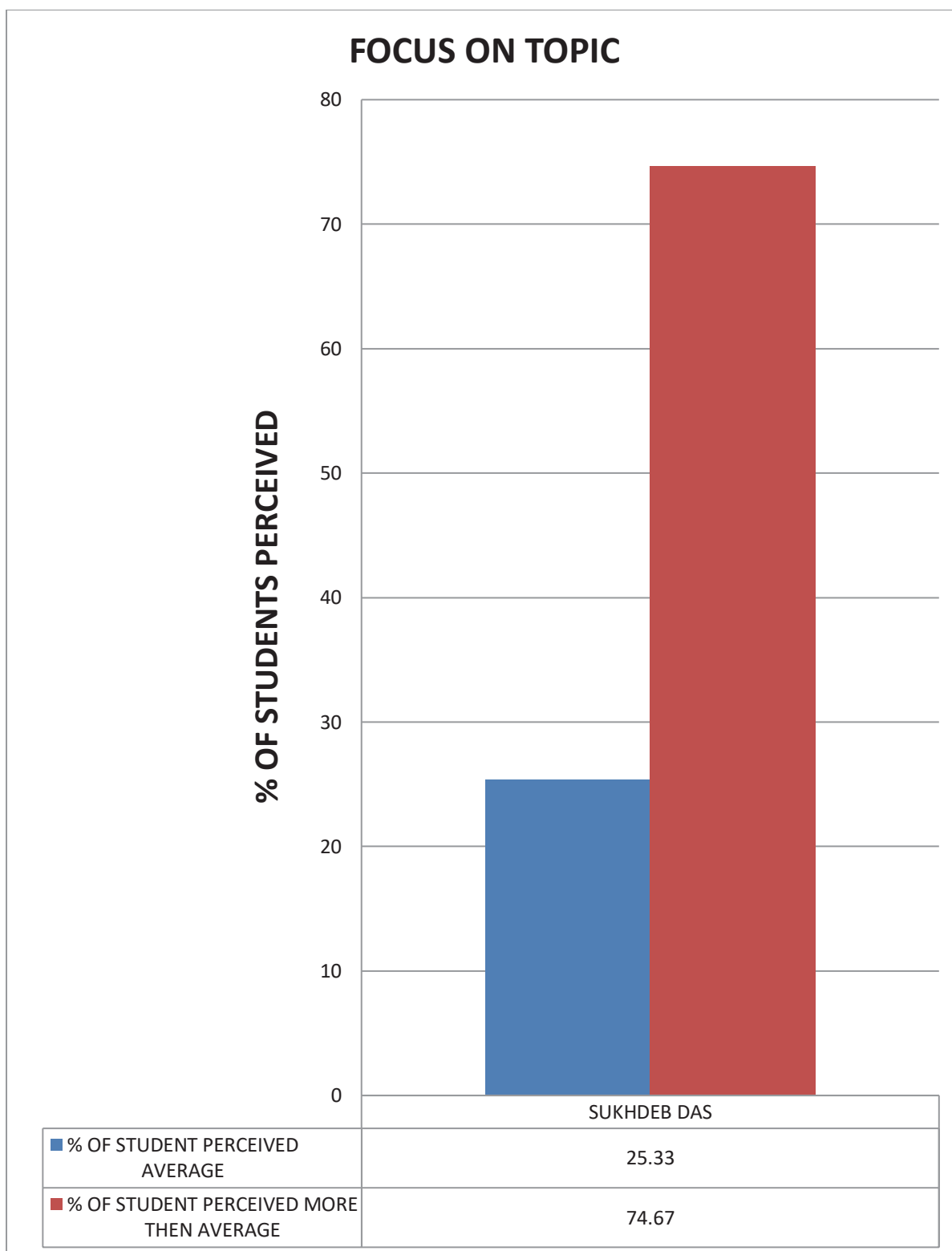


Diagram-4: shows students' perception on focus on the Topic while teaching.

Significance: The majority of students (74.67%) in the Dept. perceive that the teacher is well-focused on the syllabus during classroom instruction. The role of Sukhdeb Das prays for it.

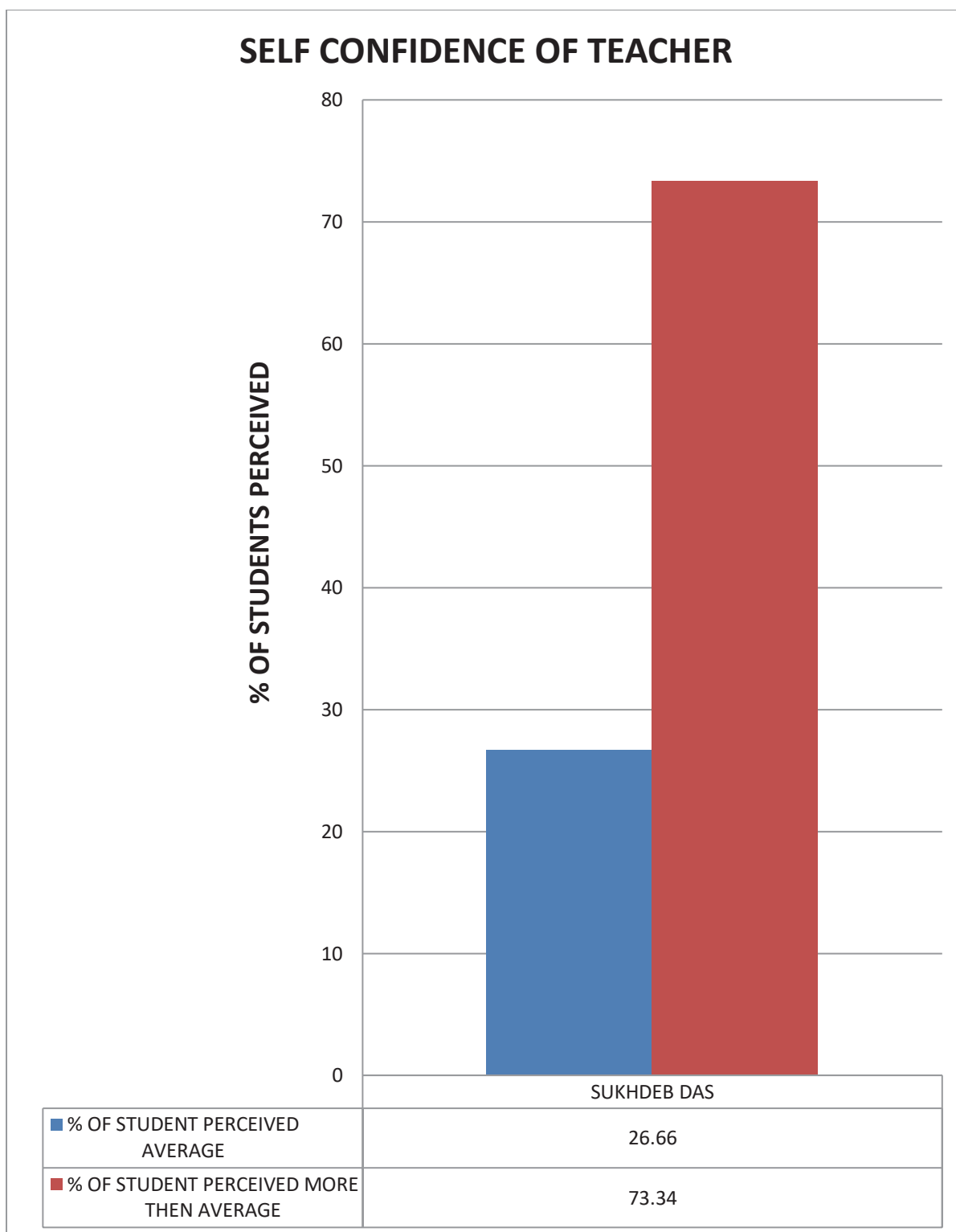


Diagram-5: shows students' perception on the self-confidence of the teacher while teaching

Significance: The majority of students (73.34%) in the Dept. perceive that the teacher teaches with good self-confidence during classroom interaction. The self-confidence level of Sukhdeb Das is highly appreciative as 73.34% of students in the Dept. favor him.

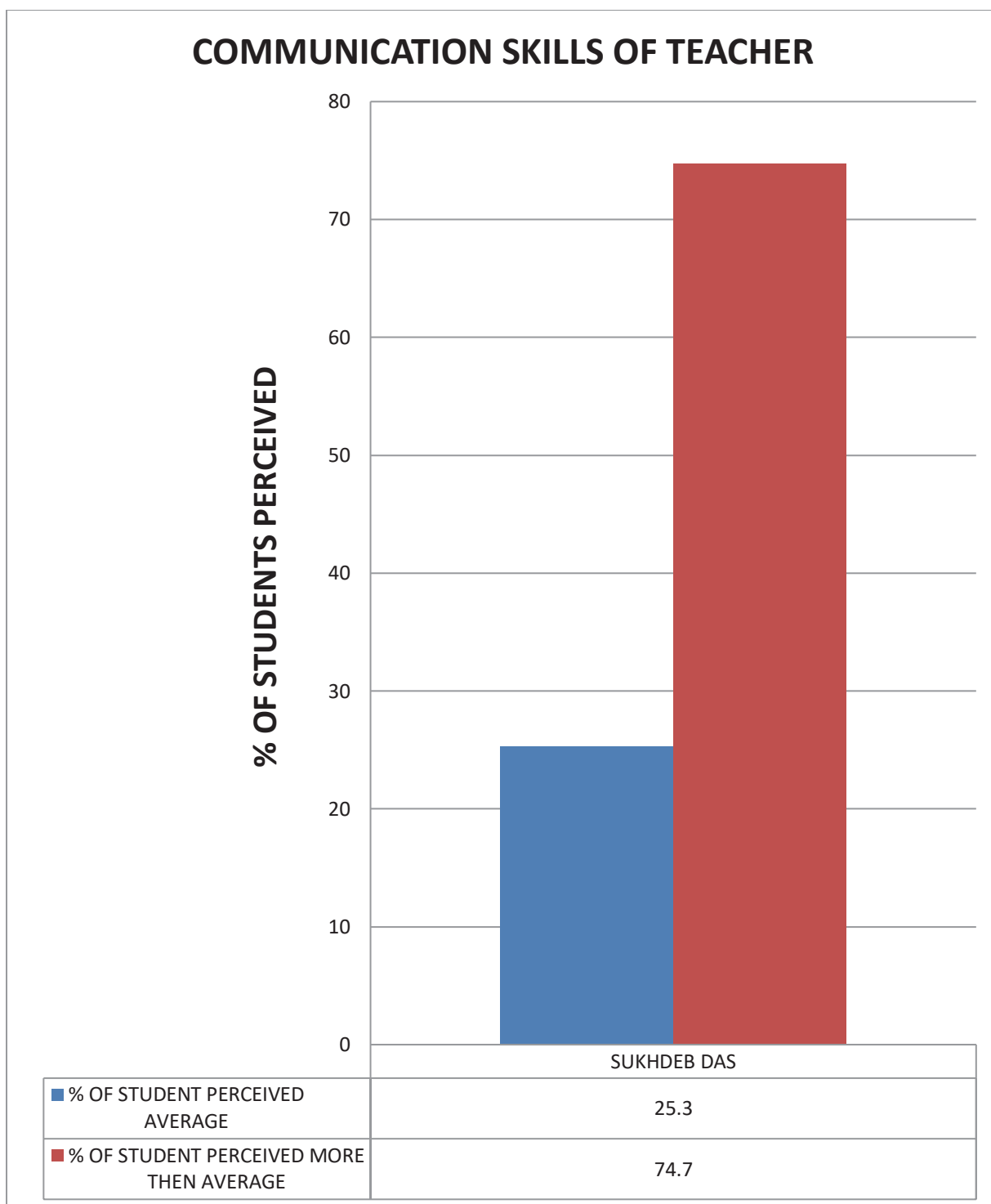


Diagram-6: showing students' perception on the communication skill of the teacher during the teaching-learning process.

Significance: The majority of students (74.7%) in the Dept. perceive that the teacher is well-versed in the classes. The teacher deserves praise for his excellent communication skill. Students of the Dept. are satisfied. 74.7% of students in the Dept. perceive that Sukhdeb Das is having good communication skills.

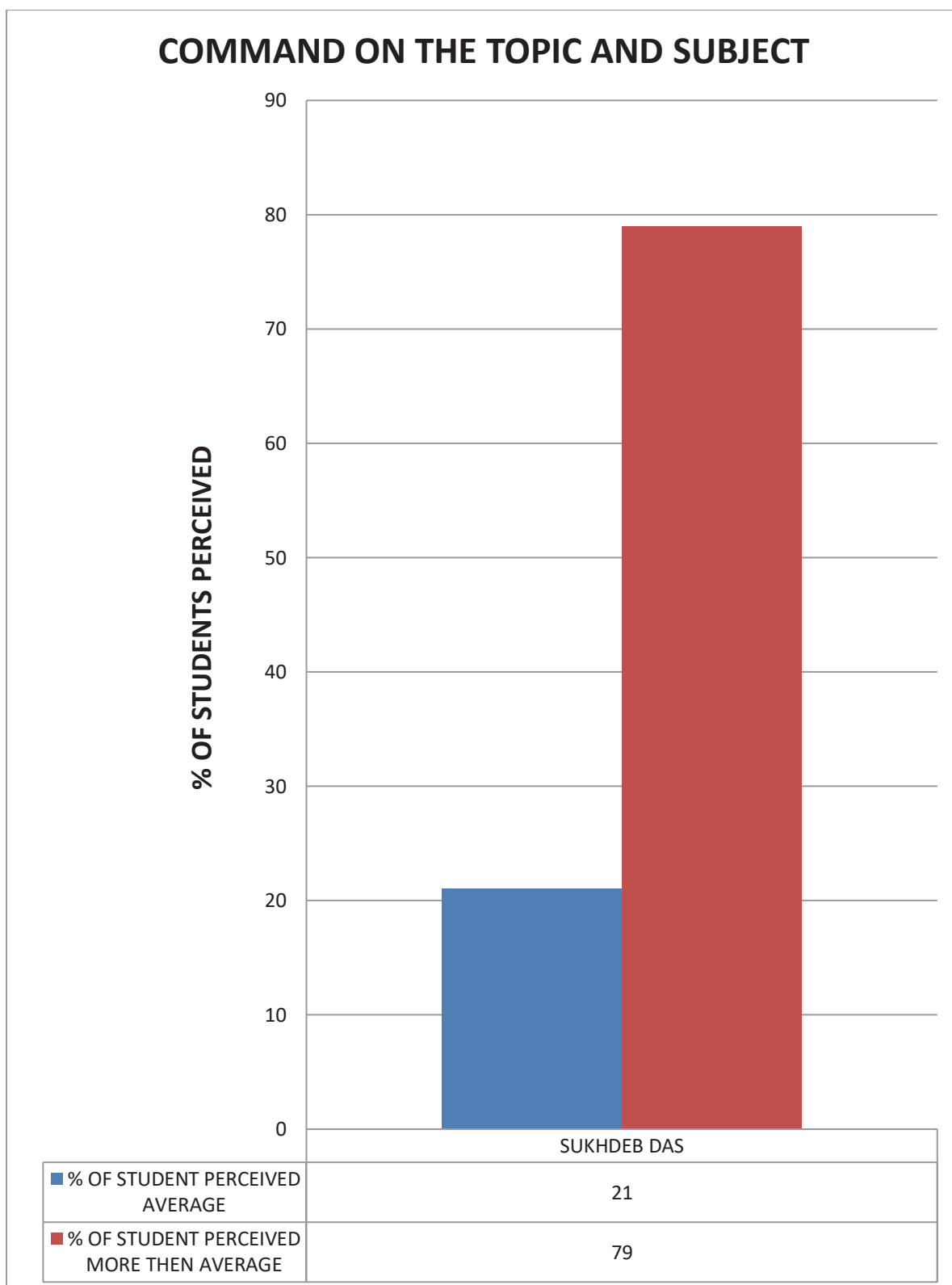


Diagram-7: showing students' perception on command on the topic and subject

Significance: The majority of students (79%) in the Dept. perceive that the teacher is having good command on the topic and the subject.

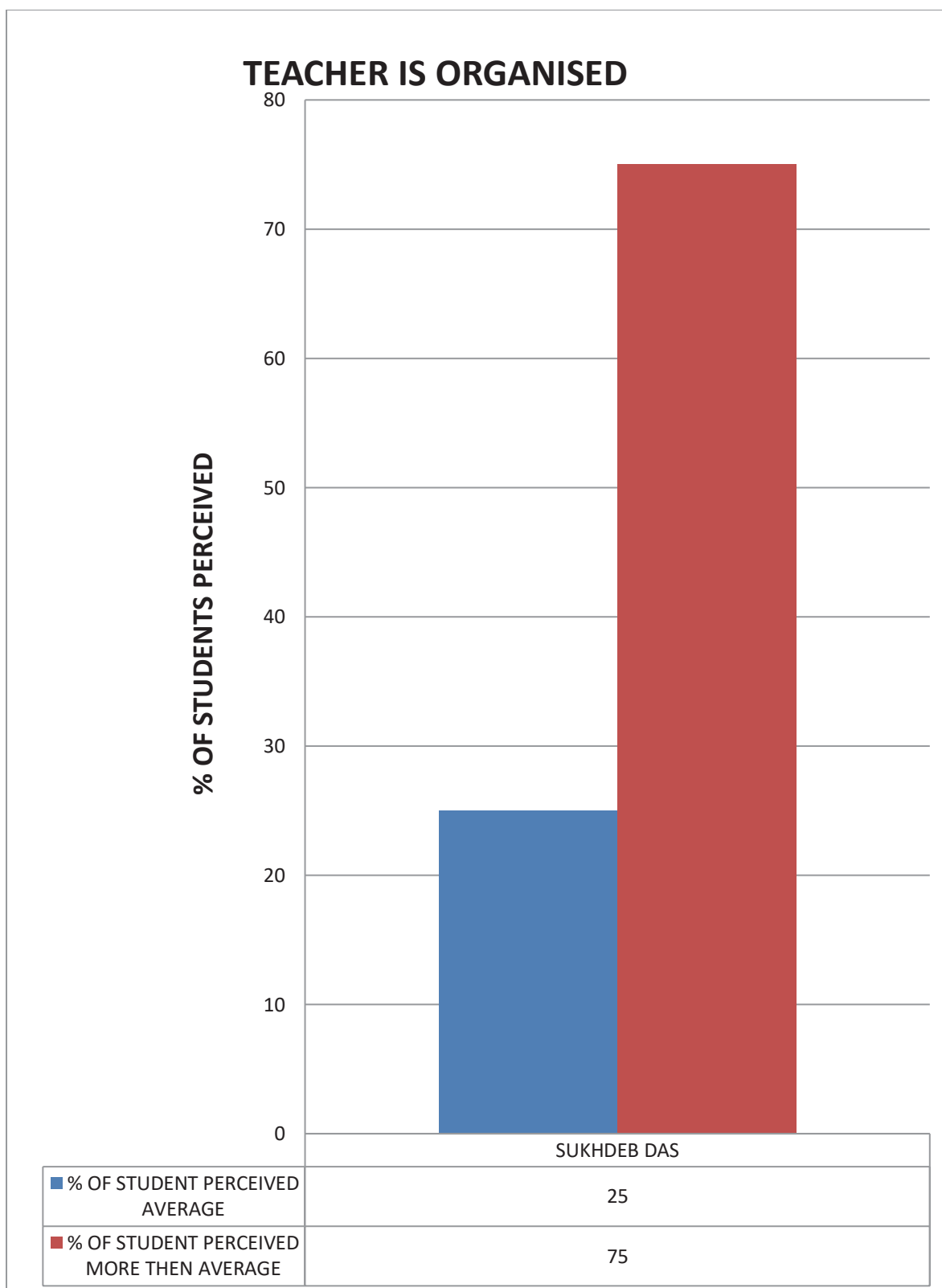


Diagram-8: showing students' perception on organised teacher.

Significance: The majority of students (75%) in the Dept. perceive that the teacher is well-organised.

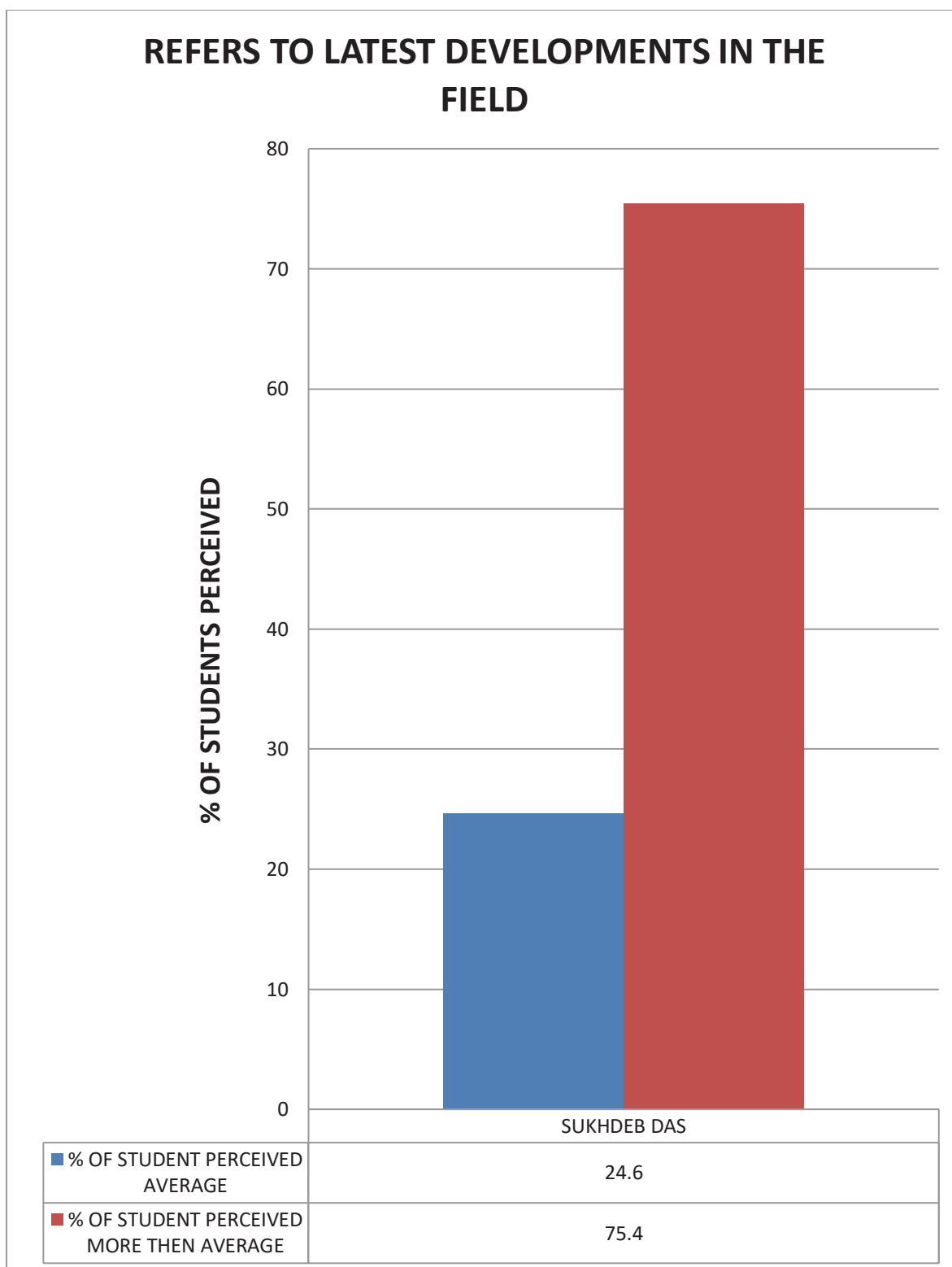


Diagram-9: shows students' perception on refer to the latest developments in the field.

Significance: The majority of students (more than equal 75.4%) in the Dept. perceive that the teacher always refers to the latest developments in the field.

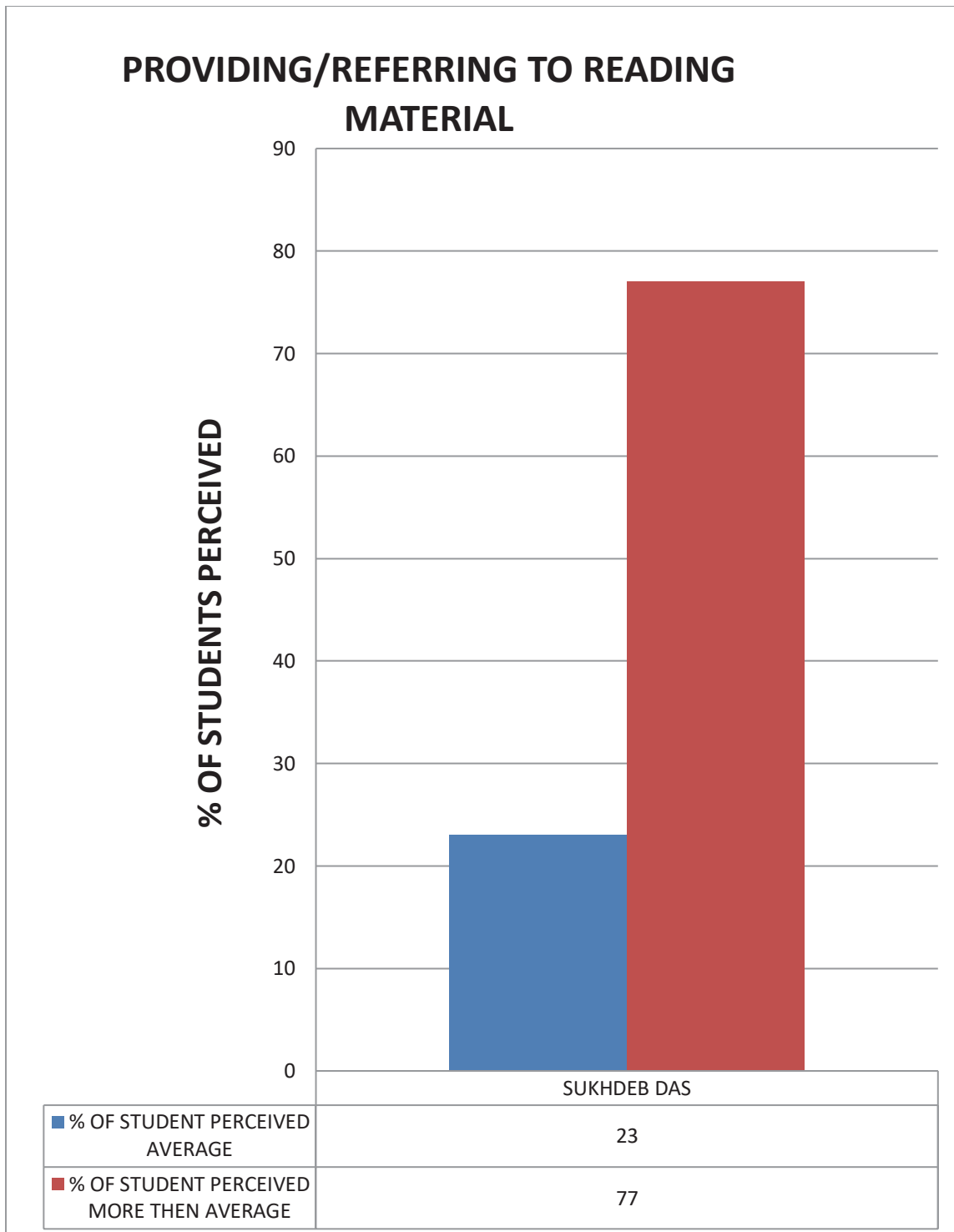


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: The majority of students (77%) in the Dept. perceive that the teacher always provides or refers to reading material or study material. 77% of regular students of the Dept. are highly satisfied with Sukhdeb Das for his gravely concerned to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

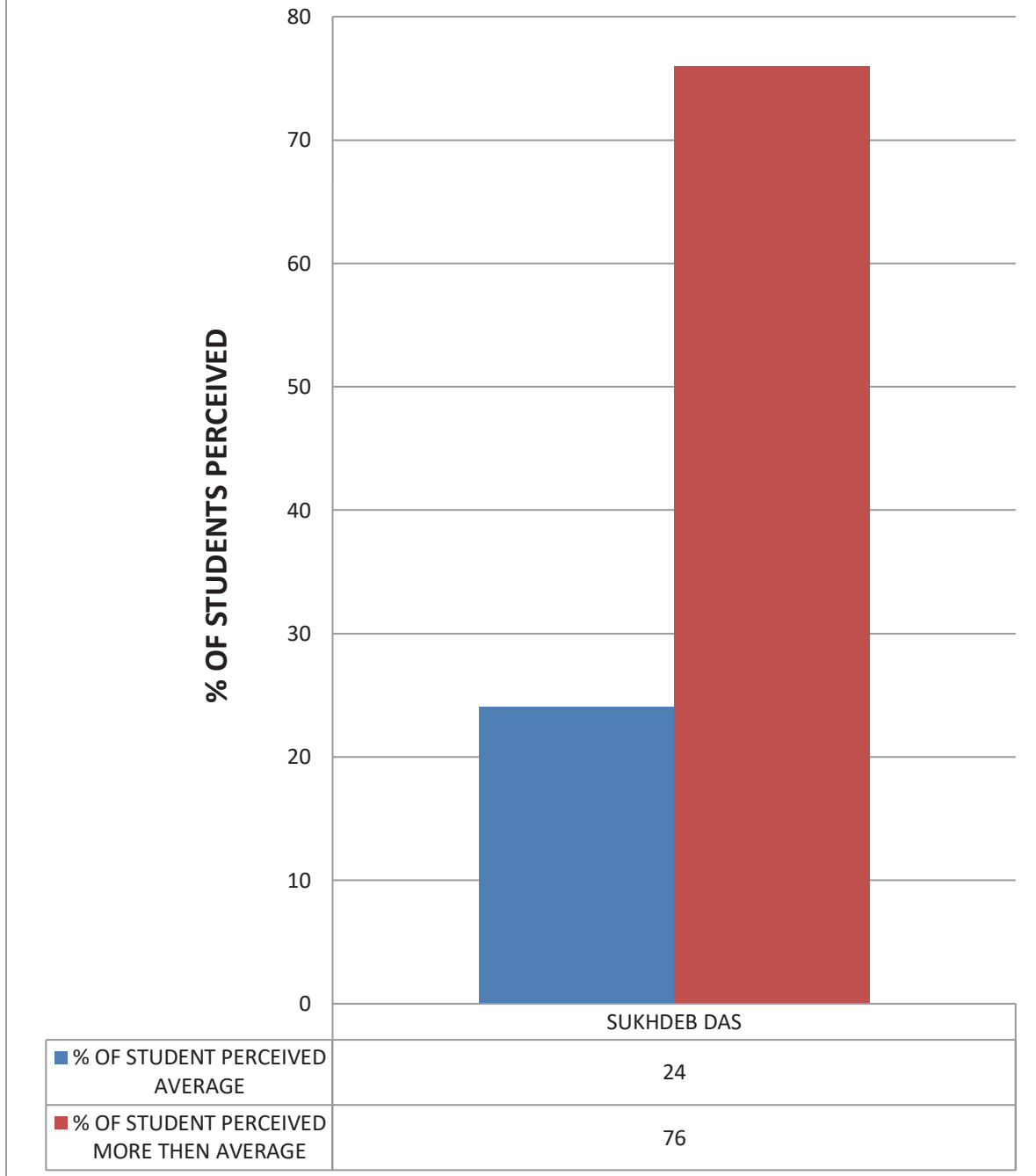


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: The majority of students (76%) in the Dept. perceive that the teacher has a helping approach toward the varied academic interests of students. Students of the Dept. are highly satisfied with that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

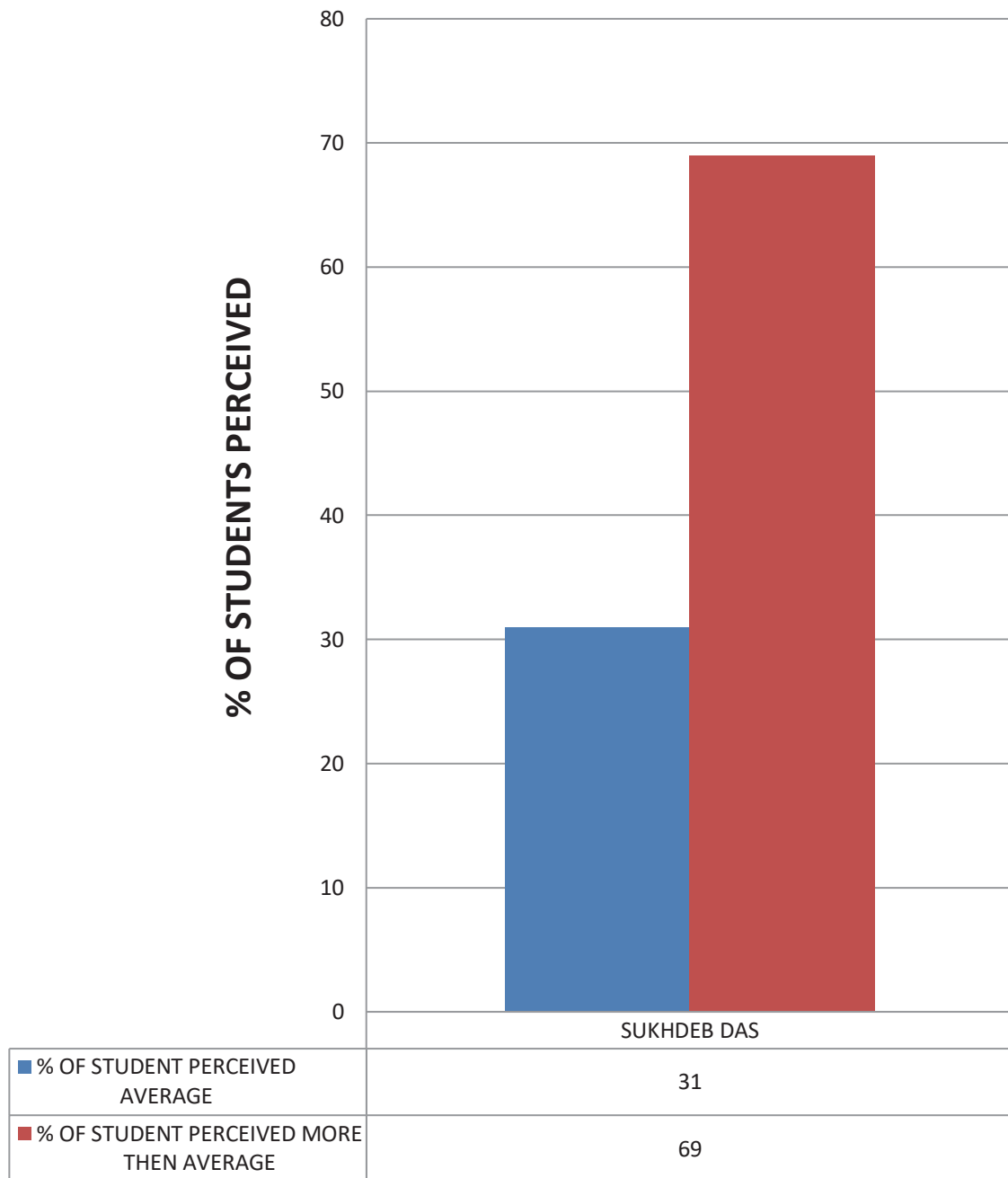


Diagram-12: showing students' perception on helping students in the other aspects with an unbiased approach

Significance: The majority of students (69%) in the Dept. perceive that the teacher always helps students in other aspects with an unbiased approach. Sukhdeb Das deserves praise for it. 69% of students in the Dept. are highly satisfied with his impartial helping attitude.

HELPING STUDENTS IN FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

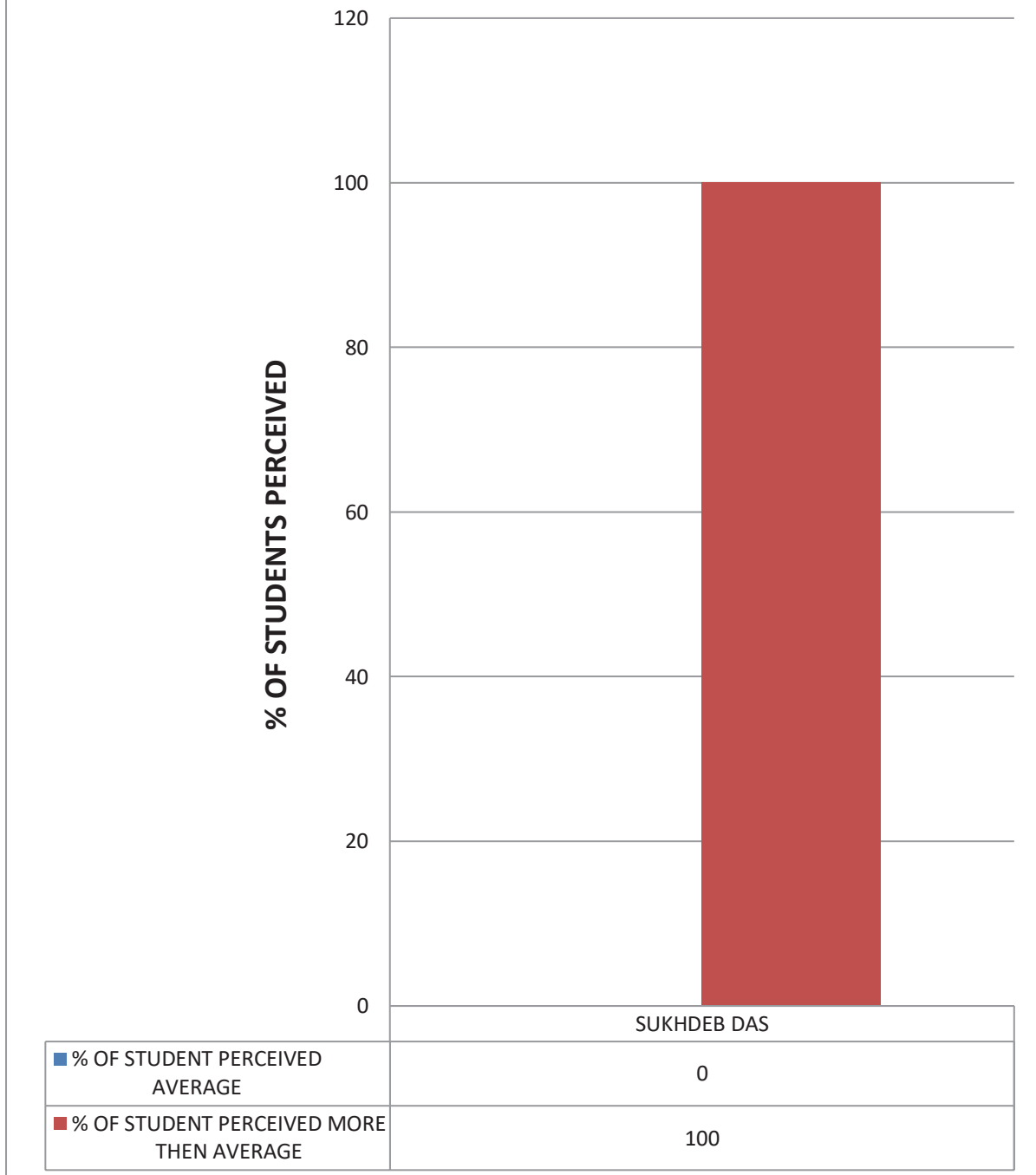


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: All students (100%) of the Dept. perceive that the teacher helps students facing physical emotional and learning challenges. The helping attitude of Sukhdeb Das is highly appreciated.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

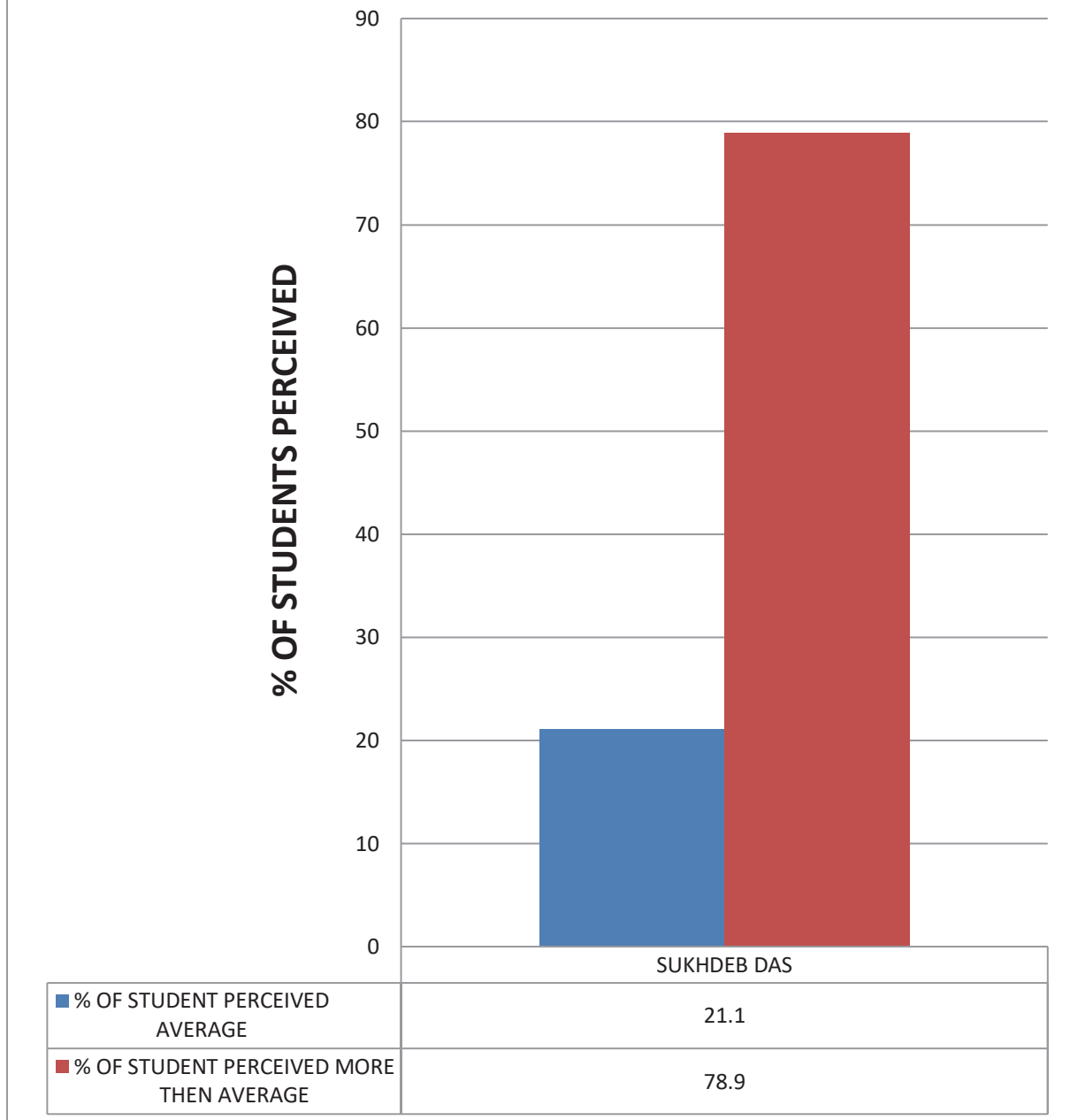


Diagram-14: Shows students' perception on the teacher encourages/gives information about future avenues of the subject.

Significance: At least 78.9% of regular students in the Dept. rating their teacher more than average level for his encouragement and giving information about future avenues of the subject which facilitate to create of interest in the subject. 78.9% of regular students of the dept are highly satisfied with Sukhdeb Das for his encouragement and giving information about future avenues of the subject.

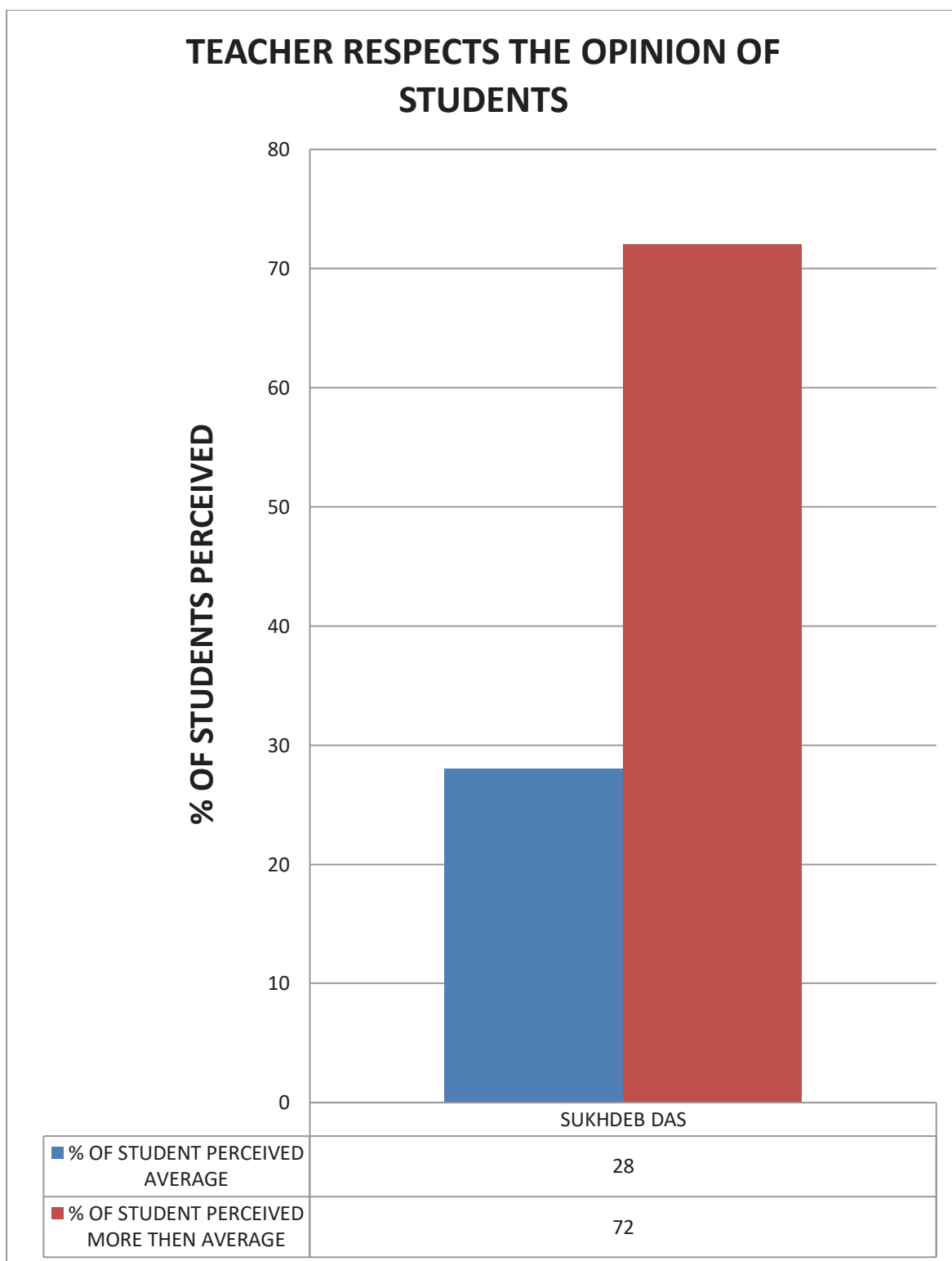


Diagram: 15 Shows students' perception on the teacher respects the opinion of the student.

Significance: 72% of students in the Dept. perceive that their teacher always respects the opinion of students. The role of Sukhdeb Das is highly appreciated.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS

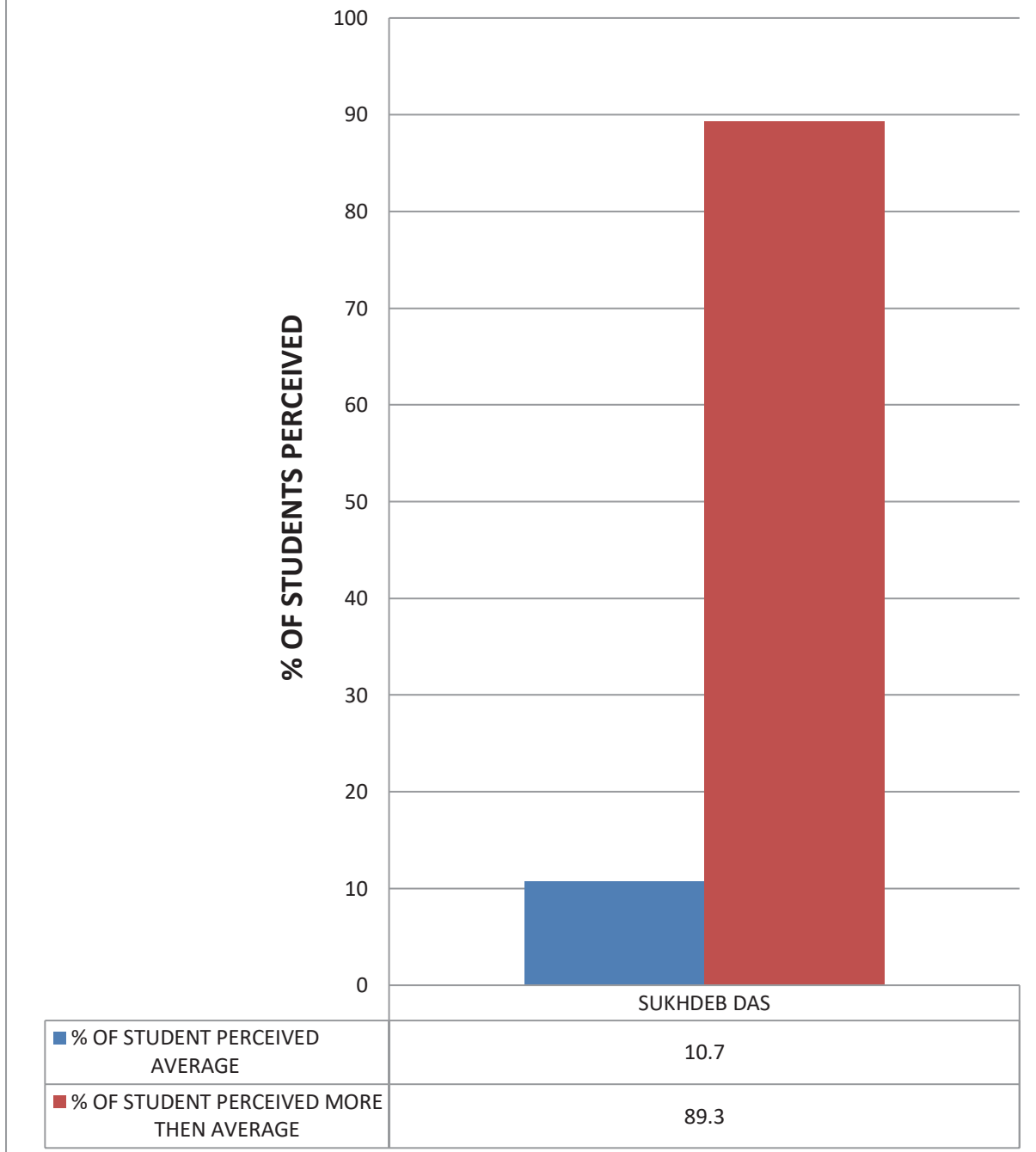


Diagram -16: Shows students' perception on the teacher is willing to learn from the students.

Significance: 89.3% of students in the Dept perceive that their teacher is always willing to learn from the students. 89.3% of students in the Dept. are highly satisfied with Sukhdeb Das for his willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

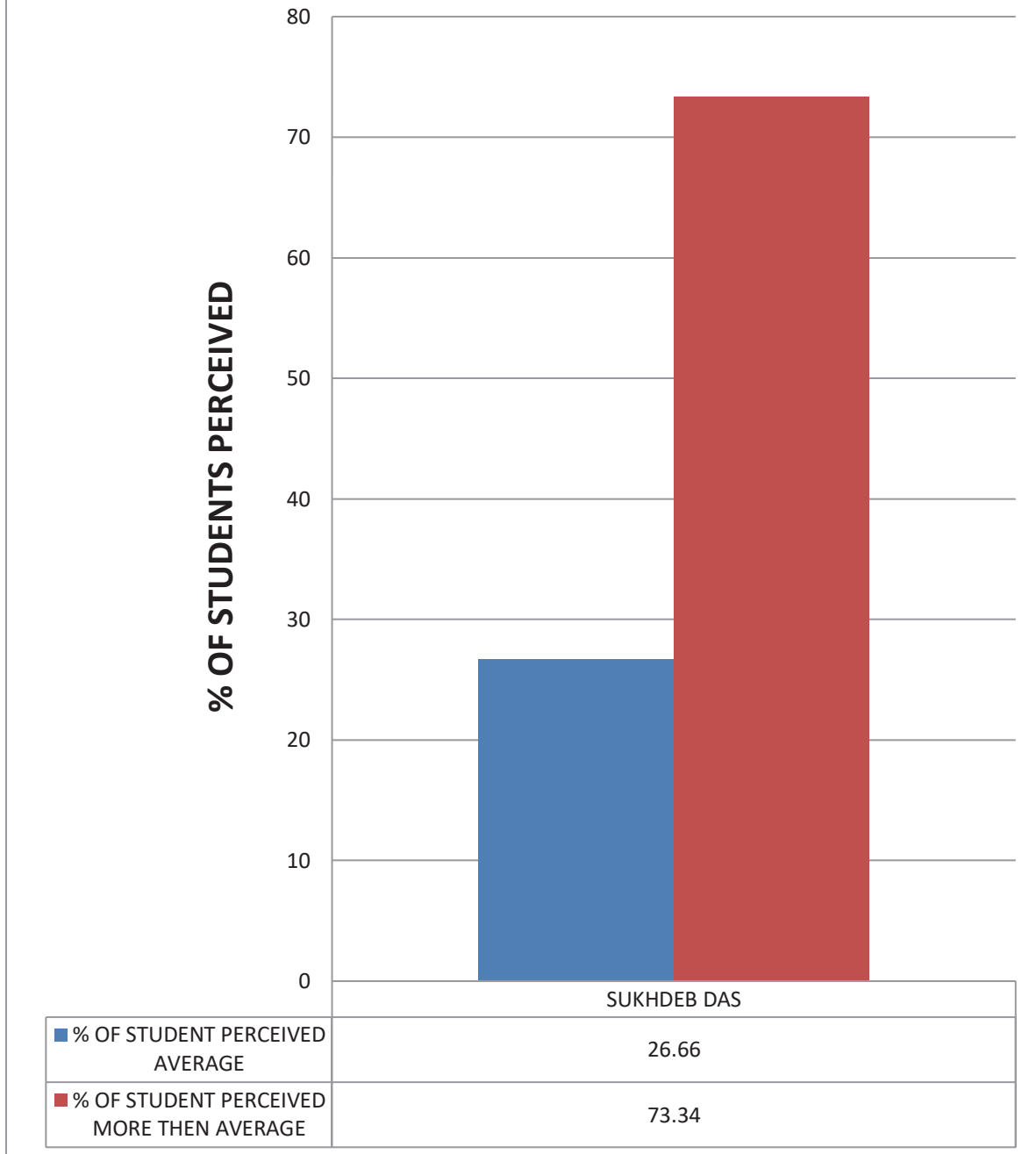


Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: 73.34% of students in the Dept. perceive that their teacher always maintains discipline without being too strict. The role of Sukhdeb Das is highly appreciated by 73.34% of students in the Dept. giving him more than average scores for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

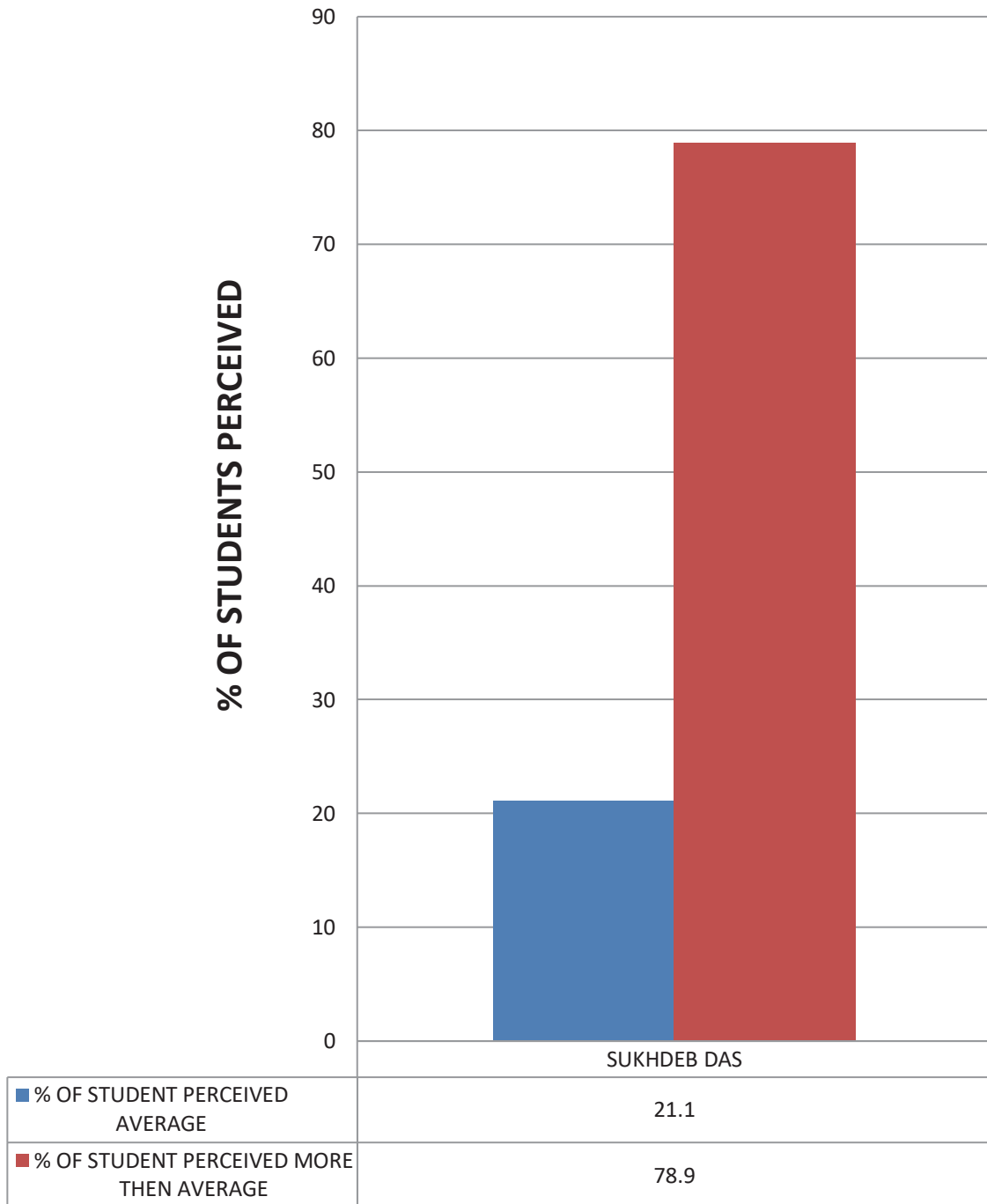
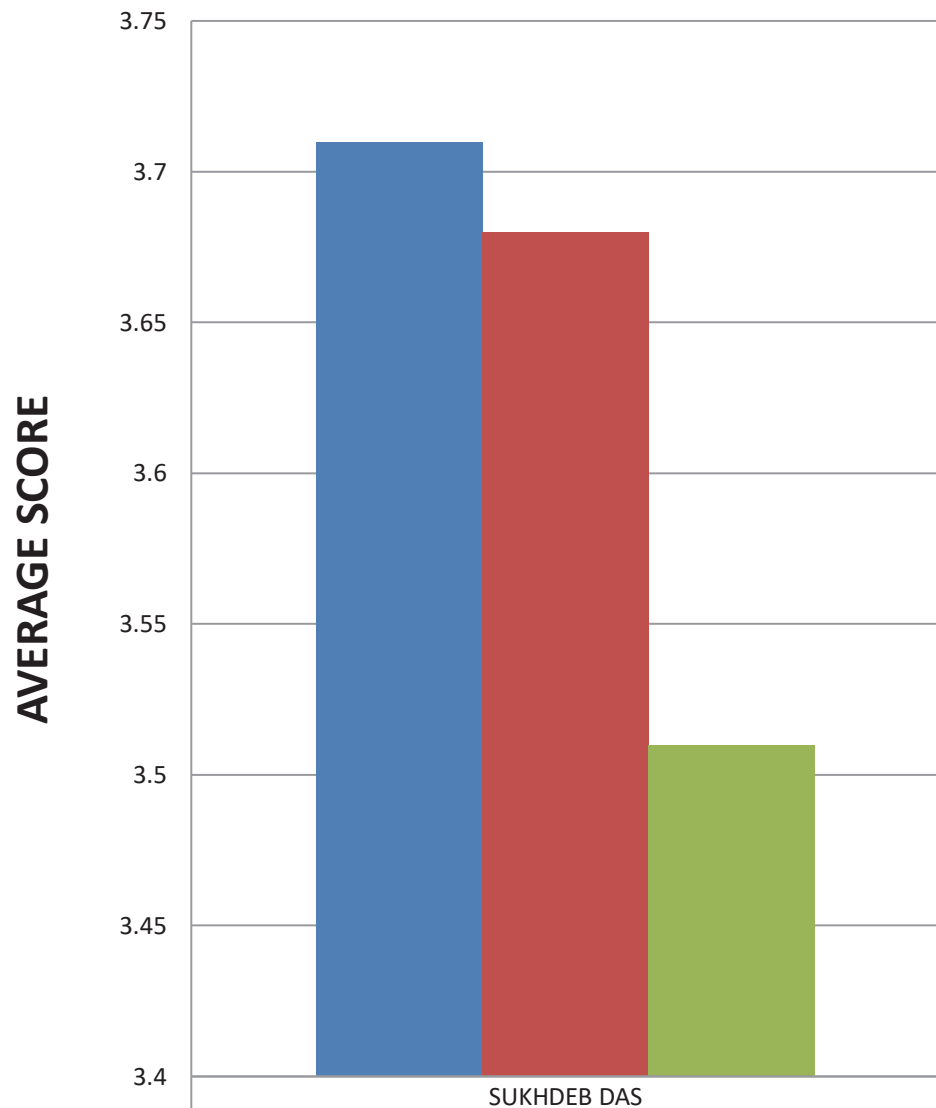


Diagram 18: Shows students' perception about Acceptance of the teacher as a true mentor and role model in your life

Significance: 78.9% of students in the Dept. perceive that they trust their teacher as a true mentor and role model in their life. 78.9% of students consider their teacher Sukhdeb Das as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE



SUKHDEB DAS	
■ AVERAGE SCORE ON TIME MANAGEMENT	3.71
■ AVERAGE SCORE ON SUBJECT MANAGEMENT	3.68
■ AVERAGE SCORE ON ATTITUDE	3.51

Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Sukhdeb Das has the best time management, subject management skills, and attitude.

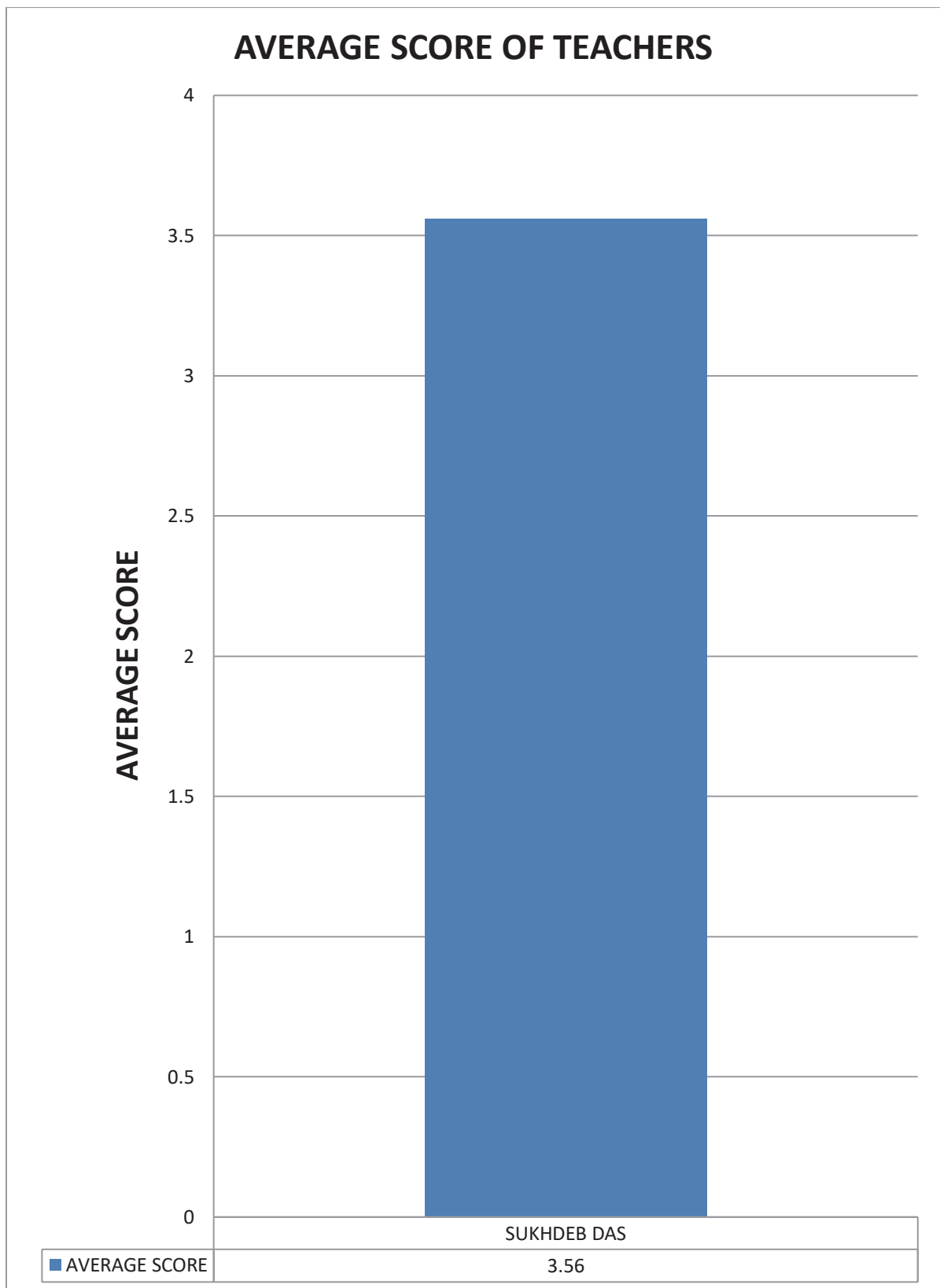


Diagram 20: Shows overall average scores of teachers of Political Science.

Significance: Sukhdeb Das is the best teacher in the Political Science dept.

DEPARTMENT OF COMPUTER SCIENCE

DEPT COMPUTER SCIENCE PASS

FEEDBACK ANALYSIS OF TEACHER BY STUDENT' PERCEPTION

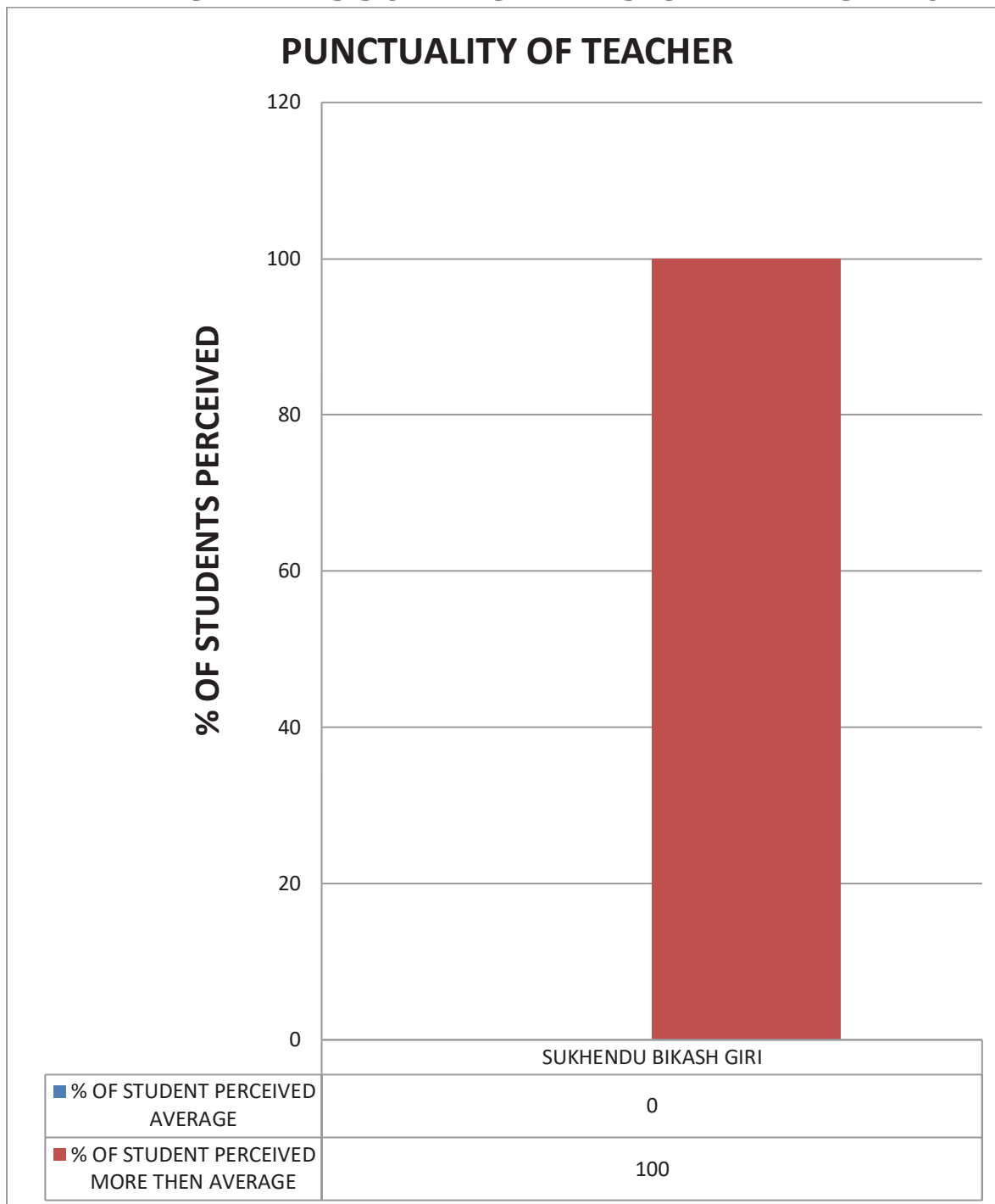


Diagram-1: Shows the degree of punctuality of the teacher by students' perception

Significance: All of the regular students (100%) of the dept perceive that the teacher of this Dept. is very punctual. Sukhendu Bikash Giri is very punctual in his duty.

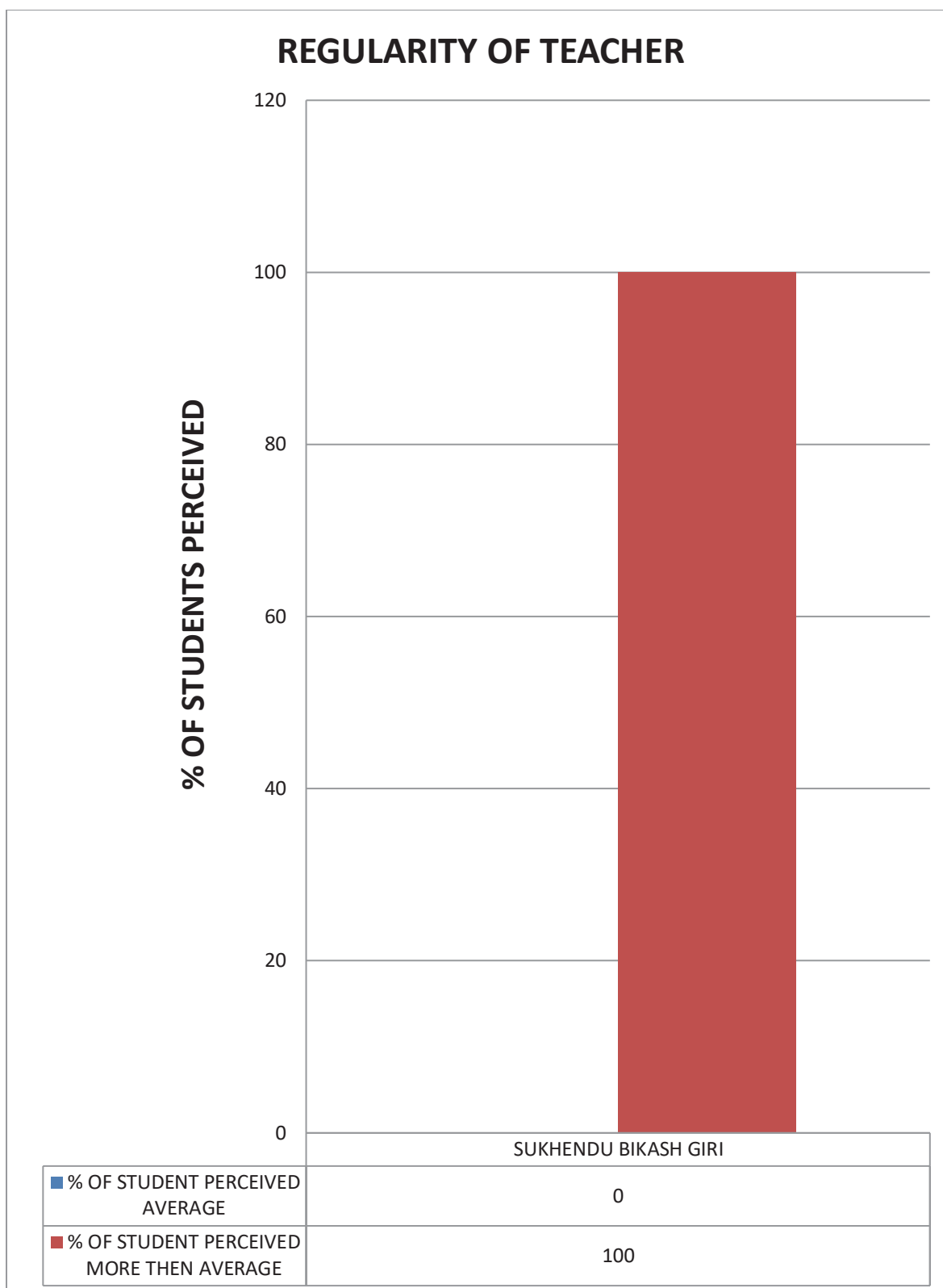


Diagram-2: Shows the degree of regularity of the teacher by students' perception.

Significance: All of the students (100%) of the dept perceive that the teacher of the Computer Science Dept. is perfectly regular. Regularly he takes their classes. The regularity of Sukhendu Bikash Giri is highly appreciated.

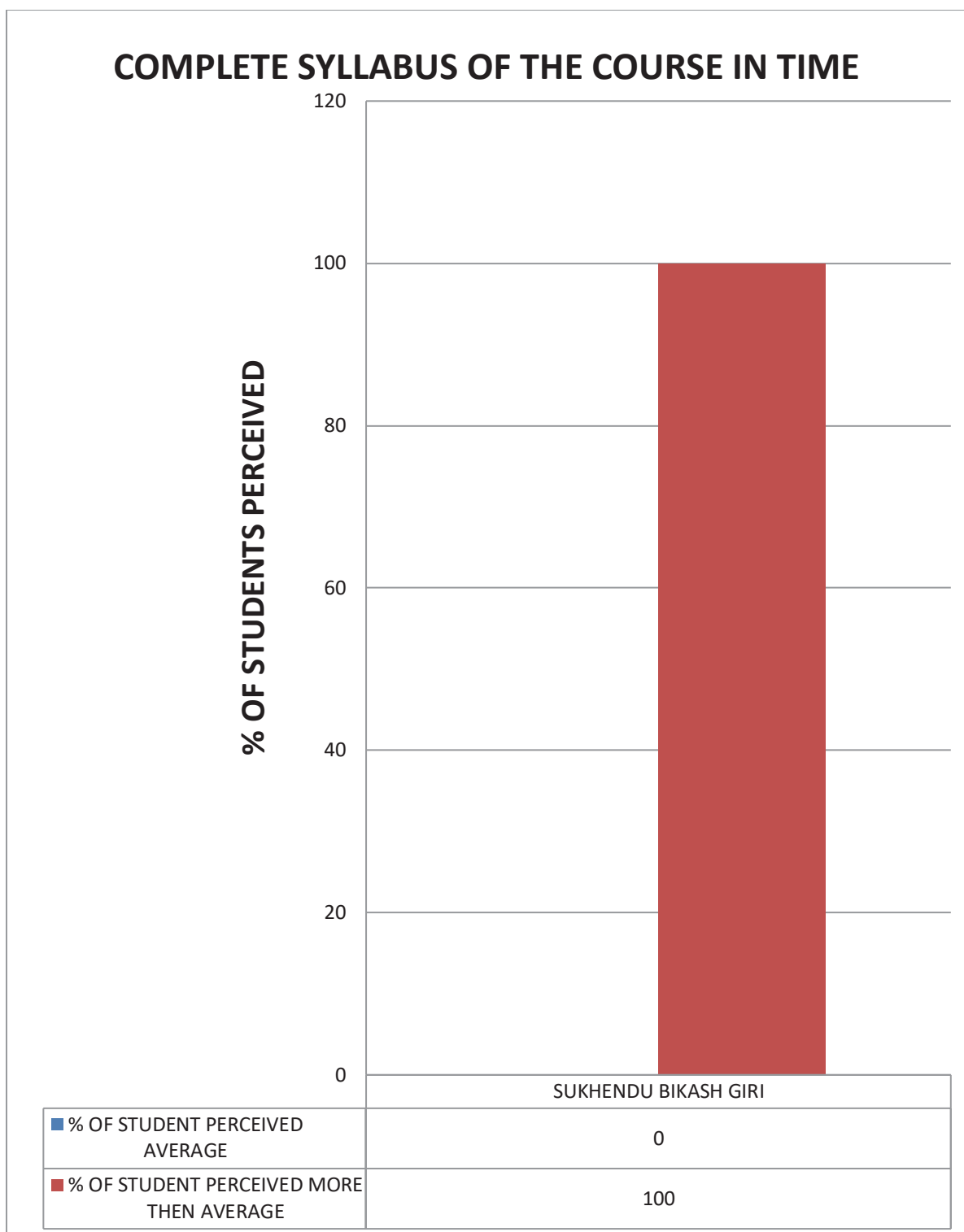


Diagram-3: shows students' perception on completion of the course in time.

Significance: All regular students (100%) of the Dept. perceive that the teacher of the Dept. completes the syllabus on time. 100% of regular students of the Dept. perceive that Sukhendu Bikash Giri completed the syllabus on time. The perception level of students about him is more than the average level.

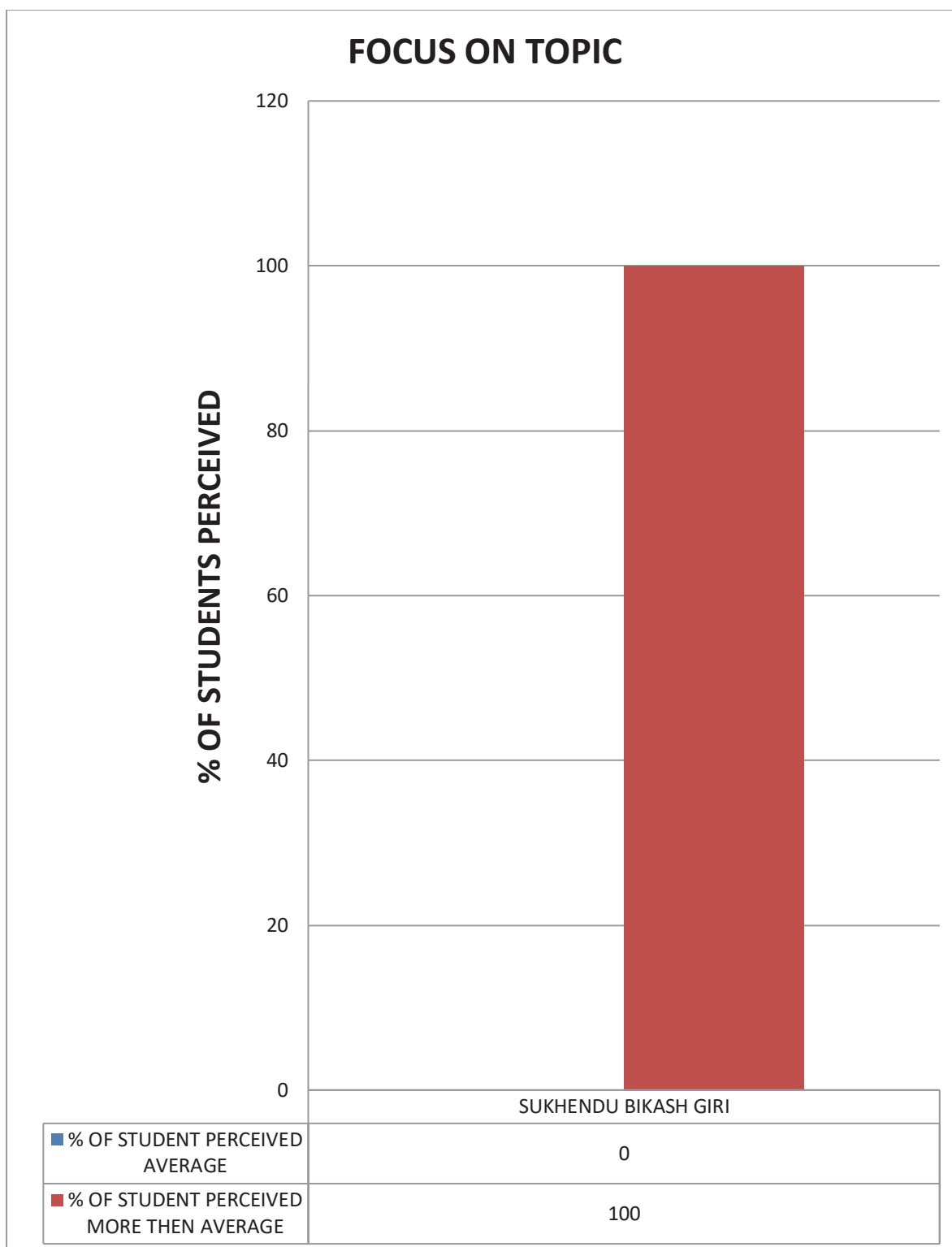


Diagram-4: shows students' perception on focus on the Topic while teaching.

Significance: All of the students (100%) of the Dept. perceive that the teacher is well-focused on the syllabus during classroom instruction. Role of Sukhendu Bikash Giri prays for it.

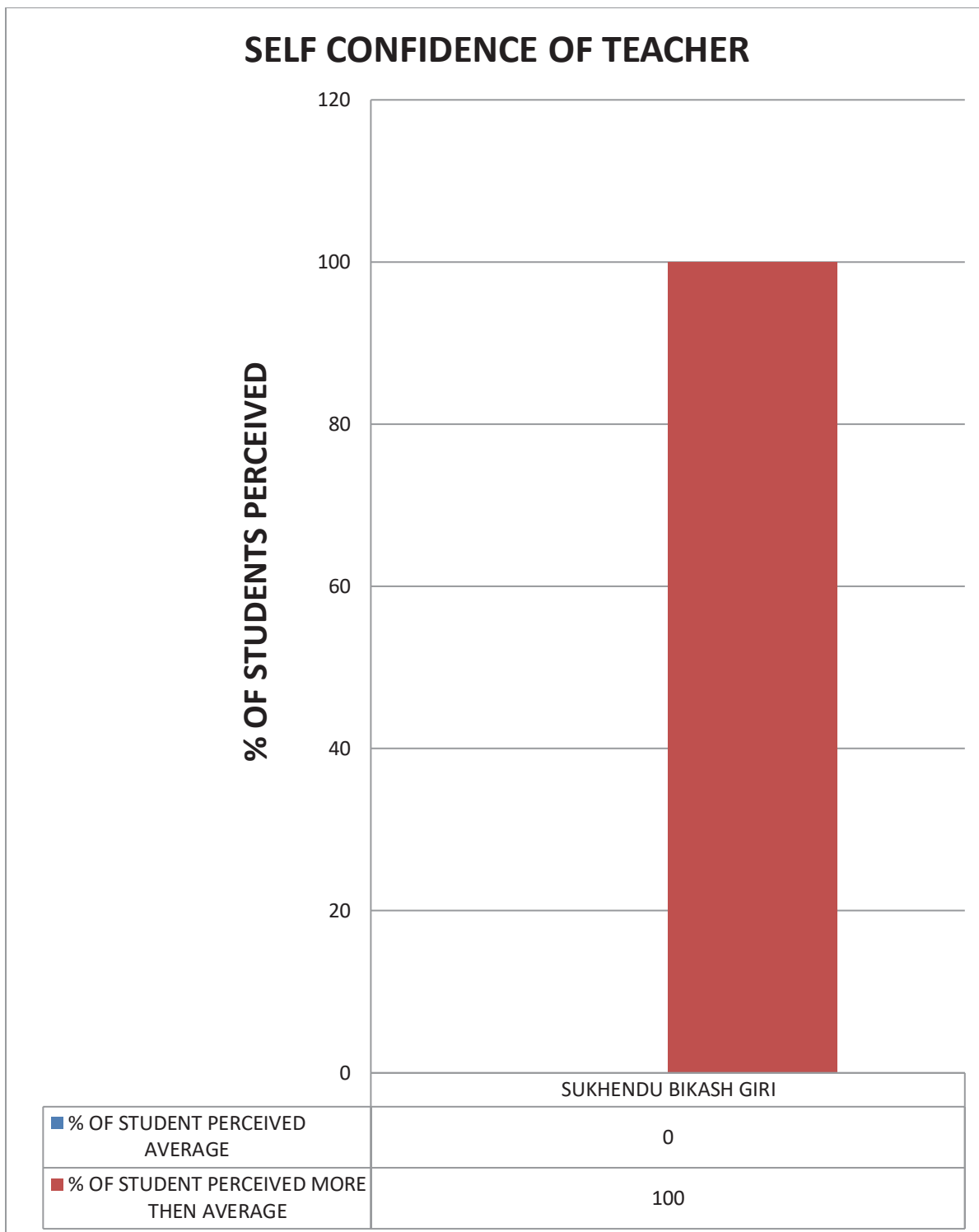


Diagram-5: shows students' perception on the self-confidence of the teacher while teaching

Significance: All of the students (100%) of the Dept. perceive that the teacher teaches with good self-confidence during classroom interaction. The self-confidence level of Sukhendu Bikash Giri is highly appreciated as 100% of the students of the Dept. favor him.

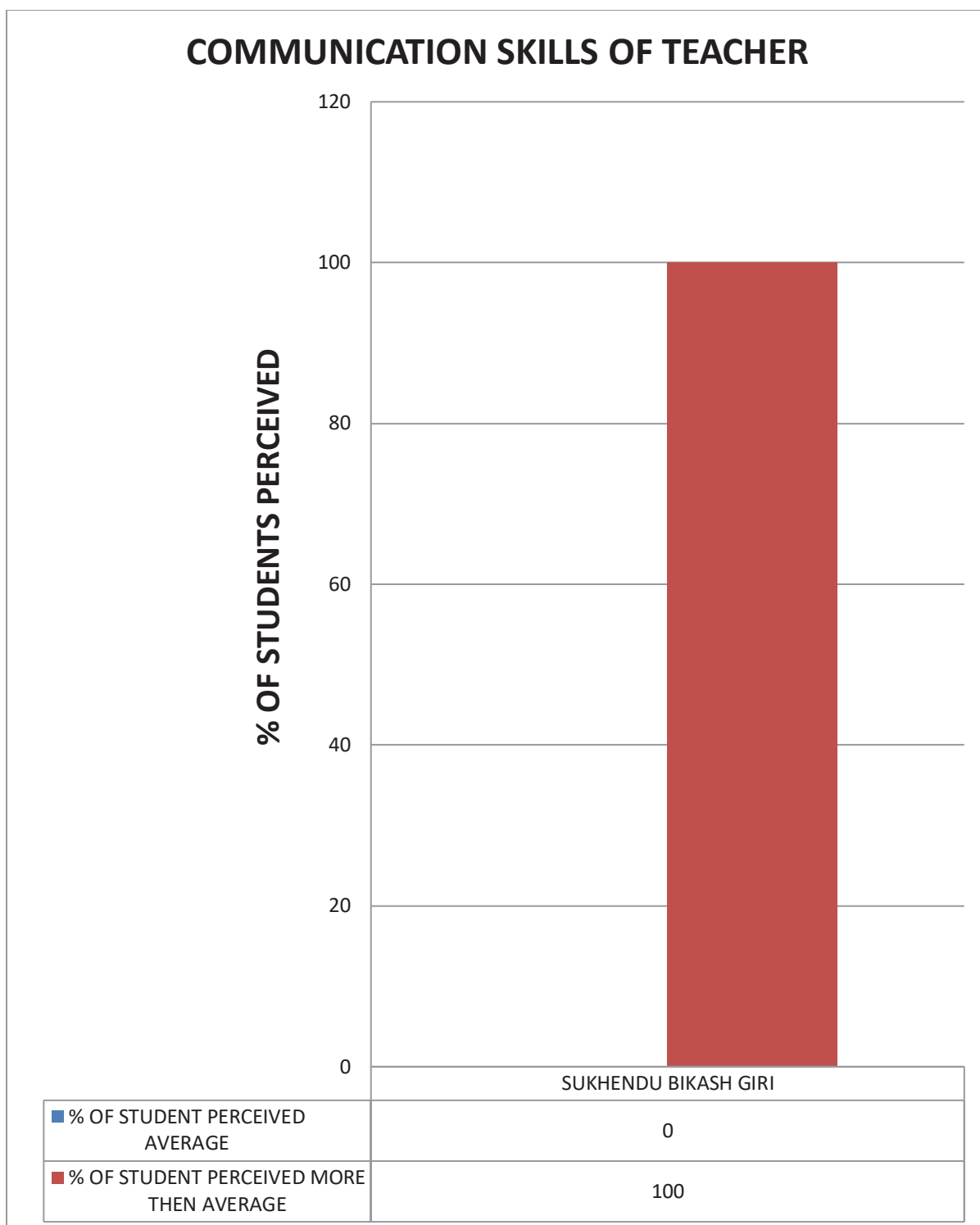


Diagram-6: showing students' perception on the communication skill of the teacher during the teaching-learning process.

Significance: All of the students (100%) of the Dept. perceive that the teacher is well-versed in the classes. The teacher deserves praise for his excellent communication skill. Students of the Dept. are satisfied. 100% of students in the Dept. perceive that Sukhendu Bikash Giri is having good communication skills.

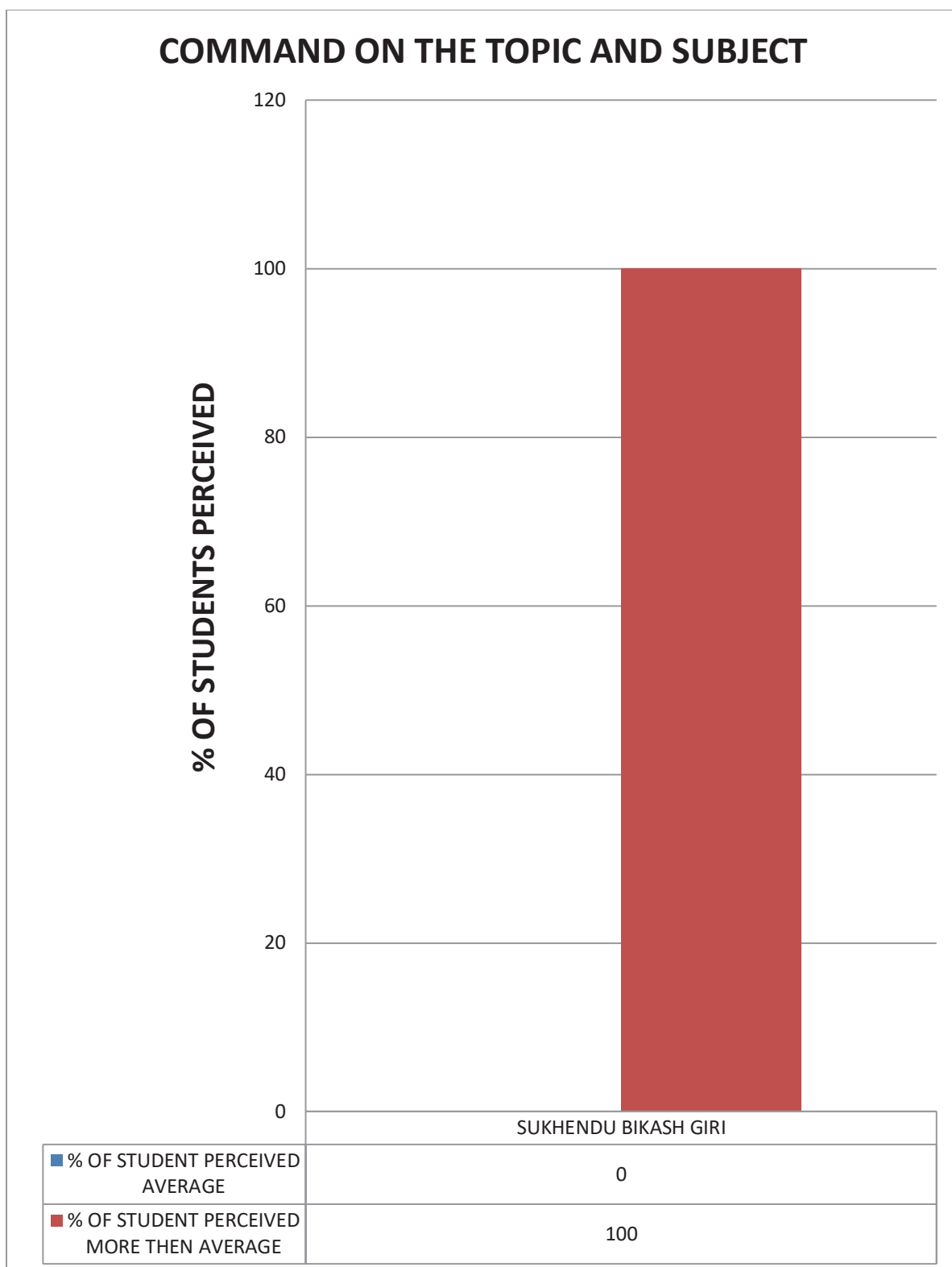


Diagram-7: showing students' perception on command on the topic and subject

Significance: All of the students (100%) of the Dept. perceive that the teacher is having a good command of the topic and the subject.

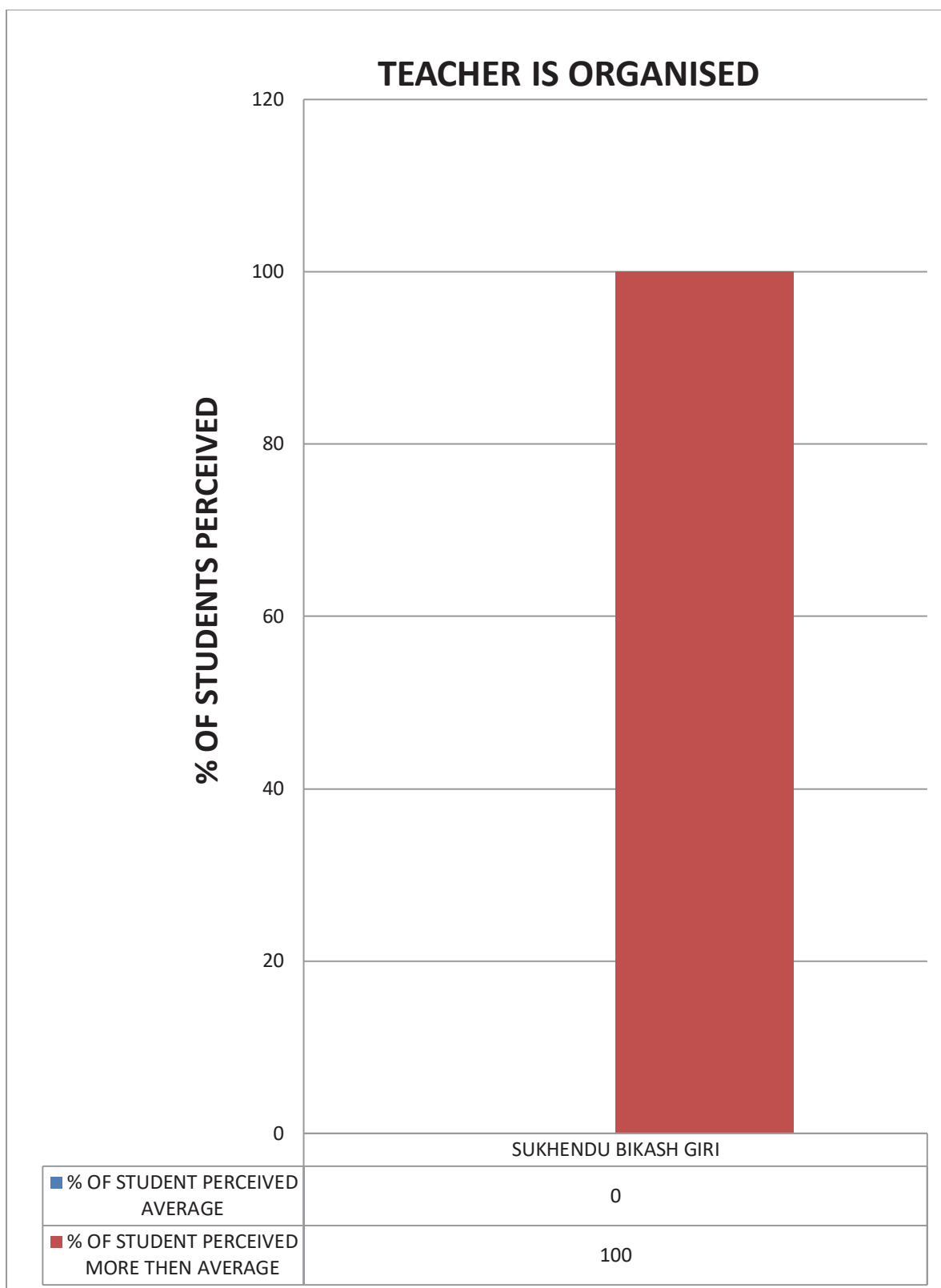


Diagram-8: showing students' perception on organised teacher.

Significance: All of the students (100%) of the Dept. perceive that the teacher is well-organised.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

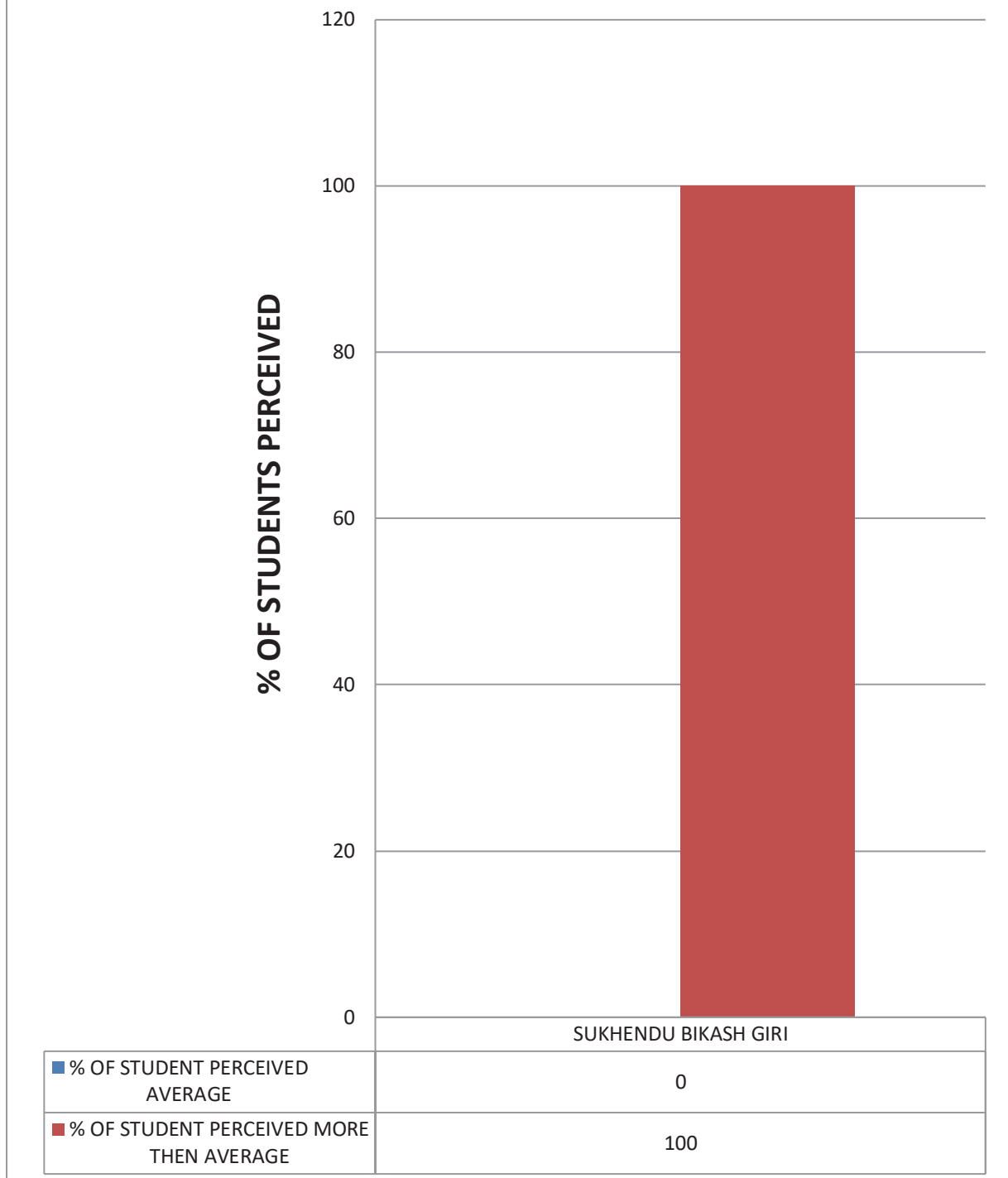


Diagram-9: shows students' perception on refers to latest developments in the field.

Significance: All of the students (100%) of the Dept. perceive that the teacher always refers to the latest developments in the field.

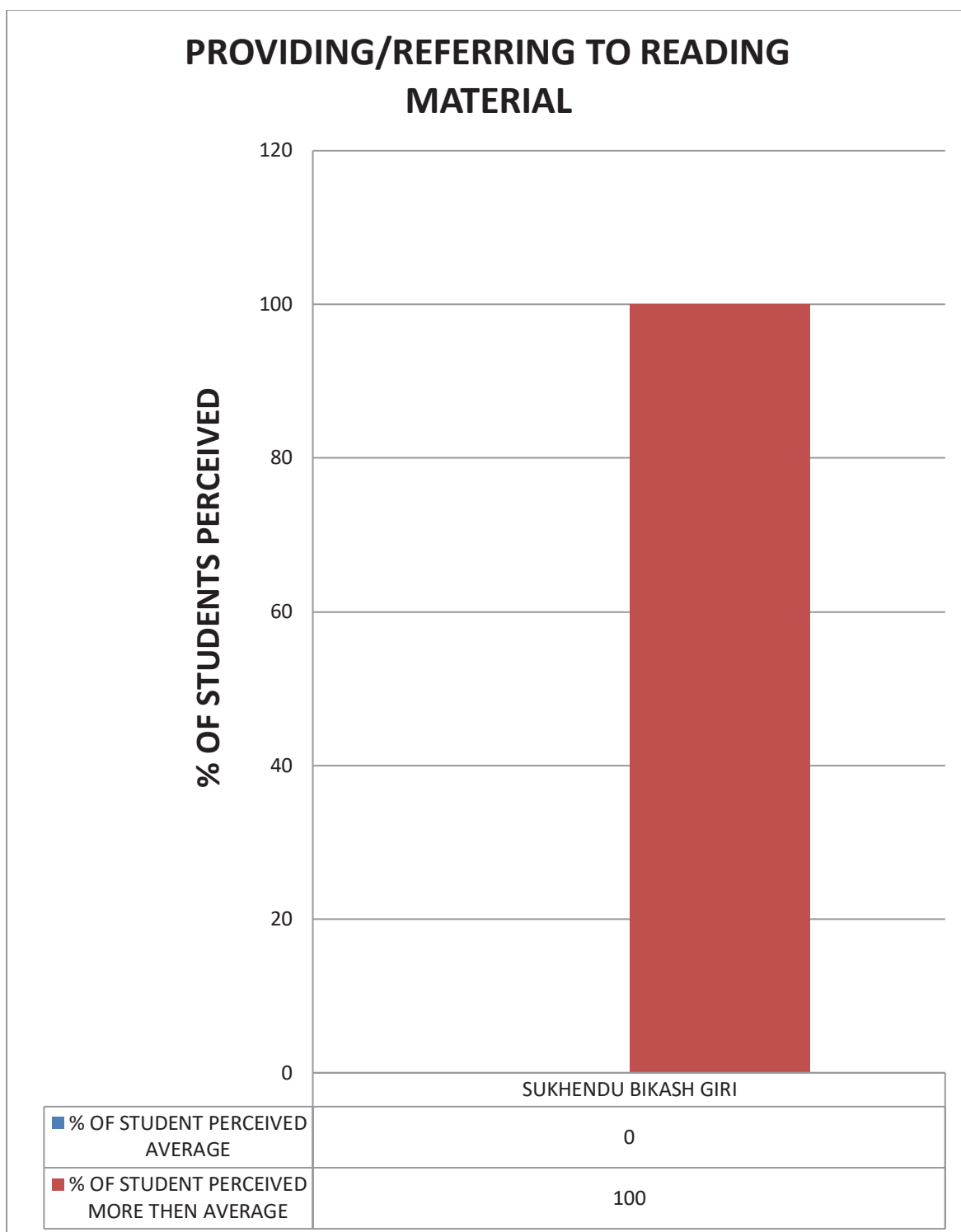


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: All of the students (100%) of the Dept. perceive that the teacher always provides or refers to reading material or study material. 100% of regular students of the Dept. are highly satisfied with Sukhendu Bikash Giri for his gravely concern to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

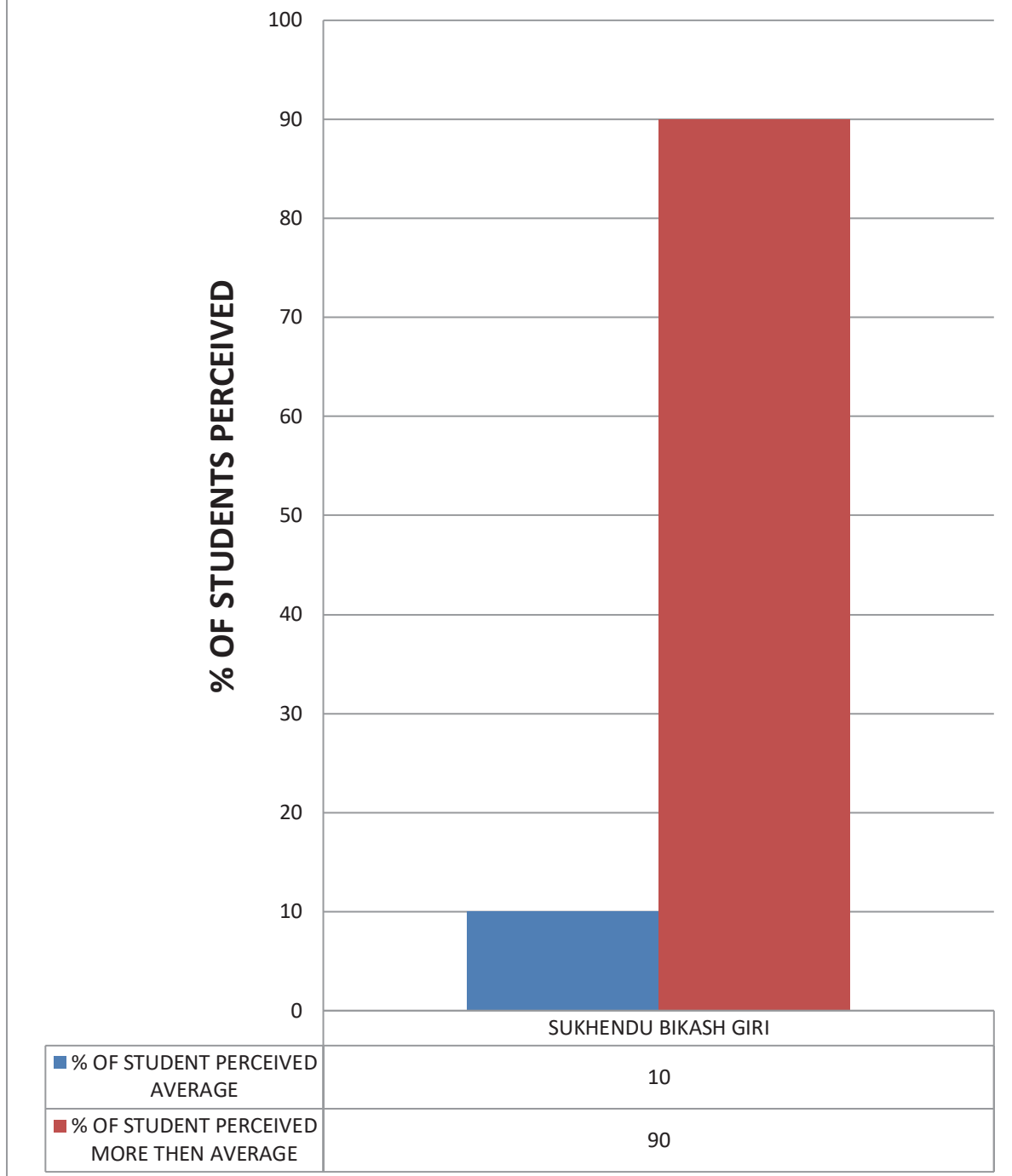


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: The majority of students (more than equal to 90%) in the Dept. perceive that the teacher has a helping approach toward the varied academic interests of students. Students of the Dept. are highly satisfied with that quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

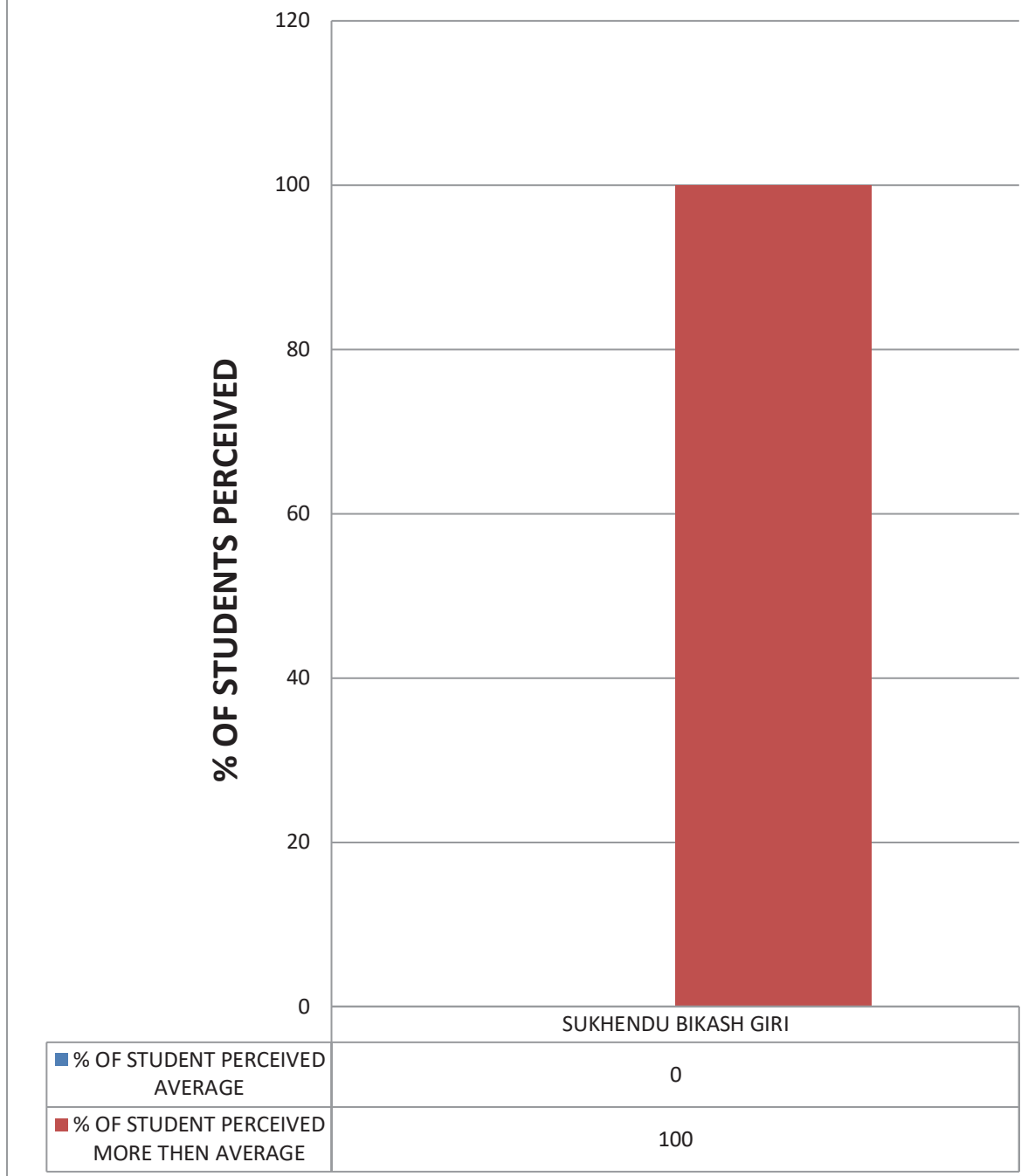


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: All of the students (100%) of the Dept. perceive that the teacher always helps students in other aspects with an unbiased approach. Sukhendu Bikash Giri deserves praise for it. 100% students of in the Dept. are highly satisfied with his impartial helping attitude.

HELPING STUDENTS IN FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

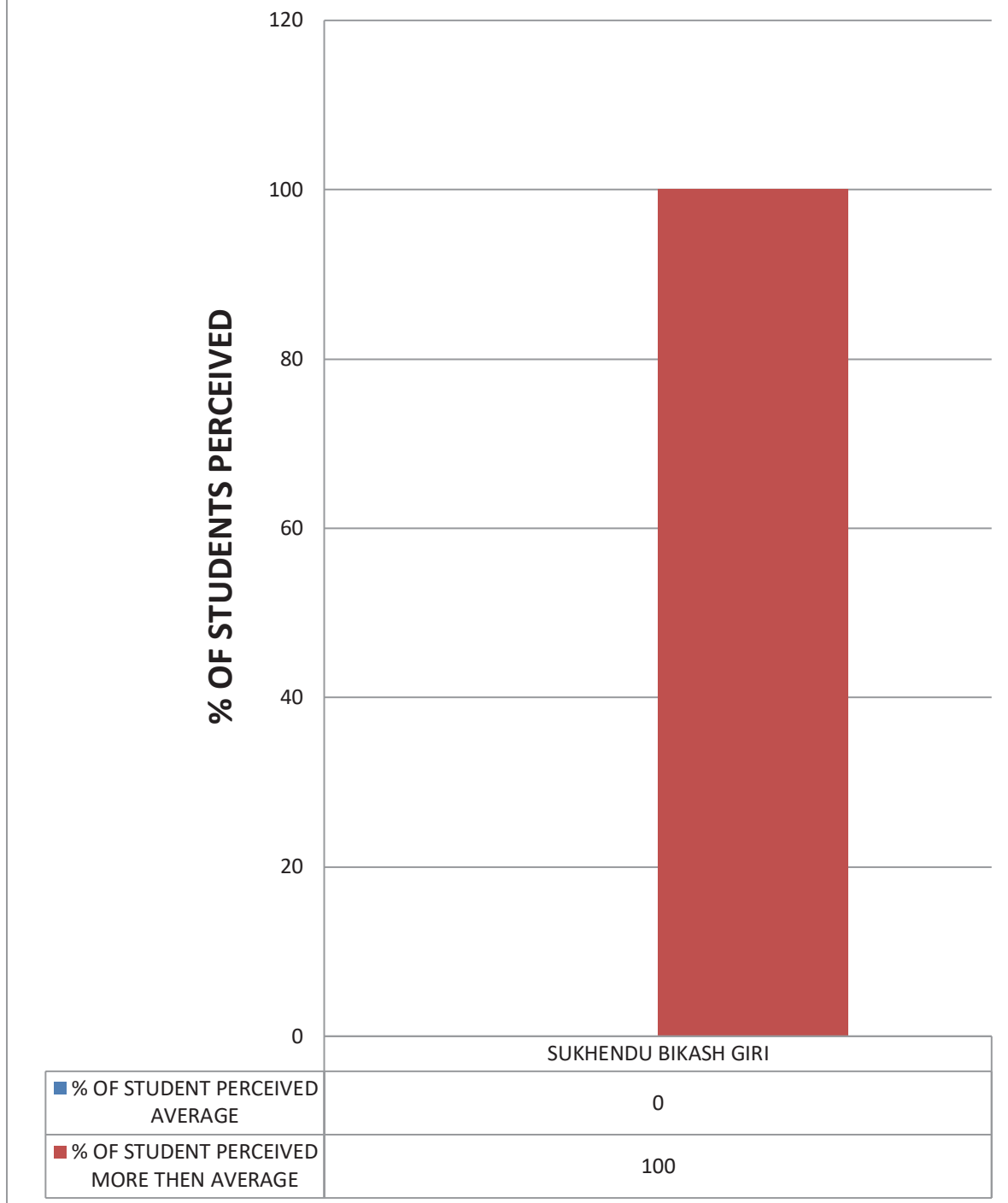


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: All of the students (100%) of the Dept. perceive that the teacher helps students facing physical emotional and learning challenges. The helping attitude of Sukhendu Bikash Giri is highly appreciated.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

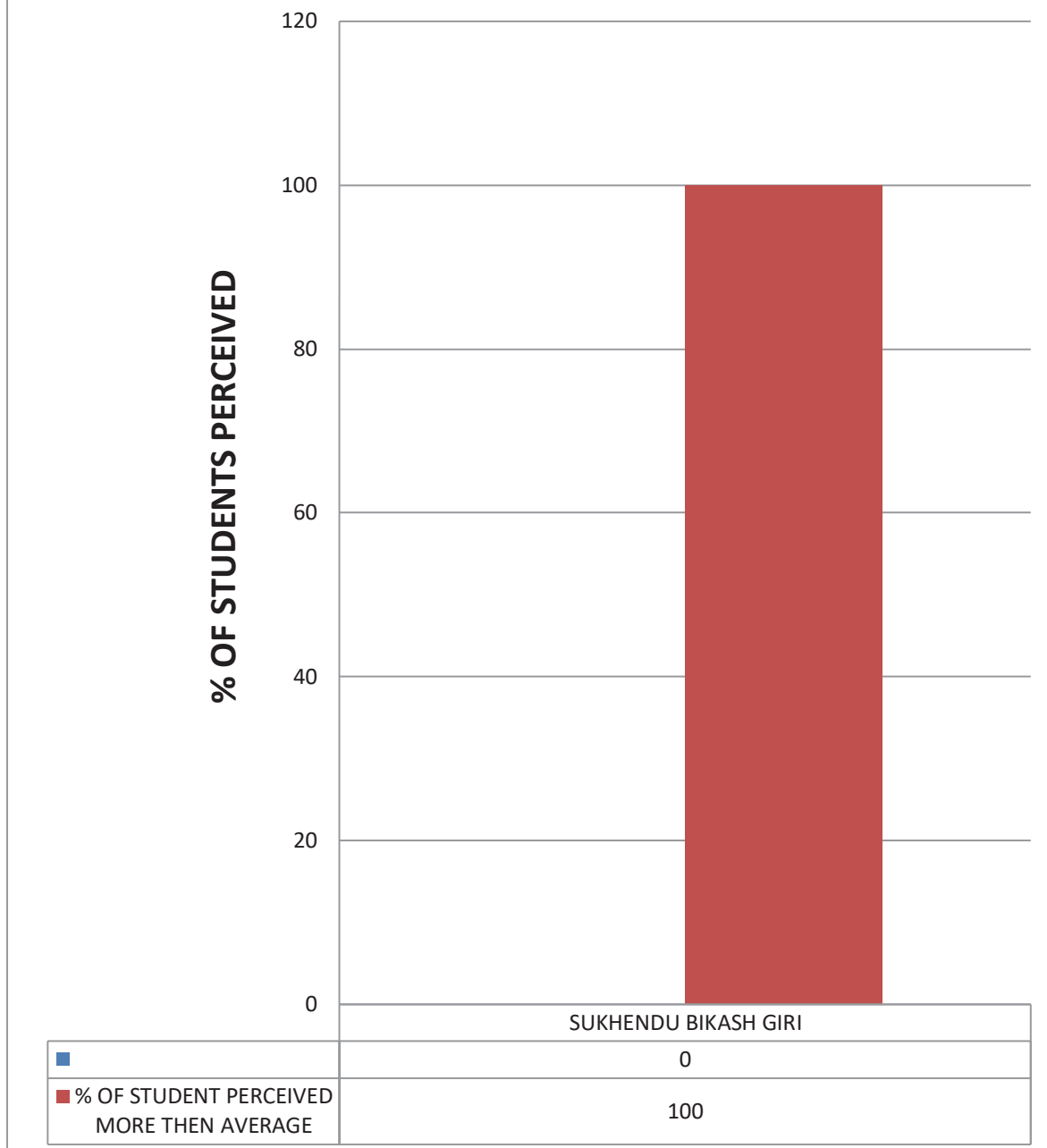


Diagram-14: Shows students' perception on the teacher encourages/gives information about future avenues of the subject.

Significance: 100% of regular students of the Dept. rating their teacher more than average level for his encouragement and giving information about future avenues of the subject which facilitate to create of interests in the subject. 100% of regular students of the Dept. are highly satisfied with Sukhenu Bikash Giri for his encouragement and for giving information about future avenues of the subject.

TEACHER RESPECTS THE OPINION OF STUDENTS

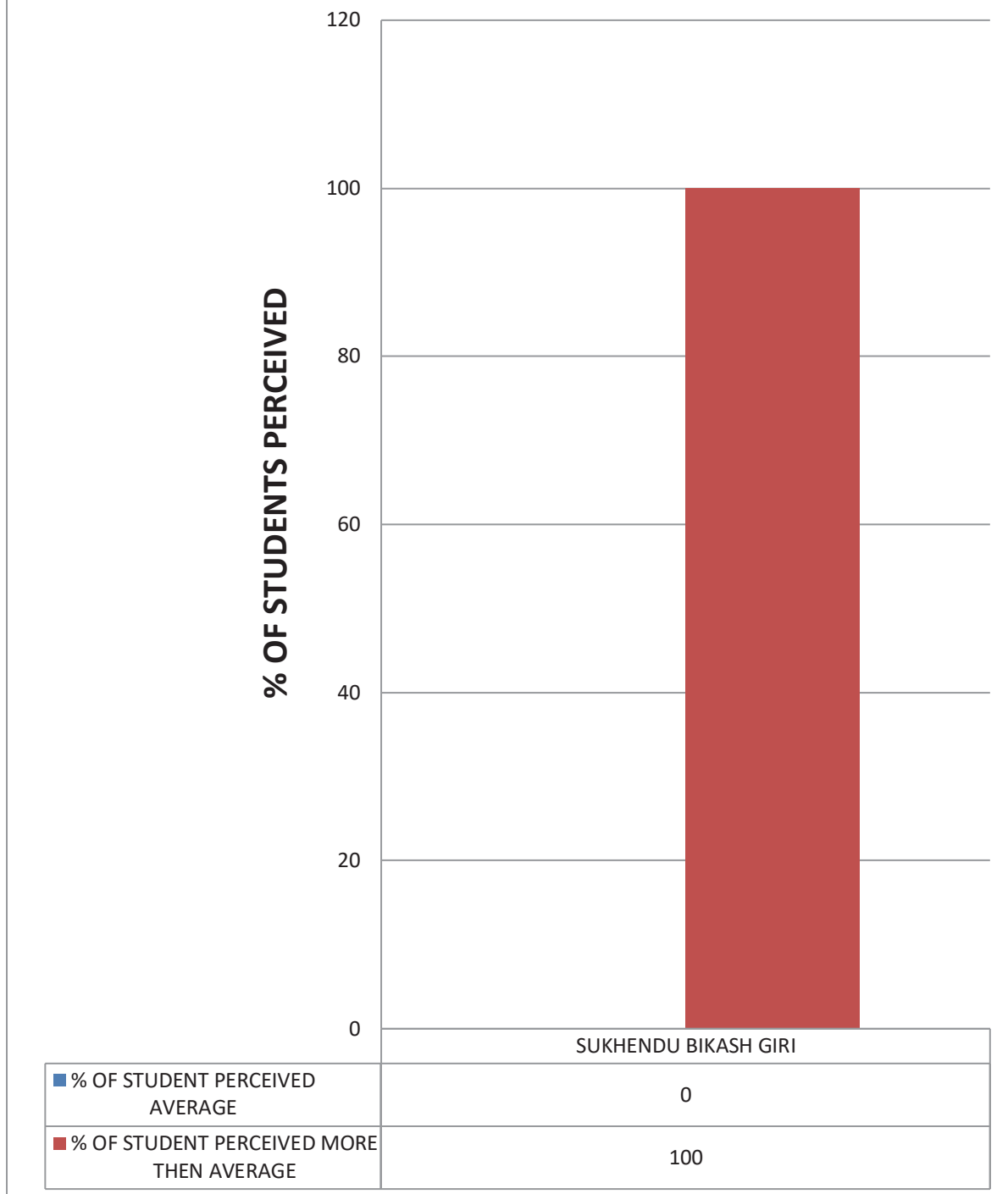


Diagram: 15 Shows students' perception on the teacher respects the opinion of the student.

Significance: 100% of students in the Dept. perceive that the teacher always respects the opinion of students. The role of Sukhendu Bikash Giri is highly appreciated.

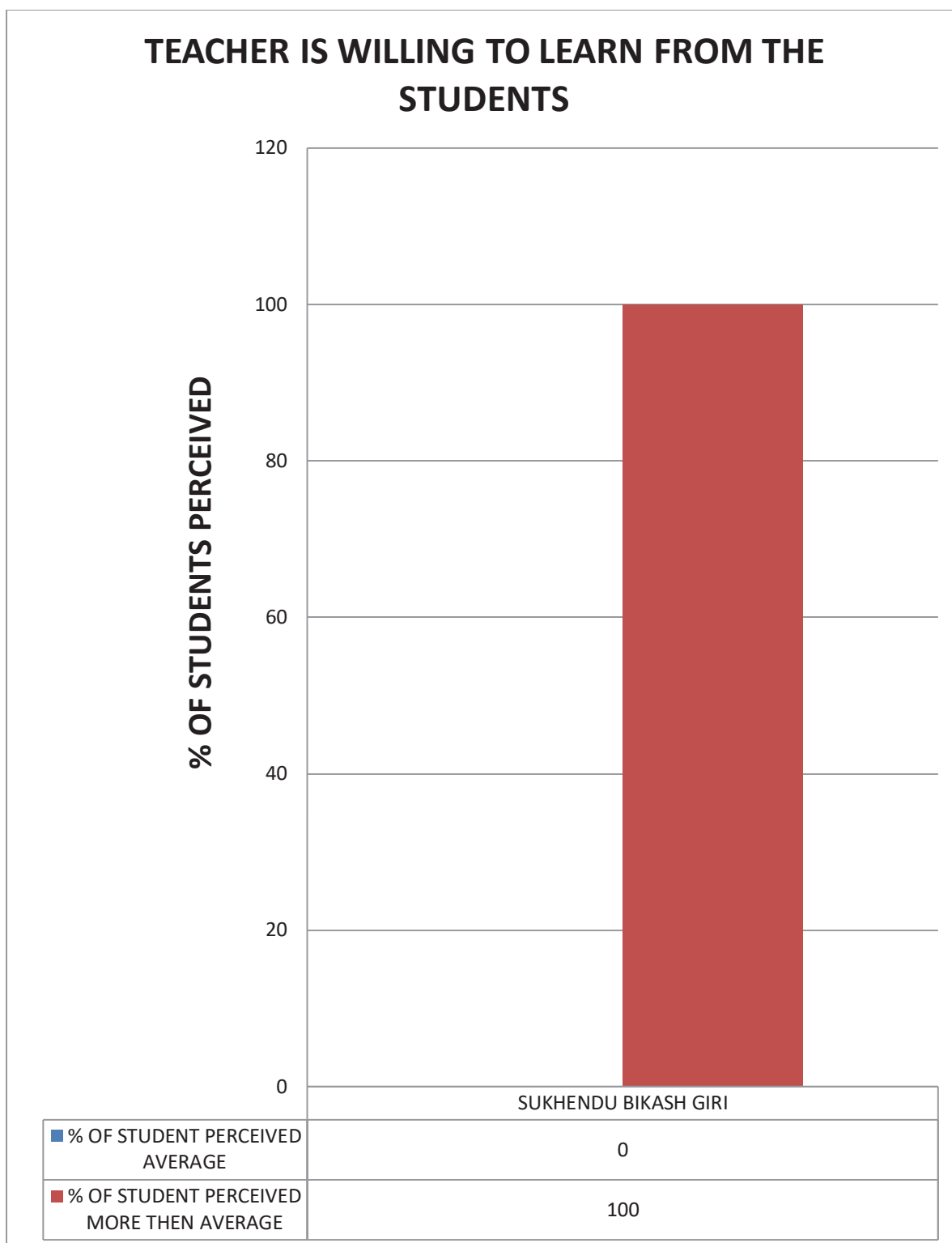
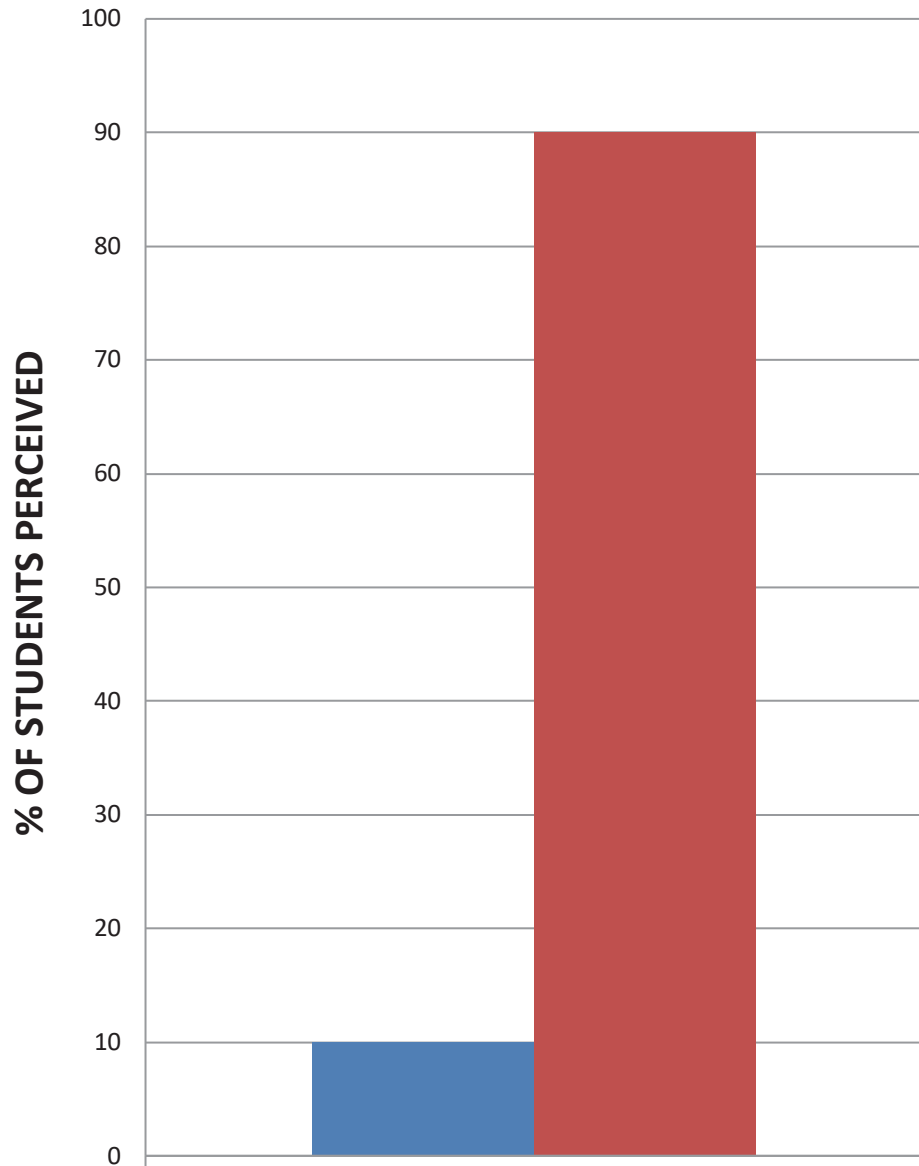


Diagram -16: Shows students' perception on the teacher is willing to learn from the students.

Significance: 100% of students of in the Dept. perceive that their teacher is always willing to learn from the students. 100% of students in the Dept. are highly satisfied with Sukhendu Bikash Giri for his willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT



SUKHENDU BIKASH GIRI	
■ % OF STUDENT PERCEIVED AVERAGE	10
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	90

Diagram: 17 Shows students' perception on teacher maintain discipline without being too strict.

Significance: More than equal 90% of students in the Dept. perceive that their teacher maintains always discipline without being too strict. The role of Sukhendu Bikash Giri is highly appreciated for 90% of students of the dept give him more than average scores for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

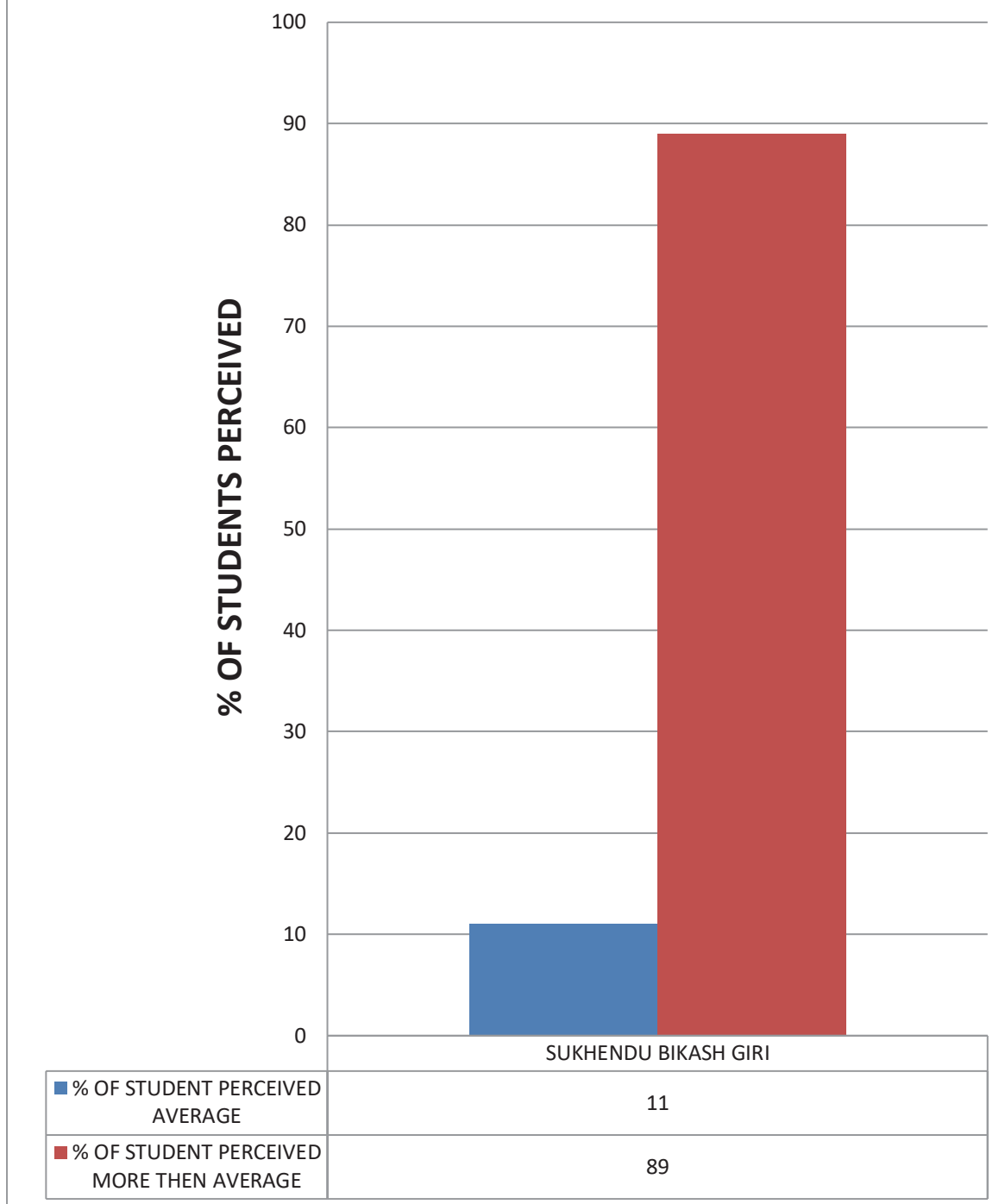


Diagram 18: Shows students' perception about acceptance of the teacher as a true mentor and role model in your life

Significance: The majority students in the Dept. perceive that they trust their teacher as a true mentor and role model in their life. 90% of students consider their teacher Sukhendu Bikash Giri as their role model.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE

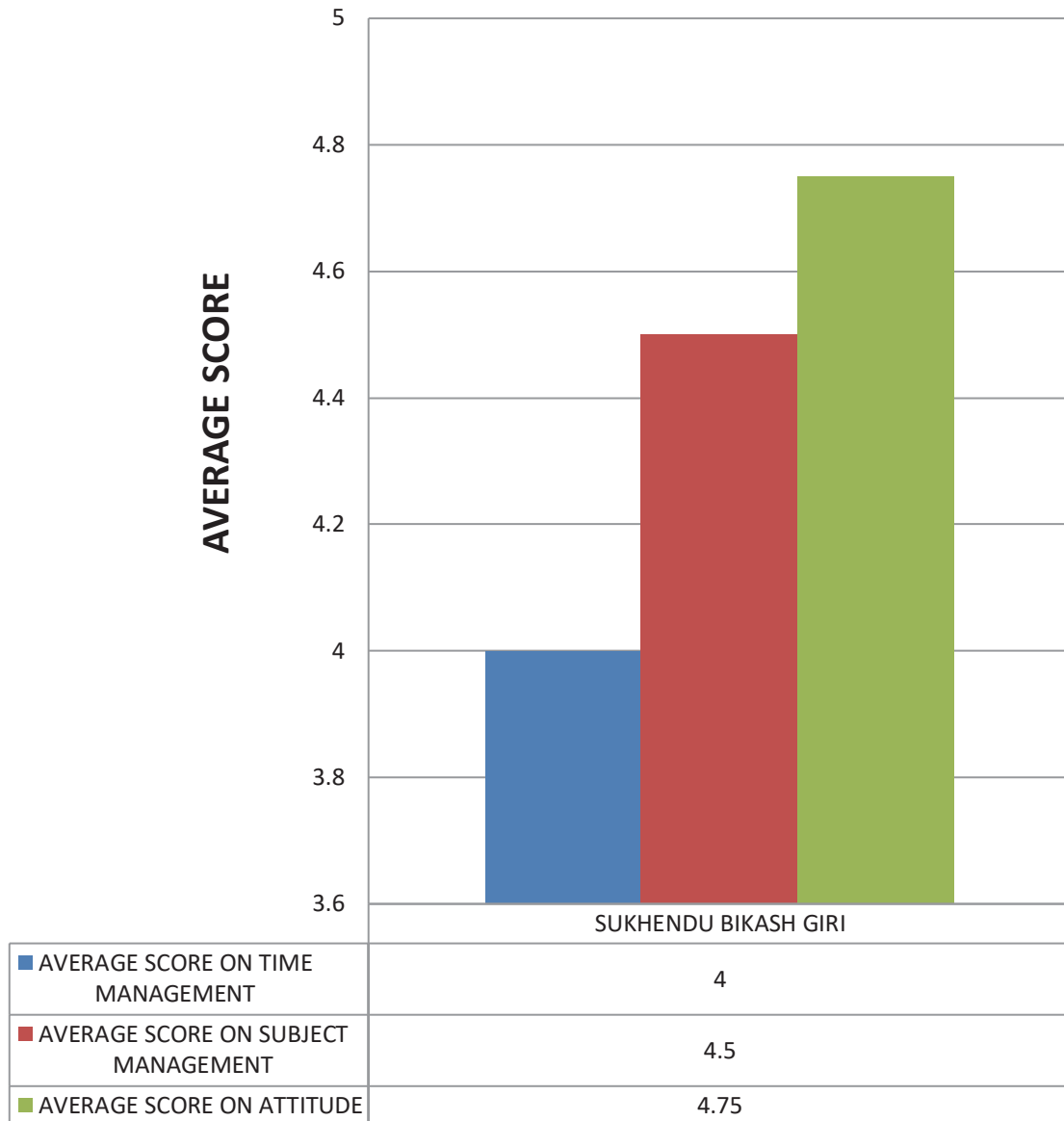


Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Sukhendu Bikash Giri has the best time management, subject management skills, and attitude.

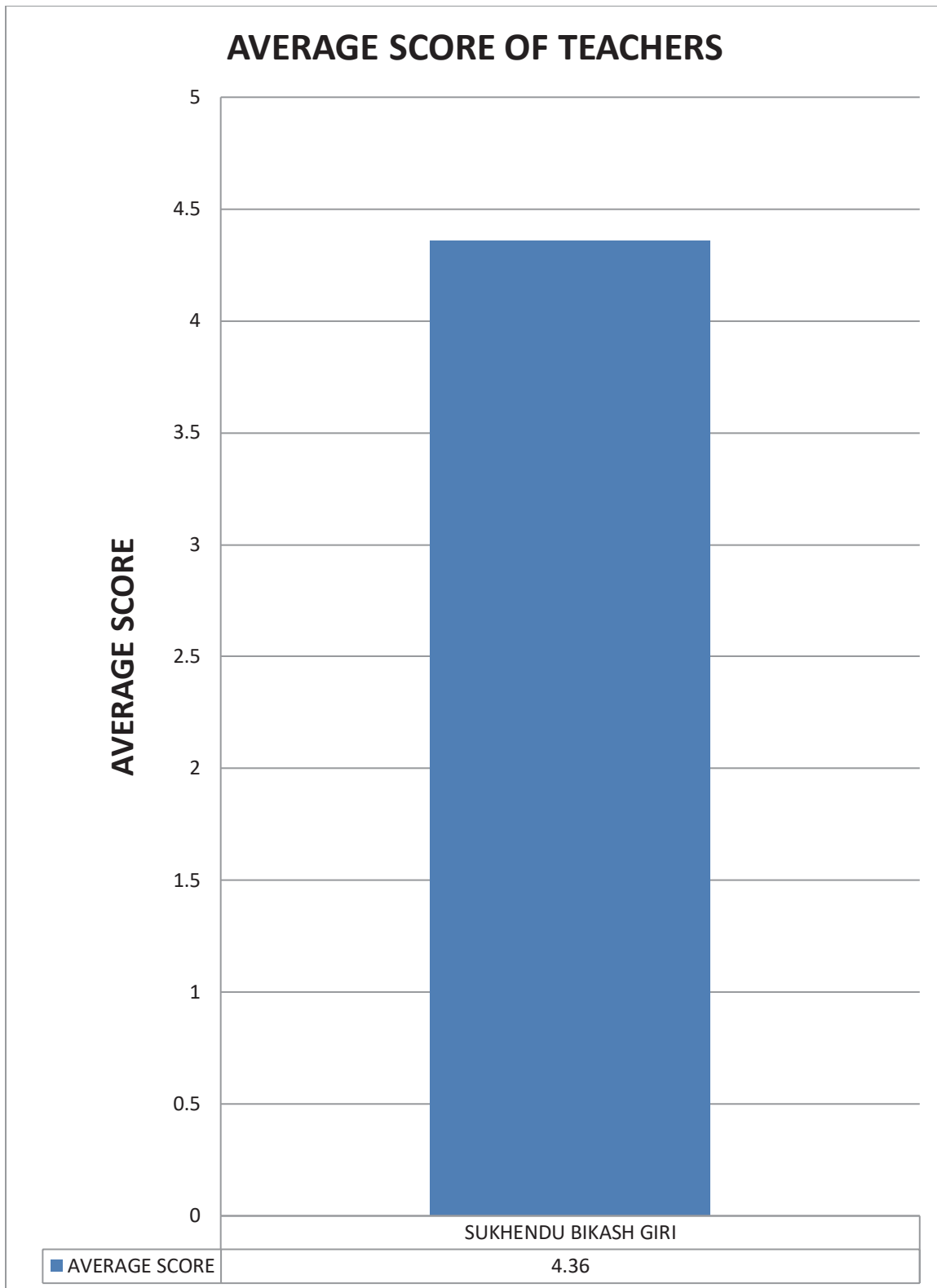


Diagram 20: Shows overall average scores of teachers of Computer Science.

Significance: Sukhendu Bikash Giri is the best teacher in the Computer Science Dept.

DEPARTMENT OF GEOGRAPHY

DEPT OF GEOGRAPHY HONS

FEEDBACK ANALYSIS OF TEACHERS BY STUDENT'S PERCEPTION

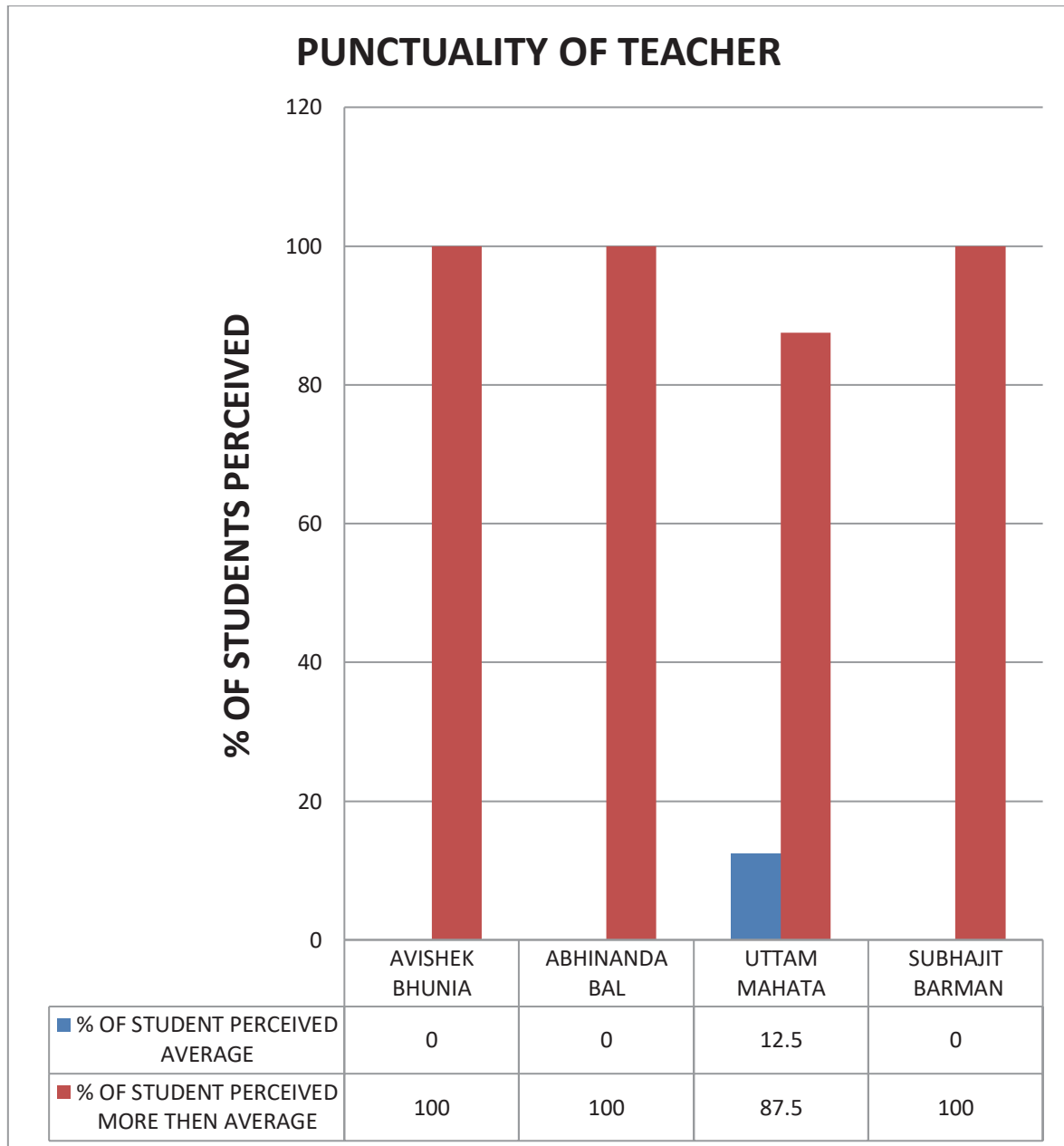


Diagram-1: Shows the degree of punctuality of teachers by students' perception

Significance: The majority of regular students (87.5%) in the Dept. perceive that all teachers in the Dept are very punctual.

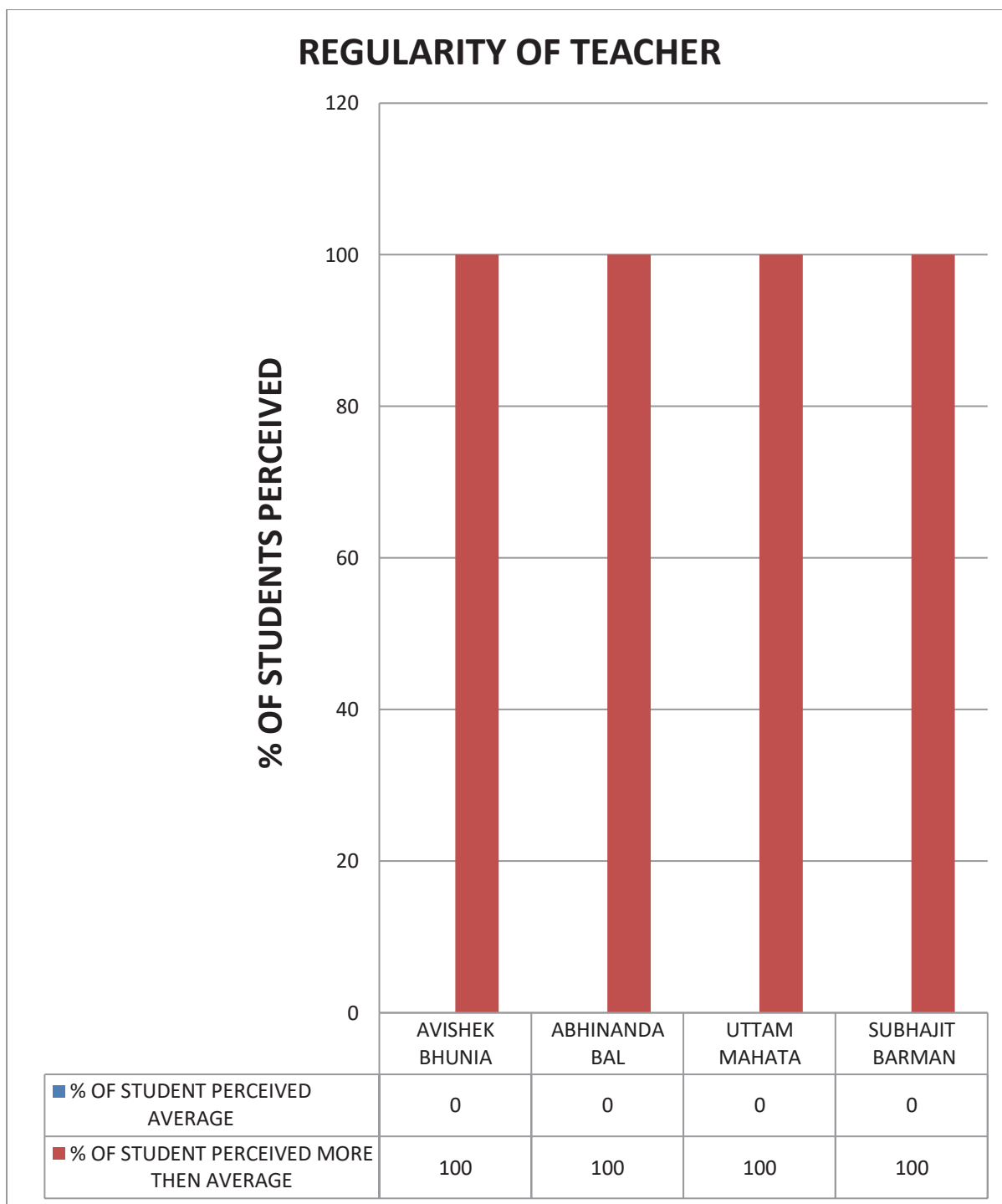


Diagram-2: Shows the degree of regularity of teachers by students' perception.

Significance: All the students (100%) in the Dept. perceive that all teachers in the Geography Dept. are perfectly regular. Regularly they take their classes. The regularity of all teachers are highly appreciated. Regular students in the Dept. perceive that they are having regularity more than average level.

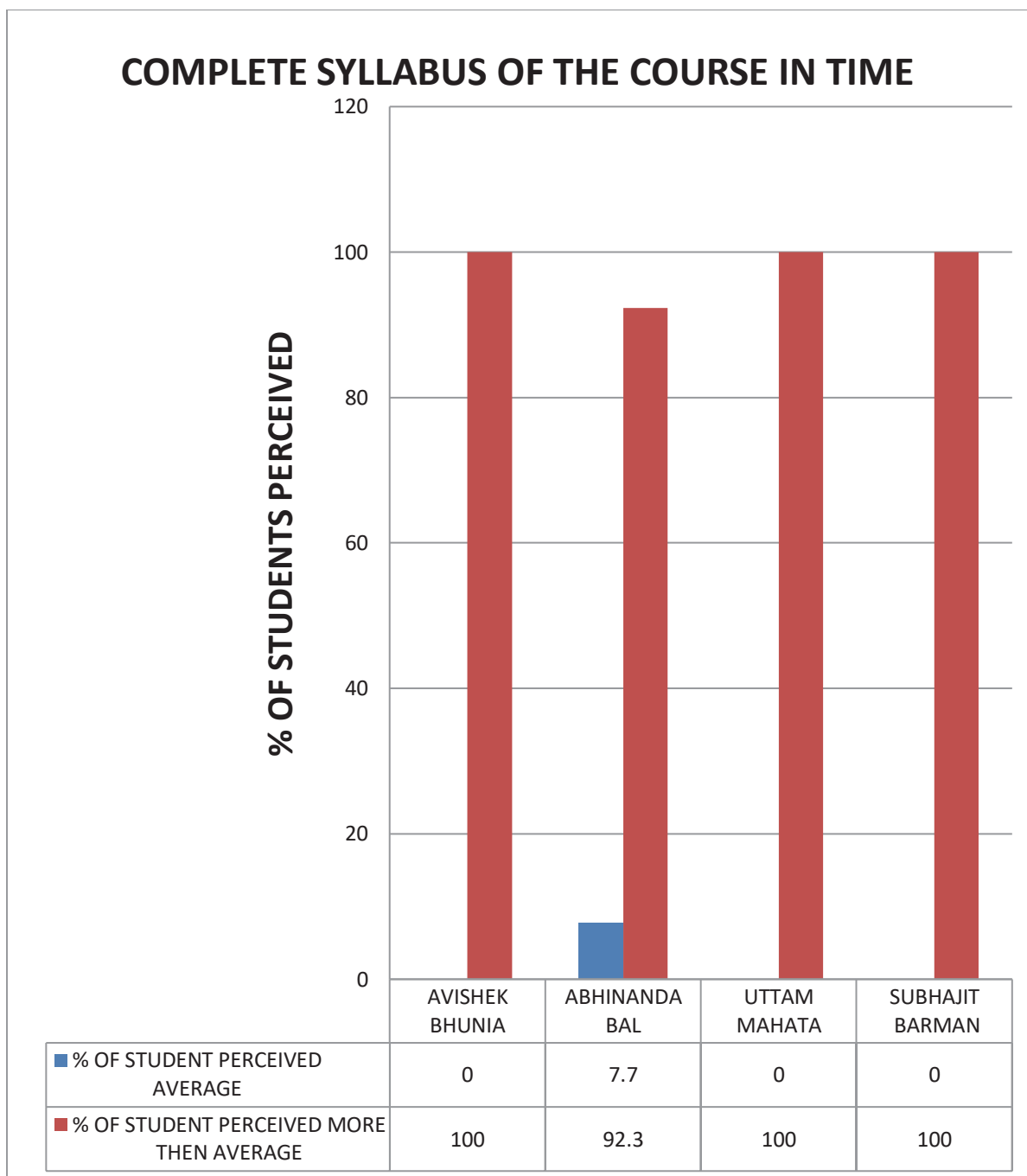


Diagram-3: shows students' perception on the completion of the course of teachers.

Significance: The majority of regular students (92.3%) in the Dept. perceive that all teachers in the Geography Dept. complete the syllabus on time. 100% of regular students in the Dept perceive that Avishek Bhunia, Uttam Mahata, and Subhajt Barman complete the syllabus on time. The perception level of students about them are more than average level.

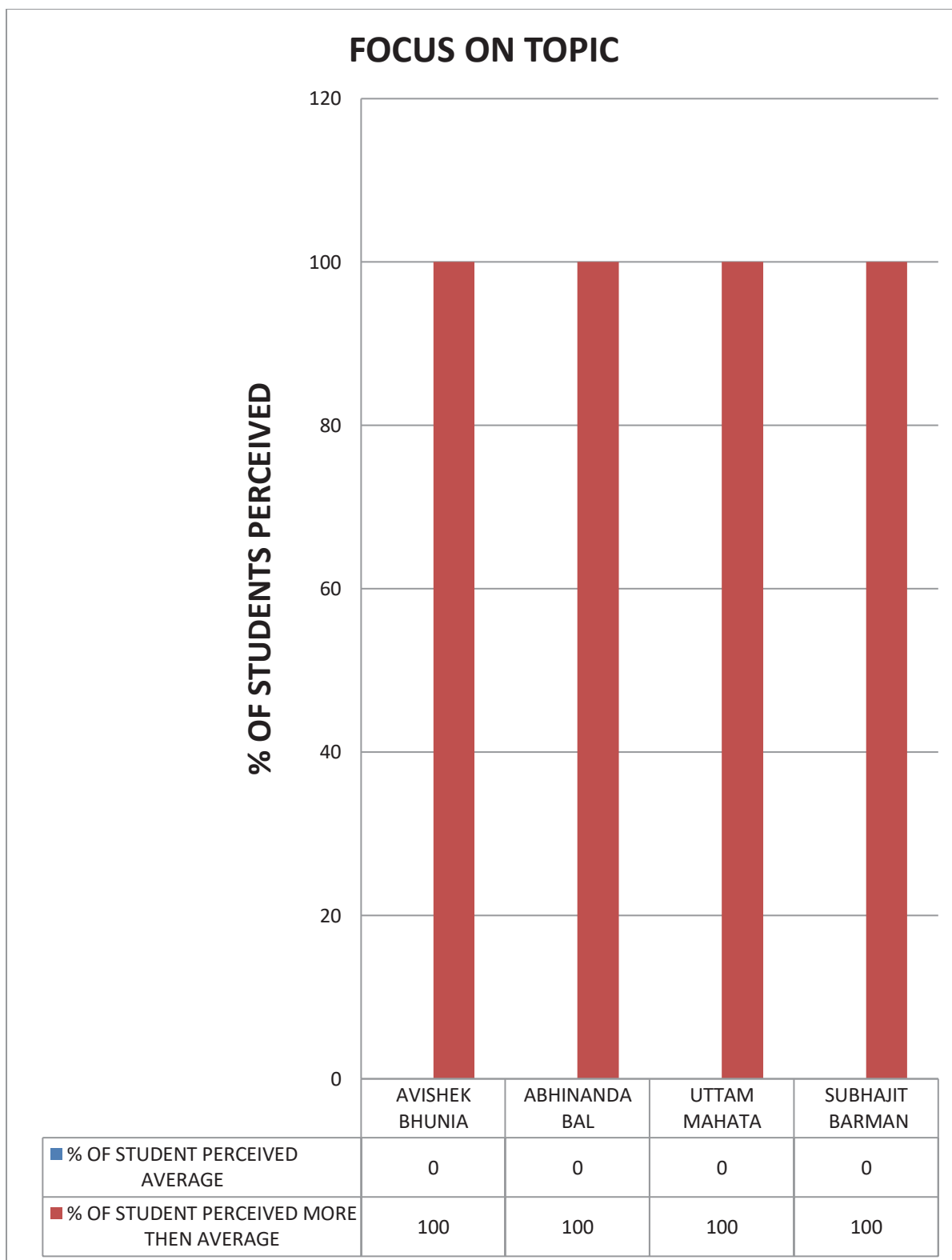


Diagram-4: shows students' perception on focus on Topic while teaching.

Significance: All the students (100%) in the Dept. perceive that all teachers are well-focused on the syllabus during classroom interaction.

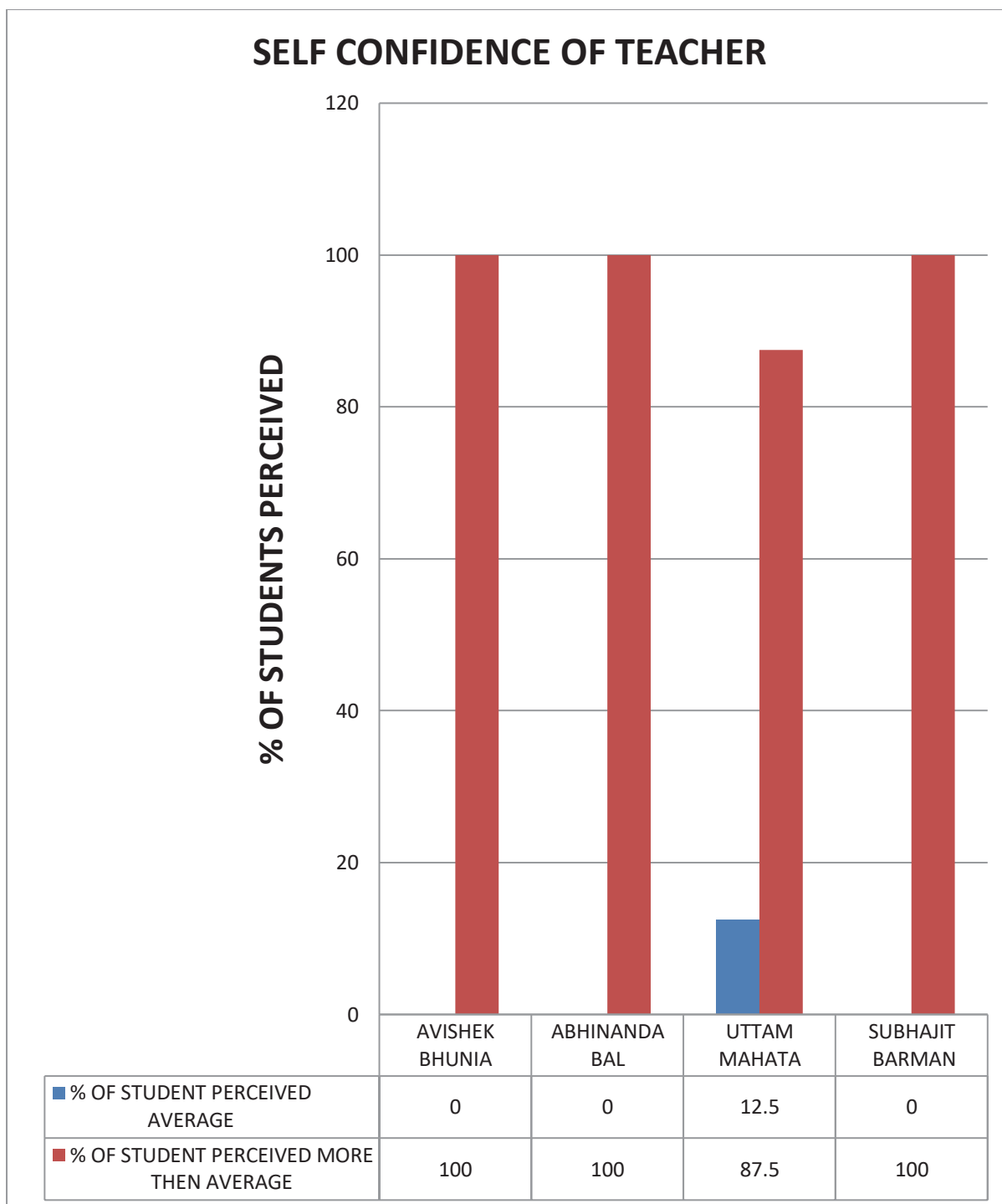


Diagram-5: shows students' perception on the self-confidence of teacher while teaching

Significance: The majority of students (more than equal 87.5%) in the Dept. perceive that all teachers teach with good self-confidence during classroom interaction. The self-confidence level of Avishek Bhunia, Abhinanda Bal, and Subhajit Barman are highly appreciated as 100% of students in the Dept. favor them.

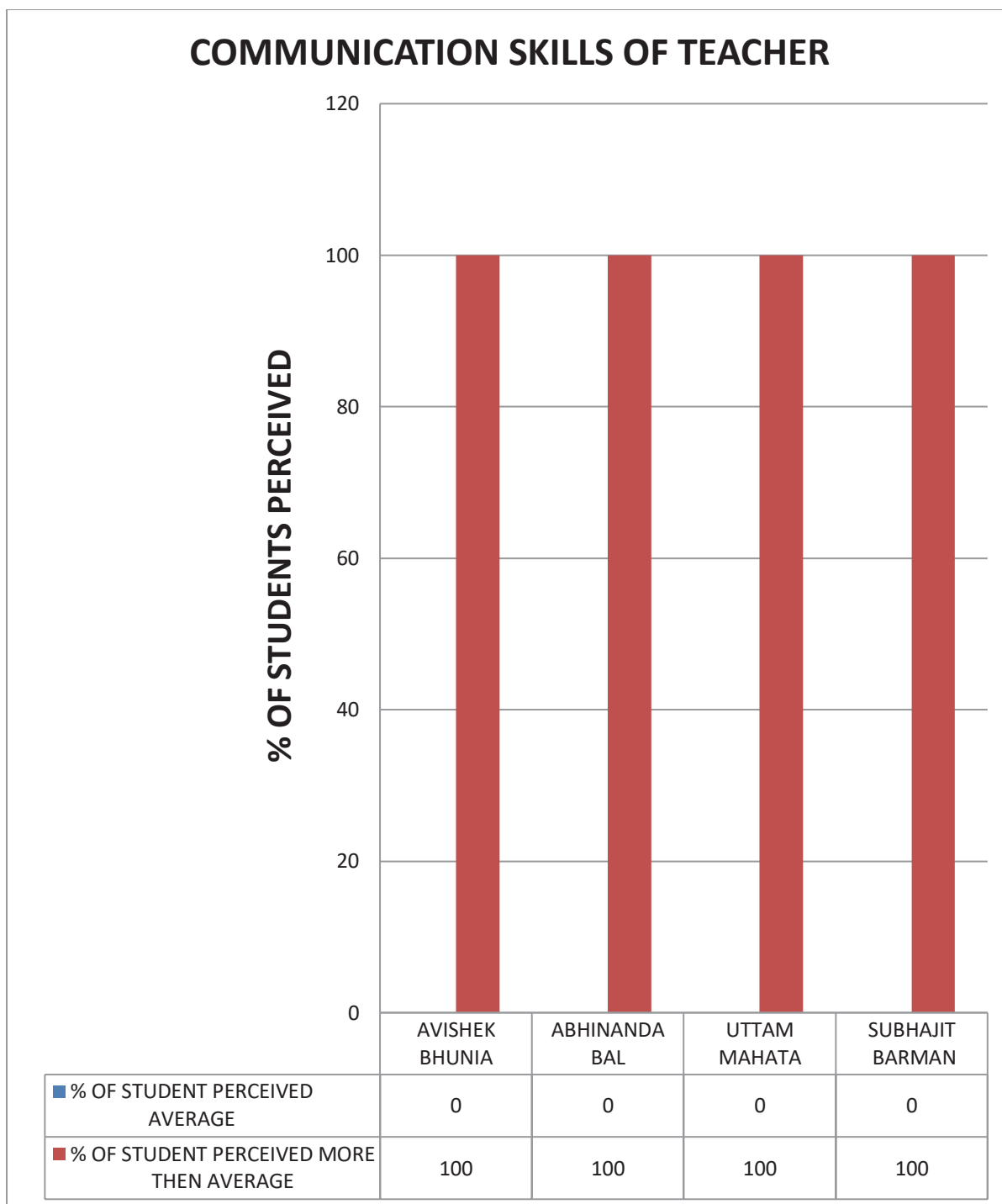


Diagram-6: showing students' perception on the communication skill of teacher during the teaching-learning situation.

Significance: All the students (100%) in the Dept. perceive that all teachers are well-versed in the class. Avishek Bhunia, Abhinanda Bal, Uttam Mahata, and Subhajt Barman deserve praise for their excellent communication skill. 100% of students in the Dept. are satisfied with them for their well versed quality.

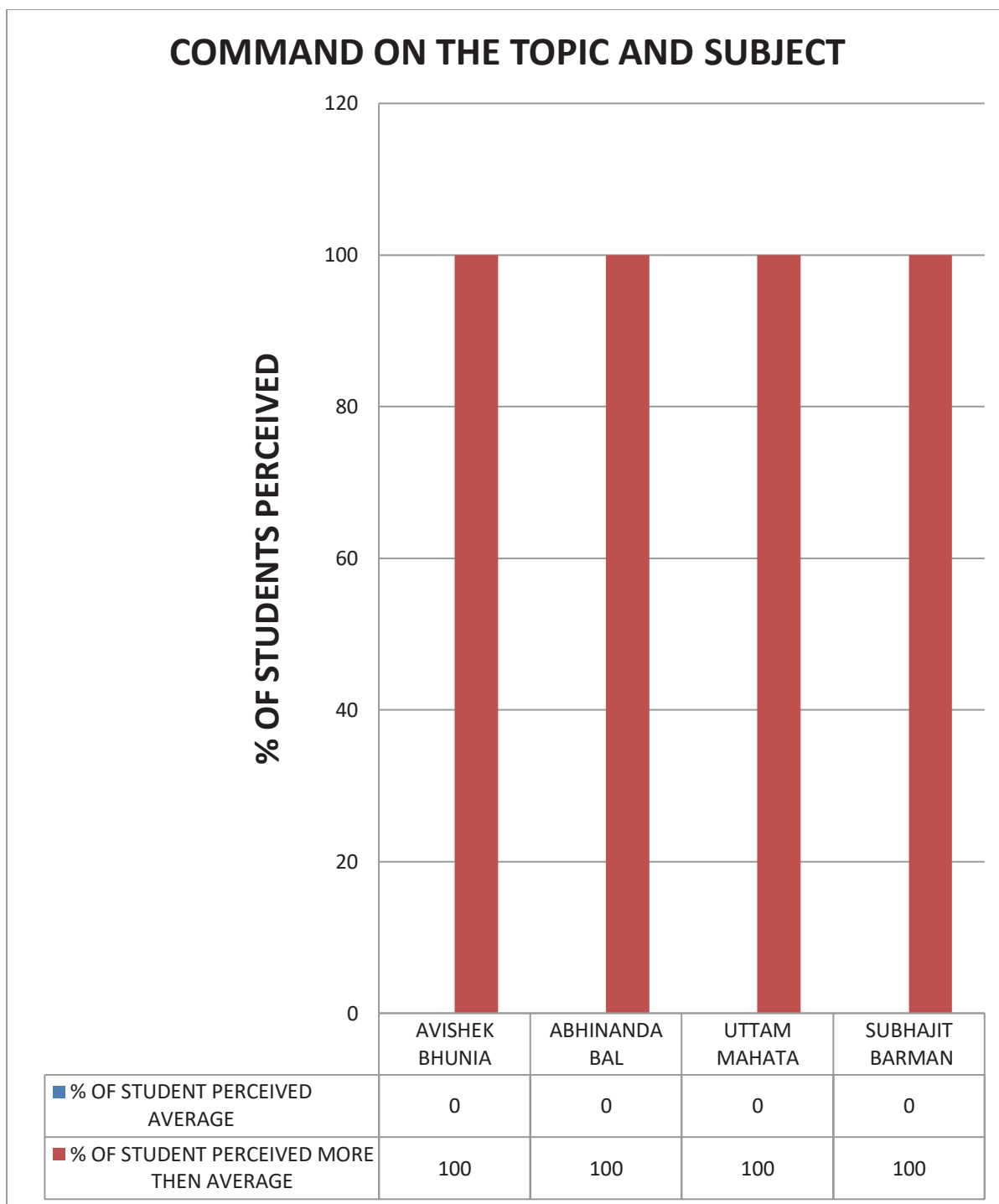


Diagram-7: showing students' perception on command on the topic and subject

Significance: All the students (100%) in the Dept. perceive that all teachers are having good command on the topic and the subject. All teachers deserve praise for their excellent command on the topic and subject. 100% of students in the Dept. are satisfied with them for their quality.

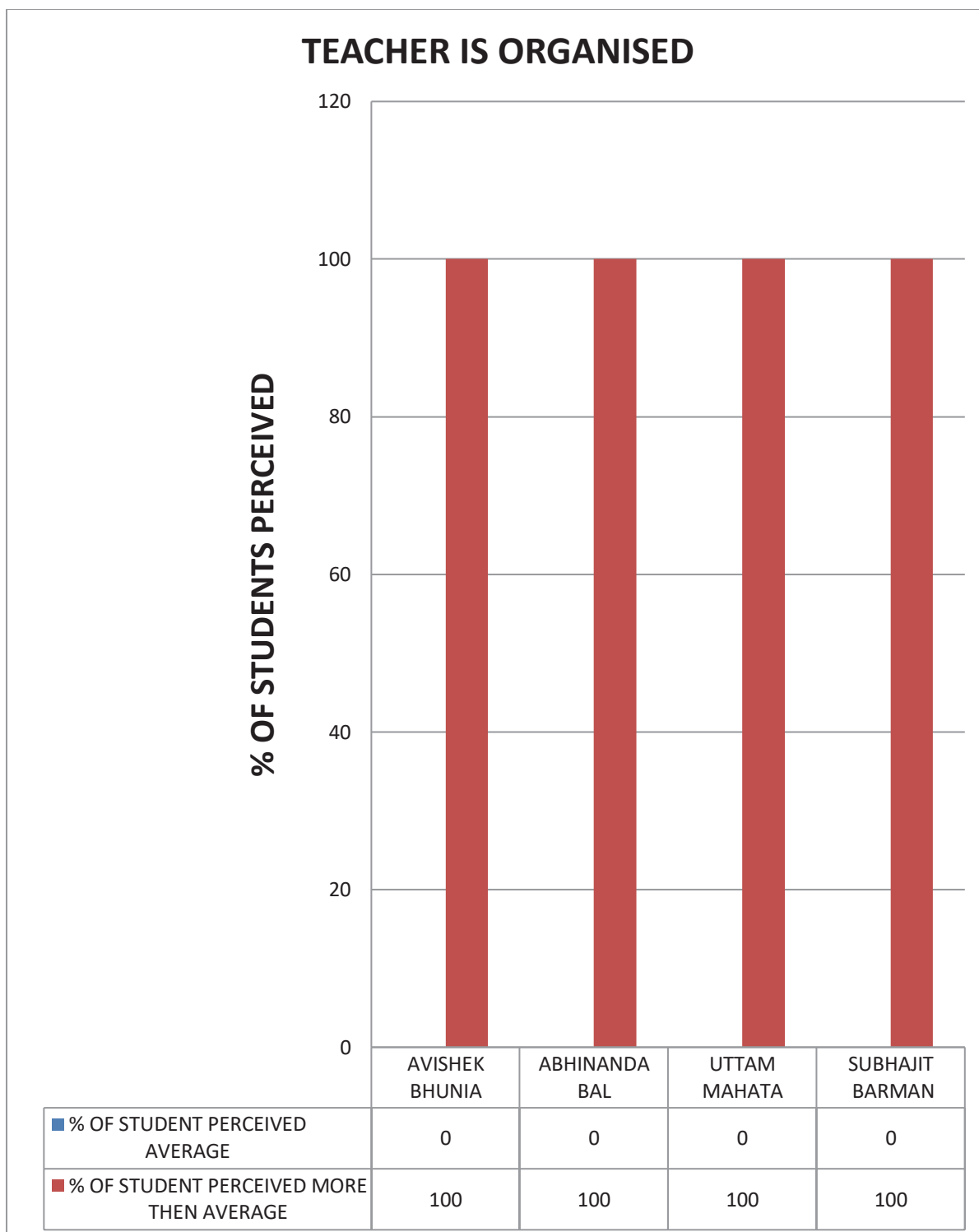


Diagram-8: showing students' perception on organised teacher.

Significance: All students (100%) in the Dept. perceive that all teachers are well-organised. All teachers deserve praise for their excellent organising capacity. 100% of students in the Dept. are satisfied with them for their organising capacity.

REFERS TO LATEST DEVELOPMENTS IN THE FIELD

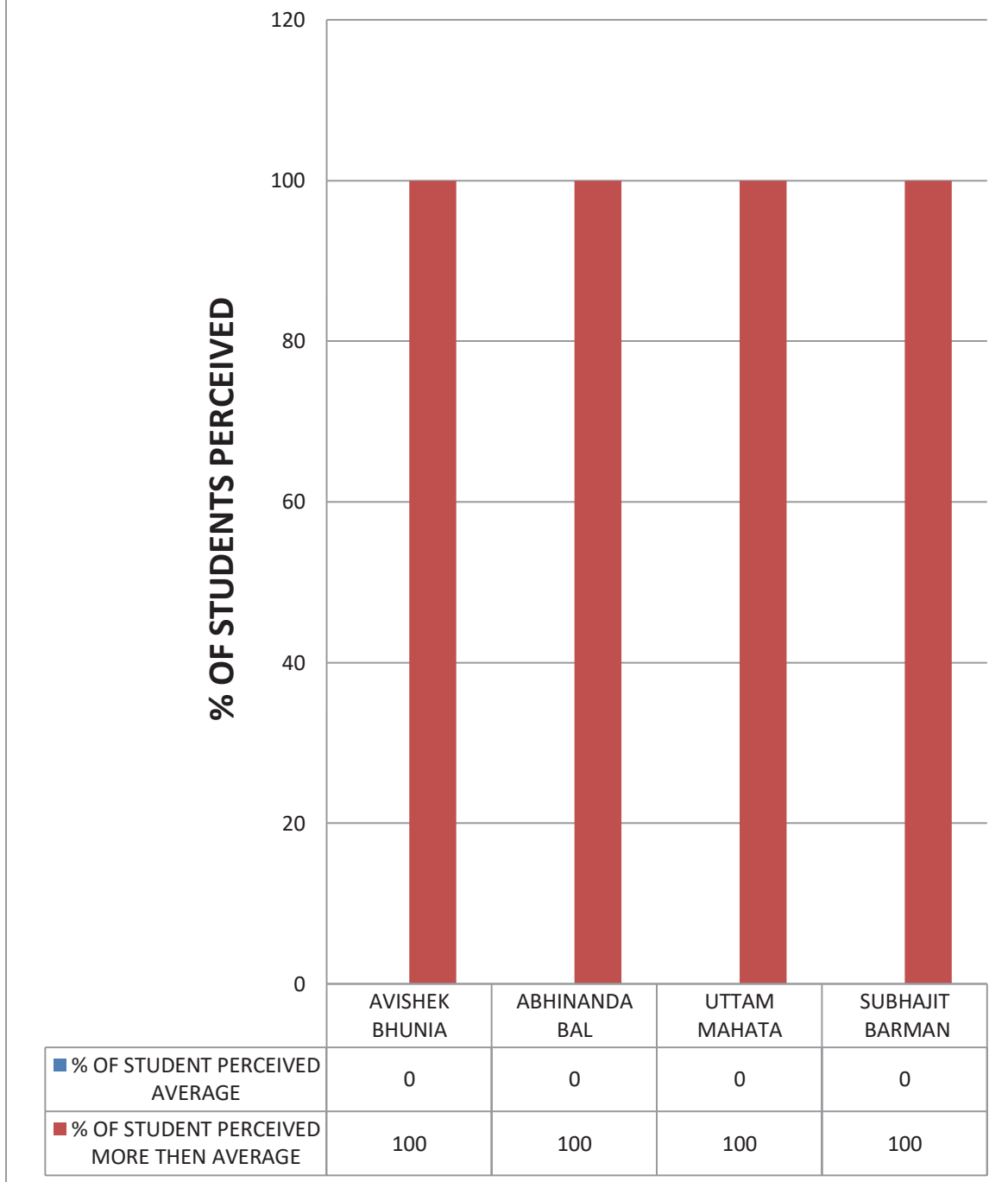


Diagram-9: shows students' perception on refer to latest developments in the field.

Significance: All students (100%) in the Dept. perceive that all teachers always refer to the latest developments in the field. All the teachers deserve praise for it.

PROVIDING/REFERRING TO READING MATERIAL

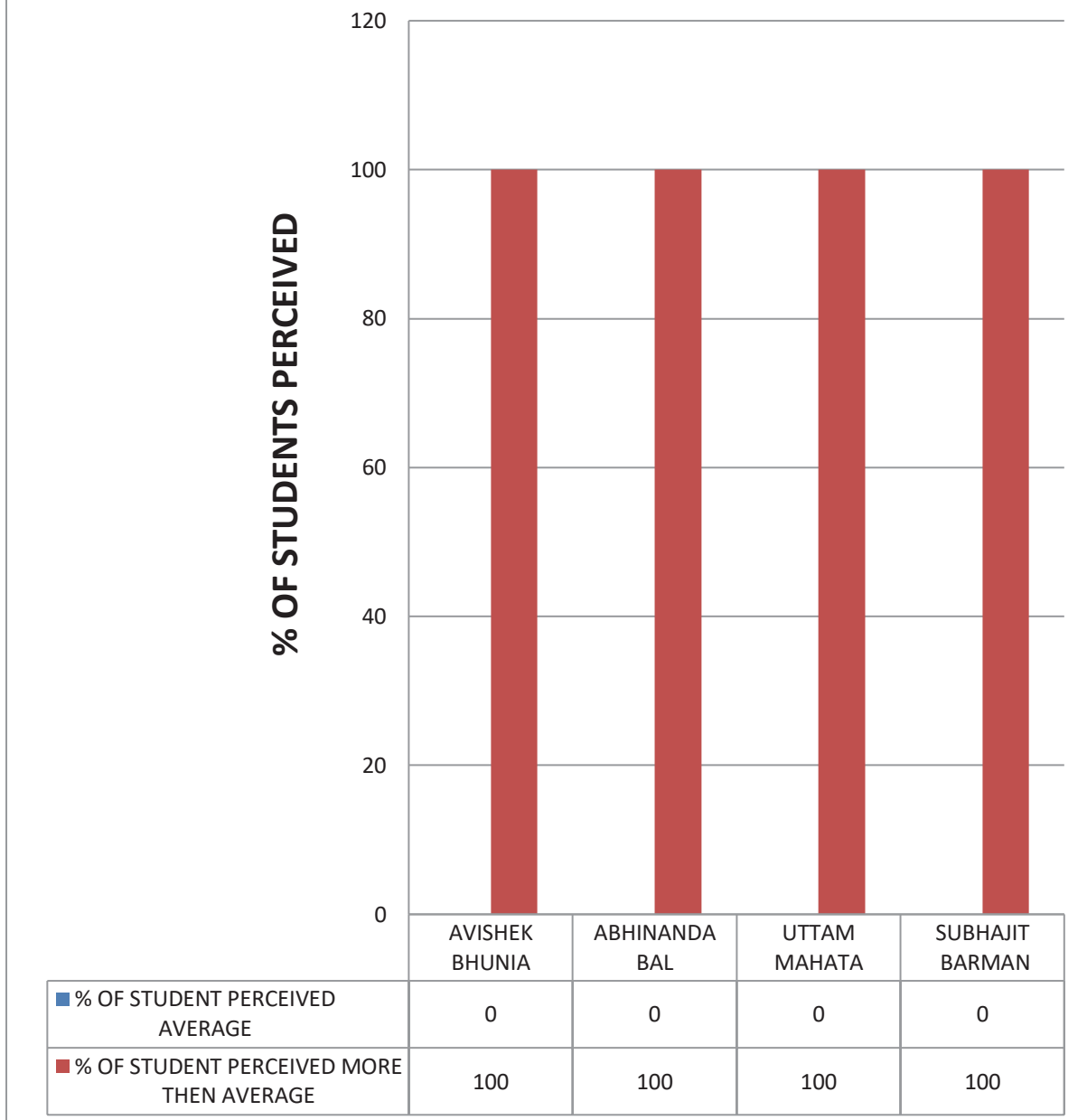


Diagram-10: shows students' perception on providing/referring to reading material/study material.

Significance: All students (100%) in the Dept. perceive that all teachers always provide or refer to reading material or study material. 100% of regular students in the Dept. are highly satisfied with Avishek Bhunia, Abhinanda Bal, Uttam Mahata, and Subhajit Barman for their grave concern to provide study material to students to facilitate learning.

HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS

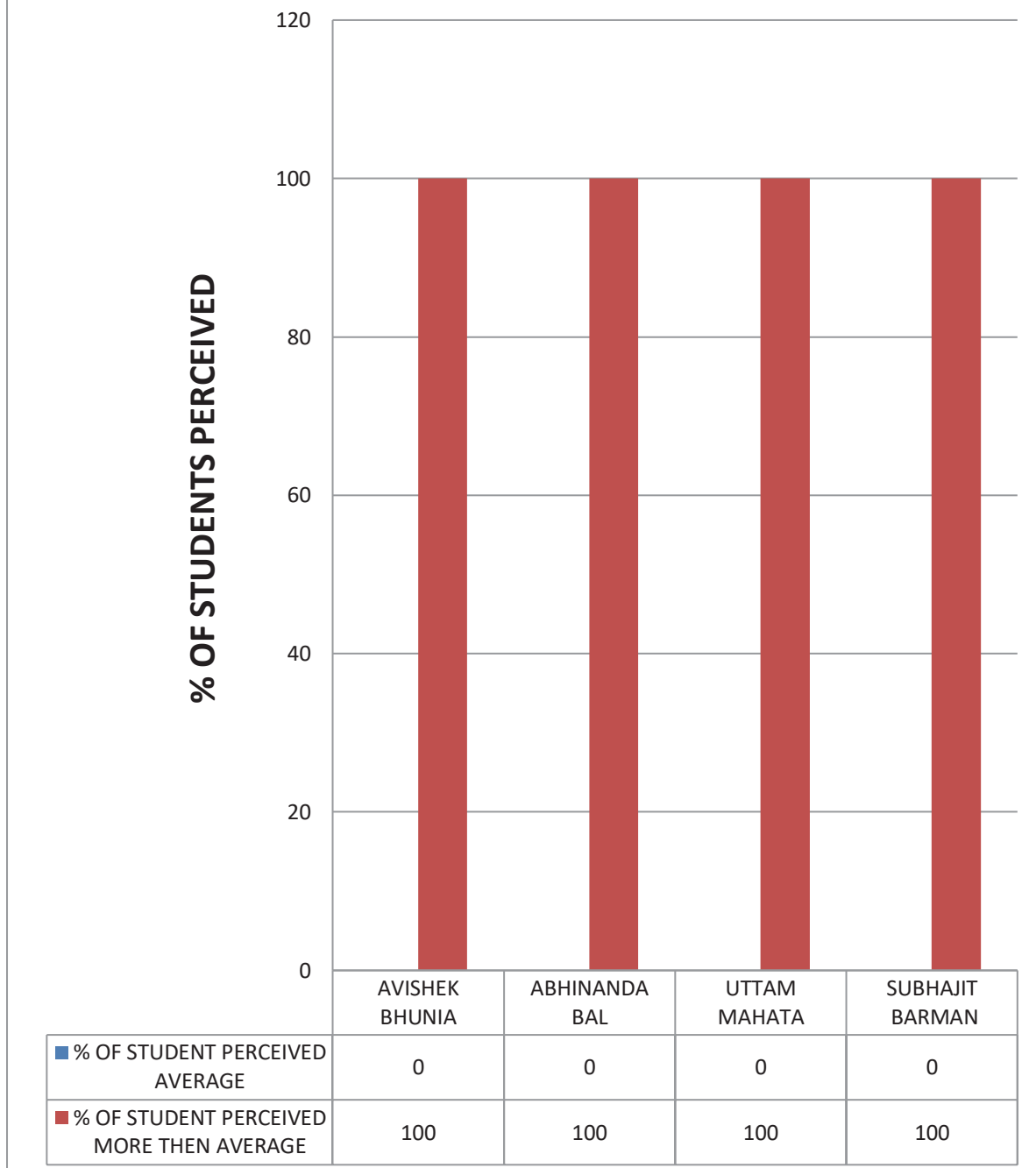


Diagram-11: showing students' perception on helping approach towards varied academic interests of students.

Significance: All students (100%) in the Dept. perceive that all teachers have a helping approach toward the varied academic interests of students. Students in the Dept. are highly satisfied with that very quality.

HELPING STUDENTS IN OTHER ASPECTS WITH AN UNBIASED APPROACH

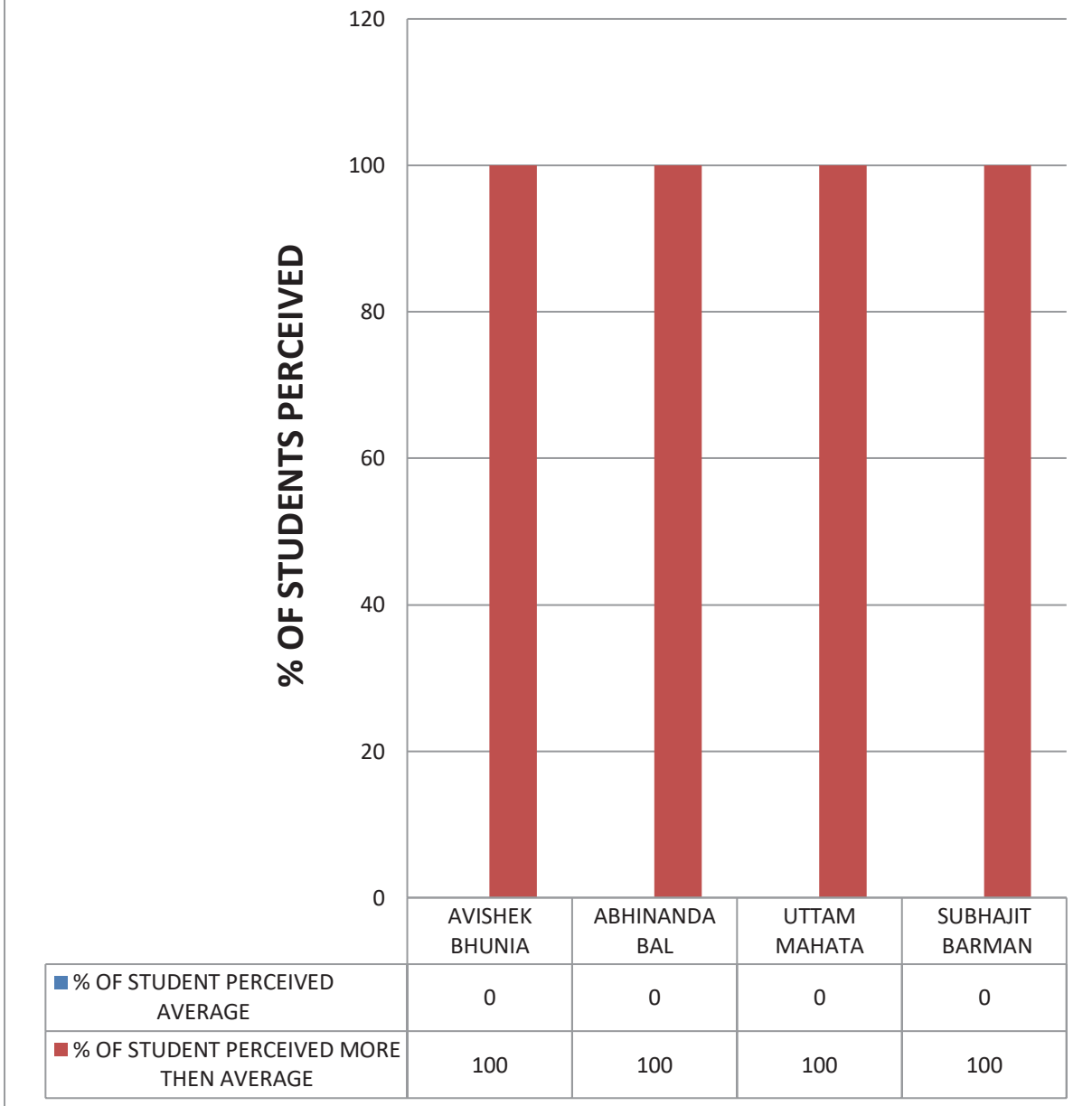


Diagram-12: showing students' perception on helping students in other aspects with an unbiased approach

Significance: All students (100%) in the Dept. perceive that all teachers always help students in other aspects with an unbiased approach. Avishek Bhunia, Abhinnda Bal, Uttam Mahata, and Subhajit Barman deserve praise for it. 100% of students in the Dept. are highly satisfied with their impartial helping attitude.

HELPS STUDENTS FACING PHYSICAL EMOTIONAL AND LEARNING CHALLENGES

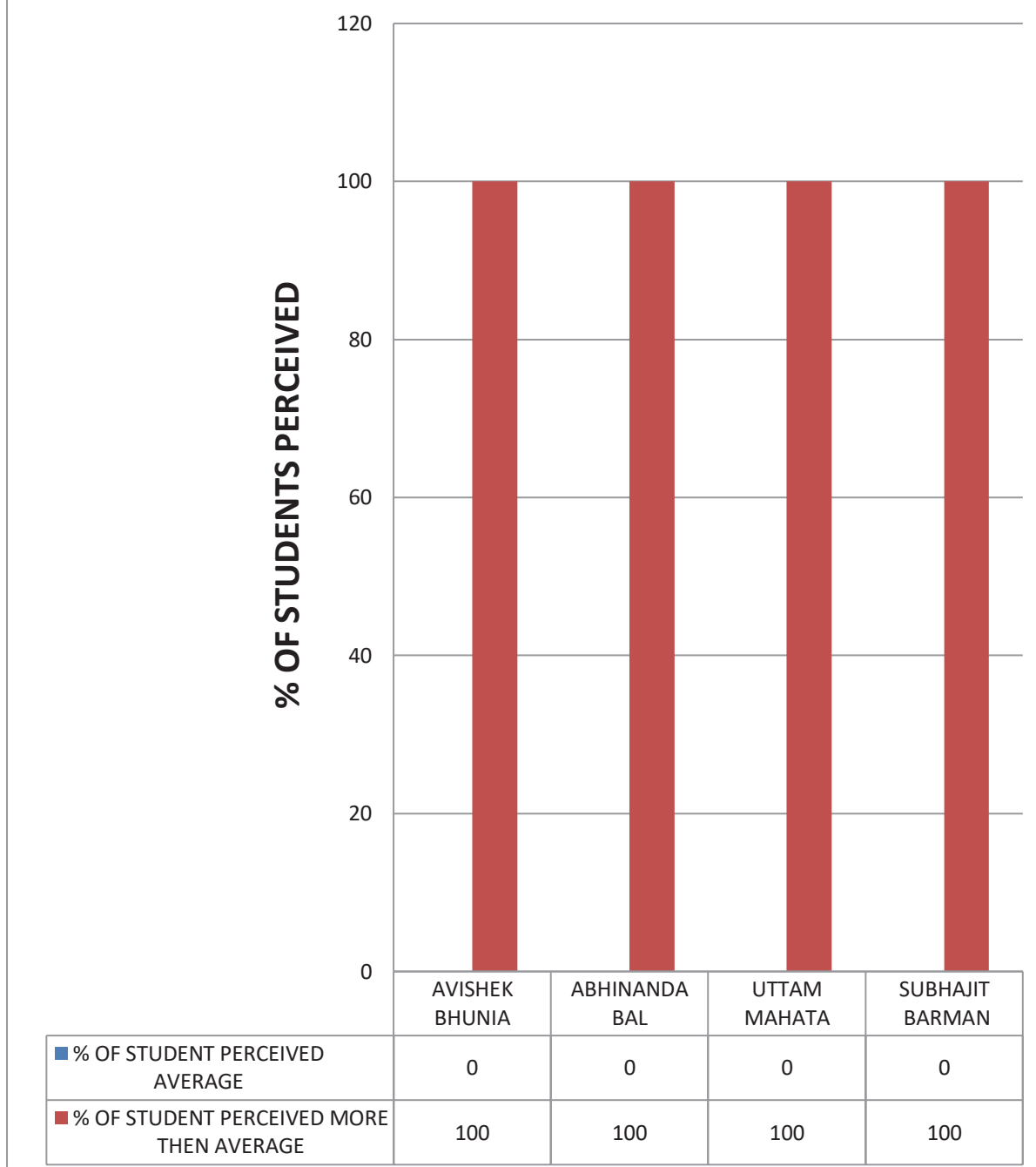


Diagram-13: showing students' perception on helping students facing physical emotional and learning challenges.

Significance: All of the students (100%) in the Dept. perceive that all teachers help students facing physical, emotional, and learning challenges. The helping attitude of all teachers are highly appreciated.

TEACHER ENCOURAGES/GIVES INFORMATION ABOUT FUTURE AVENUES OF THE SUBJECT

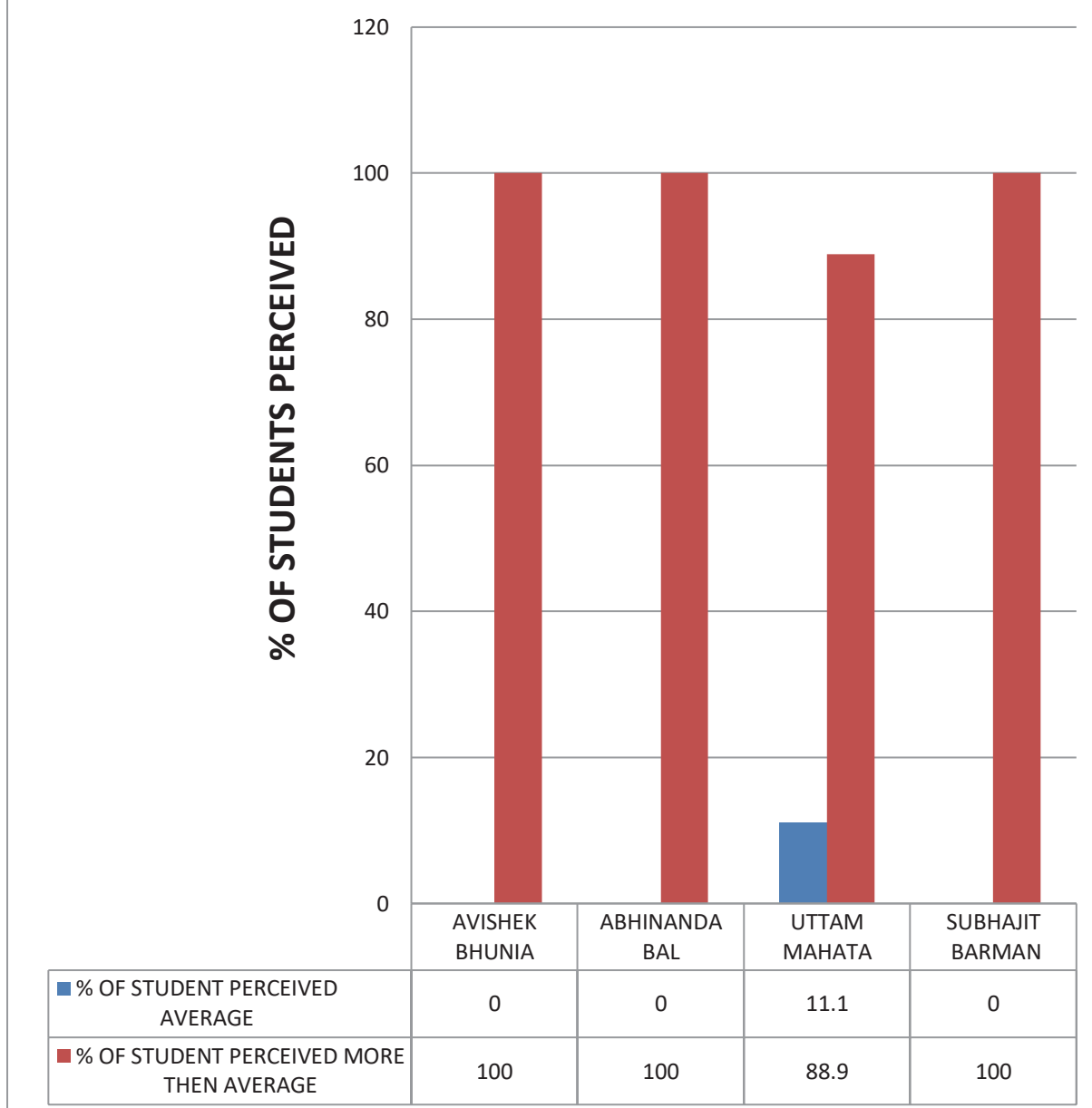


Diagram-14: Shows students' perception on teacher encourages/gives information about future avenues of the subject.

Significance: At least 88.9% of regular students in the Dept. rating their teachers at more than average level for their encouragement and giving information about future avenues of the subject which facilitate to the creation of interests in the subject. 100% of regular students in the Dept. are highly satisfied with Avishek Bhunia, Abhinanda Bal, and Subhajt Barman for their encouragement and for giving information about future avenues of the subject.

TEACHER RESPECTS THE OPINION OF STUDENTS

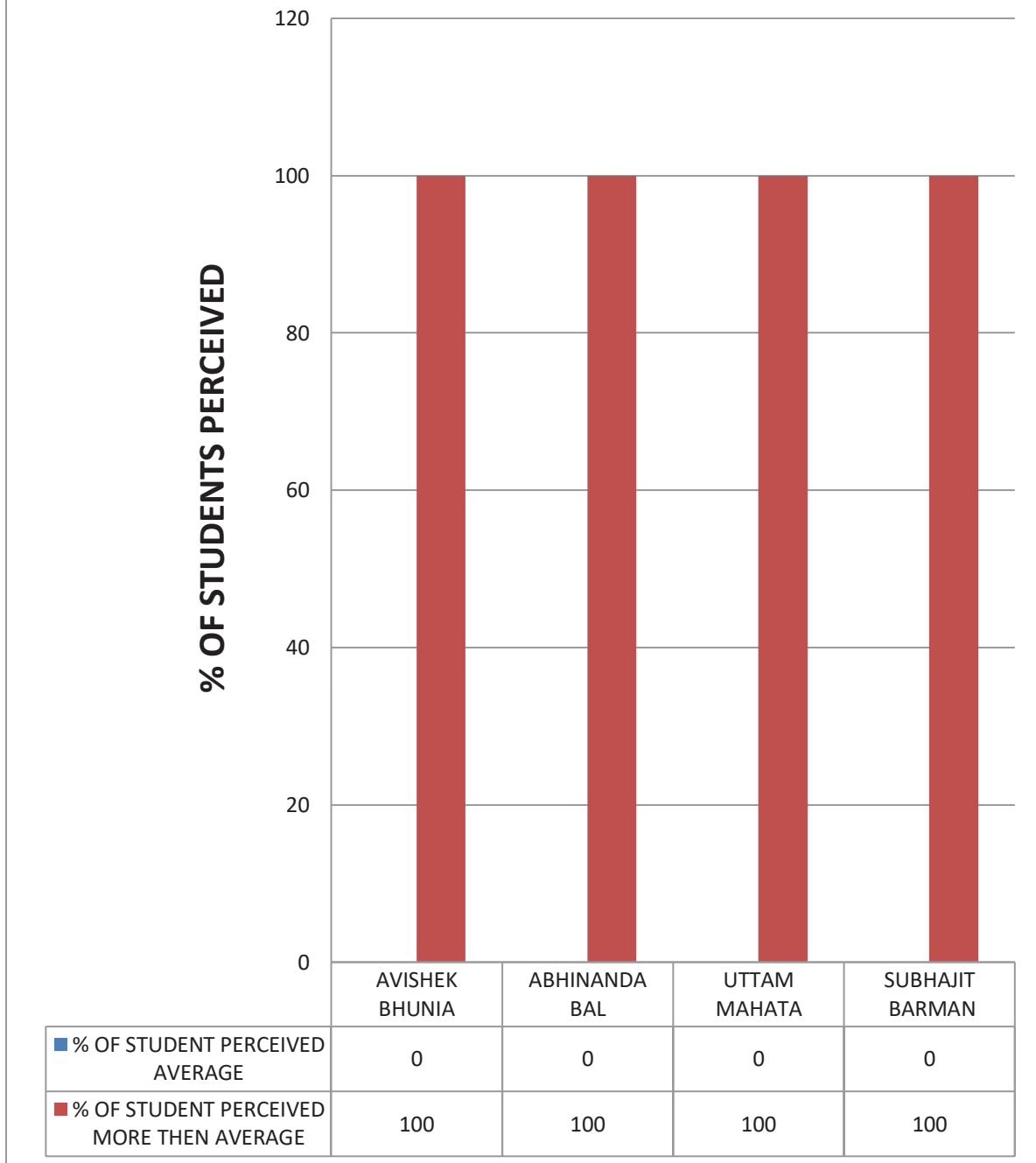
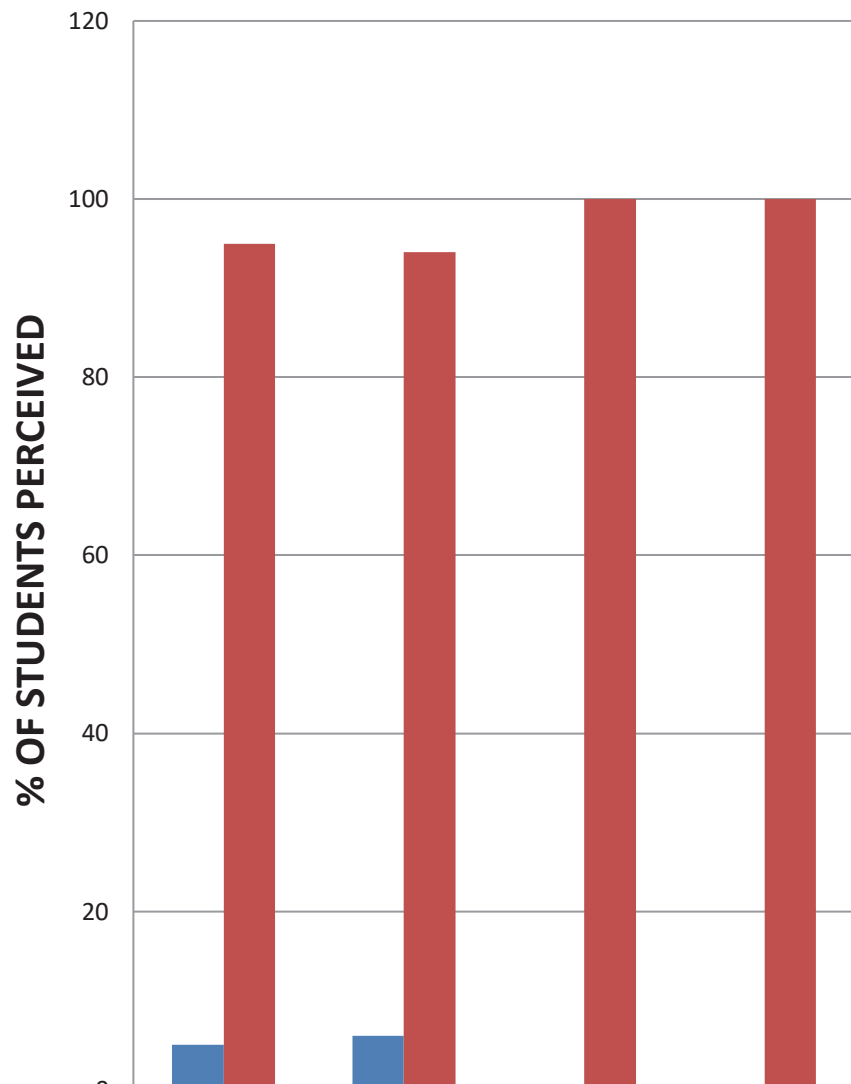


Diagram: 15 Shows students' perception on teacher respects the opinion of student.

Significance: All students in the Dept. perceive that their teachers always respect the opinion of students. Role of Avishek Bhunia, Abhinanda Bal, Uttam Mahata, and Subhajt Barman are highly appreciated.

TEACHER IS WILLING TO LEARN FROM THE STUDENTS



	AVISHEK BHUNIA	ABHINANDA BAL	UTTAM MAHATA	SUBHAJIT BARMAN
■ % OF STUDENT PERCEIVED AVERAGE	5	6	0	0
■ % OF STUDENT PERCEIVED MORE THEN AVERAGE	95	94	100	100

Diagram -16: Shows students' perception on teacher is willing to learn from the students.

Significance: 94% of students in the Dept. perceive that their teachers are always willing to learn from the students. 100% of students in the Dept are highly satisfied with Uttam Mahata and Subhajit Barman for their willingness to learn from students.

TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT

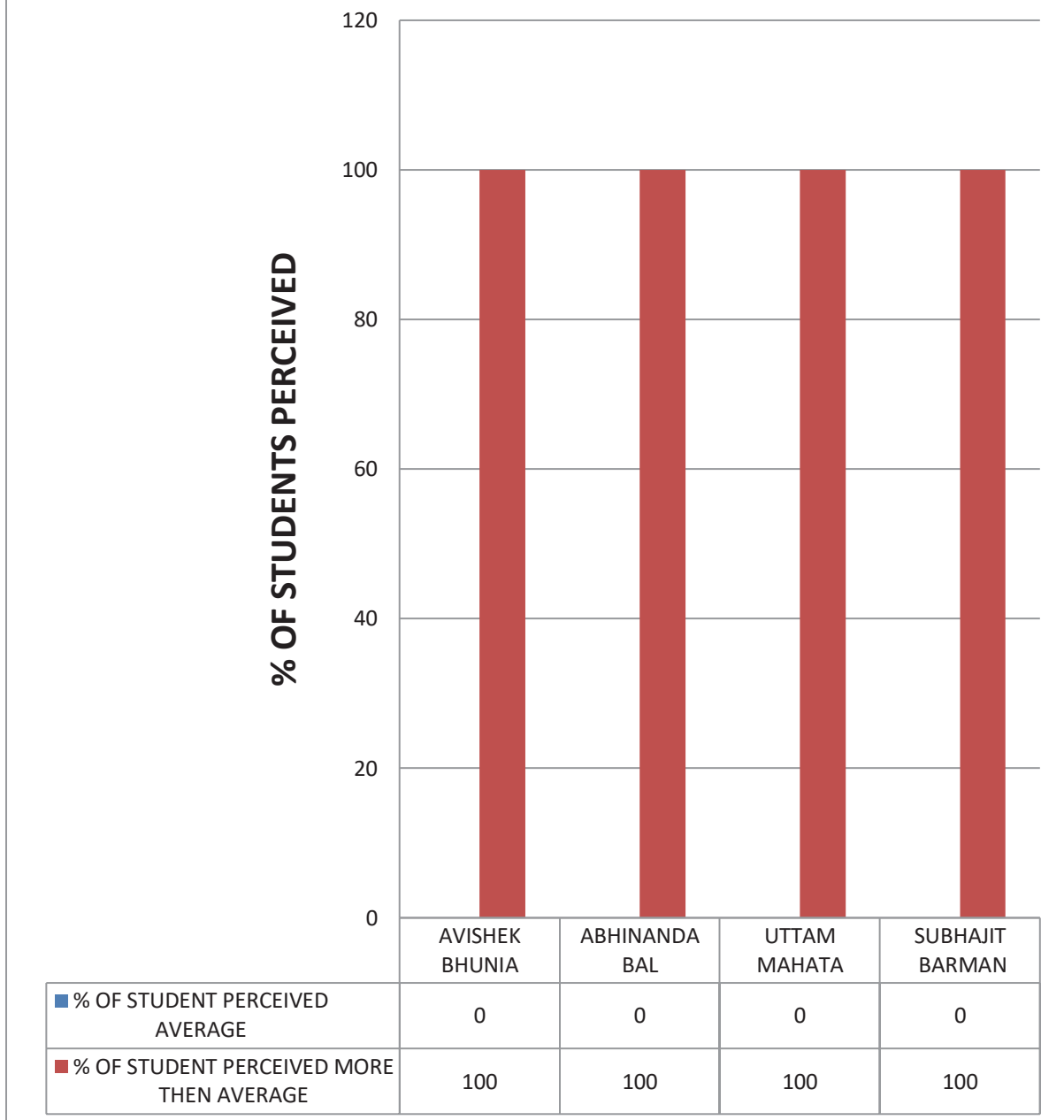


Diagram: 17 Shows students' perception on teacher maintains discipline without being too strict.

Significance: All students in the Dept. perceive that their teachers always maintain discipline without being too strict. Role of Avishek Bhunia, Abhinanda Bal, Uttam Mahata, and Subhajt Barman are highly appreciated by 100% of students in the Dept. give them more than average scores for maintaining discipline without being too strict.

ACCEPTANCE OF THE TEACHER AS TRUE MENTOR AND ROLE MODEL IN YOUR LIFE

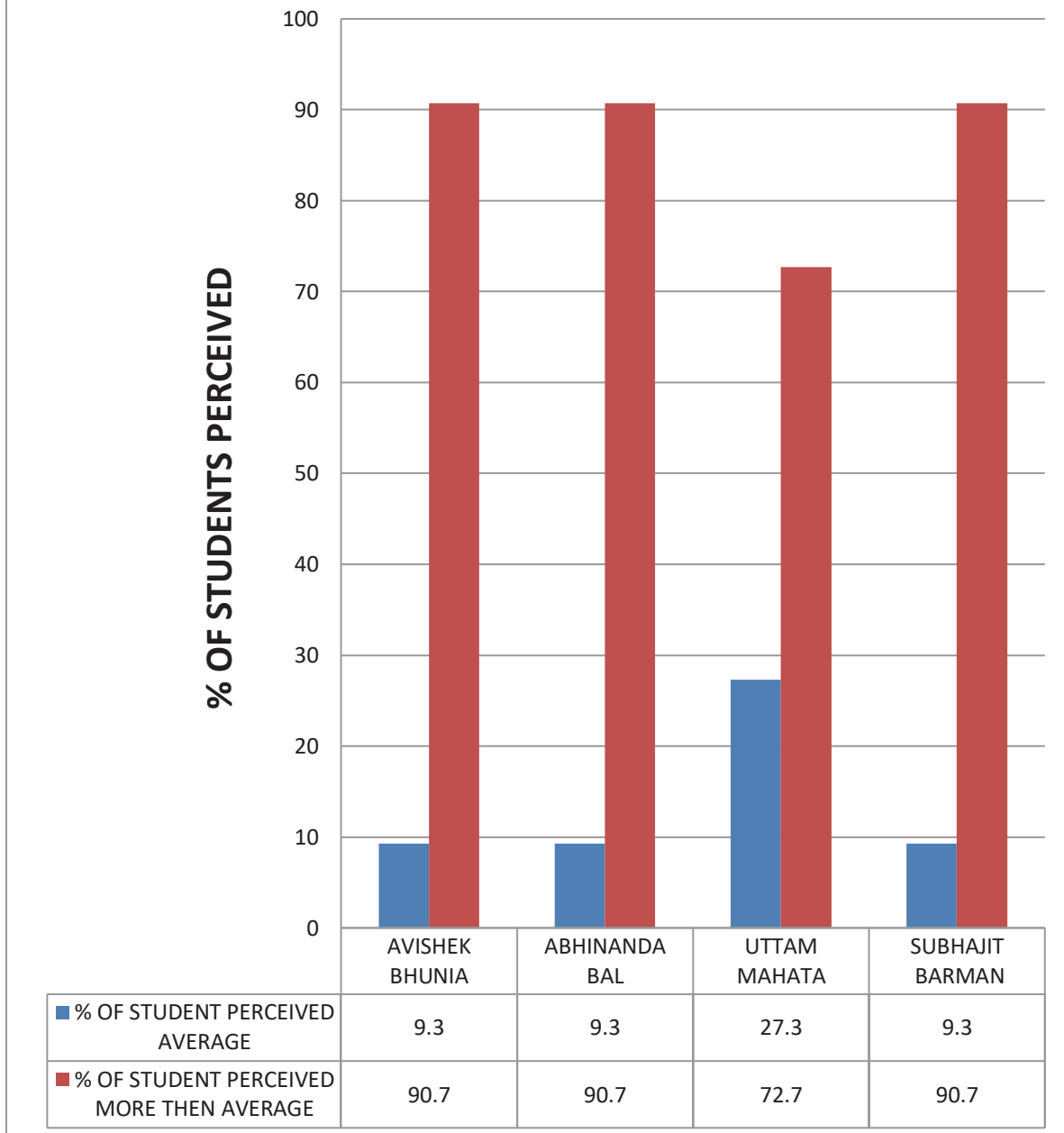


Diagram 18: Shows students' perception about Acceptance of the teacher as true mentor and role model in your life

Significance: More than equal 72.7% of students in the Dept. perceive that they trust their teachers as true mentors and role models in their life. 90.7% of students consider their teachers Avishek Bhunia, Abhinanda Bal, and Subhajt Barman as their role models.

COMPARISON ON TIME MANAGEMENT, SUBJECT MANAGEMENT & ATTITUDE

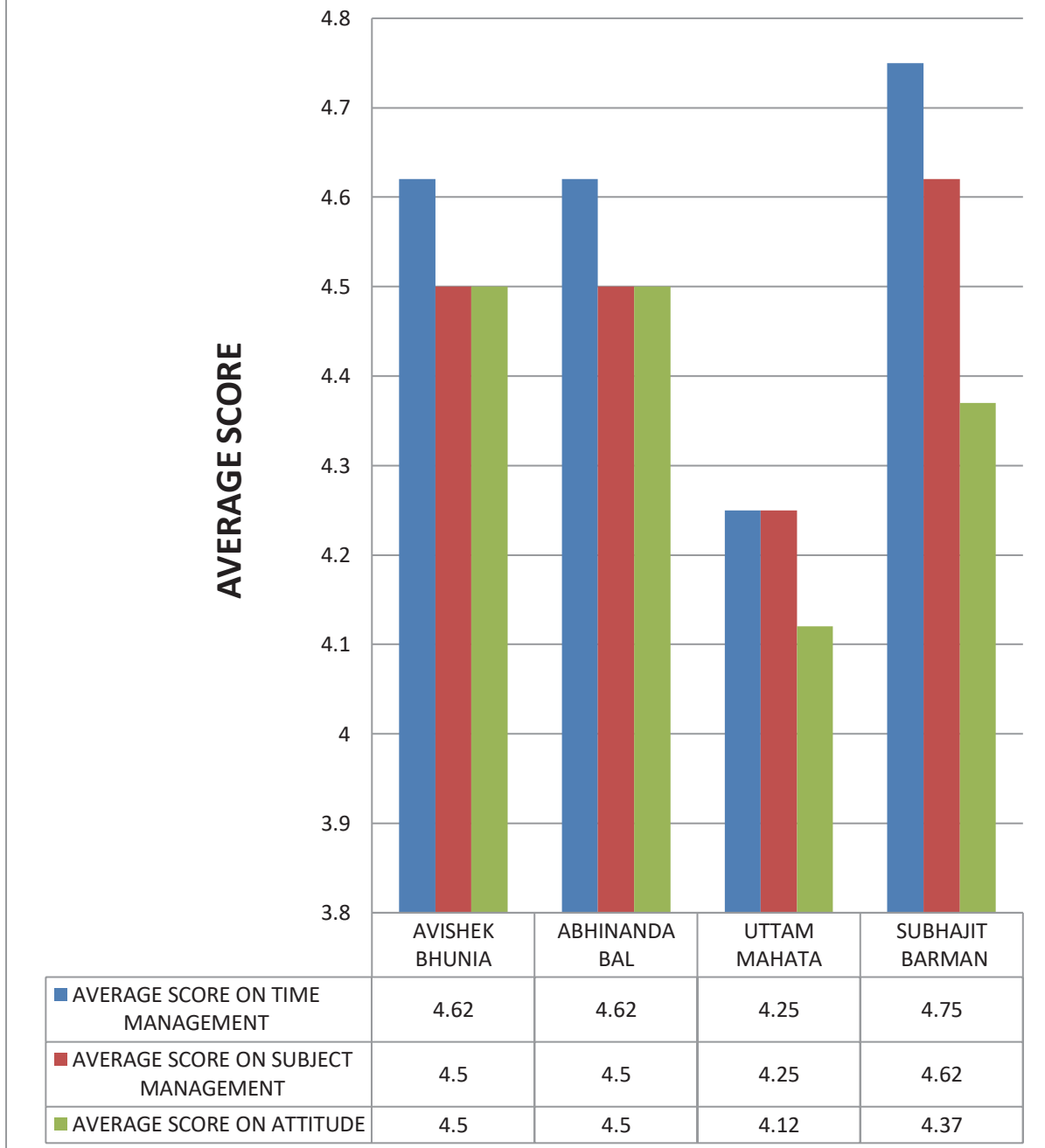


Diagram 19: Shows the comparison of time management, subject management & attitude of teachers.

Significance: Subhajit Barman has the best time management skills and subject management skills whereas, Avishek Bhunia and Abhinanda Bal have the best attitude.

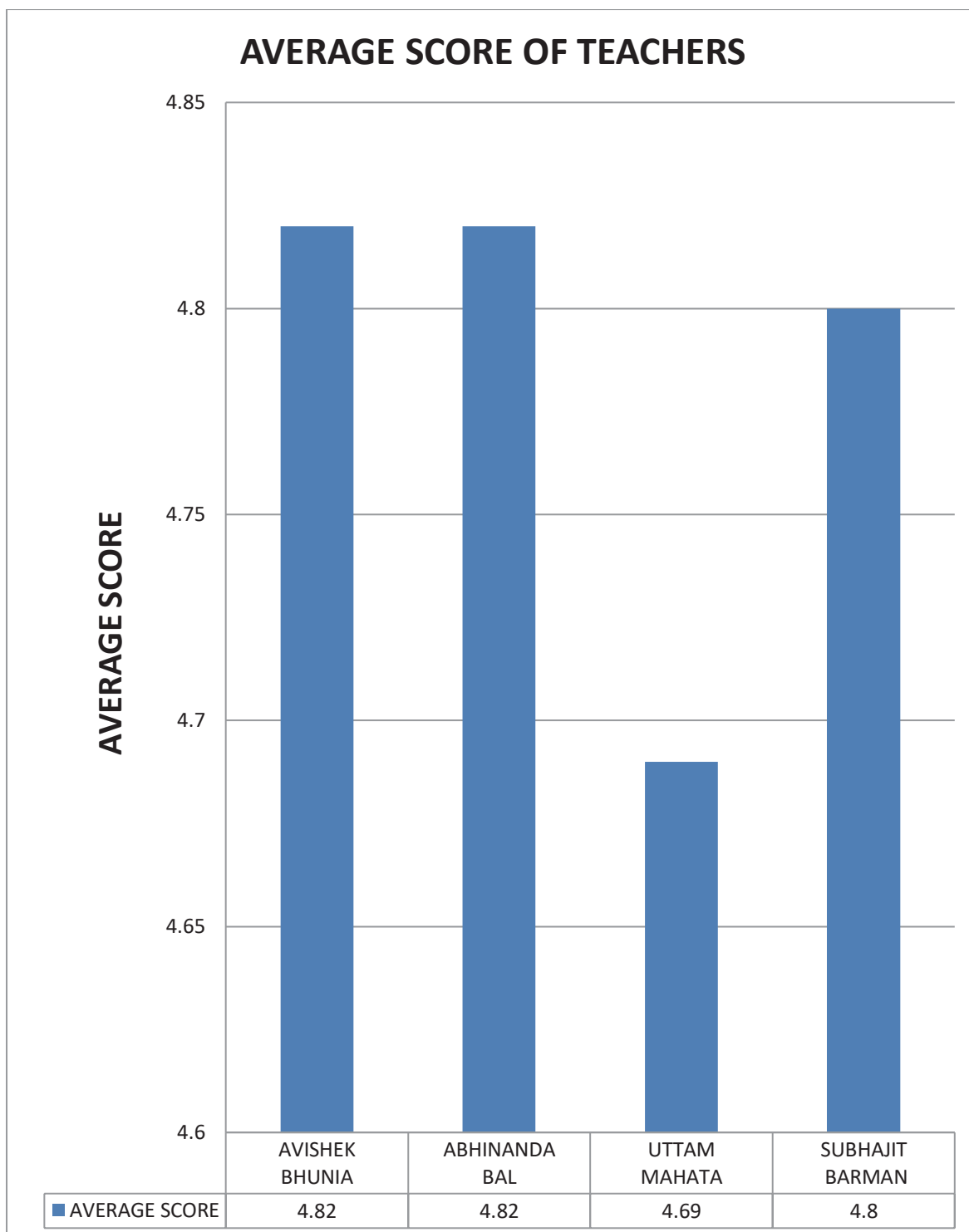


Diagram 20: Shows overall average scores of teachers of Geography.

Significance: Avishek Bhunia and Abhinanda Bal are the best teachers in the Geography dept.

-:THANK YOU:-