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K. D. COLLEGE OF COMMERCE & GENERAL STUDIES

NAAC Reaccredited 'B+' Grade College

P.O. : Midnapore ★ Dist. : Paschim Medinipur ★ PIN : 721101

Course outcome of DSC & GE History

Sr. No	Class	Subject	Learning Outcomes
1	Semester 1 (DSC-1A)	Ancient India (Harappa civilization to India after Guptas)	<ol style="list-style-type: none">1. Students will be able to examine institutional basis of Ancient India2. Students will be able to indicate multiple civilization andS cultures (Harappan, Vedic, Mauryan, Guptas etc) of Ancient India.3. Students will be able to illustrate the development of empire.4. Students will be able to explain our heritage through cultural aspects of Ancient India.5. After completing this course students are expected to have a fair knowledge about the Ancient Indian History.
2	Semester 2 (DSC 1 BT)	Medieval India (Arab Conquest to Sufi movement)	<ol style="list-style-type: none">1. Students will acknowledge how the Islamic power emerged as ruling power in India.2. This has informed the students about the continuity of the ruling period of Islamic rulers and the nature of the Islamic rules in India.3. Understand the socio- economic and cultural conditions of medieval India.4. Describe the advent of Islam in India and study the traces of Political and cultural expansion of Turks & Afghans.
3	Semester 3 (DSC-1C)	Select themes in the Colonial impact on Indian Economy and Society	<ol style="list-style-type: none">1. Students will be able to Exposure to modern ideas and institution such as Rationalism, liberalism, humanism, Parliament, etc led to social reforms in Indian society in form of Abolition of sati, widow remarriage, girls' education, etc2. The knowledge of English has given Indians an edge in the global market, was introduced during colonial period. Though, English continues to be mark of privilege in some pockets of India, it has become necessity and an important tool of communication.3. Knowledge gained: Industrialization in India was started with the setup of cotton mills in India Railway construction was started on large scale to extend the Indian market for British Goods.

			4. Students will be able to Movement of people from India to other colonies threatened the change in social system of caste. It also involved the oppression of laborers by curtailing their freedom and exploiting them.
4	Semester 4 (DSC-1D)	Modern Nationalism in India	<ol style="list-style-type: none"> 1. Students will be able to categorize different school of thoughts about Modern India history. 2. Students will be able to analyze social background of Indian Nationalism. 3. Students will be able to illustrate rise and growth of Economic Nationalism in India. 4. Students have understood the process of healthy Nationalism and Secularism by studying work of social reformer and freedom fighters.
5	Semester 5 (DSE-1A)	Renaissance and Reformation	<ol style="list-style-type: none"> 1. Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism. 2. They will learn how to rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution. 3. student gathered knowledge towards the emergence of European state system like Spain, France, and England etc.
6	Semester 6 (DSE- 1B)	Modern Europe	<ol style="list-style-type: none"> 1. Students will be able to learn the effects of Enlightenment Philosophy on the emergence of the notion “liberated and happy person” and its reflections on “the relationship between the state and the citizens” learn the development process of basic rights and freedoms and their reflections. 2. Analyze the socio-economic and political reasons behind the French Revolution and compare the French social structure and the differences of status between them. 3. Knowledge gained: explain who Robes Piyer was and his place in the course of the revolution Evaluate Napoleon’s place in the revolution and in the politics of Europe. 4. Students will know about the politics of super power among the European countries. How the sense regarding the nationalism and unification had developed among the European countries on eve of the 2nd world war.

Course outcome of Skill Enhancement Course (SEC)

SEC-1- The Making of Indian Foreign Policy	
1.	Knowledge gained : About the structure of foreign-policy making in India including the nature and direction of India's foreign policy concerns.
2.	Skill gained : Ability to understand the objectives, goals and foreign policy trends at bilateral and multilateral levels.
3.	Competency gained: To apply the knowledge and predicting outcome as well as evaluating foreign policy decisions and strategies.
4.	Theoretical and practical insight into the foreign policy making of the major powers of World.
5.	How India emerged as a Nuclear power.

SL NO	SEC- 2: Literature and History: Bengal
1.	An overall Idea about the relation between History and Literature.
2.	How Historical senses emerged as a part of Literature during the colonial period and looking at past through Literature and some personalities.
3.	
4.	

SL	SEC- 3 : Colonial Science in India: Institutions and Practices
1.	Student learns about the structure and problems of colonial science in India.
2.	Explore the varied historiographical debates on introduction of western science and technology, modern state apparatus such as census and surveys and the control of epidemics and public health in colonial South Asia.
3.	Knowledge gained: exploration of Indian resources by East India company surveyors, botanists, doctors.
4.	Science in Colonial India Scientific Research in Colonial India Impact of the Freedom Movement

SL	SEC- 4: Art appreciation an introduction to Indian art
1.	The students should be able to explain the fundamental principles of Introducing Indian Art.
2.	Students will understands the cultural diversity of heritage and the effects of artistic or philosophical influences as demonstrated through the study of art, Religious and Cultural Diversities during [600BCE-600CE]
3.	Students will understands the cultural diversity of heritage and the effects of artistic or

	philosophical influences as demonstrated through the study of art, Stylistic Variations
4.	Students will understand the functions of the visual art in the period covered in the course. [Tradition to Modern]
5.	

Course outcome of Generic Elective (GE)

SL	GE- 1 : Theories of the Modern State
1.	From this syllabus students will learn about the state definitions and elementary concepts. They also can learn the importance of the state convocation and the nature of the state and nation ... sovereignty and autonomy.
2.	The syllabus will help the students learn about the concept of Bodin, Hobbes, Hegel and their ideas regarding the state, class and civil society.
3.	The students can enhance their knowledge by gaining the ideas of Bentham, John Stuart Mill and John Mill, especially utilitarian and democracy.
4.	The course will also focus on the basis of the welfare state and its comparison with communism that will help the students to know about John Rawls and theory of justice.
5.	

SL	GE-1 : Science and Empire
1.	Students can know about the history and development of science under the colonial empire their perspectives and recent history debates/discourse/ trajectories.
2.	Student can also acknowledge about the western interaction roll of the institution in promoting scientific knowledge (Botanical Garden, Medical Colleges, Calcutta school of Tropical Medicine, Bose Institute, Indian Institute of Science etc.)
3.	From these syllabi students will also learn about the scientific ideology of Mahatma Gandhi and Jawaharlal Nehru and their response and ideas of resistance against British imperialism.
4.	From this syllabus students will understand scientific activities under the empire- social, political, and cultural implication and historical debates.

SL	GE- 2: Some Perspectives on Women's Rights in India
1.	From this syllabus students will learn about Human Rights and how women are getting their Rights.

2.	Students will also learn about Indian constitution and Women's rights like Fundamental rights and Directive Principals
3.	The course will also focus on important preventive Acts including Minimum Wage Act, 1948, Family Courts Act 1986, PNDT Act 1994.
4.	Students will also know about issues of violence against women and Remedial Measure like Domestic Violence Act, Prevention of sexual Harassment of workplace.
5.	It will focus on the role of N.G.O in terms of protecting and Human Rights and Women Empowerment.

SL	GE-2 : Gender & Education in India
1.	From this syllabus students will learn about Historiographical trends in women's education in pre-colonial, colonial and post colonial periods.
2.	Students will also learn about women's education in Ancient, Medieval, colonial and post colonial times.
3.	This syllabus will help the student to understand about indigenous initiatives at women's education along with the socio- religious reforms that helped in spreading female education.
4.	Students will also know about contours of female literacy government policies since 1950.
5.	Women empowerment is a burning issue today. With these syllabus students will learn how education became as a tool of women empowerment.

DEPARTMENT OF HISTORY

K.D. College of Commerce and General Studies, Midnapore, at the time of its inception in 1961, was the only pioneering institution imparting commerce education only, in both East and West Medinipur district. With the march of time, new feathers have been added to the glorious crown of the college with the incorporation of Arts and Science streams. Department of History was started in 2007-2008 session in Pass course. In this time there was no full-time permanent faculty, the college authority, with unbound enthusiasm, took all the pain to run the course smoothly with guest teachers, invited from the nearby colleges, and renowned retired professors. After a long period, the Government appointed one full-time Permanent Teachers in the year of 2020. Now the Department is running one full-time Permanent Teachers and two State Aided College Teacher.

PROGRAMME OUTCOMES

1. With reference to the course contents and its outcomes, after the completion of the 3 yrs. degree course in History, it is believed that the students would be well versed and acquainted with the developments of historical data and facts, historical perspective of various subjects relating to Ancient, Medieval, and Modern developments of states all over the globe.
2. Students are Understanding Grasping the historical context of events, societies, and cultures, and recognizing the complexity of historical phenomena.
3. Attempts is made for students to develop their own ideas, critical thinking and express it in their own words. The students are expected to pass on their ideas and knowledge to others which is acquired through the courses completed by the students.
4. Students are expected to use their analytical ability for in-depth studies which is acquired through the courses covered by them.
5. The students after they have completed the courses are expected to have a sound judgement on historical data and evidence and should be able to have a critical analysis of the subject.

6. Students should have a practical insight of the various historical arguments and various historical theories brought forward by historians.

7. After the courses student are Understanding the interconnectedness of historical events and processes on a global scale, and appreciating the diversity of human experiences throughout history.